

The background of the slide is a photograph of the Xingnan Primary School building. The building is a multi-story structure with a central tower featuring a clock face. The facade is decorated with colorful panels in shades of blue, red, yellow, and green. At the base of the building, the name 'Xingnan Primary School' is written in large, white, three-dimensional characters. The sky above is blue with scattered white clouds.

English language

P3 Parent's Briefing

Xingnan Primary School

Key programmes

Strategies for English Language Learning and Reading (STELLAR) programme develops in pupils a love of reading, oral communication, listening skills and grammar knowledge. It includes:

- Supported Reading
- Writing-Process-Cycle
- Shared Book Approach
- Sustained Silent Reading
- Grammar, Vocabulary, Comprehension and Oracy
- Modified Language Experience Approach (MLEA) for writing

Key programmes

- Focused EL Remedial Programme
- Reading Remediation Programme (RRP)
 - Specialised programme to support non-dyslexic weak readers
- School-based Dyslexia Remediation (SDR)
 - Specialised programme to support dyslexic pupils

Xingnan Primary School

Key programmes

Reading includes:

- Class reading
- School library visits
- Silent Reading (Every Monday and Tuesday)
- Instructional Reading Programme during curriculum time
 - Vocabulary and comprehension
 - Selected literature texts (novel appreciation)
 - Instructional Reading activity book

Key programmes

Speaking includes:

- English Week
- Oral reading package

Writing includes:

- Display of writing pieces in the classroom
- STELLAR Unit Writing – Writing Process Cycle

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Learning materials

- STELLAR Workbooks
- Companion Booklets
- e-books in Student Learning Space
- LONGMAN Active Study Dictionary
- Essential English Grammar (P3 and P4)
- Reading, Speaking and Writing package

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Expectations

- Read widely
 - Bring an English storybook to school everyday
- Neat work presentation
 - Write neatly and legibly
 - File all worksheets and compositions neatly
- Review daily assignments
- Prompt submission of work
- Completion of all corrections
- Use of standard English in speech and writing
- Prepare well for spelling test on Wednesdays

Assessment

Term 1	Term 2
<i>Term 1 Review</i> Focus: Grammar	<i>Term 2 Review</i> Focus: Oral Communication Skills
Semester Break	
Term 3	Term 4
<i>Term 3 Review</i> Focus: Writing skills	<i>End of Year Examination</i>

