



ESTABLISHED 1932

XINGNAN PRIMARY SCHOOL

5 Jurong West Street 91, Singapore 649036

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2022 TERM 4 LEARNING PLAN PRIMARY 3

ENGLISH LANGUAGE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1.	Listening and Viewing	<ul style="list-style-type: none"> Developing listening and viewing skills for understanding by focusing on literal and inferential meaning Interpreting texts to identify main ideas to recall and organising key content in texts (by note-taking or using graphic organisers) Developing critical listening skills to compare and contrast information and to determine the credibility of the speaker or the source Developing reading readiness and word recognition skills Processing and comprehending texts 	
2.	Reading and Viewing	<ul style="list-style-type: none"> Responding to a wide and extensive range of texts for enjoyment and understanding 	

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		<ul style="list-style-type: none"> Clarifying or enhancing meaning of unfamiliar words or ideas by formulating questions to seek clarification from others or by creating annotations, e.g., make notes/comments, highlight key words 	<u>STELLAR Readers & Workbook</u> Unit 8: Prince Zak and the Wise Frog Unit 9: Spilt Milk XNPS Online Listening Package Class Library books Extensive Reading books XNPS Spelling Kit
		<ul style="list-style-type: none"> Interpreting text from various points of views and making inferences to draw conclusions 	
		<ul style="list-style-type: none"> Analysing organizational pattern in a text for ideas, e.g, sequence of events cause-effect and problem-solving 	
		<ul style="list-style-type: none"> Analysing, evaluating and appreciating texts 	
		<ul style="list-style-type: none"> Achieving common reading and viewing goals through effective collaboration with peers 	
		<ul style="list-style-type: none"> Presenting an affective response to texts, e.g., retelling the story, rating the book, sharing opinions/reflections by drawing pictures 	
3.	Speaking and Representing	<ul style="list-style-type: none"> Recognising features of spoken language 	
		<ul style="list-style-type: none"> Reading aloud and speaking with confidence 	

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4.	Writing and Representing	<ul style="list-style-type: none"> Using accurate and consistent spelling 	<u>STELLAR workbook</u> Unit 8: Prince Zak and the Wise Frog Unit 9: Spilt Milk XNPS Spelling Kit
		<ul style="list-style-type: none"> Generating, selecting and organising ideas for creative and critical writing 	
		<ul style="list-style-type: none"> Using appropriate cohesive devices, e.g., connectors, pronouns, repetition of vocabulary or grammatical structures to indicate relationships between the sentences in a paragraph 	
		<ul style="list-style-type: none"> Developing, organising, and expressing ideas coherently, creatively and critically 	
		<ul style="list-style-type: none"> Reviewing, revising, editing, and proofreading 	
		<ul style="list-style-type: none"> Writing a narrative text in complete sentences and proper paragraphs (introduction, middle and ending) for the given purpose, audience, context, and culture (Continuous Writing) 	

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		<ul style="list-style-type: none"> Entertaining the reader and representing experiences by describing the setting, the characters with elaboration to convey, e.g., feelings and thoughts and physical appearance, and by using literary techniques to enliven the characters, e.g., direct speech 	
		<ul style="list-style-type: none"> Applying spelling skills and learner strategies accurately for writing frequently misspelled and multisyllabic words 	
5.	Grammar	<ul style="list-style-type: none"> Using conjunctions, e.g., and, or Using adverbials to add details about time, e.g., 'within seconds', 'just then' Using verbs or verb phrases with different time, tense or aspect, e.g., in the present, present continuous for planned future actions and for future Using a variety of conjunctions in sentences to express different relationships between similar groups of words, e.g., if, as, and while Using different types of pronouns like indefinite pronouns, e.g., nothing, something, anything or everything 	STELLAR Workbook Unit 8: Prince Zak and the Wise Frog Unit 9: Spilt Milk

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6.	Vocabulary	<ul style="list-style-type: none"> Deducing the meaning of fixed expressions and words used for literary effect, from how they are used in context, e.g., idioms 	
		<ul style="list-style-type: none"> Developing rich vocabulary through learning words specific to other subject areas by understanding how these words are formed, how they relate to one another and how they are used in context 	
		<ul style="list-style-type: none"> Deducing the meaning of words from how they are formed, e.g. affixation, e.g., fair → fairness, inform → information 	
		<ul style="list-style-type: none"> Forming nouns from other words like from adjectives or verbs, e.g., fair → fairness, inform → information 	
		<ul style="list-style-type: none"> Understanding how words relate to one another (words in the same lexical field, abstract nouns) 	

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2022 TERM 4 ASSESSMENT MATTERS PRIMARY 3 END-OF-YEAR EXAMINATION

Note Revision of Assessment for Year 2022:

- The End-Of-Year (EOY) examination will examine the pupils' understanding in writing (Paper 1), language use and comprehension (Paper 2), listening comprehension (Paper 3), and oral communication (Paper 4).
- If your child/ward is ill, it is advisable for him/her to see a doctor and rest at home. Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Your child/ward will not be disadvantaged as the final marks will be pro-rated.
- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.

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Table of Specifications Primary 3 English Language

Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
1	Composition	Guided Writing (with picture prompts and helping words) (Pupils to write at least 100 words)	Open-ended	1	20	10 October	1 h

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Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
2	Language Use and Comprehension	Vocabulary	MCQ discrete	6	6	26 October	1 h 15 min
		Grammar	MCQ discrete	8	8		
		Grammar	<p>Cloze (Fill-in-the-Blanks with helping words):</p> <p>1 passage* on:</p> <ul style="list-style-type: none"> personal pronouns and/or possessive determiners <p>1 passage* on:</p> <ul style="list-style-type: none"> subject-verb agreement <p>Each passage is about 60-70 words in length Refer to EL Syllabus 2020 p.80-105; 4 blanks in each passage</p>	4	4		

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Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
		Vocabulary	Cloze (Fill-in-the-Blanks with helping words): 1 passage* on: <ul style="list-style-type: none"> phrasal verbs, collocations and/or idioms The passage is about 60-70 words in length	4	4		
		Editing	1 passage* on: <ul style="list-style-type: none"> spelling, punctuation, and/or grammar The passage is about 60-70 words in length	4	4		
		Sentence Combining	Using of conjunctions and/or connectors to combine two sentences into one	4	4		

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Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
3	Listening Comprehension	Comprehension 1 passage (180-220 words)	A variety of items: e.g., MCQ, Checking, Sequencing, and open-ended	Up to 8 items (1 to 2 marks each)	8		
		Comprehension 1 passage (220-260 words)		5	8		
		Picture-matching	MCQ discrete	4	14	1 November	35 min
		Note-taking	Fill-in-the Blanks	5			
		Comprehension	MCQ discrete	3			

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Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
4	Oral	Reading Aloud	Open-ended	1	6	13 October	-
		Stimulus-based Conversation	Open-ended	1	10		
Total					100		

* Factual/personal recounts, general knowledge texts, instruction, expositions, narratives, or short functional texts.

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