



ESTABLISHED 1932

XINGNAN PRIMARY SCHOOL

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2022 TERM 4 LEARNING PLAN PRIMARY 4

ENGLISH LANGUAGE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1.	Listening and Viewing	<ul style="list-style-type: none"> Developing a positive disposition by listening and viewing attentively for a sustained period, with empathy and respect. 	STELLAR Readers & Workbook Unit 10 : Rat's Nest Unit 11 : Leatherback Turtles Unit 12 : Boring Street Little Red Dot by The Straits Times Extensive Reading books Class Library books XNPS Spelling Kit XNPS Listening Package
		<ul style="list-style-type: none"> Making connections between parts of texts. 	
		<ul style="list-style-type: none"> Drawing on prior knowledge and contextual clues. 	
		<ul style="list-style-type: none"> Listening and viewing for understanding and enjoyment. 	
2.	Reading and Viewing	<ul style="list-style-type: none"> Enjoying reading a self-chosen storybook for enjoyment. 	Little Red Dot by The Straits Times Extensive Reading books Class Library books XNPS Spelling Kit XNPS Listening Package
		<ul style="list-style-type: none"> Constructing meaning from diverse and multiple texts. 	
		<ul style="list-style-type: none"> Using comprehension strategies to understand at literal, inferential and evaluative levels. 	
3.	Speaking and Representing	<ul style="list-style-type: none"> Using prediction and confirmation as comprehension strategies. 	XNPS Speaking Package
		<ul style="list-style-type: none"> Reading aloud and speaking with confidence. 	

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		<ul style="list-style-type: none"> Participating respectfully in discussion to develop, articulate, and represent ideas in real time in response to the listener(s). 	
4.	Writing and Representing	<ul style="list-style-type: none"> Manipulating sentences by adding details. Revising, proofreading, and editing writing pieces. Writing coherent and cohesive paragraphs using simple and complex sentences. Understanding how text features and structures suit various purposes and audiences. Using dialogues and flashbacks to begin narratives. Using Hopes, Feelings, Memories and Decisions (HFMD) to end a writing. Using saying verbs in writings. Using word identification skills to work out new words. Writing freely on a given topic (Sustained Silent Writing). 	<p>STELLAR Workbook Unit 10 : Rat's Nest Unit 11 : Leatherback Turtles Unit 12 : Boring Street</p> <p>Companion Booklet: The Champion XNPS Writing Package XNPS Spelling Kit</p>

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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
5.	Grammar	<ul style="list-style-type: none"> Adding suffix –y or -en to nouns to form adjectives as in golden, wooden, woollen, silken, skinny, dirty, watery. Recognising that Gerunds are nouns that can be formed from verbs. Recognising time/tense/aspect for Subject-Verb Agreement. Rewriting sentences in passive voice. Using adjectives. Using adverbs. Using connectors: although, though, when, if to connect sentences. Using ditransitive verbs in sentences: Mum made/cooked waffles for Millie. Using nouns as adjectives. Using reflexive pronouns: [himself] herself, myself, ourselves, themselves. 	STELLAR Workbook Unit 10 : Rat's Nest Unit 11 : Leatherback Turtles Unit 12 : Boring Street

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		<ul style="list-style-type: none"> Using relative pronouns: 'that' e.g., It isn't mice that stink. 'where' e.g., It was easy enough to shift Atom from the garage where she had left him with a sack over his cage. 	
6.	Vocabulary	<ul style="list-style-type: none"> Applying clipping of words. 	
		<ul style="list-style-type: none"> Identifying antonyms. 	
		<ul style="list-style-type: none"> Defining idiomatic phrasal verbs: to put on a demo, put on a play, to open the attachment, to pick up some takeaways. 	

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2022 TERM 4 ASSESSMENT MATTERS PRIMARY 4 END-OF-YEAR EXAMINATION

Note Revision of Assessment for Year 2022:

- The End-Of-Year (EOY) examination will examine the pupils' understanding in writing (Paper 1), language use and comprehension (Paper 2), listening comprehension (Paper 3), and oral communication (Paper 4).
- If your child/ward is ill, it is advisable for him/her to see a doctor and rest at home. Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Your child/ward will not be disadvantaged as the final marks will be pro-rated.
- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.

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Table of Specifications Primary 4 English Language

Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
1	Composition	Guided Writing (with picture prompts and helping words)	Open-ended	1	20	10 October	1 h

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Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
2	Language Use and Comprehension	Vocabulary	MCQ discrete	6	6	26 October	1 h 15 min
		Grammar	MCQ discrete	10	10		
		Grammar	Cloze (Fill-in-the-Blanks with helping words): 1 passage* on: <ul style="list-style-type: none"> personal pronouns and/or possessive determiners 1 passage* on: <ul style="list-style-type: none"> subject-verb agreement Each passage is about 60-70 words in length	4	4		

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Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
			Refer to EL Syllabus 2020 p.80-105; 4 blanks in each passage				
		Vocabulary	Cloze (Fill-in-the-Blanks with helping words): 1 passage* on: <ul style="list-style-type: none"> phrasal verbs, collocations and/or idioms The passage is about 60-70 words in length	4	4		
		Sentence Combining	Using of conjunctions and/or connectors to combine two sentences into one	4	4		

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Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
3	Listening Comprehension	Comprehension 1 passage (200-220 words in length for basic items)	A variety of items: e.g., MCQ, Sequencing, and Open-ended	8	8		
		Comprehension 1 passage (220-300 words in length for non-basic items)		10	10		
		Picture-matching	MCQ discrete	4	14	1 November	35 min
		Note-taking	Fill-in-the Blanks	5			
		Comprehension	MCQ discrete	3			

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Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
4	Oral	Reading Aloud	Open-ended	1	6	12 October	-
		Stimulus-based Conversation	Open-ended	1	10		
Total					100		

* Factual/personal recounts, general knowledge texts, instruction, expositions, narratives, or short functional texts.

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