

# August Issue

## **Hari Raya Celebration 2018 – Let's Celebrate with Respect**

**T**he Hari Raya Celebration this year made Xingnians want to learn more about Hari Raya! Pupils learnt Malay words like 'ketupat' – a diamond-shaped compressed rice cake wrapped in woven coconut leaves, and 'kuih' – a bite-sized snack or dessert. Pupils experienced and gained knowledge about fasting, 'ketupat' weaving, 'ketupat' card decorating and 'kueh' tasting. Overwhelming responses from Xingnians resulted in the extension of recess activities. Memories were created at the Hari Raya photo booth where one could choose from a range of Malay traditional costumes and props. Xingnians took the opportunity to photograph themselves with their peers and teachers. The interactive Hari Raya Concert allowed active audience participation while showcasing the Malay culture and traditions by our own Xingnians!

*Mother Tongue Department*



## **Upcoming Events**

### **July 30 to August 3**

ActiveSG Sports  
Engagement Pre-National  
Day Recess Activities

### **August 2**

Home-Based Learning (HBL)  
for P1 – P5  
Preliminary Oral Exam for P6

### **August 8**

National Day Celebrations

### **August 29**

P1 – P6  
Pupil-Parent-Teacher  
Meeting (PPTM)

### **August 30**

Teachers' Day Celebrations

## Quality Learning Experiences

### English Language (EL) Week – Fairy Tales Wonderland



... in the village of Xingnan,

fairy tale characters came alive. Our pupils had the opportunity to watch a fractured fairy tale skit which unfolded before their eyes. Each episode ended with a cliff hanger. The pupils were excited to find out what would happen in the following episode. Cinderella, Prince Charming, Stepsisters – Drizella and Anastasia, Geck and the Evil Queen had a meet-and-greet session where pupils took photographs with them. Pupils visited the library for read-aloud and photo-taking sessions during recess.

Our pupils exercised their creativity through writing acrostic poems and fractured fairy tales. Our heartiest congratulations to the following winners (in no order of merit):

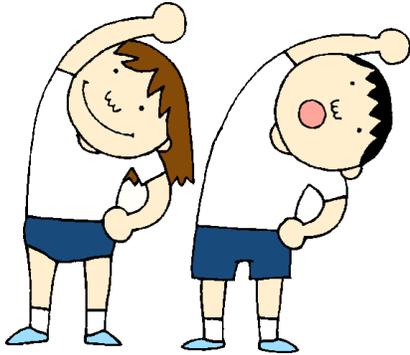


1. Samuel John Elvin, Wong  
En Qi and Verene Lim, 1C
2. Lim Sheng Kang, 2B
3. Zhong Xintian, 3A
4. Inshirah Bte Iskandar, 4A
5. Fatin Afikah, 5D
6. Wang Yu Xuan, 6A

English Language Department

## National Physical Fitness Assessment (NAPFA)

"It's the last round! You can do it!" cheered the classmates. All Primary 4 and 6 pupils had to meet the benchmarks of a series of five stations and a 1.6-km Walk-Run.

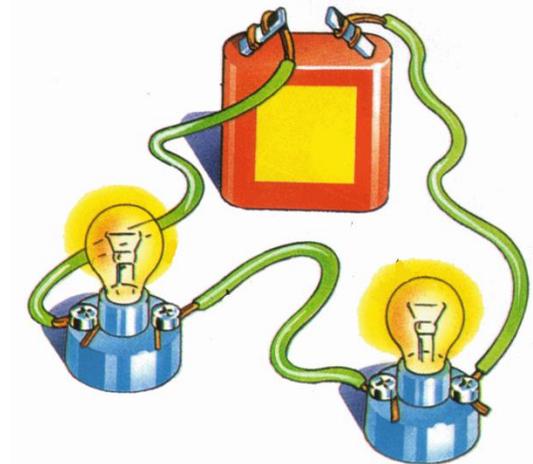


NAPFA was launched in January 1982 as a standardised assessment of overall fitness for the general population. It is part of Singapore's Sports for Life programme to encourage Singaporeans to exercise and lead a healthy lifestyle.

