

WELCOME TO XINGNAN PRIMARY SCHOOL

Primary 3 Parents' Engagement Information Slides

21 January 2022 (Friday)

Xingnan Primary School

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen



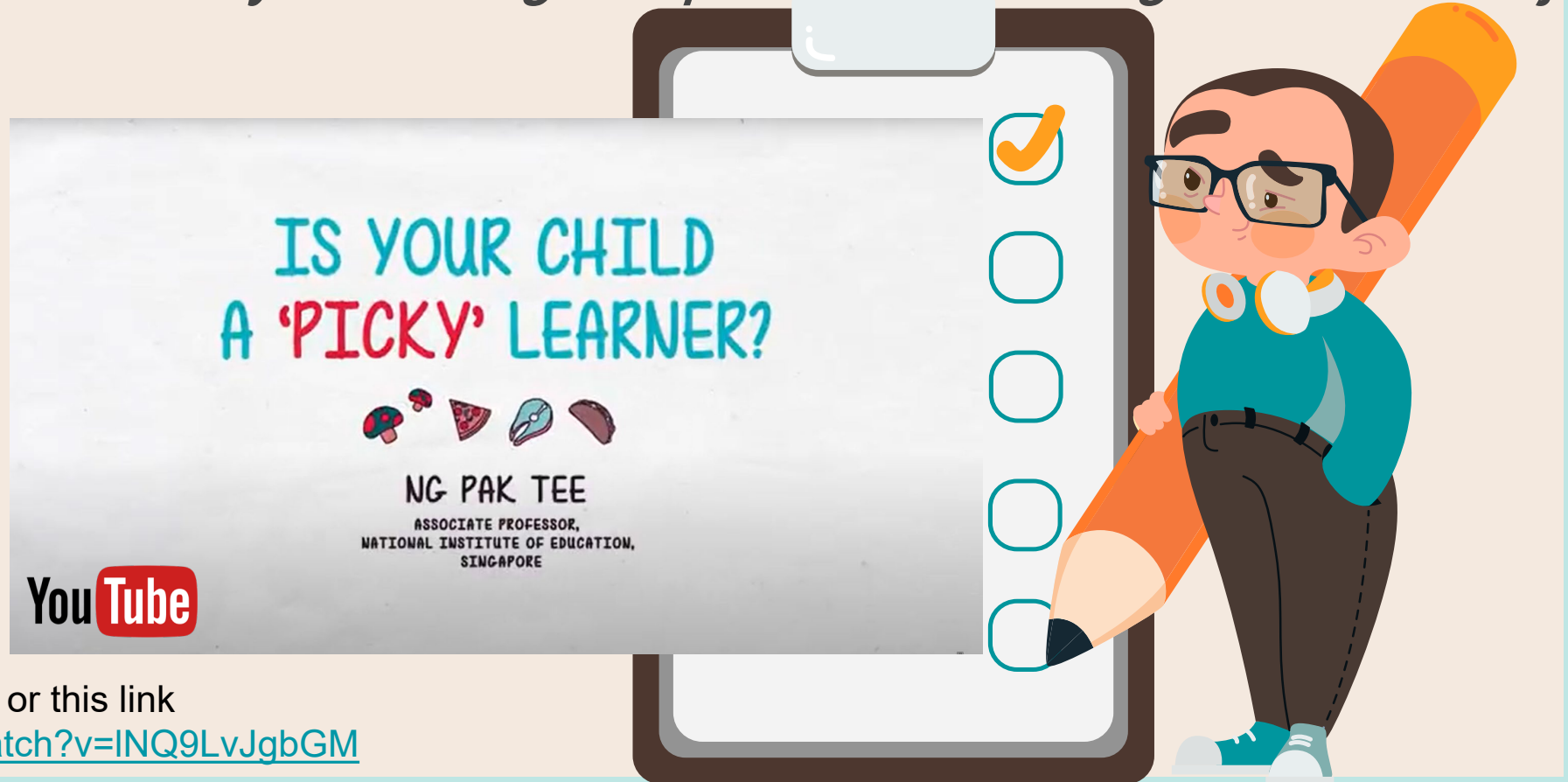
P3 ENGLISH LANGUAGE (EL)



