

P3 Parents' Briefing

18 January 2019

Xingnan Primary School

Highlights

- Nurturing the Whole Child
- Meaningful Partnerships
- Science Matters
- Upcoming events

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Curating Quality Learning Experiences

- Everyday school experiences
- Online learning (HBL)
- Learning journeys
- IPW
- Play time: X-space
- MOCCA eg. Swimsafer Programme
- Lower Primary Sports
- Morning Sharing



AND THE LIST GOES ON...



Xingnan Prim

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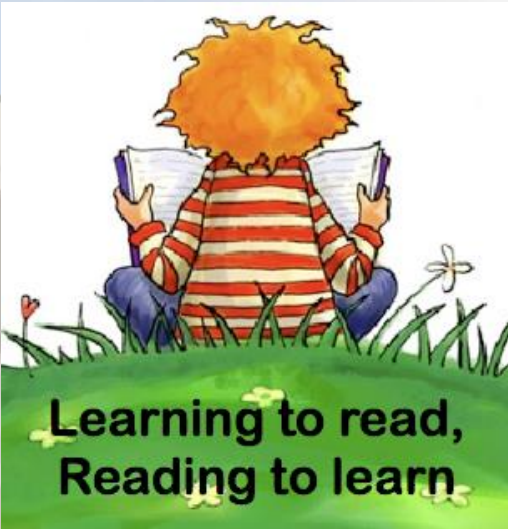
Reading is **fun and important!**

Choose topics
that interest
them.

Schedule
regular time.

Visit the
library.

Encourage
reading.



Exploring the world!

**Observe and
explore**

Ask questions

**Experiment,
videos and fun
activities**

**Trigger their
curiosity**

<https://www.schoolbag.sg/story/helping-your-child-to-enjoy-science>

Homework

Understanding **what they are doing** and **how they do** their homework is important.

- Find a quiet place, well-lit place with materials available for child.
- Be supportive and show interest in their work.
- Allow your child to have breaks between homeworks.
- Do turn off the TV - but you could have music on instead if it helps.



Homework

It is much easier to be **positive from the start** than **changing a negative attitude** to a positive one.

- Give guidance on how to look up information.
- Look out for their emotions – do not overload them with homework and assessments.
- Make it a special time that you both look forward to.

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Expectations

- School Diary
- Follow Classroom Rules:
 - We will **try** our best,
 - **listen** when someone is presenting,
 - be **kind** to others,
 - **use kind words** and
 - have **fun in learning**.
- Healthy Snacks: Sandwiches and Fruits
- Check school bag before going to bed

Assisting with revision

Planning is important to do well in exams.

- **Teach your child how** to work out a **revision timetable** for each subject.
- Plan revision with **short breaks** in between.
- **Time** your child's attempts at practice papers/
homework.
- Provide **sufficient rest time**.

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All-round support

Planning is important to do well in exams.

- Encourage child to take regular exercise.
- Make sure your child eats a good breakfast on the morning of the exam.
- It's important to get a good night sleep before an exam.

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- Teach your child to manage his/her time during exams.

HOW TO BALANCE



- Allow them to play too!

- Give them a duration.

- Children learn to manage their time.

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Let's forge meaningful partnerships!

- Build a positive parent-teacher relationship together with us.
- We provide information on what and how your child is learning in school.
- We need important feedback from the parents about your child's social development.



Let's forge meaningful partnerships!

The report card can tell you about your child's grades.
Find out how he's coping emotionally too.



