

# **WELCOME TO XINGNAN PRIMARY SCHOOL**

## **Primary 2 Parents' Briefing**

**17 January 2020 (Friday)**

*Xingnan Primary School*

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To provide a vibrant environment that  
nurtures minds and builds character



A Self-directed Learner,  
A Gracious Citizen

# P2 BRIEFING SLIDES

Parents' Briefing Slides will be uploaded onto school website.

<https://xingnanpri.moe.edu.sg>



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# PROGRAMME

- Introduction
- Primary Education
- Assessment for Learning
- Feedback on Learning
- Parent-School Partnership

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# PRIMARY 2 LEVEL



**Mrs Dawn Soo**  
**Year Head - Lower Primary**



**Mdm Maslinda Abd Wahab**  
**Assistant Year Head (AYH)**  
**- Lower Primary**



**Ms Nur Hidayah Suhardjono**  
**Assistant AYH**

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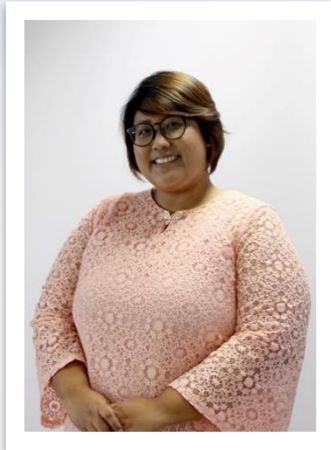
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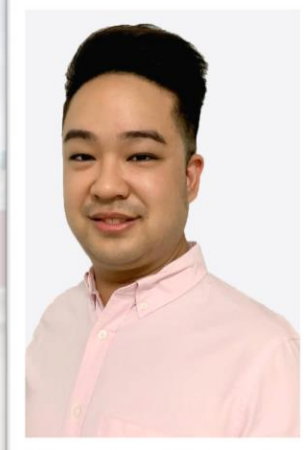
# PRIMARY 2A SUBJECT TEACHERS



**Mdm Chia Tzu Lin**  
(English Language,  
Mathematics and  
Modular CCA)



**Mdm Syahida**  
(Malay Language and  
Modular CCA)



**Mr Bran (PAL)**



**Ms Chen Degeng**  
(Social Studies)



**Mr Skye Gan (Music)**



**Ms Hannie (Music)**



**Mdm Wong Shi Yuan (Chinese Language)**



**Ms Wafei (PE)**



**Ms Salini (Tamil Language)**

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# PRIMARY 2B SUBJECT TEACHERS

EL/Math/PAL/SS



Mrs Sulastri Khan

Art



Ms Hannie Hidayah

Music



Mr Skye Gan

PE



Mr Nash

LSM



Ms Hidayah



Mdm Rafizah

MT (CL)



Mdm Ho SL

MT (ML)



Mdm Syahida

MT (TL)



Ms Salini

LSP



Mdm Jamilah



Mdm Kamaliah

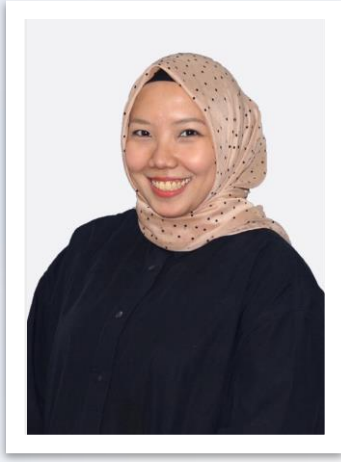
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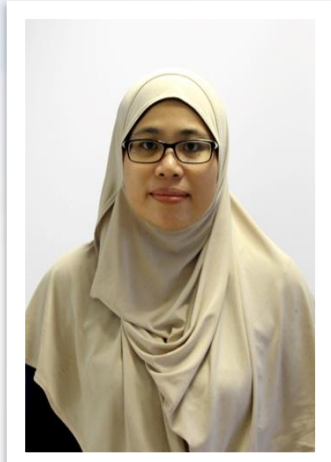


