

# P2 ENGLISH LANGUAGE (EL)



# 01

# Be Proactive ®

*Understanding your child's way of learning is important to encourage him to enjoy learning.*



Click on the title of the video or this link

<https://www.youtube.com/watch?v=INQ9LvJgbGM>

# 02 Begin With the End in Mind ®

*By developing every child as an effective and affective EL user, it also aligns to the process of educating every child to embody the student outcomes.*

Kind and Confident

Values-Driven and Critical

Independent and Collaborative

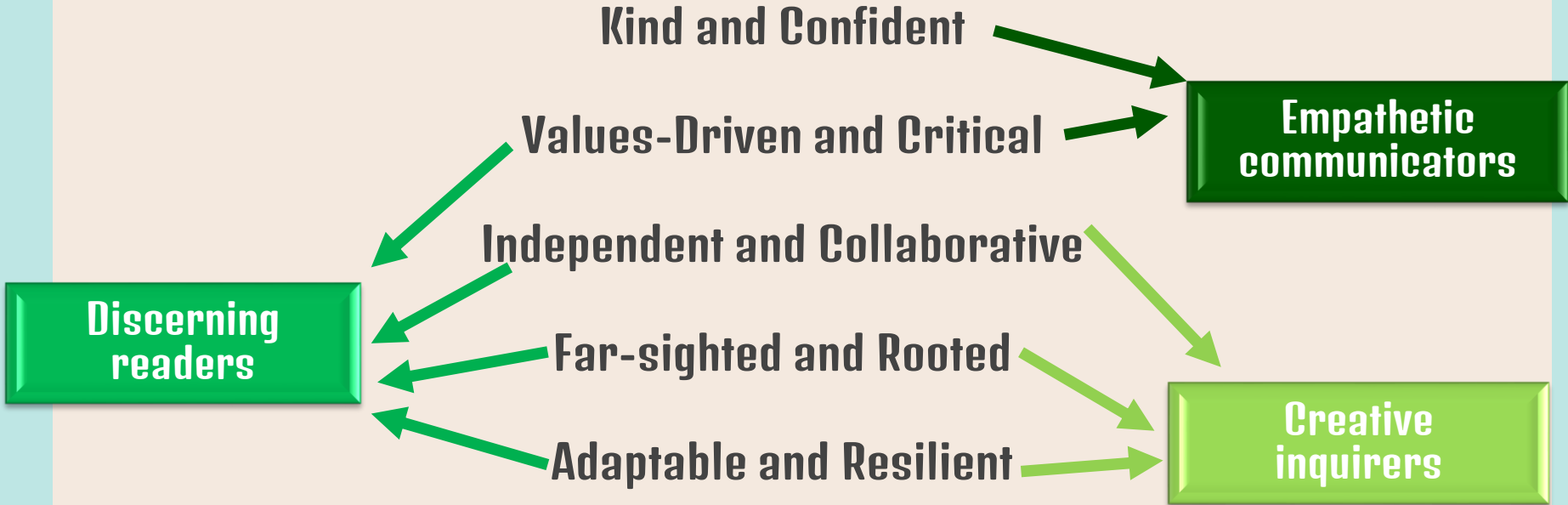
Far-sighted and Rooted

Adaptable and Resilient

Empathetic  
communicators

Discerning  
readers

Creative  
inquirers



# 03 Put First Things First ®

*First and foremost, we need to develop our child in these three competencies as an EL user.*

## **Empathetic communicators**

- Listen actively to different perspectives.
- Communicate confidently, effectively and sensitively.
- Balance an appreciation of the Singapore spirit.

## **Discerning readers**

- Stay well informed and self-directed in the use of information.
- Able to distinguish fact from falsehood.
- Process and evaluate information critically and with discernment.

## **Creative inquirers**

- Explore and evaluate real-world issues and multiple perspectives.
- Gather and synthesise information from diverse print, non-print and digital networked sources.

