

A photograph of the Xingnan Primary School building, featuring a central clock tower with a diamond-shaped clock face and colorful architectural details. The school's name is displayed in large white letters on a sign at the bottom.

# English language

P4 Parent's Briefing

Xingnan Primary School

# Key programmes

Strategies for English Language Learning and Reading (STELLAR) programme develops in pupils a love of reading, oral communication, listening skills and grammar knowledge. It includes:

- Supported Reading
- Writing-Process-Cycle
- Shared Book Approach
- Sustained Silent Reading
- Grammar, Vocabulary, Comprehension and Oracy
- Modified Language Experience Approach (MLEA) for writing

# Key programmes

- Focused EL Remedial Programme
- Reading Remediation Programme (RRP)
  - Specialised programme to support non-dyslexic weak readers
- School-based Dyslexia Remediation (SDR)
  - Specialised programme to support dyslexic pupils

Xingnan Primary School

# Key programmes

Reading includes:

- Class reading
- School library visits
- Silent Reading (Every Monday and Tuesday)
- Instructional Reading Programme during curriculum time
  - Vocabulary and comprehension
  - Selected literature texts (novel appreciation)
  - Instructional Reading activity book

# Key programmes

Speaking includes:

- English Week
- Oral reading package

Writing includes:

- Display of writing pieces in the classroom
- STELLAR Unit Writing – Writing Process Cycle

Xingnan Primary School

# Learning materials

- STELLAR Workbooks
- Companion Booklets
- e-books in Student Learning Space
- LONGMAN Active Study Dictionary
- Essential English Grammar (P3 and P4)
- Reading, Speaking and Writing package

Xingnan Primary School

# Expectations

- Read widely
  - Bring an English storybook to school everyday
- Neat work presentation
  - Write neatly and legibly
  - File all worksheets and compositions neatly
- Review daily assignments
- Prompt submission of work
- Completion of all corrections
- Use of standard English in speech and writing
- Prepare well for spelling test on Wednesdays

# Assessment

Term 1	Term 2
<i>Term 1 Review</i> Focus: Grammar	<i>Mid-Year Examination</i>
Semester Break	
Term 3	Term 4
<i>Term 3 Review</i> Focus: Writing skills	<i>End-Year Examination</i>