# PRIMARY 2C SUBJECT TEACHERS



Mdm Nur Quraishiah

**English  
Language  
&  
Social Studies**



Mdm Jamilah

**Mathematics  
&  
PAL**

**Chinese  
Language**



Mdm Yang Nian

**Malay  
Language**

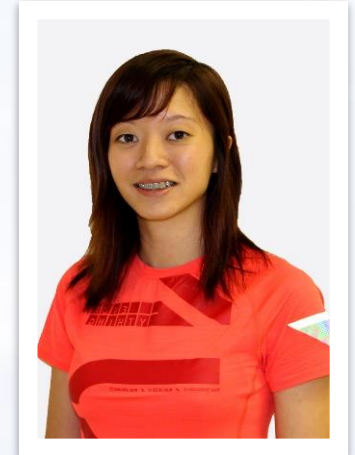


Mdm Syahida



Ms Salini

**Tamil  
Language**



Ms Denise Yap

**PHE**



Ms Hannie

**Art & Craft**



Mrs Teoh

**Music**

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# PRIMARY 2D SUBJECT TEACHERS

**EL / SS**



**Ms Hidayah**

**PAL / Music**



**Mrs Athena Fan**

**Mathematics**



**Mrs Dawn Soo**

**Art**



**Mr Kwek Khiok Chai**

**LSM**



**Ms Hidayah**



**Mdm Rafizah**

**PHE**



**Ms Sylvia Tan**

**MT (CL)**



**Mdm Lin Chudai**

**MT (ML)**



**Mdm Syahida**

**MT (TL)**



**Ms Salini**

**LSP**



**Mdm Jamilah**



**Mdm Kamaliah**

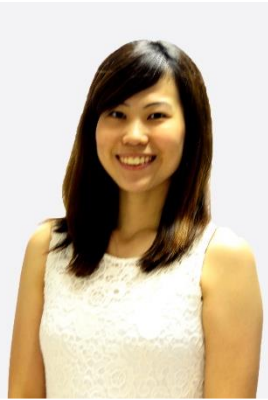
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# PRIMARY 2E SUBJECT TEACHERS



**Ms Lim Pei Gen**



**Ms Denise Yap**



**Mrs Athena Fan**



**Mdm Nur Syahida**



**Mr Kwek Khok Chai**



**Mdm Juhariyah**



**Mdm Ho Seow Lee**



**Mr Wong Shui Zhu**



**Mdm Evon Wong**



**Mdm Yang Nian**



**Mdm Lin Chudai**



**Ms Salini**

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# PRIMARY 2F SUBJECT TEACHERS

## Mother Tongue Languages

Mdm Maslinda



Mr Wong Shui Zhu



Mdm Nur Syahida



Ms Salini



Ms Nur Hidayah



Mdm Rafizah



Mdm Jamilah



Mdm Kamaliah

## Support Programme - LSM & LSP

## Social Studies

## P.E / H.E.

## Art & Craft

## Music

## PAL



Mr Bran Chua



Ms Denise Yap



Mr Kwek Khiok Chai



Mrs Sheree Teoh



Mr Wahab

## English Language & Mathematics

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# PRIMARY EDUCATION

## Preparing Your Child For Tomorrow



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# PRIMARY EDUCATION

- To lay a strong foundation
- To nurture the whole child
- Prepare the child for the future



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# 6 YEARS OF EDUCATION @XINGNAN

