

# Objectives

To provide the opportunity for parents to interact with teachers and understand how they can work in partnership with teachers to support the pupils

To familiarise parents with the teachers' expectations of pupils

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# Highlights

- Nurturing the Whole Child
- Meaningful Partnerships
- Upcoming events

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## Segment 1

# Nurturing the Whole Child



# Curating Quality Learning Experiences

- Varied school experiences
- Online learning (HBL)
- Learning journeys
- Physical Fitness Test
- Daily conversations
- Play time: X-space
- MoCCA



AND THE LIST GOES ON...



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School

# Quality Learning Experiences

## MOCCA



# X-SPACE



# LEARNING JOURNEYS



# Internationalisation



# Exploring the world!

- Draw their attention to objects or things happening around them to trigger their curiosity and encourage them to explore.
- Engage your children by inviting them to ask questions or by asking them questions.
- Experiments, videos and fun activities are great ways to engage children too!
- **Talk about it!**

<https://www.schoolbag.sg/story/helping-your-child-to-enjoy-science>

# Read, read, read!

- Reading is the most important thing you can do to help your child's education.
- Reading presents new ideas for discussion.
- Schedule regular time for reading.
- Look for books on topics that you know your child is interested in.
- Visit the library.



# Homework

The time your child spends on homework is less important than his or her understanding of it.

- Find a quiet, well-lit place with materials available for your child.
- Allow your child to have something nutritional to eat before starting on homework.
- Do turn off the TV - but you could have soft music on if it is helpful.
- Be positive, show interest.



# Homework

It is much easier to be positive from the start than changing a negative attitude to a positive one.

- Give guidance, not answers. Explain how to look up information or find a word in a dictionary.
- Avoid teaching your child methods you used at school. It could confuse them.
- Look out for their emotions.
- Make doing homework fun and make it a special time that you both look forward to.

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# Assisting with revision

The secret to doing well in exams lies in planning.

- Work out a revision timetable for each subject.
- Plan revision with short breaks in between.
- Condense notes onto postcards to act as revision prompts.
- Listen while they revise a topic.
- **Time** your child's attempts at practice papers/ homework.

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# All-round support

The secret to doing well in exams lies in planning.

- Make home life as calm and pleasant as possible.
- Provide healthy snacks; nutritious food at regular intervals.
- Encourage your child to join in family meals.
- Encourage your child to take regular exercise.
- Make sure your child eats a good breakfast in the morning of the exam.
- It is important to get a good night's sleep before an exam.
- Limit their time spent on gadgets such as ipads, handphones or the laptop.

# HOW TO BALANCE



- Allow them to play too!
- Give them a duration to enjoy their leisure time.
- Children can learn to manage their time.

# Family Time is important ...

for **fostering** strong family **bonds** to support your child's **character development**



to be **involved** in your child's **learning experiences** to help him or her develop **social and emotional skills**

for **encouraging** your child to have **confidence** and build **resilience**

# Making Family Time S.A.F.E

Support your child through  
his/her transitions and  
nurture his/her social and  
emotional skills through  
these tips:



[https://tinyurl.com/  
support-in-transitions](https://tinyurl.com/support-in-transitions)

Support  
Affirm  
Familiarise  
Empathise

Supporting your child's transition through

## Primary 5/6

Build a caring home environment to nurture the social and emotional skills  
of your child using these S.A.F.E. tips.

### SUPPORT

- **Encourage** your child to **talk to a trusted adult** for guidance.  
E.g. Family members, school counsellors and teachers.
- **Help** your child **understand decisions** made and **actions** taken. **Share** the **reasons** for them.
- **Keep rules short** and **realistic**.  
E.g. No handphones allowed during meal times.

### AFFIRM

- **Recognise** his/her demonstration of **good values** or **social skills**.  
E.g. Respect or good time-management.
- **Praise** your child's **efforts regularly**.  
Only scolding him/her without providing any justified praise at other times can be demoralizing.

### EMPATHISE

- **Show** that you **understand** your child's **concerns**.  
Be flexible in guiding your child when necessary.  
E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- **Teach with less talk** and **more role-modelling**. Children learn a lot by simply watching.

### FAMILIARISE

- **Find out** what Primary 5 and 6 is like for students these days. **Moderate your expectations** according to your **child's own strengths** and **development**.
- **Share information** on physical changes during **puberty**; include the range of emotions that may accompany it.



Spend Time Chatting.  
Use T.A.D.

