

# WELCOME TO XINGNAN PRIMARY SCHOOL

## Primary 1 Parents' Engagement Session

*Xingnan Primary School*

To provide a vibrant environment that  
nurtures minds and builds character



A Self-directed Learner,  
A Gracious Citizen

# Character and Citizenship Education (CCE) & Progamme For Active Learning (PAL) @ Xingnan Primary School

## **CCE 2021 CURRICULUM**

# Character & Citizenship Education (CCE)

CCE @ Xingnan

Student Well-Being

Student Development

The Individual (Our pupils)  
The School  
School- Family- Community Partnership

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# CCE Curriculum Content Areas

- 1) CCE Curriculum Lessons
- 2) Key Student Development Experiences
- 3) School-Based Initiatives
- 4) Other Subjects

# Enactment of CCE

CCE Lessons	Key Student Development Experiences	School-Based Initiatives	Other Subjects	Personal Application
<ul style="list-style-type: none"><li>• CCE (MTL)</li><li>• <u>FTGP Lessons</u></li><li>• <u>PAL</u></li></ul>	<ul style="list-style-type: none"><li>• CCAs</li><li>• Learning Journeys</li><li>• ECG Experiences</li><li>• National Education</li><li>• Student Leadership Programme</li><li>• Values –in-Action</li><li>• Cohort Camps</li></ul>	<ul style="list-style-type: none"><li>• <u>Leaders Lead</u></li><li>• <u>Leaders Programme</u></li><li>• Eco-Stewardship Programme</li><li>• Modular CCAs (MoCCA)</li><li>• ALP Programme</li></ul>	Linkages to CCE Learning Outcomes	Making Choices and Doing reflection



FTGP Lesson      Leaders Lead Leaders Programme  
Form Teacher Guidance Period      7 Habits

CCE 2021  
Outcomes

PAL

Programme for Active Learning

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# PAL Programme

- ✓ For all P1 and P2 Pupils
- ✓ Part of the Curriculum and offered during timetabled time
- ✓ 4 periods a week
- ✓ 4 main domains:
  - Sports and Games
  - Outdoor Education
  - Performing Arts
  - Visual Arts
- ✓ Linkages to CCE 2021 Outcomes:
  - Through these activities, our pupils will also learn and develop socio-emotional competencies and values such as self-management, respecting others and responsible decision-making.
- ✓ Nurtures confidence, curiosity and cooperation skills in students.
- ✓ Promote experiential learning and encompasses learning in creative ways.



# PAL Programme 2022

Pupils would experience all the different modules over the 4 school terms.