Cognitive

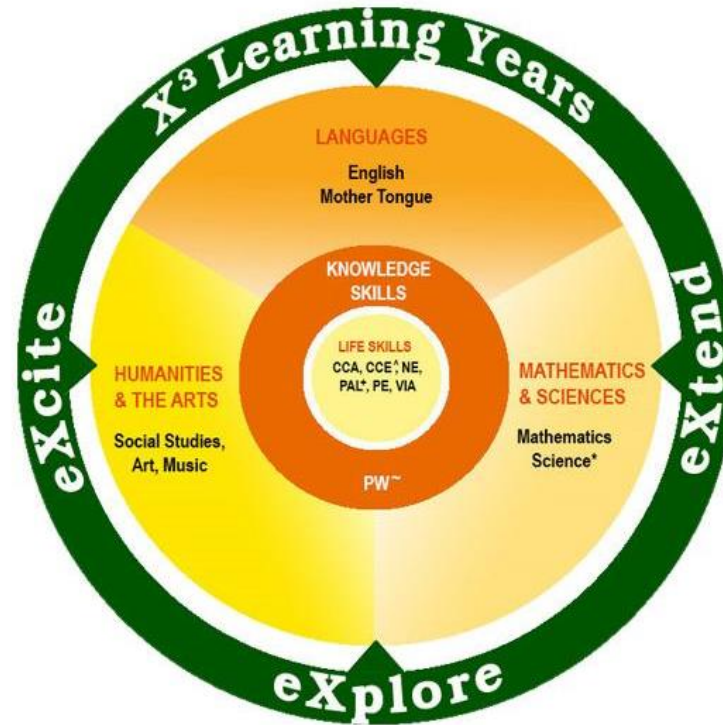
Aesthetics

Physical

Morale

Leadership

Social &  
Moral



## LEGEND

CCA Co-Curricular Activities  
CCE Character and Citizenship Education  
NE National Education  
PAL Programme for Active Learning  
PE Physical Education  
PW Project Work  
VIA Values in Action

## SUBJECTS TESTED IN PSLE\*

**Standard Subjects:**  
English, Mother Tongue, Mathematics, Science

**Foundation Subjects:**  
Foundation English, Foundation Mother Tongue, Foundation Mathematics, Foundation Science

**Optional Subject:**  
Higher Mother Tongue

# Pupils offer Standard or Foundation subjects based on their aptitude in each subject

\* Science is taught from Primary 3 onwards.

^ CCE includes the Form Teacher Guidance Period.

+ PAL will be progressively rolled out to all primary schools by 2017.

~ Project Work is conducted during curriculum time but is not an examination subject

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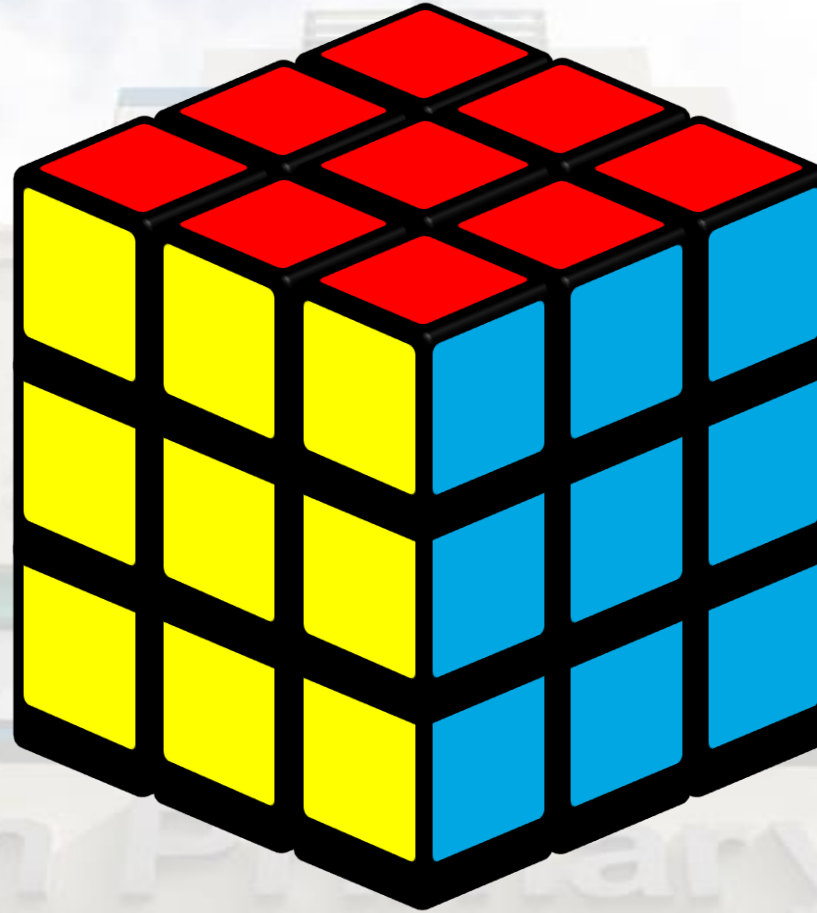
# X<sup>3</sup> LEARNING YEARS PROGRAMME