# 04 Think Win-Win®

***Social Studies (SS) is an enabler that has an integrated engaging elements of EL components and CCE values in education.***

- Empathetic communicators
- Discerning readers
- Creative Inquirers

**EL**  
English Language

**SS**

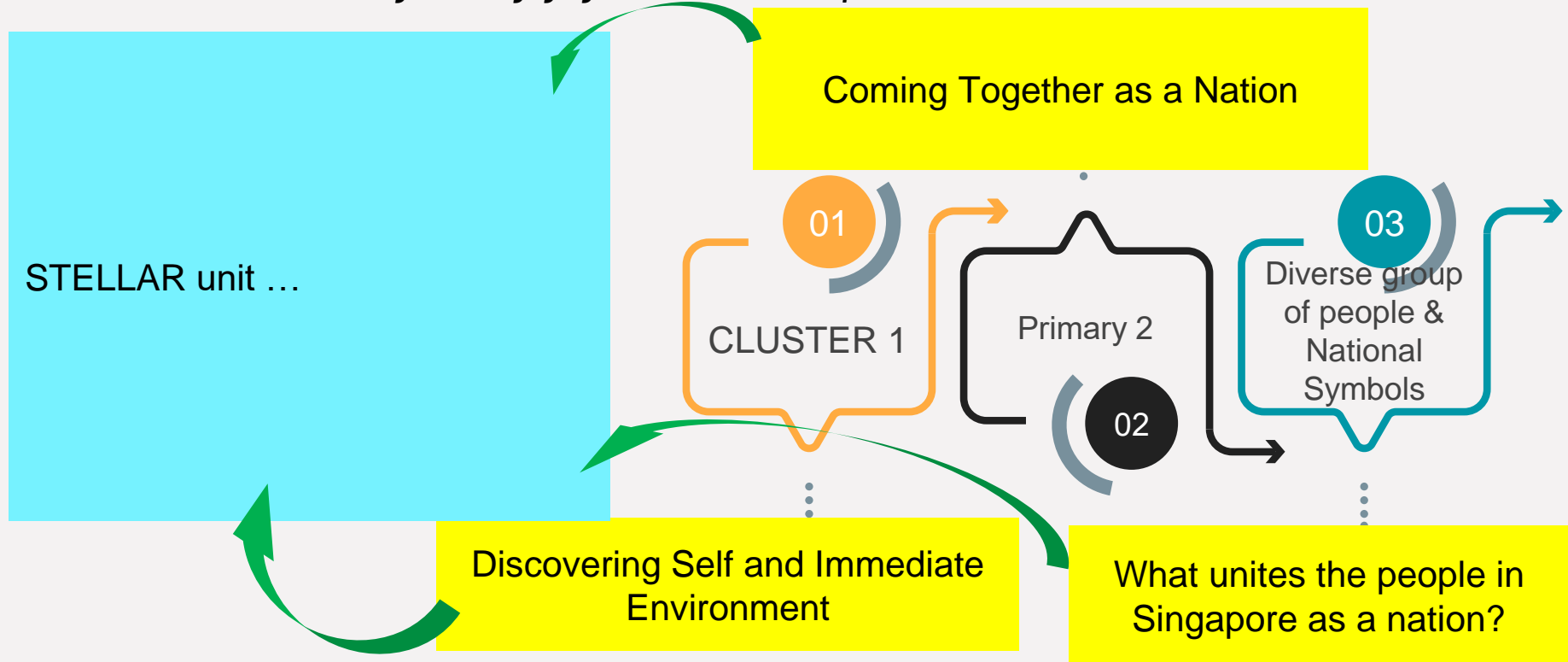
**CCE**  
Character &  
Citizenship  
Education



- Self awareness
- Social awareness
- Resilient
- Informed decisions
- Take pride in Singapore
- Care for others
- Reflective learner

# Synergy between English Language and Social Studies

*SS is an enabler that has an integrated engaging elements of EL components and CCE values in education.*



# 05 Seek First to Understand, Then to Be Understood ®

*We have platforms to check our students' learning progress to meet their learning needs.*



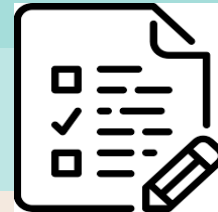
## MOE-BASED

- Strategies for English Language Learning and Readng (STELLAR 2.0)
- Learning Support Programme (LSP 2.0)



## SCHOOL-BASED

- Xingnan Curriculum Integration through Thematic Experiences (XCITE)
- Learning Dispositions (LDs)
- Holistic Development Profile (HDP)
- EL lessons leveraging Leader In Me (The 7-Habits), Applied Learning Programme, Blended Learning and Students' Voices