## Primary 1 Modules

Sports & Games

Outdoor Education

Performing Arts – Creative Dance & Percussion

Visual Arts



**LEADERS LEAD LEADERS**

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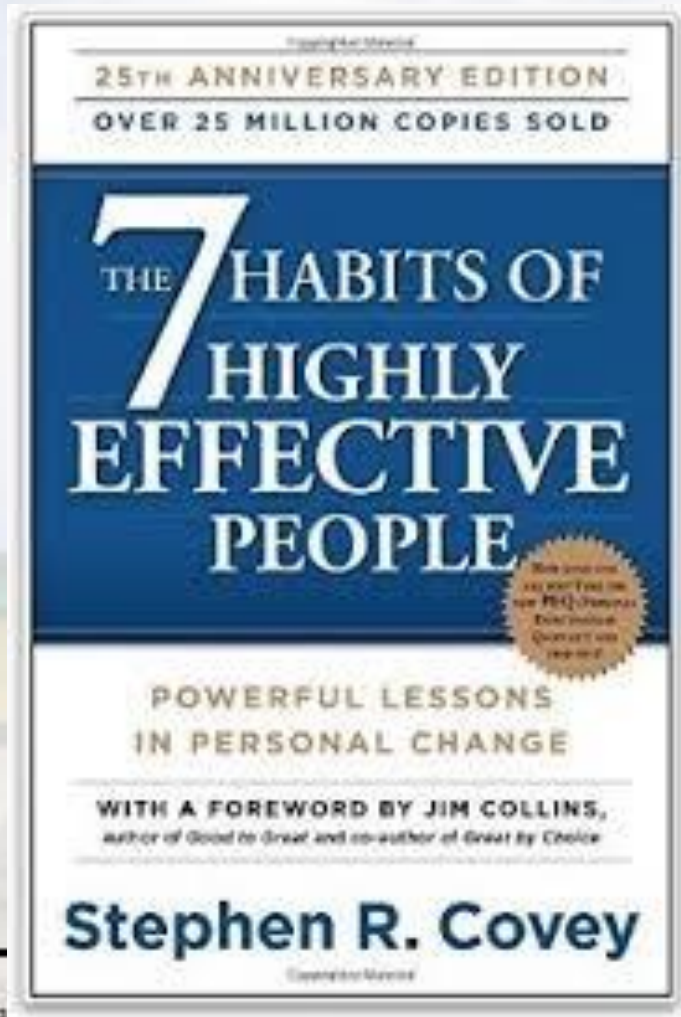
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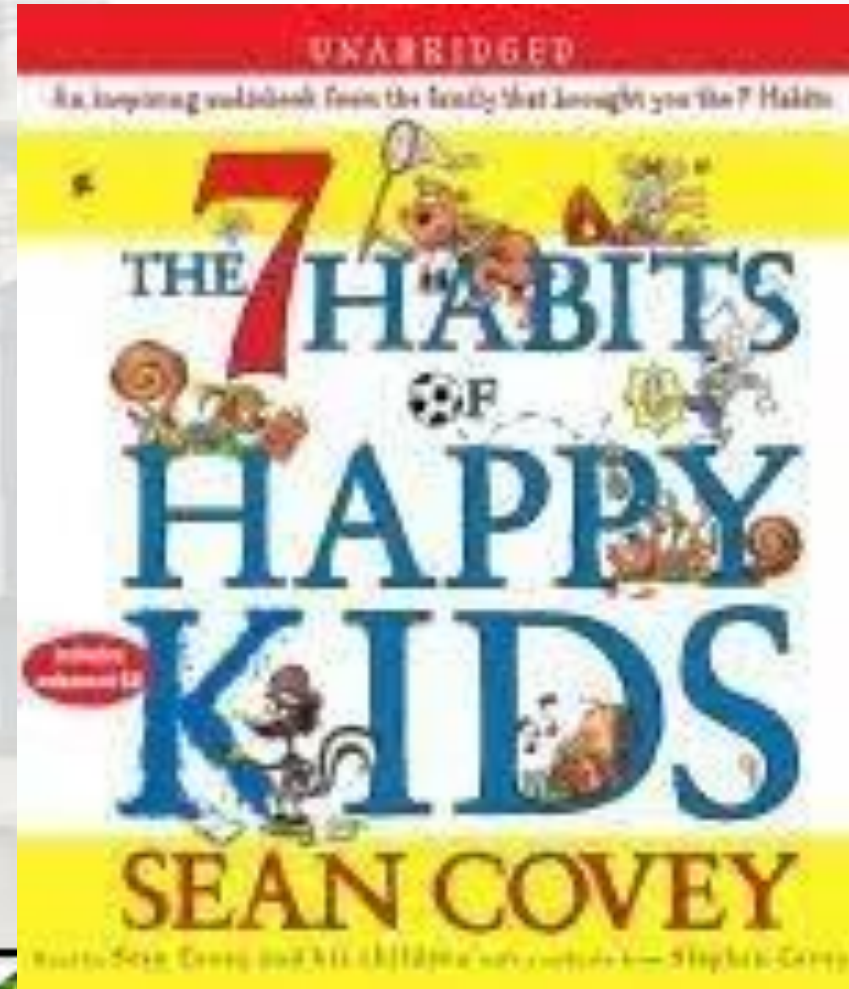


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# 7 Habits of Highly Effective People



To provide a strong character education  
nurtures minds and builds character



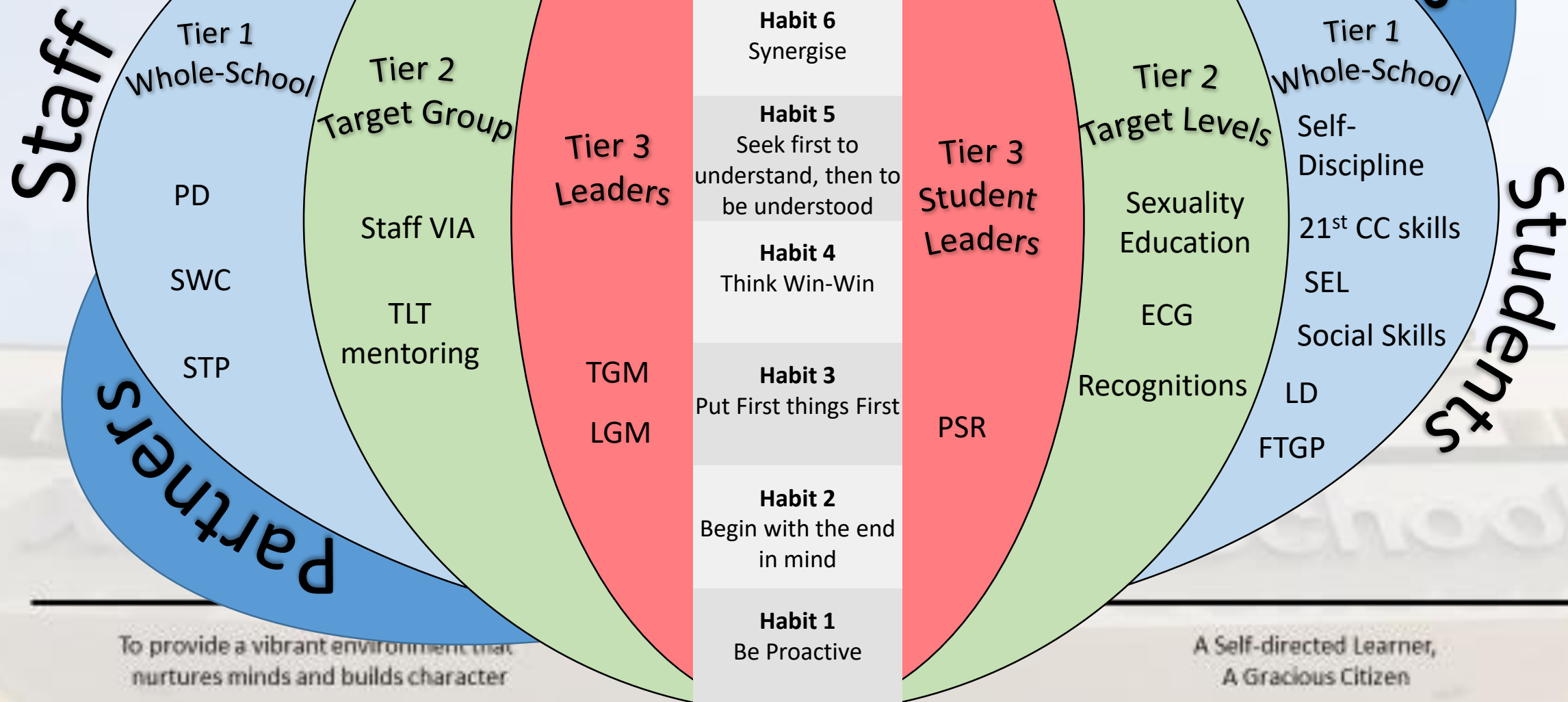
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# Leaders Lead Leaders Programme

