



ESTABLISHED 1932

Infusion of 21CC @ XNPS

Mrs Chua Anling

A Confident Person A Self-directed Learner A Compassionate Leader

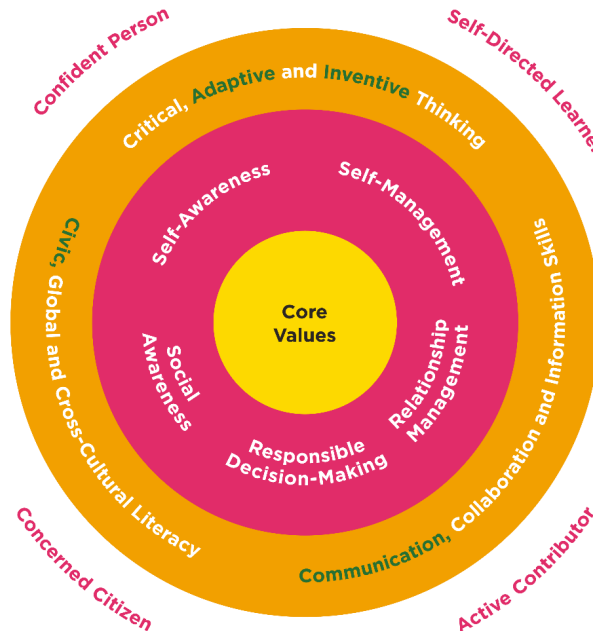
Given how the operating contexts for our students have changed, there is room for further development of the following Emerging 21CC. Schools have the autonomy to decide on their priority areas based on their school contexts.

Adaptive Thinking

- i. Assesses different contexts and situations in order to make connections and draw new insights
- ii. Manages complexities and ambiguities by adjusting one's perspective and strategies

Civic Literacy

- i. Demonstrates understanding of values, ideals and issues of personal, community and national significance
- ii. Plays active and constructive roles to improve the school, community and nation



Inventive Thinking

- i. Explores possibilities and generates novel and useful ideas
- ii. Evaluates and refines ideas to formulate novel and useful solutions

Communication

- i. Effectively communicates information and co-constructs meaning
- ii. Engages empathetically with diverse perspectives

The Desired Outcomes of Education will continue to drive our 21CC development efforts

The Desired Outcomes of Education (DOEs) are attributes that would enable our students to create, connect and contribute. We have refreshed the unpacking of two the DOEs to better reflect the dispositions for future-readiness.

Confident Persons

who have a zest for life, have a strong sense of right and wrong, are adaptable and resilient, know themselves, are discerning in judgement, think independently and critically, and communicate effectively

Self-Directed Learners

who take responsibility for their own learning, are **curious, reflective** and **persevering** in the lifelong pursuit of learning, **driven by their passion and purpose**

Active Contributors

who are **empathetic and open-minded** to **collaborate** effectively in teams, exercise initiative, **have courage to take risks responsibly**, are innovative and strive for excellence

Concerned Citizens

who are rooted to Singapore, have a strong civic consciousness, are responsible to their family, community and nation and take active roles in improving the lives of others

21 CC



- Staff being empowered to look for solutions (adaptive thinking)



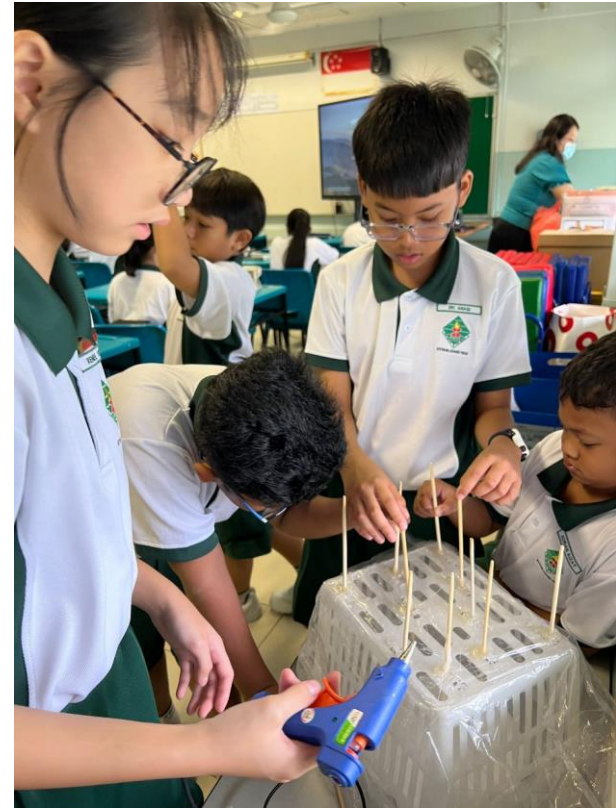
- Students making their own drying racks – inspired by their P6 Eco Leader senior.