Xingnan Primary School



ESTABLISHED 1932



PRIMARY 3

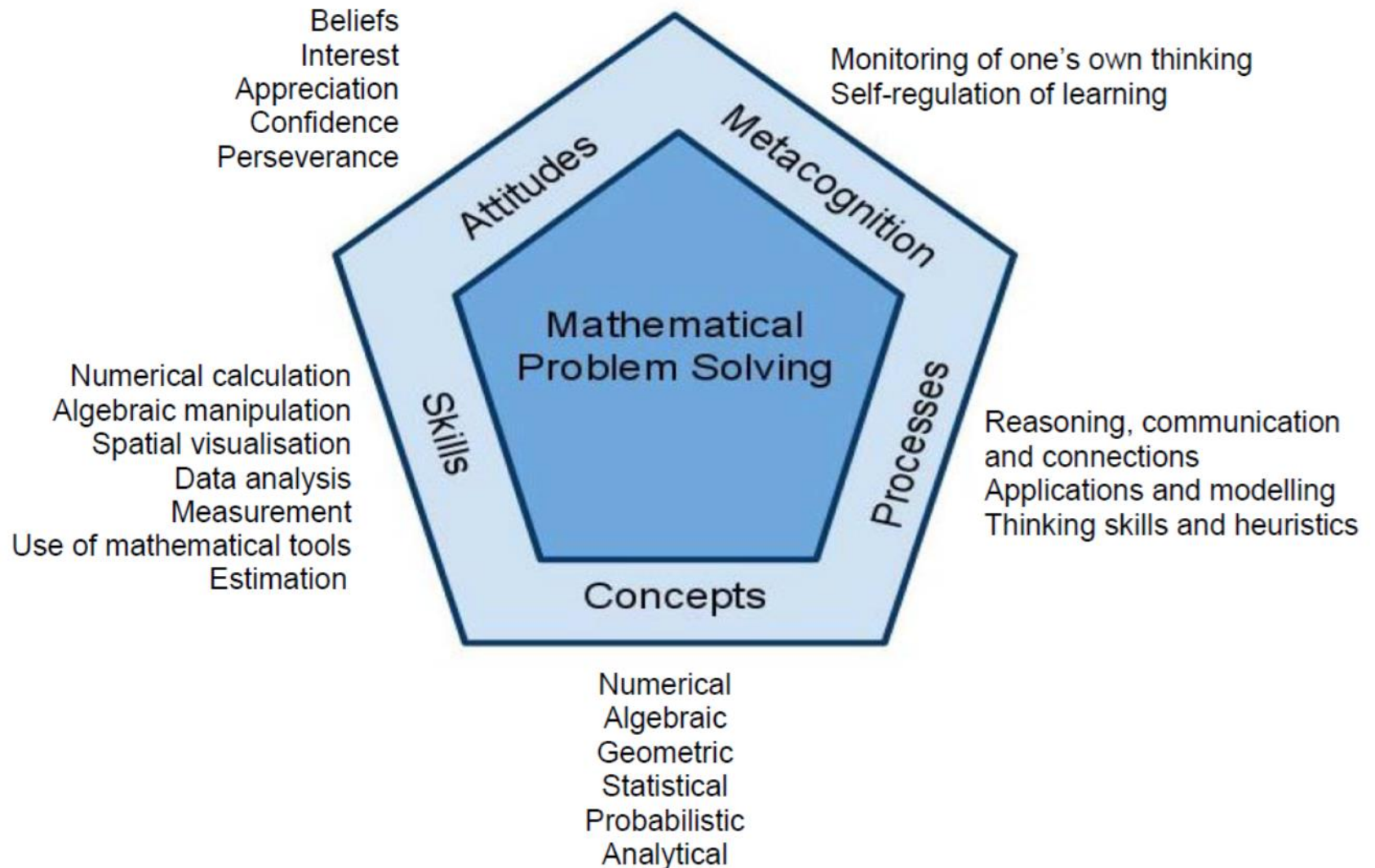
MATHEMATICS

Mathematics

Every pupil who is confident and creative at solving problems

Semester 1	Semester 2
Numbers To 10 000	Time
Addition And Subtraction Within 10 000	Fractions
Multiplication Tables Of 6, 7, 8 And 9	Angles
Multiplication And Division	Perpendicular Lines And Parallel Lines
Money	Perimeter And Area
Length, Mass And Volume	Bar Graphs

Mathematical Framework



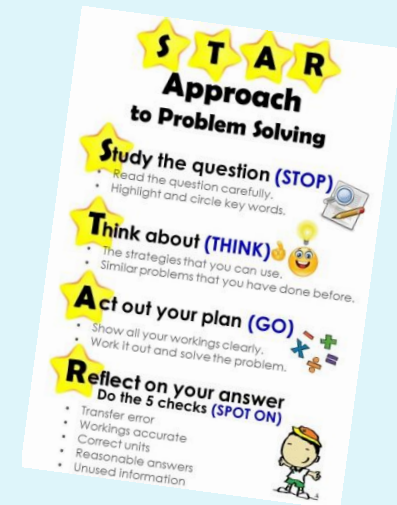
Teaching & Learning Approaches

- **Learning Experiences**

- **Experiential Learning based on the topics**
- **Tap on the experiences to teach concepts and skills**
- **Design a platform to develop pupils' logical reasoning by asking intriguing questions**
- **Extend their learning beyond the classroom**

- **STAR Approach**

- **S** tudy the questions
- **T** hink about the possible strategies
- **A** ct out their plan
- **R** eflect on their answers



Learning Programmes



- **Koobits**

- Digital tools and platforms to help pupils learn mathematics better in school and at home.
- Engage pupils with beautifully designed software and learning content. KooBits software tools are intuitive, interactive, media-rich and highly motivating. Co-developed with top educators and experts in child development, KooBits learning contents are age-appropriate, relevant and aligned to the latest education curriculum and syllabus.

