



ESTABLISHED 1932

XINGNAN PRIMARY SCHOOL

5 Jurong West Street 91, Singapore 649036

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2022 TERM 4 LEARNING PLAN PRIMARY 3

ART

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Observe	Ask questions and gather information to make meaning of what they see.
2	Explore	Explore and discover different ways to use materials and tools to make art individually and with others.
3	Express	Demonstrate eagerness to find out more about art.
		Talk about Singapore and international artworks and artists.

A SELF-DIRECTED LEARNER, A GRACIOUS CITIZEN





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HOLISTIC DEVELOPMENT PROFILE (HDP) TERM 4

The Holistic Development Profile provides information on levels of skills acquired by students for the various subjects. The focus for each semester will vary as pupils' progress and develop age appropriately. For Term 4, the focus for assessment for Art is on communication through the use of symbols and motifs.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Ask questions and gather information to make meaning of what they see.	Needs a lot of guidance to ask questions to make meaning of what they see.	Able to ask relevant questions to make meaning of what they see when prompted.	Able to ask relevant questions independently to make meaning of what they see.	Able to independently raise relevant and meaningful questions that reflect a deeper thought process of what they see.
2. Explore and discover different ways to use materials and tools to make art individually and with others.		Needs some guidance to come up with conventional methods to use materials and tools in creating art.	Able to apply conventional methods to use materials and tools in creating art.	Able to actively seek new ways to use materials and tools to create art unconventionally.
3. Demonstrate eagerness to find out more about art.		Needs some guidance to make simple descriptions of the artist's perspective	Able to consider the artist's perspective and artistic processes used in the	Able to actively consider the artist's perspective and artistic processes used in

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		and artistic processes used in the creation of the artwork.	creation of the artwork when prompted.	the creation of the artwork.
4. Talk about Singapore and international artworks and artists.		Needs some guidance to make short and simple relations of their personal experiences and artworks to the works of Singapore and international artists.	Able to make relations of their personal experiences and artworks to the works of Singapore and international artists when prompted.	Able to actively make meaningful relations of their personal experiences and artworks to the works of Singapore and international artists.

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2022 TERM 4 LEARNING PLAN PRIMARY 3

MUSIC

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Musical Elements	Using the boomwhackers, recorders, and other classroom percussion instruments to play as an ensemble to the song "We Are Singapore".
		Learn about Recorder and play the notes B, A, G, E and D with different repertoires.
		Create soundscape of a local scene using different instruments.

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HOLISTIC DEVELOPMENT PROFILE (HDP) TERM 4

The Holistic Development Profile provides information on levels of skills acquired by students for the various subjects. The focus for each semester will vary as pupils' progress and develop age appropriately. For Term 4, the focus for assessment for Music is ensemble playing and soundscape creation.

QUALITATIVE DESCRIPTORS

<u>Learning Outcomes</u>	<u>Beginning</u>	<u>Advancing</u>	<u>Deepening</u>	<u>Mastering</u>
1. Perform individually and as an ensemble using rhythmic, melodic and harmonic patterns in 4/4 time.	Needs a lot of guidance to perform as an ensemble for the song, We Are Singapore, in 4/4 time.	Needs some guidance to perform as an ensemble for the song, We Are Singapore, in 4/4 time.	Needs little guidance to perform as an ensemble for the song, We Are Singapore, in 4/4 time.	Able to perform as an ensemble for the song, We Are Singapore, in 4/4 time.
2. Create music in both instrumental and vocal settings, individually and in groups: <ul style="list-style-type: none">- Create and perform soundscape using different instruments.	Needs a lot of guidance to create and perform soundscapes of a local scene.	Needs some guidance to create and perform soundscapes of a local scene.	Needs little guidance to create and perform soundscapes of a local scene.	Able to create and perform soundscapes of a local scene.

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<p>3. Appreciate music from the Singapore culture by identifying and performing the community song that can be heard in the Singaporean context.</p>			<p>Needs little guidance to identify and perform the community song, We Are Singapore, that can be heard in the Singaporean context.</p>	<p>Able to identify and perform the community song, We Are Singapore, that can be heard in the Singaporean context.</p>
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