- Learning about sustainability through the game 'Getting to Zero'.



Eco Leaders sorting out the recyclables
– making sure they are clean and dry.



Making their own
drying rack.

E(tj)co Day at Tamah Jurong



Awareness ? Application ? Advocacy



NYAA Junior Programme



Introducing NYAA @ Primary 5

Key objectives

To promote the student's holistic development by imbibing:

- A selflessness in serving
- A sense of adventure and challenge
- A deeper understanding of their surroundings
- An appreciation for the family as a basic unit of society, and
- New skills



01

Service Learning

Learning to serve instills students with a **stronger sense of responsibility** to the community and makes them better citizens. At the same time, it allows them to **learn how to give helpful service to others** in the community and to **understand the meaning behind voluntary service**.

Criteria for award:

- Participate in school or family/community activities that involve service to others
- 8 hours of activities spread over four months

02

Outdoor Appreciation



Exploring the great outdoors **builds confidence** within students through unfamiliarity beyond homes and classrooms. It would **develop problem-solving skills** and **enhance teamwork** for the individual, allowing students to better **care for and appreciate the natural environment**.

Criteria for award:

- Participate in outdoor activities conducted by the school/with the family or community
- 8 hours of activities involving strengthening and learning skills spread over four months

03

Healthy Living



Physical and mental wellness is essential to the student's overall well-being. This component allows students to **develop physical and mental wellness through healthy living and healthy behaviours.**

Criteria for award:

- Participate in school or family/community activities that involve developing physical, emotional and mental well-being
- 8 hours of activities spread over four months



04

Family Bonding

Building close relationships with family members at an early age is beneficial as the home is where a child sees and experiences first-hand what a family is. Home is the first school for the child; memories forged will become the essence of the child's identity, instilling values, a sense of belonging, confidence and aspirations.

Criteria for award:

- Initiate, plan and participate in at least 4 family-bonding activities over four months, totaling 8 hours
- Record and show evidence that family bonding, interactions, outings or gatherings have occurred. Details to include are date, venue and time



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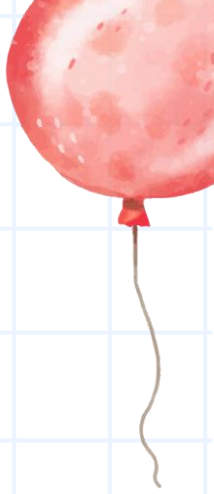
Weaving

Values

through

Leaders Lead Leaders (L3)

Programme



A Confident Person



A Self-directed Learner



A Compassionate Leader



The Xingnan Journey

LEADERS LEAD

LEADERS

01

**21st Century Skills
development**

02

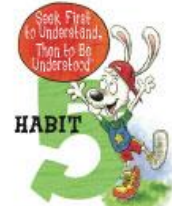
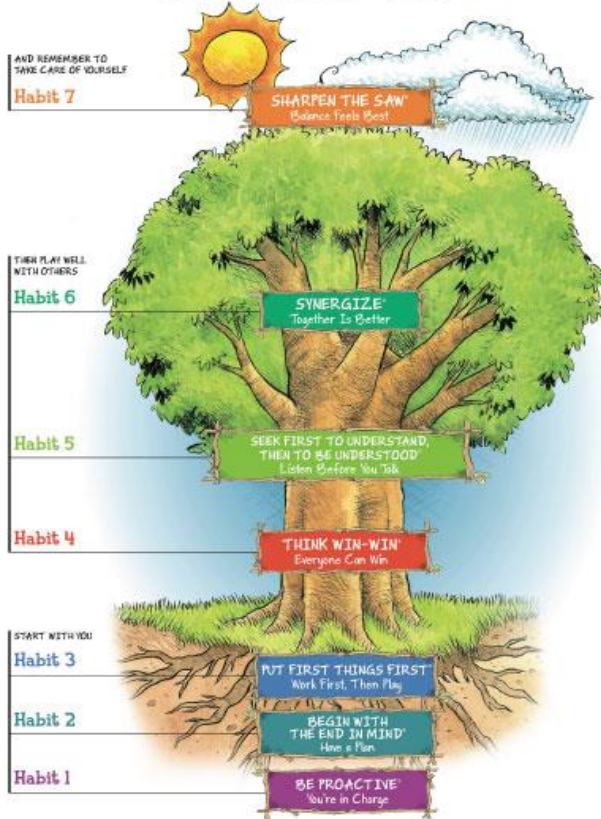
**Set of habits as
an anchor**