## XPLORE (P3-P4)

Purposeful Learning  
Opportunities through  
Resource-rich  
Environments

## XTEND (P5-P6)

Transforming  
Experiences through  
iNnovation and  
Discovery



## XCITE (P1-P2)

Curriculum Integration  
through Thematic  
Experiences

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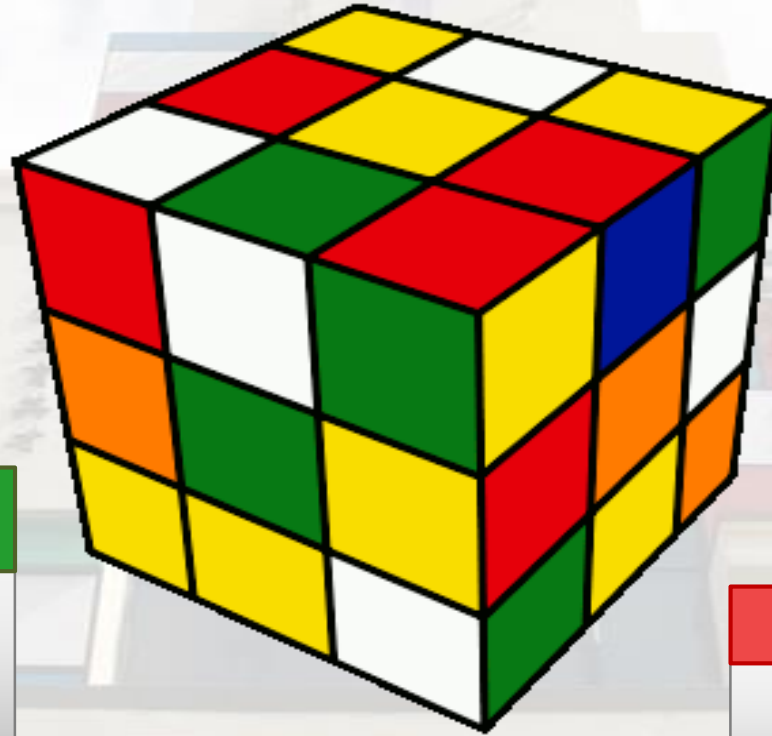


# XINGNANIAN HOLISTIC LEARNING EXPERIENCE



## Curricular

English, Math, Science,  
SS, HE, MTL, PAM



## Co-Curricular

CCE, CCA, MoCCA, PAL,  
FTGP, NE, Sexuality  
Education, ICT, Pastoral Care,  
Leadership

## School Events

Sports Carnival, Sports Day,  
MuzArt Festival, National  
Day, Teachers' Day

## Health and Safety

Fire Drill, Health Talks,  
Safety Talks

## Student Development

IPW, Learning Journey,  
Innovation, Camps, VIA

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# XINGNANIAN OUTCOMES

## Self-Directed Learner

Adaptable and Resilient  
Far-sighted and Rooted  
Independent and Collaborative



## Gracious Citizen

Kind and Confident  
Values-driven and Critical



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# FOCUS FOR LOWER PRIMARY

We want them to:

- 😊 Enjoy coming to school
- 😊 Enjoy playing in school
- 😊 Enjoy learning in school
- 😊 Learn to be independent



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## Subjects taken at P2

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Social Studies
5. Art Music
6. Physical Education/ Health Education



# XCITE (P1-P2)

## Curriculum Integration through Thematic Experiences

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# Thematic Learning Experiences

Theme: Lights, Camera, Action!



