



ESTABLISHED 1932

# XINGNAN PRIMARY SCHOOL

5 Jurong West Street 91, Singapore 649036

Tel: 67913679

Fax: 67921493

Email: xingnan\_ps@moe.edu.sg

Website: www.xingnanpri.moe.edu.sg

## 2022 TERM 4 LEARNING PLAN PRIMARY 2

### NATIONAL EDUCATION / SOCIAL STUDIES

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1.	Ready, Set, Go!	<ul style="list-style-type: none"> <li>- Recognise that National Symbols and common experiences help to unite us as a nation.               <ul style="list-style-type: none"> <li>- Recognise that beliefs shape one's thinking.</li> </ul> </li> <li>- Develop a sense of belonging to one's community and country.</li> </ul>	<ul style="list-style-type: none"> <li>- Big Book: 'Ready, Set, Go!' / Digital Reader</li> <li>- Activity Book 2</li> </ul>

A SELF-DIRECTED LEARNER, A GRACIOUS CITIZEN





# XINGNAN PRIMARY SCHOOL

5 Jurong West Street 91, Singapore 649036

Tel: 67913679

Fax: 67921493

Email: xingnan\_ps@moe.edu.sg

Website: www.xingnanpri.moe.edu.sg

## HOLISTIC DEVELOPMENT PROFILE (HDP)

### Term 4

The Holistic Development Profile provides information on levels of skills acquired by students for the various subjects. The focus for each semester will vary as pupils' progress and develop age appropriately. For Term 4, the focus for assessment for Social Studies is on sharing thoughts/ideas readily, gathering information and working well in group settings.

### QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Identify the National Symbols of Singapore.	Student is able to recognize one or two of the national symbols correctly.	Student is able to identify a few of the national symbols correctly.	Student is able to identify most of the national symbols correctly.	Student is able to identify all the national symbols correctly. Student is able to relate to the different cultures in Singapore.
2. Show respectful and acceptable behaviour towards people of different ethnic and religious groups.	Student is able to process information/data only with help from his/her teacher.	Student is able to process information/data with a lot of help from his/her teacher.	Student is able to process information/data with some help from his/her teacher.	Student is able to process information/data independently.
3. Show respectful and acceptable behaviour towards people of different ethnic and religious groups.	Student is able to process information/data only with help from his/her teacher.	Student is able to process information/data with a lot of help from his/her teacher.	Student is able to process information/data with some help from his/her teacher.	Student is able to process information/data independently.

A SELF-DIRECTED LEARNER, A GRACIOUS CITIZEN