*Physical and Health Education (PE and HE) Department*

## Primary 5 Science Centre Enrichment Programme

As part of our Science Enrichment Programme, our Primary 5 pupils went for an enriching laboratory session at the Singapore Science Centre. Using wires, batteries and light bulbs, the pupils learnt to construct simple electric circuits and explored how different arrangements of electrical components affect the electric circuit. Through hands-on learning, the pupils gained a better understanding of an electrical system while having fun with electricity!



*Science Department*



## Racial Harmony Day (RHD)

On 17 July 2018, our school celebrated Racial Harmony Day, in commemoration of the 1964 race riots, which took place on 21 July 1964. It serves to remind pupils of the importance of maintaining racial and religious harmony. The theme for this year is 'Diversity our Strength'.

A special assembly featured drummers delving into the rhythms of Malay, Indian, Chinese and Middle Eastern percussions. For each kind of drums, its unique rhythms were showcased and pupils learnt how to clap along with these rhythms, turning them into junior percussionists. Booths were set up for parent volunteers to share with the pupils the customs and rites unique to the various races. They enjoyed henna drawing, making flower garlands and Malay potpourris, playing 'kompang'- a Malay traditional instrument, learning more about Chinese auspicious characters and last but not least, using chopsticks the correct way.

Pupils learnt the importance of racial harmony as our Singaporean identity and develop a deeper understanding of the different races.

*National Education (NE) / Social Studies (SS) Department*

## Primary 4 Chinese Language (CL) Learning Journey (LJ) – Journey to the West

It was such an out of the world experience! We watched a live puppet performance on 'Treasures from the Dragon Palace' by The Finger Players (Singapore). The story enacted a segment of the famous story 'Journey to the West'. The audience was captivated by the lively puppets, colourful props lightings and sound effects. The ability of the puppeteers to produce the sound effects without the use of a sound system amazed us all! Some lucky pupils experienced being a puppeteer. What a great eye-opener it was for our Primary 4 CL pupils!

*Mother Tongue Department*



## Roving Optical Shop

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M N D H R  
E Y L U Z M  
R K E X E X A R  
W V X P B Z S U W G

"Thank you for giving us clearer vision!" 46 pupils who were diagnosed with defective vision during the annual school health screening applauded. These beneficiaries were selected from our financial assistance scheme. They received free eye examination and a free pair of spectacles under the vision care service by Health Promotion Board (HPB). A roving optical shop was set up in the school during curriculum hours. These pupils have clearer vision now, thanks to the generosity of HPB!

*Physical and Health Education (PE and HE) Department*



## National Education (NE) Show

"We are Singapore, Singaporeans," the audience at Float at Marina Bay sang this year's National Day Parade theme song in unison, waving our nation's flag with the rhythm.

On 7 July 2018, Primary 5 Xingnanians had the opportunity to watch National Education (NE) Show 2018 at Float at Marina Bay.

Our pupils were treated to marching displays by different uniformed groups, spectacular aerial performances by the Republic of Singapore Air Force (RSAF) and the Red Lions. And of course – the human wave that swept across the floating stadium was yet another engaging feature! Even a light drizzle that fell halfway through the show did not dampen the spirit. As evening fell, our pupils rose together with the 58 other schools and sang our National Anthem as our National Flag soared overhead, flown by a trio of military helicopters.

The highlight of the show was the fireworks. The pupils watched in awe and excitement as the night sky was blanketed with multi-coloured bursts of light. After a long and eventful day, our pupils returned home, tired but happy.