Learning Programmes



- **Other Activities**
 - **MOCCA – Chess**



- **Math@Recess in Term 2 and Term 3**

Learning of Mathematics



- Provide authentic learning experiences to make learning of mathematics meaningful
- Allow the pupils to think, explore and reason in the process of problem solving
- Practice to attain mastery. Practice must include repetition and variation to achieve proficiency and flexibility
- Expose the pupils to challenging problems suited to their ability to build up their competencies and confidence levels

Assessment Item Types



Multiple-choice Question

- For each question, four options are provided of which only one is the correct answer. A candidate has to choose one of the options as his/her correct answer.

Short-answer Question

- For each question, a candidate has to write his/her answer in the space provided. Any unit required in an answer is provided and a candidate has to give his/her answer in that unit.

Structured / Long-answer Question

- For each question, a candidate has to show his/her method of solution (working steps) clearly and write his/her answer(s) in the space(s) provided.

MOTHER TONGUE



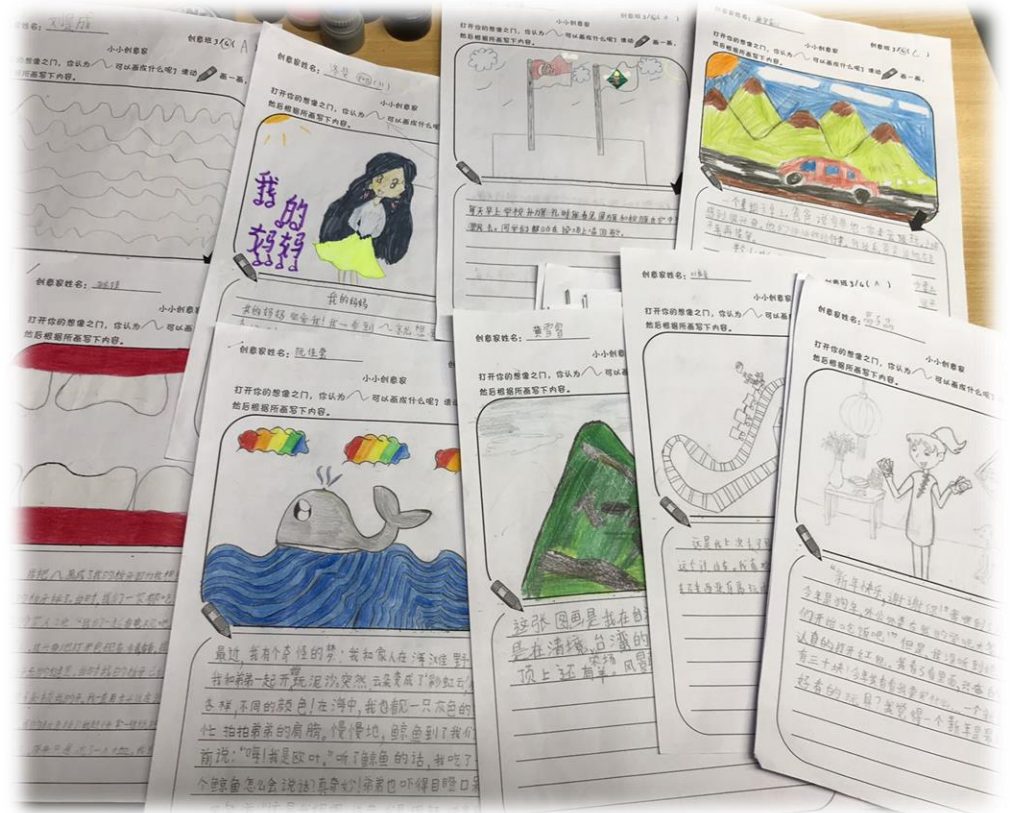
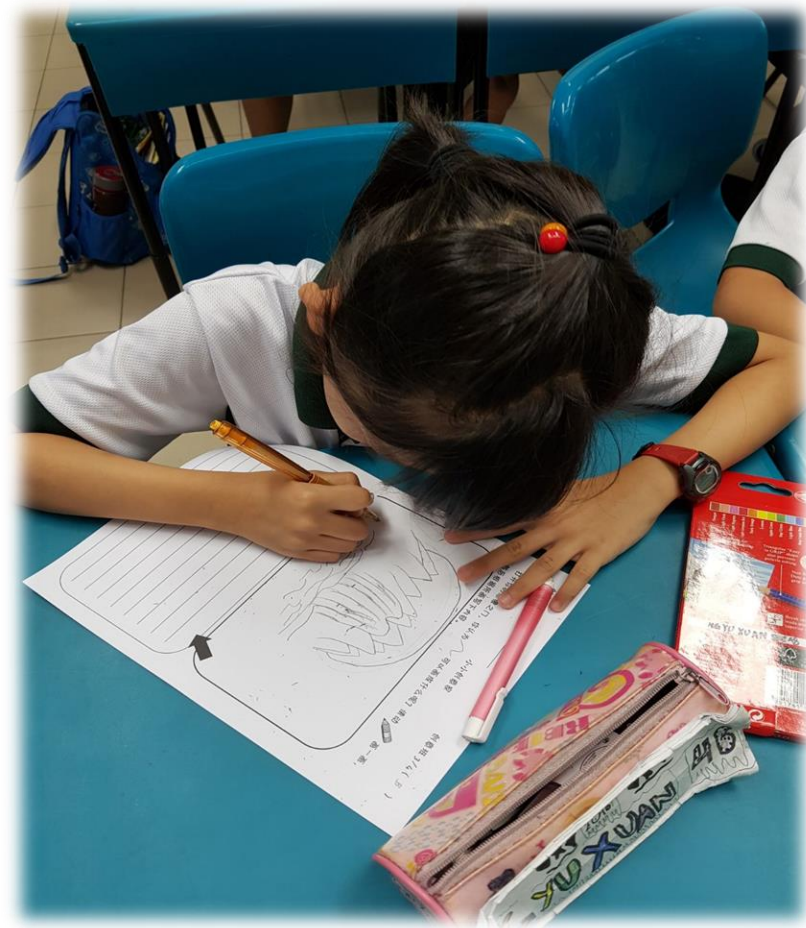
School Programme