#### Talk

Talk about things that friends might pressure him/her to do, which can be harmful.  
E.g. risky dares; deciding to meet an 'online friend' in person; making online purchases

#### Ask

Ask your child about interests he/she would like to explore, and what he/she needs to do to develop them.  
E.g. make time for practice, sign up for courses/lessons

#### Discuss

Discuss a variety of occupations that your child may be interested to explore.  
E.g. chef, interior designer, housing agent.

#### QUICK TIPS

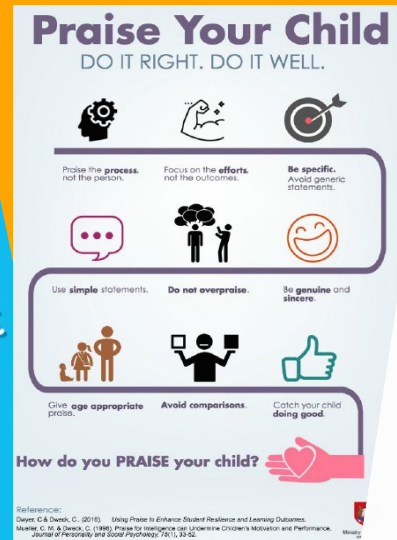
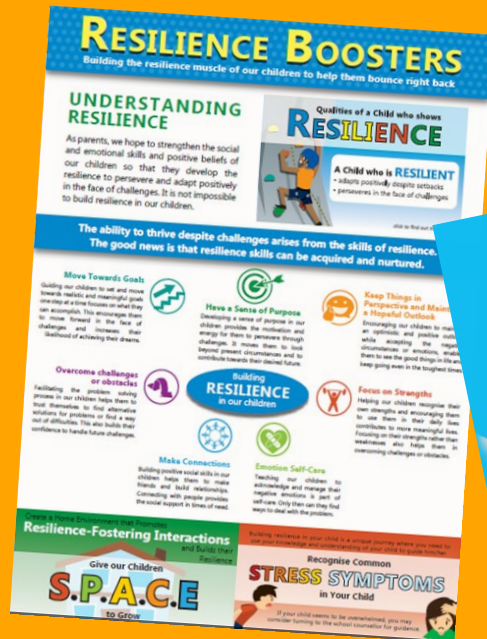
- **Listen without being distracted**. **Put aside** whatever you had been doing.
- **Be prepared to accept** your child's **views** even though you may not fully agree with them.

These tips may be used with children of other ages too; it depends on each child's needs. Using these tips as your child journeys through the school years can help ease anxiety and worries, and build warmer and closer relationships at home.



Ministry of Education  
SINGAPORE

# Further Resources



<https://www.schoolbag.sg>

# 9. SETTING GOALS

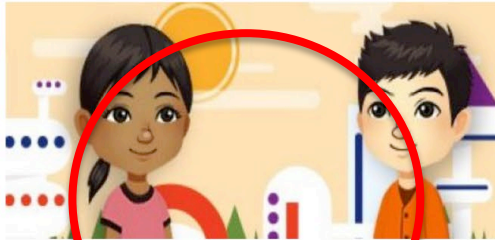
- Discuss with your child his/her aspirations, the secondary school he/she wants to go to, the CCA he/she wants to join, etc.
- Refer to Pages 33, 55, 77 & 99 of the Pupil's Diary to monitor the Goals they have set for themselves.
- Show enthusiasm and encouragement if they have fulfilled action steps that lead to the attainment of their goals.
- This will help to reinforce the importance and relevance of studying hard and getting good grades, and also help to motivate him/her to work towards achieving his/her goals.
- Reinforce the 7 Habits at home as well.

# 9. SETTING GOALS



Login

## MySkillsFuture Student Portal



Primary



Secondary



Pre-University

Primary  
Secondary  
Pre-University  
Adults and Tertiary  
Students

Ministry of Education  
SkillsFuture Singapore  
Workforce Singapore

<https://www.myskillsfuture.sg/content/student/en/myskillsfuture-student-portal.html>

# 9. SETTING GOALS



## World of Work

Discover the World of Work and learn about the different job roles and industries.

[Learn More](#)



## Education Guide

Explore the different education options and schools available.

[Learn More](#)

# Highlights

- Nurturing the Whole Child
- Meaningful Partnerships
- Upcoming events

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Segment 2

# Meaningful Partnerships



# Forging Meaningful Partnership



Positive parent-teacher relationship  
contributes to your child's school success

# Forging meaningful partnerships

- Parents need information about what and how their child is learning
- Teachers need important feedback from the parents about the child's social development



# Forging meaningful partnerships

The report card can tell you about your child's grades.  
Find out how he is coping emotionally too.