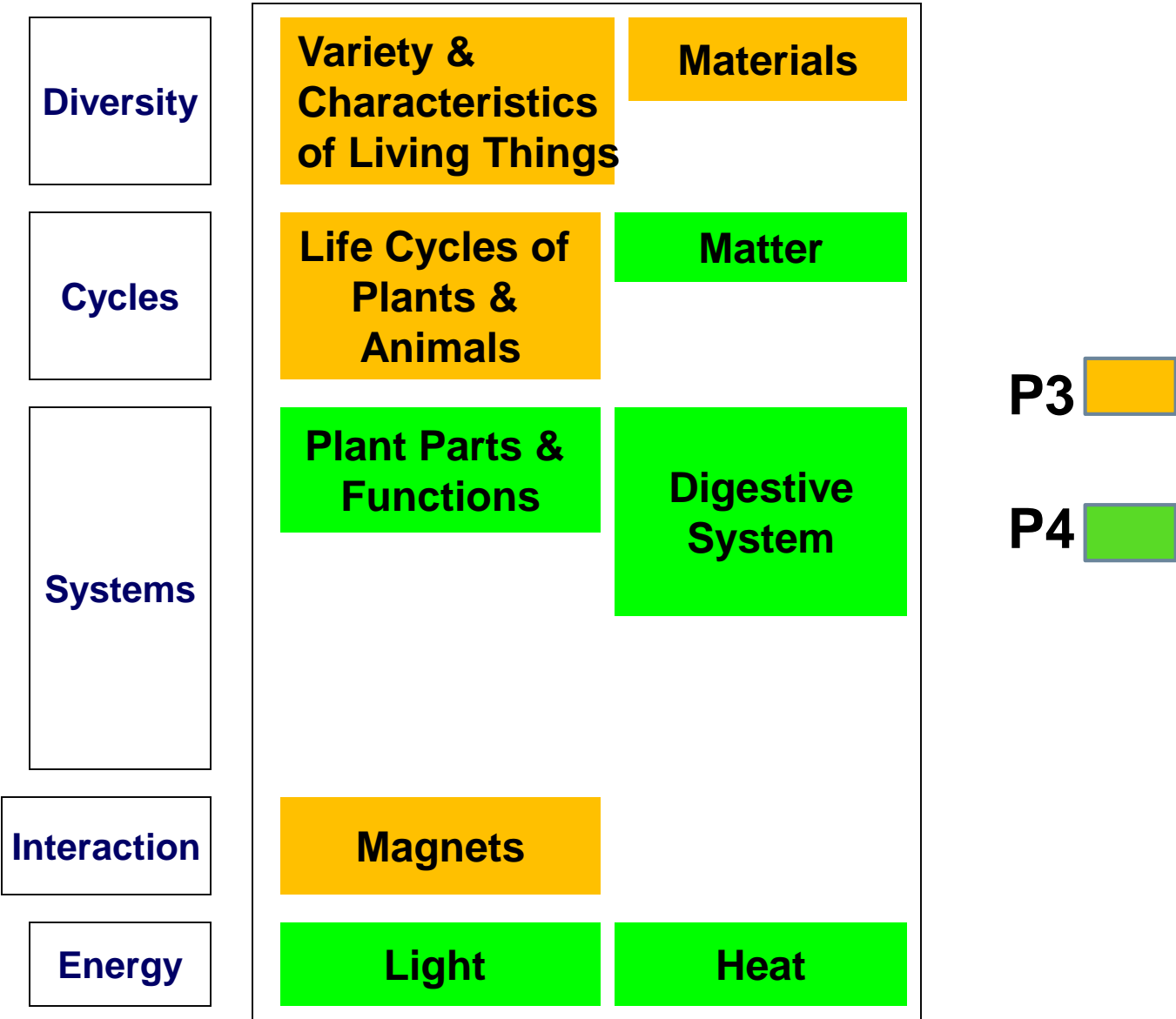
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Contents of Syllabus

Lower Block (P3 and P4)



Contents of Syllabus

- Skill Coverage

Skills

Lower Block (P3&P4)

Observation



Comparing



Classifying



Using apparatus and equipment



Communicating (verbal, pictorial)



Communicating (tabular)



Inferring



Predicting



Analysing



Contents of the Syllabus

- *Attitude Coverage*

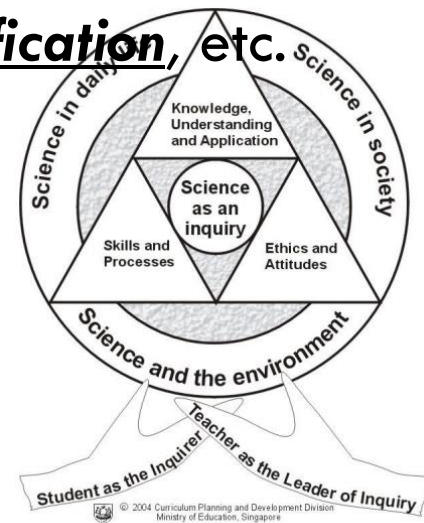
	Lower Block (P3 and P4)
Curiosity	✓
Creativity	✓
Integrity	✓
Objectivity	✓
Open-mindedness	✓
Perseverance	✓
Responsibility	✓

