## Primary 5

UNIT	LESSONS / DURATION	LESSON OBJECTIVES At the end of the lesson, pupils will be able to:	TIME PERIOD (e.g. Term 1 Week 2)
Gosh! I Am Changing	What Is Happening To Me? (30 min)	<ul> <li>know what puberty is</li> <li>identify the physical changes during puberty</li> </ul>	Term 2 Week 8
	What Can I Do? (Part 1) (30 min)	<ul> <li>identify the stresses caused by physical and emotional changes during puberty</li> <li>describe healthy ways to manage the stresses caused by physical and emotional changes during puberty</li> <li>describe the emotions caused by physical changes during puberty</li> <li>recognise that one's identity does not change even when one's body is experiencing change due to puberty</li> </ul>	Term 2 Week 8
	What Can I Do? (Part 2) (30 min)	<ul> <li>identify the stresses caused by physical and emotional changes during puberty</li> <li>describe healthy ways to manage the stresses caused by these physical and emotional changes during puberty</li> <li>describe the emotions caused by physical changes during puberty</li> <li>recognise that one's identity does not change even when one's body is experiencing change due to puberty</li> </ul>	Term 3 Week 1
	Main Task (30 min)	Description of the Main Task:  Pupils are to play the role of an Uncle/Aunt Agony to help a peer address his/her experiences during puberty. They will consider the situation from the point of view of the peer and share ways to help him/her cope with the changes he/she is going through.	Term 3 Week 1
Where I Belong	What Are Families? (30 min)	<ul> <li>know that there are different types of family structures</li> <li>know that every family is unique</li> <li>state that the three basic functions of families are to provide love, protection and guidance</li> </ul>	Term 3 Week 3

UNIT	LESSONS / DURATION	LESSON OBJECTIVES  At the end of the lesson, pupils will be able to:	TIME PERIOD (e.g. Term 1 Week 2)
		identify the right sources of help to turn to when in need	
Where I Belong	What is My Role? (30 min)	<ul> <li>know that gender is about being male or female</li> <li>choose not to stereotype by gender</li> </ul>	Term 3 Week 3
How Do I Keep Myself Safe?	What is Safety? (30 min)	<ul> <li>know what sexual abuse is</li> <li>know that there are laws in Singapore that can protect them from sexual abuse</li> <li>know their rights in keeping themselves safe from sexual abuse</li> </ul>	Term 3 Week 8
	Stop It! Run! Tell! (30 min)	<ul> <li>protect themselves by resisting, removing themselves from harm and seeking help from a trusted adult</li> <li>know their responsibilities in minimising the risk of sexual harm</li> </ul>	Term 3 Week 8