Rehearsing and working on props to put up their very own play

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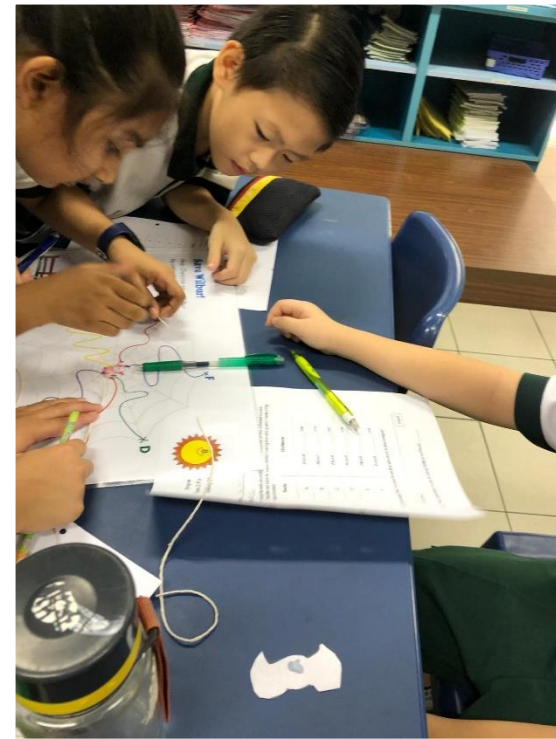
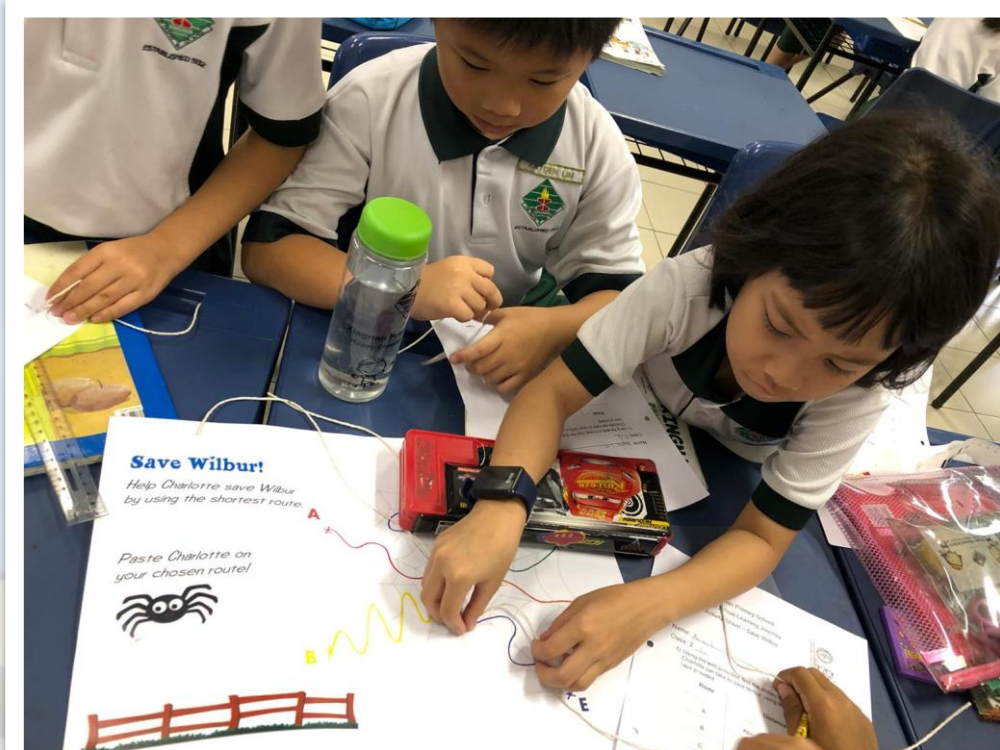


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# Thematic Learning Experiences

Theme: Lights, Camera, Action!