*National Education (NE) / Social Studies (SS) Department*



## Interdisciplinary Project Work (IPW)

In Term 3, Xingnanians go through quality learning experiences through Interdisciplinary Project Work (IPW). IPW is carefully planned to provide Primary 3 to Primary 5 Xingnanians with opportunity to use knowledge learnt and apply it to real life situations. Pupils collaborate and embark on a team project. Here are the highlights:

### Primary 3 Interdisciplinary Project Work (IPW) – Let's Save Amy!

“What plant are we going to use?” Primary 3 pupils discussed with their classmates after their Learning Journey to Healing Gardens at Singapore Botanic Garden. They scrutinised the photographs which they had taken during the learning journey with iPads. The pupils had to create a prototype of a medicine using plants, especially for children who disliked medicine.



“How can we make this attractive to children?” one Xingnanian wondered.



“We can make it look fun!” another suggested.

Using PowerPoint, they created an attractive poster to explain their prototype.

“Oh, this looks interesting. Peppermint is good for ...” the team presented confidently in front of their audience.

At the end of the IPW, the pupils had a gallery walk to look at the products created by their peers.

*Primary 3 Level*

## Primary 4 Interdisciplinary Project Work (IPW) – Sungei Buloh Wetland Reserve



With an overarching theme 'Appreciating and Conserving the Environment (ACE)', our Primary 4 pupils braved the mosquitoes, spiders and scorching heat, and embarked on their first learning journey to Sungei Buloh Wetland Reserve.

As part of IPW, the pupils snapped photographs to gain greater appreciation and deeper understanding of nature and the importance of environmental conservation. Applying their learning experiences and using the photographs, the pupils created colourful informative posters and pamphlets on conservation efforts. A truly meaningful and enriching experience for all!



*Primary 4 Level*

## Primary 5 Interdisciplinary Project Work (IPW) – Inclusivity

Have you experienced what it is like to be without your sense of sight? A special "Dealing with the Dark" and "Dining in the Dark" experience provided Primary 5 pupils with a chance to experience how it was like to be moving about and carrying out everyday tasks without their sense of sight. They learnt how modifications can be made to public places to accommodate the needs of the visually impaired. With the knowledge gained, Primary 5 pupils created a design package of an everyday object to make it more user-friendly for the visually impaired.



*Primary 5 Level*

## Character and Citizenship Education Interdisciplinary Project Work (CCE IPW) – Cultivating values

Learning without using books? CCE IPW is the way to it! Primary 1 pupils decorated their own passport and went around collecting stamps from parents and teachers when they performed a responsibility act. Primary 2 pupils “froze” themselves for a candid shot teaching one another how to be respectful. Primary 3 pupils learnt how to care for the environment through various learning stations managed by fellow classmates.



Our Primary 4 and 5 pupils were given a chance to be designers. Primary 4 pupils designed Monopoly game boards introducing the places of interests in Singapore and learning about ways to be loyal to Singapore. Primary 5 pupils designed a diorama from a shoe box to share useful aids and/or structures to help the people with disabilities.

*Mother Tongue Department*

## Meaningful Partnerships



### 2018 W3 Teacher Leaders Symposium “Quality Teaching and Learning”

**W**ith the Singapore Teaching Practice (STP), our education fraternity now has a common reference point to examine our own professional practice and think deeply about it. As Teacher Leaders, we play an important role in helping teachers make sense of our craft of teaching so that our colleagues can help their pupils become better learners and develop a joy for learning. On 12 July 2018, 60 Teacher Leaders from 11 W3 Cluster Schools learnt from each other at Xingnan Primary with lecturers from the National Institute of Education (NIE) on providing quality teaching and learning. It was a meaningful experience as we were able to share and contribute to our teaching fraternity.