01

Be Proactive ®

Understanding your child's way of learning is important to encourage him/her to enjoy learning

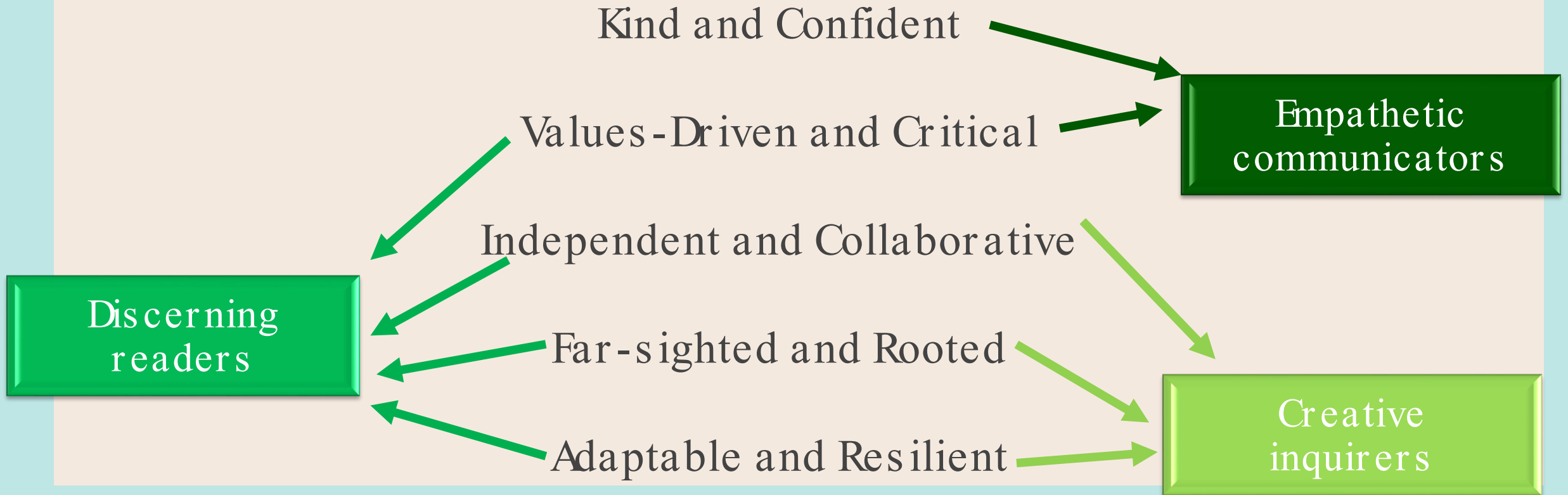


Click on the title of the video or this link

<https://www.youtube.com/watch?v=INQ9LvJgbGM>

02 Begin With the End in Mind ®

By developing every pupil as an effective and affective EL user, it also aligns to the process of educating him/her to embody the student outcomes.



03

Put First Things First ®

To achieve the outcomes, we need to develop every pupil in these three com

Empathetic communicators

- Listen actively to different perspectives.
- Communicate confidently, effectively and sensitively.
- Balance an appreciation of the Singapore spirit.

Discerning readers

- Stay well informed and self directed in the use of information.
- Able to distinguish fact from falsehood.
- Process and evaluate information critically and with discernment.

Creative inquirers

- Explore and evaluate real world issues and multiple perspectives.
- Gather and synthesise information from diverse print, non-print and digital networked sources.

04 Think Win-Win®

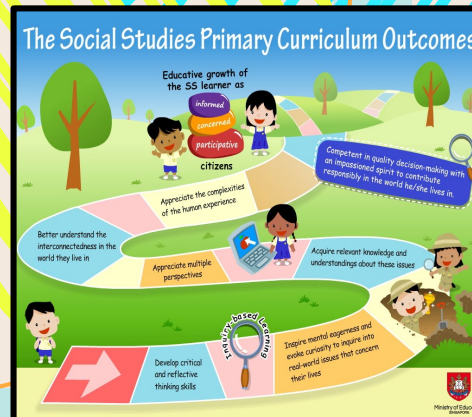
Social Studies (SS) is an enabler that has an integrated engaging elements of EL components and in education.

