



ESTABLISHED 1932

XINGNAN PRIMARY SCHOOL

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2022 TERM 4 LEARNING PLAN PRIMARY 1

NATIONAL EDUCATION / SOCIAL STUDIES

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1.	Knowing Myself, Others and My Surroundings	<ul style="list-style-type: none"> Recognise that students share common attributes with their classmates Describe people, places and events by making careful observations Recognise that kinship, friendship and having similar interests are examples of common attributes in a group Identify the different roles and parts the students play in the groups they belong to Recognize that the decisions people make in their groups will affect themselves and others Develop a sense of belonging to one's community and country Recognise that beliefs shape one's thinking 	Digital Reader1/Big Book "Go, Cubs, Go!" Social Studies Activity Book 1

A SELF-DIRECTED LEARNER, A GRACIOUS CITIZEN





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HOLISTIC DEVELOPMENT PROFILE (HDP) TERM 4

The Holistic Development Profile provides information on levels of skills acquired by students for the various subjects. The focus for each semester will vary as pupils' progress and develop age appropriately. For Term 4, the focus for assessment for Social Studies is on working well with others, and sharing thoughts and feelings with peers readily.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Identify the different roles that students play at home, in class and in school.	Pupil is able to identify at least the roles of family members (parent and siblings).	Pupil is able identify roles of family members/ classmates. He/She understands the roles they play in the groups they belong to.	Pupil is able identify roles of family members/ classmates. He/She understands the roles they play in the groups they belong to and able to share at least one experience readily with peers and teachers with family and friends.	Pupil is able identify roles of family members/ classmates. He/She understands the roles they play in the groups they belong to. He/She is confident to share more than one experiences with family and friends.
2. Share thoughts and feelings with group members, with teacher	Pupil is able to express his/her thoughts and feelings with group	Pupil is able to express his/her thoughts and feelings confidently with	Pupil is able to express his/her thoughts and feelings effectively with	Pupil is able to express his/her thoughts and feelings effectively and

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Learning Outcomes	Beginning	Advancing	Deepening	Mastering
guidance.	members with teacher's guidance and support.	group members with teacher's guidance and support.	some help from his/her teacher.	independently.
3. Ask questions to learn more about self, people and places.	Pupil is learning to ask more about connections with self, people and places around them with teacher's guidance.	Pupil is able to ask more about connections with self, people and places around them with teacher's guidance.	Pupil is confident to ask more about connections with self, people and places around them.	Pupil is confident and clear in asking more about connections with self, people and places around them.

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