- Develop staff and pupils to be highly effective people
- To have a common 'language' in habits across curricular and non-curricular departments / subjects
- Experience a coherent and specific spiral approach from developing personal effectiveness to interpersonal effectiveness
- To be preventive and proactive rather than being reactive



# Framework



# Integration of the 7 Habits into Lessons

- Core team working with CCE Team of teachers, to include the teaching of the 7 habits into the FTGP, creating an opportunity for the intentional learning of the habits.
- School programme, including curricular subjects would also have the 7 habits languages included in their lessons.



# How can parents play a part?

- For a start, understand what the 7 habits mean.
- You can also have conversation with your child about their learning from school.
- Check with them how they have practice the language.
- Refer to the pupils' diary. At the end of every week, there is a reflection portion as well as their plan to sharpen their saw for the weekend.
- As pupils hear the languages on a regular basis, they would be able to understand it better and soon apply it as part of their lives.

# Family Time is important ...

to be **involved** in  
your child's  
**learning**  
**experiences** to  
help him or her  
develop **social**  
**and emotional**  
**skills**



for **fostering** strong  
family **bonds** to  
support your child's  
**character development**

for **encouraging**  
your child to have  
**confidence** and  
**build resilience**

# Other CCE Related Matters

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# Leadership Opportunities

- Our belief - “Every Child A Leader”
- Our approach - “Learn to Lead, Lead to Serve”
- Class Committee Structure (P1-P6)
- Prefectorial Board (P3-P6)
- Peer Support Leaders (P1 – P6)
- School Ambassadors

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# Discipline Matters

- Seek to work closely and actively with all parents to develop good characters of their children.
- Collaboration and co-operation between school and home for effective discipline
- Do contact your child's/ ward's form teacher for any discipline matters
- To make use of the pupils' handbook for ease of communication



# CARE TEAM

## Support for your child

- Anxiety
- School Refusal
- Behavioural issues, etc
- Please contact your child's/ ward's form teacher for further assistance
- AEDs (Allied Educators) as well as counsellor on standby to support your child/ ward
- Make use of the pupils' handbook for ease of communication





# Sense of Responsibility

- Do encourage your child/ ward to pack their school bag the night before
- Do guide your children to check their school bags and teach them the responsibility of packing their bags daily
- Teach them to be independent and responsible for their own belongings

# Learning Dispositions

- To shift away from assessing students on **academic** results only to assessing students holistically based on **key learning dispositions that the teachers observe**
- To allow young students to have a more positive start to their education, focusing on **discovery, joy of learning and holistic development**
- To provide **milestone checkpoints on the students' learning** at certain year in a primary school

To provide a vibrant environment that nurtures minds and builds character



# School-based awards – Model Pupil Award

- At the end of every term, students who have demonstrated exemplary character and outstanding personal qualities through their behaviour and actions in school will be awarded the "Model Pupil Award" (MPA).
- This is also to motivate and inspire others as these model pupils will be role models on how exemplary Xingnianian should behave.
- These learning dispositions and school values will be used as criteria to select the nominees of MPA.

# MOE-Based awards

- The learning dispositions will also be used as criteria to select the nominees of the following Edusave awards:
  - a) Edusave Merit Bursary (EMB)
  - b) Good Progress Award (GPA)
  - c) Edusave Character Award (ECHA)

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# Thank you

## Kingman Primary School

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