- Empathetic communicators
- Discerning readers
- Creative Inquirers

EL
English Language

SS

CCE
Character &
Citizenship Education



- Self awareness
- Social awareness
- Resilient
- Informed decisions
- Take pride in Singapore
- Care for others
- Reflective learners



Synergy between English Language and Social Studies

SS is an enabler that has an integrated engaging elements of EL components and CCE values in education.

STELLAR unit "Late but not Last" demonstrates the spirit of sportsmanship; how a national sportsmen participated at the international level and brought back great achievements, especially when the national flag was raised when the national anthem was played. What could be the possible feelings? What values can we learn from this? How far can we embody our national identity?

Understanding Singapore's Environment and Challenges

01

CLUSTER 2

Primary 3

02

03

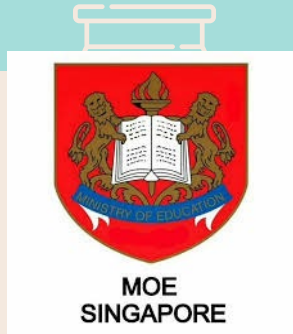
Environment & Challenges

Understanding Singapore in the Past and Present

What is Singapore's environment like and how do we overcome the challenges we face?

05 Seek First to Understand, Then to Be Understood ®

Platforms to check our students' learning progress to understand their learning n



MOEBASED

- Strategies for English Language Learning and Reading (STELLAR)
- Reading Remediation Programme (RRP 2.0)
- School-based Dyslexia Remediation (SDR 2.0) Programme



SCHOOLBASED

- Xingnan Purposeful Learning Opportunities through Resources & PLORE
- Learning Dispositions (LDs)
- Focused remedial lessons
- EL lessons leveraging Leader In Me (The 7-Habits), Applied Learning Programme, Blended Learning and Students' Voices



ASSESSMENTS

Term 1 Review

- Grammar & Vocabulary

Term 2 Review

- Oral Communication (Paper 4)

Term 3 Review

- Writing (Paper 1)

Term 4 Review (EOY Exams)

- Paper 1
- Paper 2
- Listening Comprehension (Paper 3)
- Paper 4

SWIRL

'SWIRL' is a mnemonic for the five main areas of language learning: **S**peaking & Representing, **W**riting & Representing, **I**ntegration & Immersion in learning Grammar & Vocabulary, **R**eading & Viewing, and **L**istening & Viewing.

'SWIRL' conceptualises the processes of T & L of English Language (EL) in Xingnan.

In today's VUCA world, students must learn beyond communicating in EL but be effective and affective communicators of EL.

'SWIRL' serves as Xingnan's blueprint to support the achievement of the objectives of all EL programmes and initiatives that perpetuate the development of the three competencies in our pupils: **empathetic communicators, discerning readers and creative inquirers.**

'SWIRL' facilitates the creation of a vibrant learning environment where students use EL language as an opportunity and platform to create values, discover new knowledge and learn new skills.