03

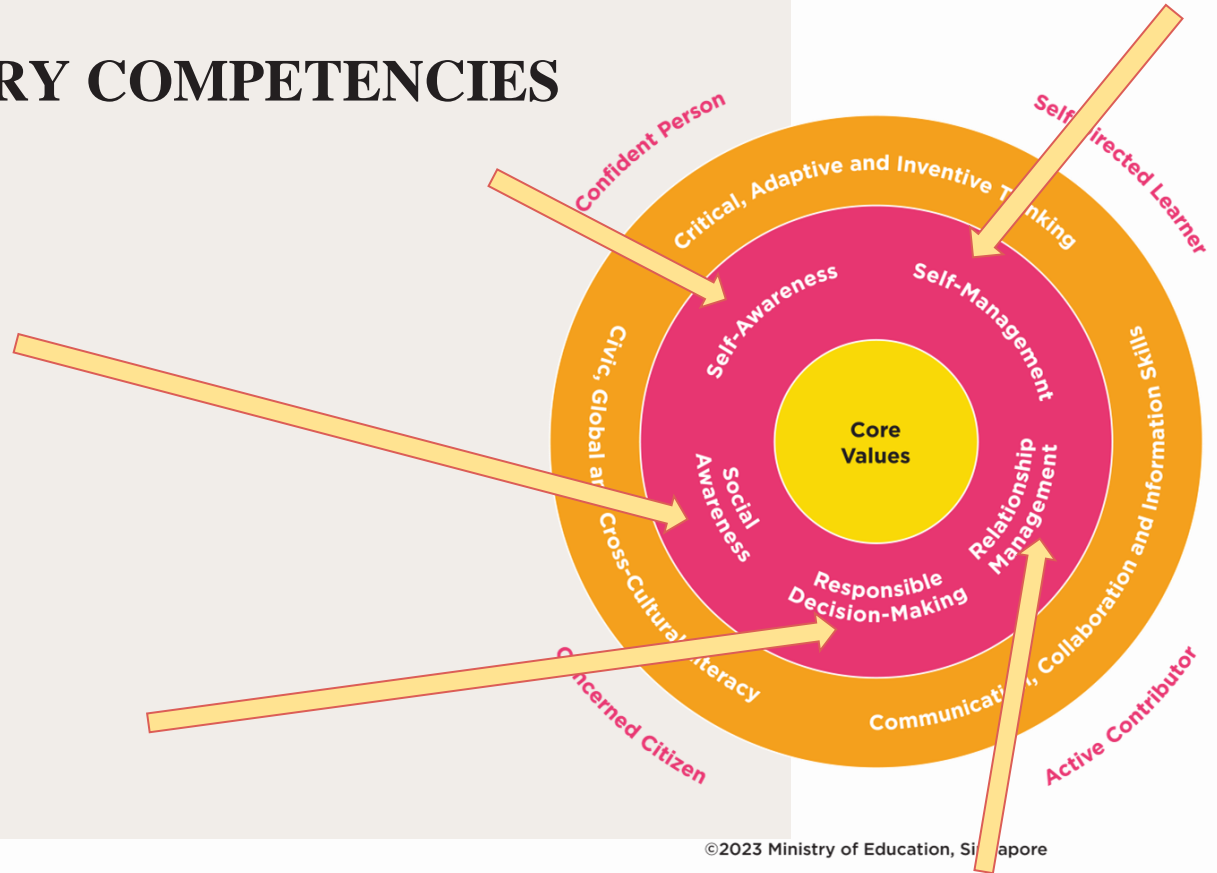
**Elevate the motivation
levels of our students**

THE 7 HABITS

The 7 Habits Tree



21ST CENTURY COMPETENCIES



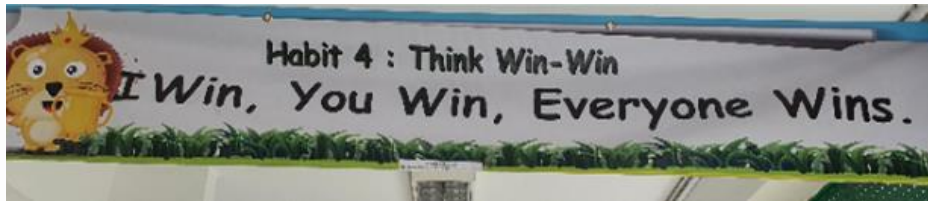
IMPLEMENTATION AT XNPS

Creation of the habits tree



01 The environment

- Posters of habits around the school.
- Habits tree in every class.
- Leaders Lead Leaders Room (L3 Rm)





IMPLEMENTATION AT XNPS

02 Infusion into curriculum

- FTGP lessons
- In house L3 lesson packages
- SIR /KIR/EIR
- Student Handbook

Proactive Language

- ❖ Be proactive means **YOU are in charge of yourself** and the words you use.
- ❖ **Proactive Leaders** use proactive language.



You MATTER



Regular communication



Empathetic listening



Quality time



Self-care

unplug & Recharge



Set time limits



Stretching exercises



Role Modelling



Independent play



Thank you