*Teacher Leader Team*

### School Immersion (Hosting of Overseas Schools)

**B**right smiles greeted our pupils on the mornings when we had international visitors. Clad in their uniforms, pupils from Jishui Elementary School, Junru Elementary school, Hangzhou No.2 High School Baimahu, Elementary School Affiliate to Golden Apple Jincheng No.1 Secondary School and Suzhou Industrial Park Xingwan School visited Xingnan Primary School. Enthusiastic Primary 4 and 5 pupils played host to our visitors. Our pupils brought their buddies around the school and included them during group activities in the classrooms. To encourage cross-cultural exchange, non-Chinese pupils were appointed as buddies too! Pupils enjoyed hosting their international friends and they look forward to seeing them again! We hope our visitors had a fruitful experience in Xingnan!

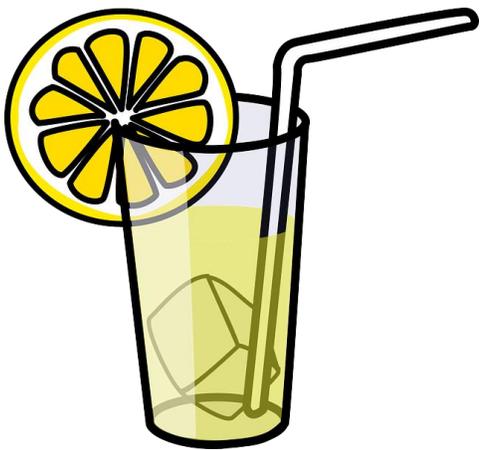


*Partnership Engagement Committee*

## 24<sup>th</sup> National Calligraphy Competition at Pei Tong Primary School

Under a year of tutelage from Mr An (our Chinese Calligraphy Instructor), members from Xingnan Primary School's Chinese Calligraphy Club had improved on their Calligraphy skills remarkably. Their long practice was put to test on 20 July when we participated in Pei Tong Primary School's 24<sup>th</sup> National Calligraphy Competition. After an intensive competition, Jaywin Tan from Primary 4B won the bronze trophy and Goh Kai Yun from Primary 3A won the merit award in the Junior category. The achievement by Jaywin and Kai Yun inspires all our pupils and staff. With dedication and hard work, one can overcome the odds and shine above all. May this victory inspire all pupils to work hard for their dreams!