06

Synergize®

Partnering with parents is key in ensuring the child's effective use of

Integration & Immersion

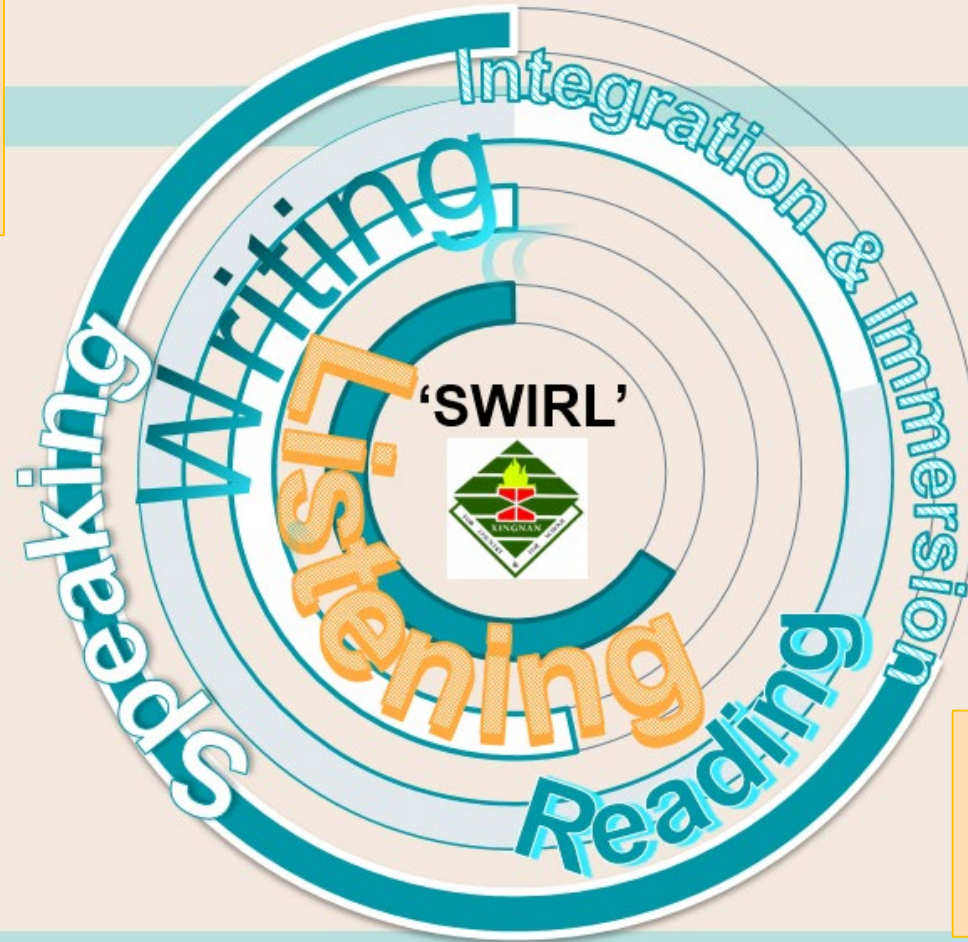
Find ways to get your child to use EL in his/ her daily life e.g. seeking assistance from a sales assistant at a mall.

Writing

Allow them to purposefully express their emotions in print taking into consideration the purpose, audience, context, and culture.

Speaking

Provide opportunity for them to speak in proper and standard EL.



Reading

Provide varied and age-appropriate EL reading materials at home for children's use from diverse print, non-print and digital networked sources.

Listening

Get them to listen to others' views and perspectives before making any judgments.

07 Sharpen the Saw ®

Wellbalanced learning experiences



Reading & Listening

Supported Reading, Shared Book Approach, Sustained Silent Reading, Class library corner, Reading Comprehension strategies, School library visits, Self-directed online listening practices, applying spelling skills and learner strategies; Spelling Bee competition

Speaking & Writing

Class discussions, Speaking package, Literary Week, Literary Expressions, Modified Language Experience Approach (MLEA) for writing, STELLAR Unit Writing – Writing Process Cycle, Displaying pupils' writings

Integration & Immersion

Contextualise learning by using EL to discover new knowledge and learn new skills e.g. CCA, MOCCA