## ASSESSMENTS

Semester 1 and 2  
Focus: Listening  
Speaking  
Reading  
Writing

# SWIRL

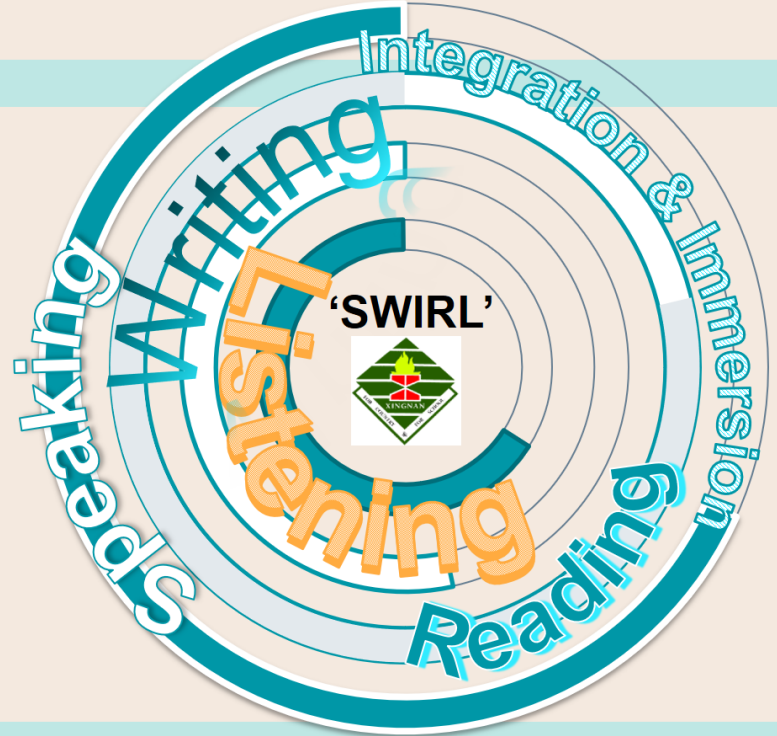
‘SWIRL’ is a mnemonic for the five main areas of language learning: **S**peaking & Representing, **W**riting & Representing, **I**ntegration & Immersion in learning Grammar & Vocabulary, **R**eadng & Viewing, and **L**istening & Viewing.

‘SWIRL’ conceptualises the processes of T & L of English Language (EL) in Xingnan.

In today’s VUCA world, students must learn beyond communicating in EL but be effective and affective communicators of EL.

‘SWIRL’ serves as Xingnan’s blueprint to support the achievement of the objectives of all EL programmes and initiatives that perpetuate the development of the three competencies in our pupils: **empathetic communicators, discerning readers and creative inquirers**.

‘SWIRL’ facilitates the creation of a vibrant learning environment where students use EL language as an opportunity and platform to create values, discover new knowledge and learn new skills.





# 06 Synergize ®

***Partnering with parents is key in ensuring the child's effective use of EL.***

## Integration & Immersion

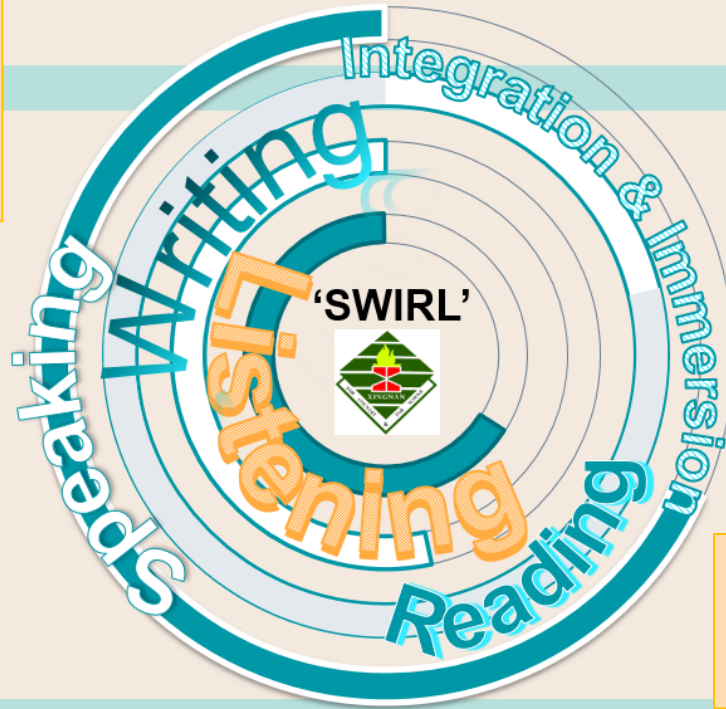
Find ways to get your child to use EL in his/ her daily life e.g. seeking assistance from a sales assistant at a mall.