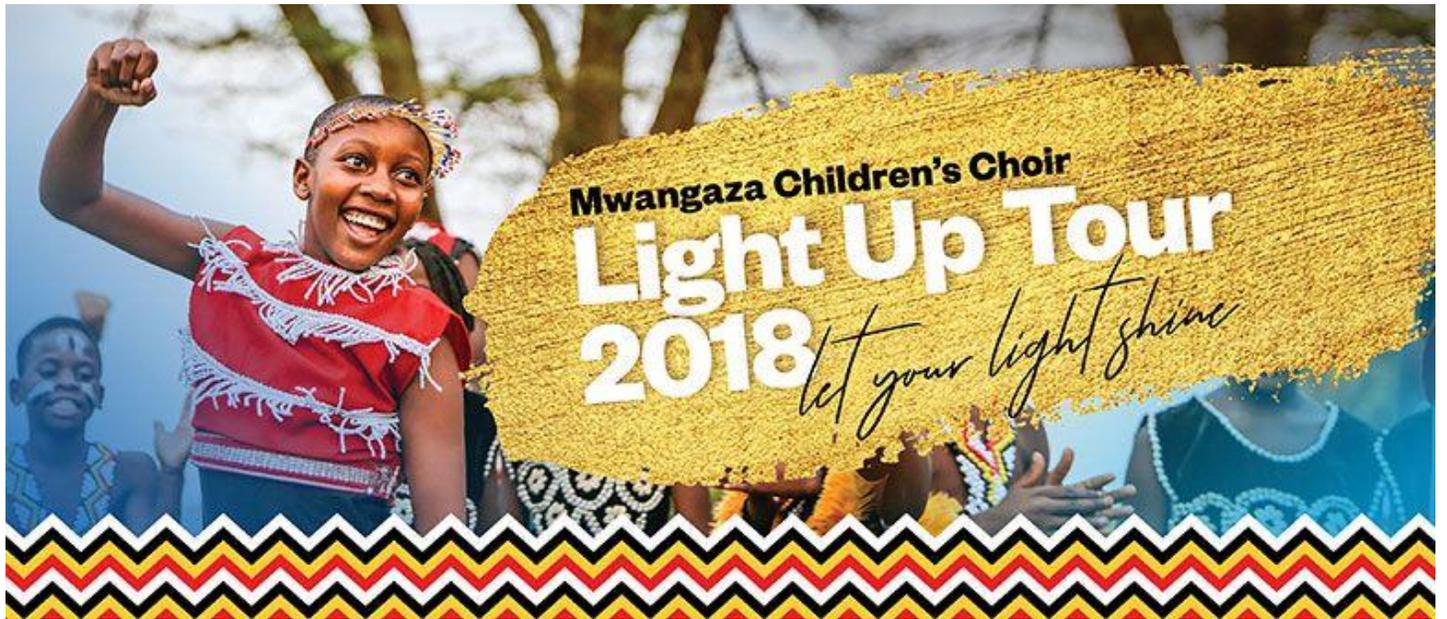
*Mother Tongue Department*



### Tinkering Activity

Have you ever wondered how one can create impressive innovation with straws? Most Xingnanians did! Our pupils participated in a tinkering session themed "Play, Make, Learn" in the school canteen during recesses in early July. The session, funded by LearnSG, aims to foster tinkering spirit as well as promote lifelong learning in the young minds of Singapore. Our pupils enjoyed themselves making fun toys and structures of straws and other components.

*ICT Department*



### **Mwangaza Children's Choir**

"Let's put our hands together and welcome Mwangaza Children's Choir!" The teacher introduced the choir, which was formed by an inspiring group of hopeful and talented children, ages 8-12. En route on their world tour, they made a stop in Singapore and visited Xingnan. The children put up an inspiring performance for us and our pupils were awed by their energetic singing and dancing.

The choir was invited to join the Primary 4 pupils in their Diabolo session during MoCCA. The children from the Mwangaza Choir had a meaningful exchange with the pupils from our school choir. Our choir taught them to sing our local songs, 'Singapura' and 'Singapore Town'. In exchange, they taught our pupils their traditional Ugandan dance. It was a brand new experience for our visitors and choir members.

*Aesthetics Department*

## National Day Art – Visual Art Club in action!



Another remarkable experience in our Visual Art Club as we collaborated with Nanyang Community Club and People's Association PAssionArts to present our nation a birthday gift. The artists engaged us in using lines and shapes to create interesting landscapes of Singapore, connecting us to our National Day theme – 'We are Singapore'. Pupils explored using masking tapes in creating Singapore heartland and experimented paint to create their master pieces.

*CCA – Visual Art Club*

## National Kidney Foundation (NKF) Health Talk and Booth

Do you know that Singapore ranks 1<sup>st</sup> in the world for diabetes-induced kidney failure? Our Primary 4 pupils attended a talk and visited booths facilitated by NKF officers in our school. Our Physical Education (PE) teachers conducted customised lesson package during Health Education lessons to develop empathy and compassion for NKF patients and to strengthen their knowledge of kidney failure prevention.

'Little Champs' is a non-profit programmed which Xingnan works in partnership with NKF to spread knowledge on kidney disease and prevention as well as develop compassion and social entrepreneurship among our pupils. Through this programme, our young Xingnians are challenged to make a difference in the community.



*Physical and Health Education (PE and HE) Department*

## **New Parking Arrangement in School**

With effect from 1 Aug 2018, there will be changes to the parking arrangements in the school. Parents attending a scheduled meeting with school staff will have to park at designated white visitor lots. If there are no vacant white visitor lots available, please park at alternative public parking spaces outside the school. When there is a school event, such as PPTM, parents may park at temporary areas designated by the school. Our security guards and staff will guide you on where to park. There is no change in the current pick-up / drop off arrangement.

Thank you for your kind understanding.