Learning Materials

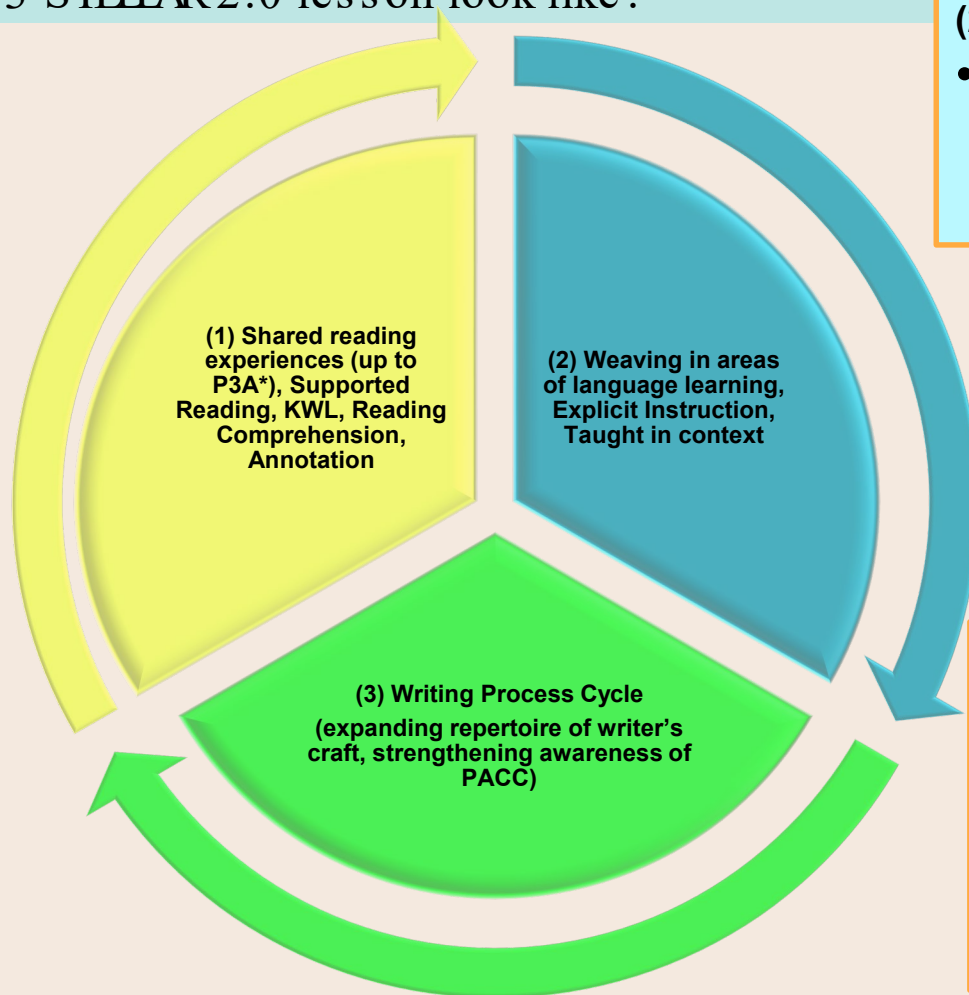
- STELLAR Workbooks
- STELLAR Reader Text
- MC Companion Booklets
- e-books in Student Learning Space
- XNPS Packages; Speaking, Writing, Reading, Listening, and Spelling Kits

07 Sharpen the Saw ®

How does a P3 STELLAR 2.0 lesson look like?

(1) WHOLE – Listening, Reading and Viewing

- Enjoy texts and understand that they serve different purposes



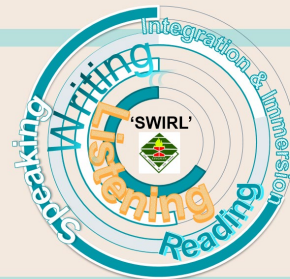
(2) PART – Strengthening language use

- Understand how language choices affect the text purpose

(3) WHOLE – Speaking, Writing and Representing

- Compose texts using appropriate features and/or modes to suit different text purposes

*P3A denotes a period from term 1 to 2 whereas P3B represents a period from term 3 to 4.



07 Sharpen the Saw ®

Difference between a P2 and P3 STELLAR 2.0 lesson

	P1 – P3A* (P3 term 1 & 2)	P3B* – P4 (P3 term 3 & 4)
Multiliteracies	(1) Reading and Viewing <ul style="list-style-type: none"> • Shared reading experiences • Reading for understanding and enjoyment 	(1) Listening, Reading and Viewing <ul style="list-style-type: none"> • Enjoy texts and <u>understand that they serve different purposes</u>
Metacognition	(2) Strengthening language use <ul style="list-style-type: none"> • Explicit teaching of language items, structures and skills 	(2) Strengthening language use <ul style="list-style-type: none"> • Understand <u>how language choices affect the text purpose e.g. oracy, think-aloud, annotation</u>
Inquiry through dialogue	(3) Writing & Representing <ul style="list-style-type: none"> • Shared writing experiences i.e. Modified Language Experience Approach (MLEA) • Guided Writing • Write together, as a class and group, and independently. 	(3) Speaking, Writing and Representing <ul style="list-style-type: none"> • MLEA • Guided Writing • Writing Process Cycle – Compose texts <u>using appropriate features and/or modes to suit different text purposes i.e. Purpose, Audience, Context & Culture (PACC)</u>