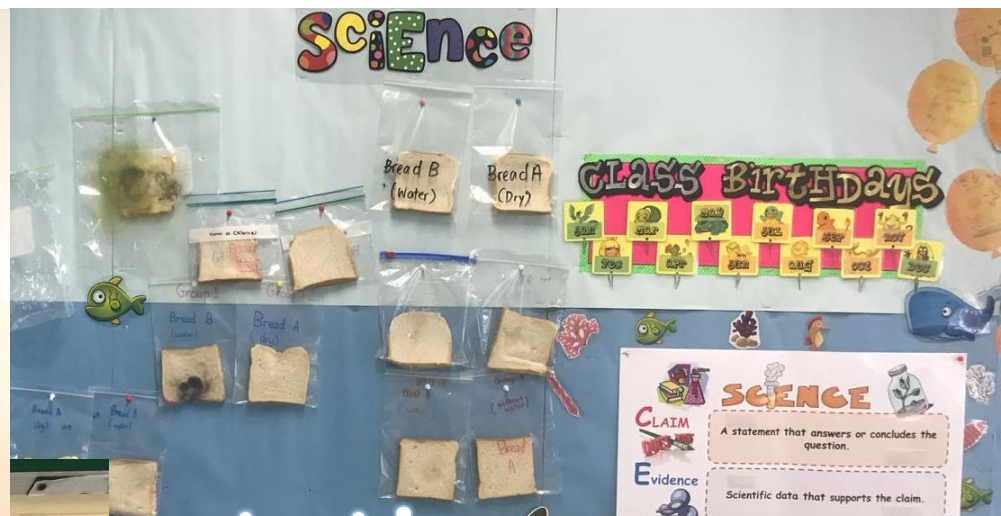
Science Programmes

LEVEL	PROGRAMMES
P3	<p>Lessons at Science Centre – Fun with Animals Science eXplore stations Science Remedial Lessons Science Supplementary Lessons</p>

Why Xplore station? (P3)

- To provide pupils with opportunities to be **self-directed** in exploring the materials at the stations to **deepen conceptual understanding** and
- **practise using process skills such as observation, classification, etc.**
- Help pupils make thinking visible (see-think-wonder)
- Use claim-evidence-reasoning (CER)
- **Build curiosity**



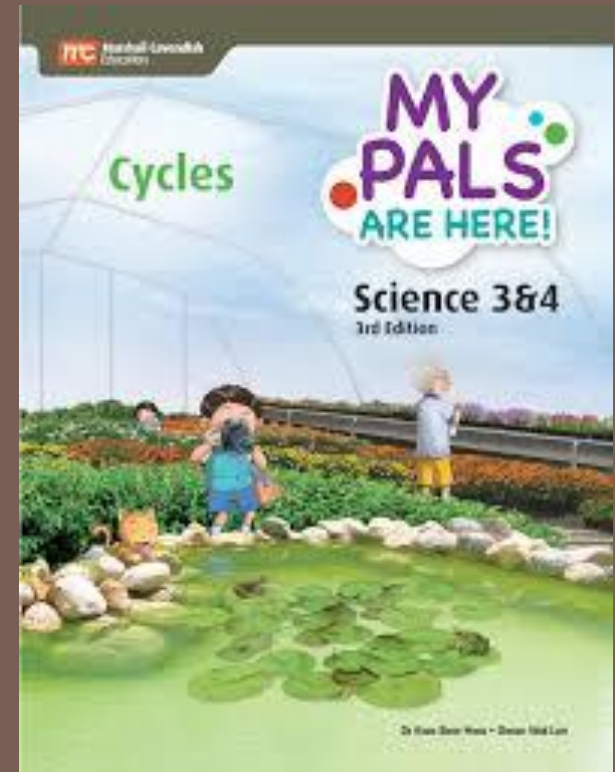


Xplore stations (outdoors) P3



BOOKS RESOURCES

- Themes
 - Cycles, Diversity & Interactions
- Textbook & Workbook
- Science journal and files



Recommended Resources

- Young Scientist Magazines
- National Geographic Kids
- SLS (Online)






Tips to help your child in Science

- ✓ Motivate & Praise
- ✓ Relate real-life situations to Science
- ✓ Ensure your child can spell the key words
- ✓ Ensure your child does his/her homework promptly & accurately
- ✓ Encourage your child to have an inquiring mind by asking questions when in doubt

Help in answering open-ended Question

✓ Use of Claim-Evidence-Reasoning

Claim	Evidence	Reasoning
		
Give an answer to the question based on your observations.	Find information from a text or other sources that supports the claim. Sentence starters: One example from the text..... In the text..... According to the text.....	Explain how your evidence supports your claim. Sentence Starters: Based on this evidence, we must conclude (restate your claim) because (your analysis)

Created by Jeri Faber

For More Information..

- Subject syllabuses (MOE Website)

- ▣ <http://www.moe.gov.sg/education/syllabuses/>

- Examination syllabuses (SEAB website)

- ▣ <http://www.seab.gov.sg>

Lessons at Science Centre

P3	Fun with animals		
T1, Week	Date	Day	Class
8	19/2/19	Tuesday	3C, 3B
9	25/2/19	Monday	3A, 3D
10	4/3/19	Monday	3E, 3F

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IMPORTANT DATES TO NOTE

Events	When
MOCCA – Swimsafer & Chess	11 January
Home-Based Learning (HBL)	30 January
PPTM	Term 1 and 3
Lower Primary Sports	3 October
End of Year Assessments	22 October – 01 November
G.O.A.L. Day (LJ to Bird Park)	8 November
Other Learning Journeys (Botanic Gardens, Readers' Theatre)	
Recognition Day	13 November

Thank you!