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# Segment 5

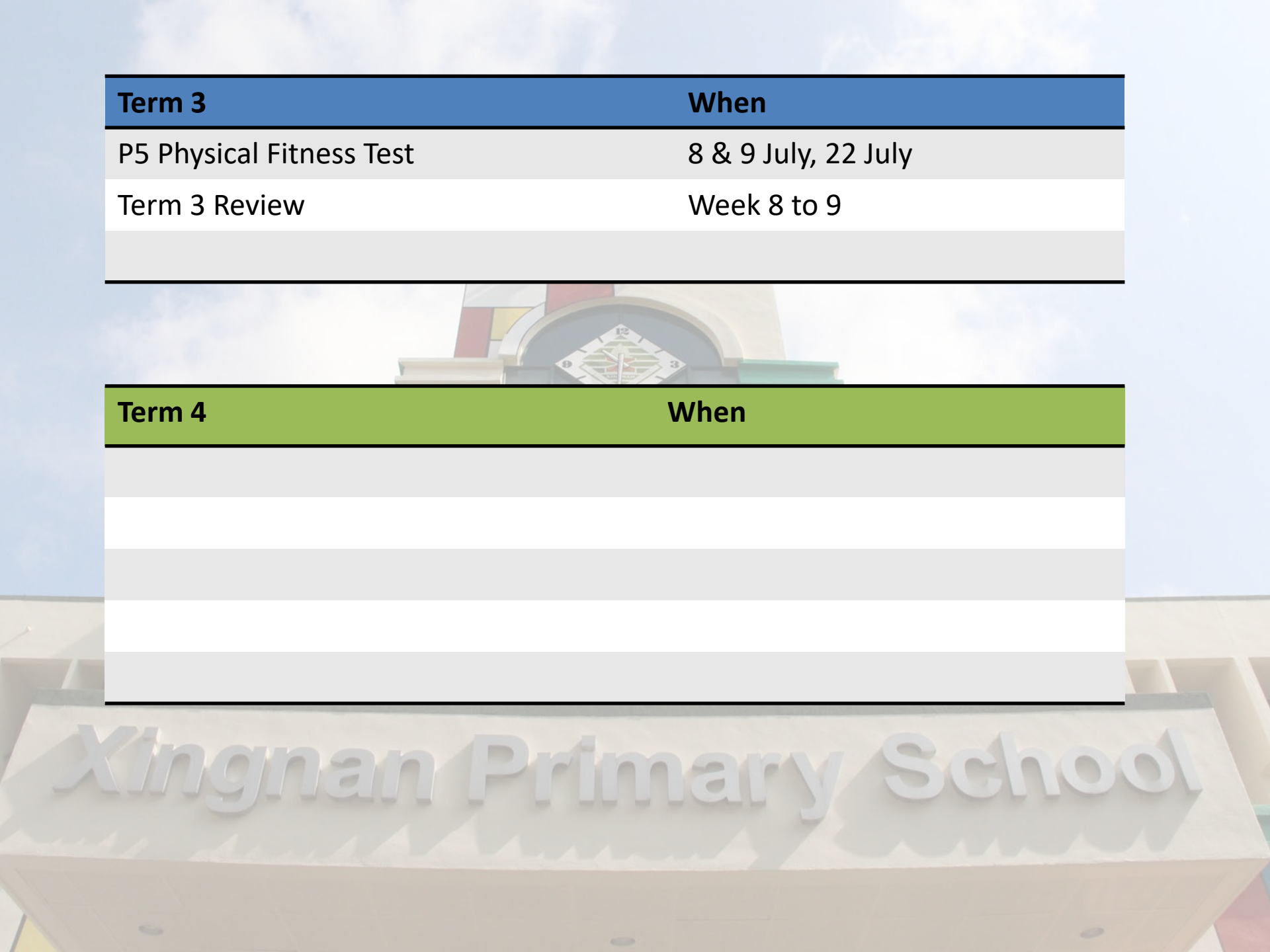
## Upcoming Events





Term 1	When
MoCCA – Tech Ed	Week 2 to 5
Home-Based Learning (HBL)	Ongoing
Term 1 Review	Week 8 to 9

Term 2	When
MYE oral	Week 5
MYE listening	Week 8 to 9
MYE written assessments	Week 8 to 9
P5 Learning Journeys	ongoing



Term 3	When
P5 Physical Fitness Test	8 & 9 July, 22 July
Term 3 Review	Week 8 to 9

Term 4	When

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# Other Information

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Other resources

- Google Classroom
- Koobits
- Student Learning Space (SLS [learning.moe.edu.sg](https://learning.moe.edu.sg))

Thank you!