*P3A denotes a period from term 1 to 2 whereas P3B represents a period from term 3 to 4.

Sources: (CPDD), C. P. (2020). *English Language Teaching and Learning Syllabus (Primary)*. Singapore: Ministry of Education (MOE).



MOTHER TONGUE

A Mother Tongue Language (MTL) Learner in Xingnan

Takes Joy in Learning



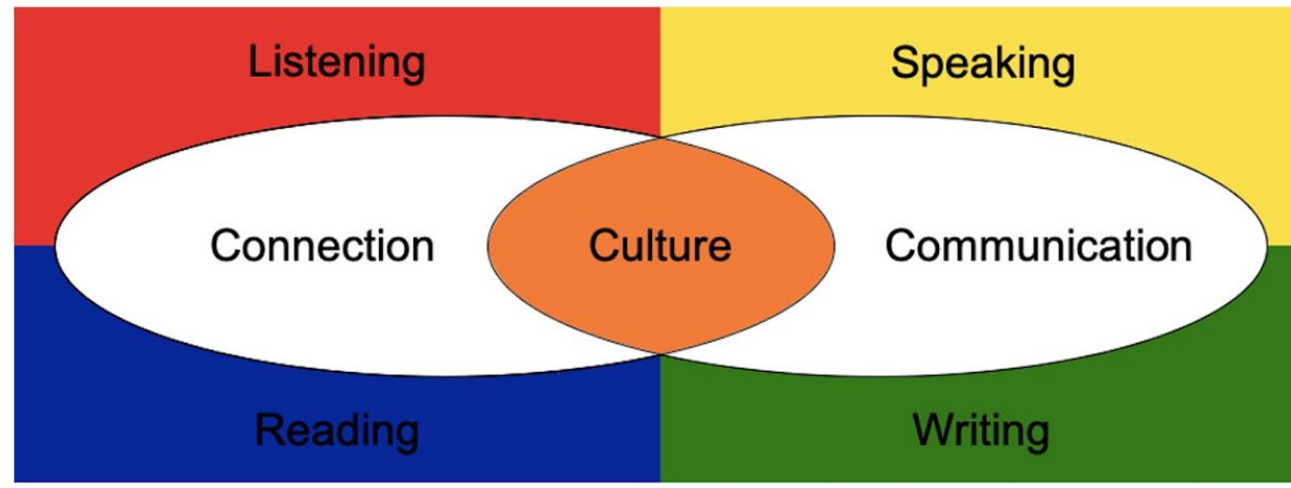
Communicates with others effectively



Connects with the world confidently



Stays rooted in the culture with pride



Learning MTL is a joyful experience for pupils at Xingnan Primary School. Through the use of varied and vibrant pedagogies, as represented by the colours in the framework, teachers curate engaging MTL lessons to build the foundation in the four main language skills for students. Teachers design meaningful cultural experiences to deepen students' understanding of history and culture. With a firm foundation in MTL, every Xingnanian becomes an effective communicator, connects with the world confidently and stays rooted in the culture with pride.

