



ESTABLISHED 1932

XINGNAN PRIMARY SCHOOL

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2022 TERM 4 LEARNING PLAN PRIMARY 6

ART

<u>S/N</u>	<u>Topic(s)/ Skill(s)</u>	<u>Learning Outcomes</u>
1	Observation	Gather information and make informed links between the use of visual qualities and intentions
2	Appreciate	Respect others' artworks, intentions and perspectives
3	Express	Discuss the intentions of their own artworks and interpret those of others
		Discuss and relate Singapore and international artworks and artists to their own experiences



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HOLISTIC DEVELOPMENT PROFILE (HDP) **TERM 4**

The Holistic Development Profile provides information on levels of skills acquired by pupils for the various subjects. The focus for each semester will vary as pupils progress and develop age appropriateness. For Term 4, the focus for assessment for Art is on physical creations as an individual or as a group.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Gather information and make informed links between the use of visual qualities and intentions (LO1)	Needs a lot of guidance to ask relevant questions.	Able to describe what is seen or sensed to ask related questions when prompted.	Able to analyze and reflect upon what is seen or sensed to ask related questions with some guidance.	Able to critically analyze and reflect upon what is seen or sensed to ask meaningful questions.
2. Discuss the intentions of their own artworks and interpret those of others (LO4)	Needs a lot of guidance to make basic singular word descriptions of their artistic intention and those of others.	Able to explain their artistic intentions and those of others in simple sentences when with guidance.	Able to independently discuss their artistic intentions and those of others in relation to their personal experiences and memories when prompted.	Able to actively involve their personal experiences and memories in discussing their artistic intentions and those of others.



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3. Respect others' artworks, intentions and perspectives (LO6)	Needs a lot of guidance to recognize and respect others' intentions and perspectives.	Needs some guidance to respectfully acknowledge differences in artistic intentions and perspectives.	Able to respectfully acknowledge differences in artistic intentions and perspectives. Pupils independently draw inspiration from these differences when prompted.	Able to respectfully draw inspiration from surrounding differences in artistic intentions and perspectives and express gratitude in appreciation.
4. Discuss and relate Singapore and international artworks and artists to their own experiences (LO7)		Needs some guidance to make basic singular word descriptions of the artist's perspective and artistic processes used in the creation of the artwork.	Able to use appropriate art vocabulary to discuss artist's perspectives and processes used in the creation of the artwork and relate them to their own experiences when prompted.	Able to use appropriate art vocabulary to actively consider artist's perspectives and artistic processes used in the creation of the artwork and relate them meaningfully to their own experiences.



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2022 TERM 4 LEARNING PLAN PRIMARY 6

MUSIC

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Music Appreciation	Appreciate music from the Western classical traditions: Opera
2	Listen and Respond to Music	Create a simple art piece which reflects the music of the Opera. Analyse and evaluate a performance using musical elements (Expression).
3	Music Performance	Play the ukulele chordal accompaniment, using varied strumming patterns, both individually and as an ensemble, the song 'Count On Me' '
4	Musical Elements	To identify, aurally, music in the Rondo form.



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HOLISTIC DEVELOPMENT PROFILE (HDP) **TERM 4**

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QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Listen and Respond to Music	Needs a lot of guidance to analyse and evaluate a performance using musical elements	Needs some guidance to analyse and evaluate a performance using musical elements	Needs little guidance to analyse and evaluate a performance using musical elements	Able to analyse and evaluate a performance using musical elements
2. Appreciate music from global cultures			Needs little guidance to recognise, aurally, the music from the western classical tradition: Opera	Able to recognise, aurally, the music from the western classical tradition: Opera
3. Understand Musical Elements and Concepts of: - Form	Needs a lot of guidance in identifying, aurally, music in the Rondo form	Needs some guidance in identifying, aurally, music in the Rondo form	Needs little guidance in identifying, aurally, music in the Rondo form	Able to identify, aurally, music in the Rondo form