## Writing

Allow them to purposefully express their emotions in print taking into consideration the purpose, audience, context, and culture.

## Speaking

Provide opportunity for them to speak in proper and standard EL.



## Reading

Provide varied and age-appropriate EL reading materials at home for children's use from diverse print, non-print and digital networked sources.

## Listening

Get them to listen to others' views and perspectives before making any judgments.

# 07 Sharpen the Saw ®

## Well-balanced learning experiences



### Reading & Listening

Supported Reading, Shared Book Approach, Sustained Silent Reading, Extensive Reading, Class library corner, School library visits, Self-directed online listening practices, applying spelling skills and learner strategies; Spelling Bee competition

### Speaking & Writing

Class discussions, Speaking in STELLAR, Literary Week, Literary Expressions, Modified Language Experience Approach (MLEA) for writing, STELLAR Unit Writing – Writing Process Cycle, Displaying pupils' writings

### Integration & Immersion

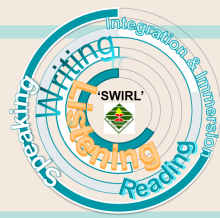
xCITE integrates curricula through thematic experiences. All subjects think **Win-Win®** to seek possibilities and opportunities to align to these themes. With this **synergy®**, the learning experiences of our P1 pupils are meaningfully and holistically curated

### Learning Materials

- STELLAR Workbooks
- STELLAR Big & Small Books
- STELLAR Reader Text
- MC Companion Booklets
- e-books in Student Learning Space
- XNPS Packages; Speaking, Writing, Reading, Listening, and Spelling Kits

# 07

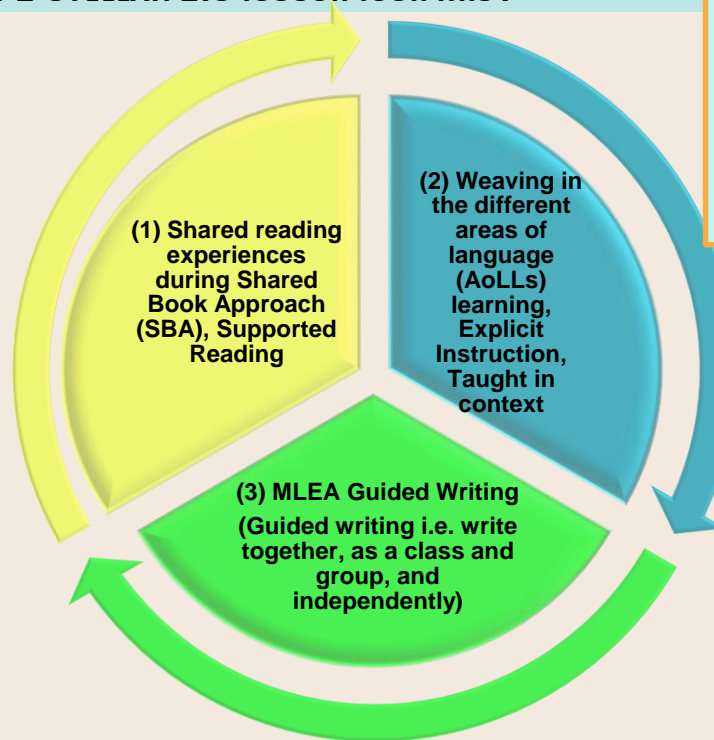
## Sharpen the Saw ®



How does a P2 STELLAR 2.0 lesson look like?

### (1) WHOLE –Reading and Viewing

- Reading for understanding and enjoyment



### (2) PART – Strengthening language use

- Develop knowledge about language in context by integrating various language skills

### (3) WHOLE –Writing and Representing

- Shared writing experiences i.e. Modified Language Experience Approach (MLEA)
- Guided Writing
- Compose texts for various purposes by applying knowledge about language

THANK  
YOU