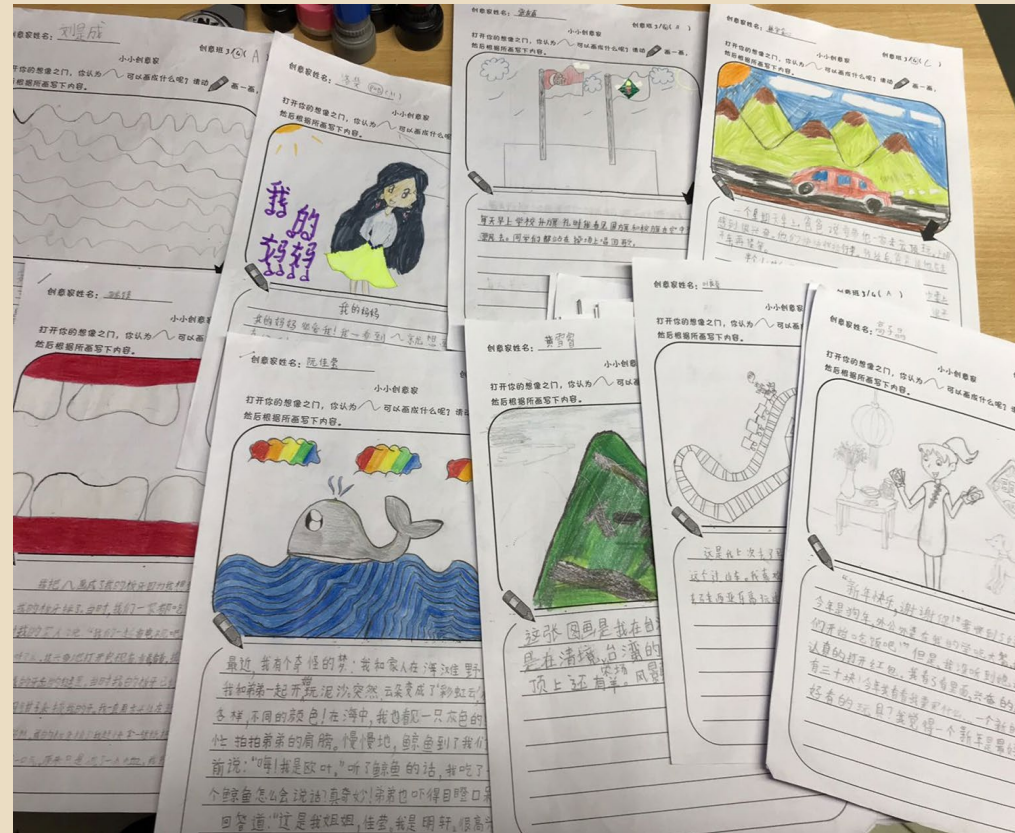
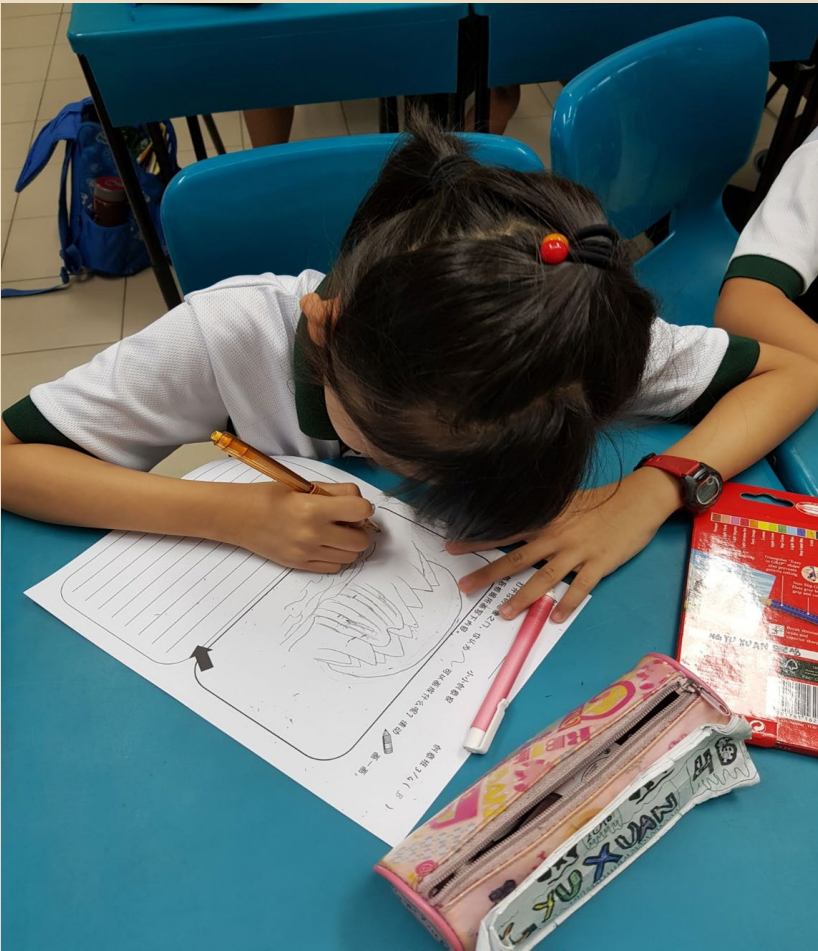
School Programme