Pupils attempting a measurement activity

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# Thematic Learning Experiences

## Theme: Things So Singaporean



Enjoying his fruit satay



Understanding the  
concept of halves



Preparing their kaya  
roti

# Learning Journeys



Watching Charlotte's Web and attending a drama workshop with their classmates



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# Learning Journeys



Learning to play traditional games  
at the Indian Heritage Centre



Flying their kites at Marina Barrage  
and learning about the nine crest  
gates at the dam

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# What's coming up ...

## Learning Journey to Butterfly Park & Insect Kingdom Day / Date: Friday, 7 February 2019



Close encounter with the butterflies and insects

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# LEARNING FOR LIFE

- Nurturing lifelong learners.
- Help our students
  - **discover more joy** and
  - **develop stronger intrinsic motivation** in learning.

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# LEADERSHIP ROLES

## Class Committee Sturucture

Form Teachers

Monitors

Subject Matter

Class Admin

Curricular

Co-Curricular

Environmental Champion

Housekeeping Head

ICDM Champion

MT REP

Math REP

EL REP

Student Librarian

Art & Craft REP

PE REP

Music REP

Social Studies REP

Health Ambassador

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# ASSESSMENT FOR LEARNING

- From 2019, all weighted assessments and examinations for Primary 1 and 2 students will be removed.
- Teachers will continue to
  - check for students' understanding, and
  - provide timely feedback to improve learning.

# LEARNING FOR LIFE

- Free up more time and space in schools to strengthen holistic development, self-discovery and engaged learning.
- Provide more opportunities for student-centred teaching and learning approaches.
- Lay the groundwork to nurture life-long learning attitudes and skills.



**SAMPLE**

# FEEDBACK ON LEARNING

Subject	Primary 2	Beginning	Developing	Competent	Accomplished
English	<ul style="list-style-type: none"><li>Listen attentively and identify relevant information .</li></ul>			√	
Math	<ul style="list-style-type: none"><li>Understand numbers up to thousand.</li></ul>				√
Mother Tongue	<ul style="list-style-type: none"><li>Read aloud Primary 2 texts with accuracy and fluency.</li></ul>		√		
Art	<ul style="list-style-type: none"><li>Draw from their imagination and observation.</li></ul>	√			
Music	<ul style="list-style-type: none"><li>Listen and respond to music.</li></ul>			√	

# Learning Dispositions

- To shift away from assessing students on **academic** results only to assessing students holistically based on **key learning dispositions that the teachers observe**
- To allow young students to have a more positive start to their education, focusing on **discovery, joy of learning and holistic development**
- To provide **milestone checkpoints on the students' learning** at certain year in a primary school

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# Learning Dispositions

- **Actions and behaviours as evidence (positive learning orientations)** that are observable by the teachers
- There are various **age-appropriate tasks and activities** e.g. learning journeys, classroom & outdoor learning, IPW and group work to provide learning opportunities for our students to exhibit **positive learning orientations**
- The learning dispositions are aligned to the **student outcomes**



# Criteria for Edusave Awards

- In 2020, the learning dispositions will be used as a set of criteria to select the nominees of the following Edusave awards.
1. Edusave Merit Bursary (EMB) for P1 and P2
  2. Good Progress Award (GPA) for P2 and P3

# PARENT-SCHOOL PARTNERSHIP

## Parent Involvement

- Be involved in your child's education and development.
- Know your child's school schedule and upcoming events.
- Set aside time to check child's homework and school diary for notes from teachers.
- Be in communication with your child's teachers.

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# PARENT-SCHOOL PARTNERSHIP

## Communication with the School

1. **Work with your child's teachers first as they know your child best.**
  - Write your queries in the school diary
  - Call and leave a message with the General Office (Tel: 6791 3679)
  - Email the teachers
  - To meet up with your child's teacher, make an appointment first before coming to school.



# PARENT-SCHOOL PARTNERSHIP

## Communication with the School

### 2. Communication Platform

- Parents Gateway
- School Website
- Experience newsletter



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# Shifting Mind-sets, Embracing Change Together

- Preparing our children for the future
- An enjoyable educational experience
  - Time and space to discover their strengths
  - Become independent lifelong learners

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~ Thank You ~

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