○ Mother Tongue Fortnight



School Programme

○ MT Excite Week



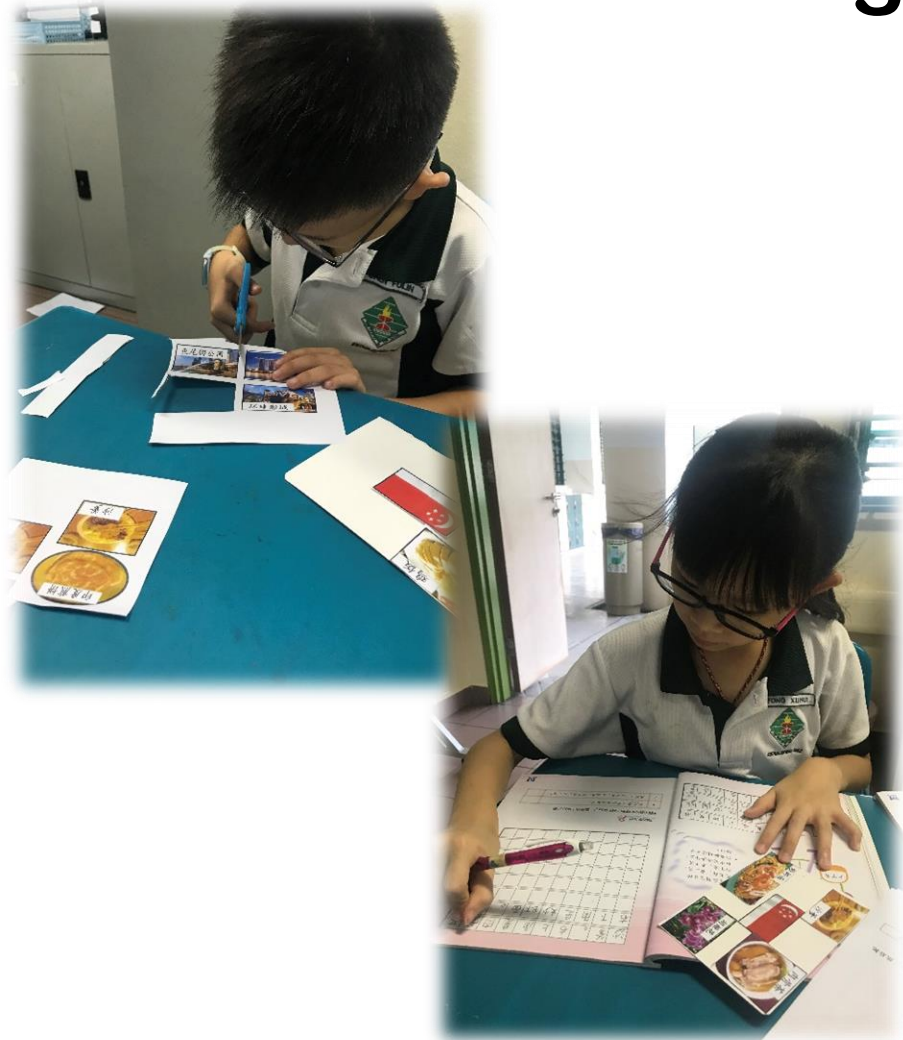
School Programme

○ Reading Programme



School Programme

○ Writing Programme



六、段落小练笔
参考课本第33页的“阅读放大镜”。根据下面的提示，写一段话介绍你设计的明信片。不会写的字可以查字典/词典。

可爱

中间
左上角
右上角
左下角
右下角

我的明信片

- 你想在明信片的左上角、右上角、右下角、左下角和中间画些什么？
- 你要把明信片送给谁？

		这是我设计的明信片。	
		中间是新加坡国旗。	
		上面有星星和月亮。	
		左上角是可爱的胡姬花。	

右上角是很美丽的金沙湾花园。右下角是很好吃的。

胡姬花
辣椒螃蟹
金沙
滨海湾花园

我做得怎样？

下面这些你都做到了吗？做到了，就在格子里打√吧。

1.	我检查了有没有错别字。	√
2.	我用了“左上角、右上角、右下角、左下角”。	√

School Programme

○ CCE IPW



Remedial and Supplementary Classes

- Every **Tuesday** afternoon, 1415 to 1545
- Consent forms will be provided by respective MT teachers in due cause

Parents' Support

- We appreciate your kind co-operation in the following areas:
 1. **Check** your child's **School Diary** on daily basis
 2. **Monitor** your child's **punctual completion** of homework
 3. **Memorise** exemplary **phrases/sentences** and **apply** them in daily writing

Parents' Support

4. **Foster** your child's extracurricular **reading habit**:
 - Select **fun** and **informative** reading material for meaningful exposure to MT language

5. **Encourage** and **support** your child to learn MT language:
 - **Set** practical MT learning **goals** and **praise** as and when goals are achieved
 - **Converse** with your child in MT language **daily** to convey to them the **necessity** and **importance** of MT

Useful Websites

□ Chinese Language

- 《学乐》 <http://xuele.edumall.sg>
- 《语文游戏乐翻天》 <http://game.iflashbook.com>
- 《听说e乐园》 <http://eland.edumall.sg>

□ Tamil Language

- Namnaadi: <http://sangamam.moe.edu.sg>

□ Malay Language

- NADl: <http://tinta.moe.edu.sg>