○ Mother Tongue Fortnight



School Programme

○ MT Excite Week



School Programme

Reading Programme



School Programme

○ Writing Programme



六、段落小练笔

参考课本第33页的“阅读放大镜”。根据下面的提示，写一段话介绍你设计的明信片。不会写的字可以查字典/词典。

可爱

中间

左上角

右上角

左下角

右下角

我的明信片

- 你想在明信片的左上角、右上角、右下角、左下角和中间画些什么？
- 你要把明信片送给谁？

这是我设计的明信片。中间是新加坡国旗。上面有星星和月亮。左上角是可爱的胡姬花。

右上角是很美丽的金沙。

右下角是很好玩的滨海湾花园。左下角是很好吃

吃的

胡姬花

金沙

辣椒螃蟹

滨海湾花园

我做怎样??

下面这些你都做到了吗？做到了，就在格子里打✓吧。

1. 我检查了有没有错别字。	✓
2. 我用了“左上角、右上角、右下角、左下角”。	✓

29

School Programme

○ CCE IPW



MT Consultation Classes

- Every **Tuesday** afternoon, 1415 to 1515
- Consent forms will be provided by respective MT teachers in due course.

Parents' Support

- We appreciate your kind co-operation in the following areas:
 1. **Check** your child's **School Diary** on daily basis
 1. **Monitor** your child's **punctual completion** of homework
 1. **Memorise** exemplary **phrases/sentences** and **apply** them in daily writing

Parents' Support

4. **Foster** your child's extracurricular **reading habit**:
 - Select **fun** and **informative** reading material for meaningful exposure to MT language
5. **Encourage** and **support** your child to learn MT language:
 - **Set** practical MT learning **goals** and **praise** as and when goals are achieved
 - **Converse** with your child in MT language **daily** to convey to them the **necessity** and **importance** of MT

Useful Online Resources for Mother Tongue Language

<https://www.mtl.moe.edu.sg/>



PE, ART, MUSIC

PROVIDING XINGNANIANS WITH VIBRANT
AND VALUES-DRIVEN LEARNING
EXPERIENCES TO LEAD A HOLISTIC
LIFESTYLE



PHYSICAL EDUCATION

Xingnanians play, observe and make inquiries during sports and games, gymnastics, athletics, outdoor and health education to develop skills, knowledge and values for a healthy, active and responsible lifestyle.

"Intelligence and skills can only function at the peak of their capacity when the body is healthy and strong."



ART

Xingnanians appreciate and respect art created by self and others and dare to be creative. They will express ideas through art confidently and enjoy the process of art-making.

"Creativity is allowing ourselves to make mistakes. Art is knowing which ones to keep."



MUSIC

Xingnanians develop an appreciation for different genres of music and build confidence through music-making and performances with peers. Xingnanians will acquire new skills and knowledge while holding strong to the school values in their musical journey.

"Without music, life would be flat (B flat)"



→ **"YOU CAN DISCOVER
MORE ABOUT A PERSON
IN AN HOUR OF PLAY
THAN
IN A YEAR THROUGH CONVERSATION "**

Plato

For More Information..

- Subject syllabus (MOE Website)

? <http://www.moe.gov.sg/education/syllabuses/>

- Examination syllabus (SEAB website)

? <http://www.seab.gov.sg>

THANK
YOU