Xingnan Primary School



ESTABLISHED 1932



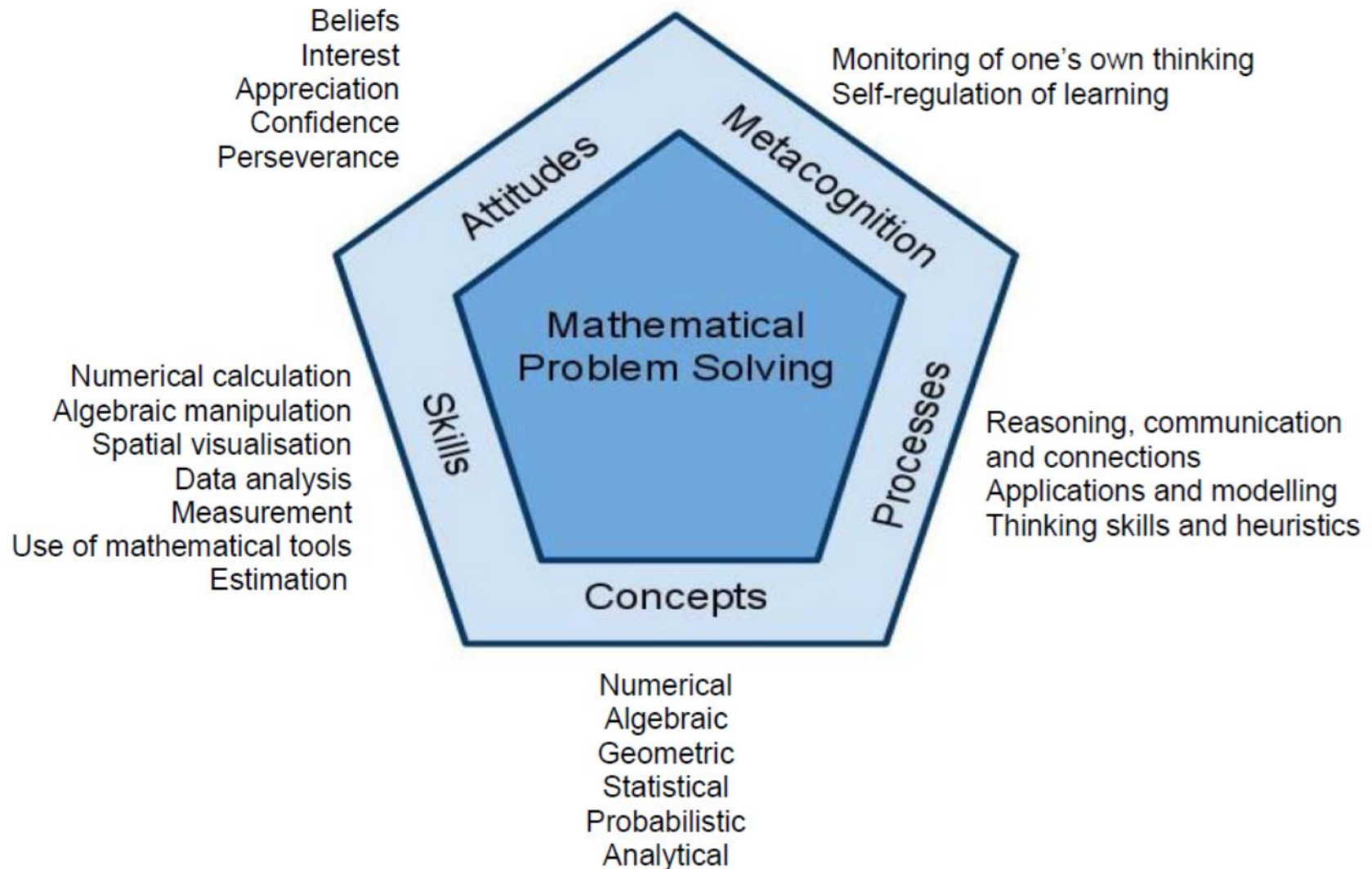
# PRIMARY 4 MATHEMATICS

# Mathematics

Every pupil who is confident and creative at solving problems

Semester 1	Semester 2
Whole Numbers	Decimals
Factors And Multiples	Four Operations Of Decimals
Four Operations Of Whole Numbers	Symmetry
Fractions	Area And Perimeter
Angles	Tables And Line Graphs
Squares And Rectangles	Time

# Mathematical Framework



# Teaching & Learning Approaches

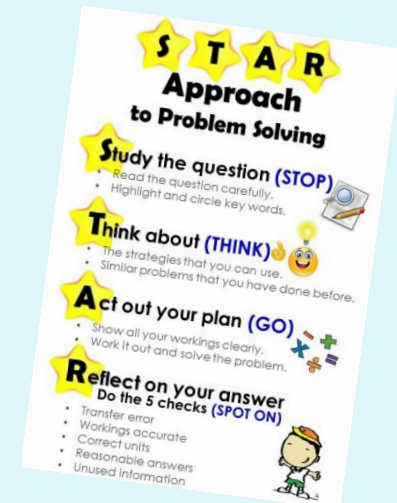


- **Learning Experiences**

- **Experiential Learning based on the topics**
- **Tap on the experiences to teach concepts and skills**
- **Design a platform to develop pupils' logical reasoning by asking intriguing questions**
- **Extend their learning beyond the classroom**

- **STAR Approach**

- **S** tudy the questions
- **T** hink about the possible strategies
- **A** ct out their plan
- **R** eflect on their answers



# Learning Programmes



- **Koobits**

- Digital tools and platforms to help pupils learn mathematics better in school and at home.
- Engage pupils with beautifully designed software and learning content. KooBits software tools are intuitive, interactive, media-rich and highly motivating. Co-developed with top educators and experts in child development, KooBits learning contents are age-appropriate, relevant and aligned to the latest education curriculum and syllabus.

# Learning Programmes

- Other Activities
  - MOCCA – Numero



- Math@Recess in Term 2 & Term 3
- P4 Calculator Workshop in Term 4

# Learning of Mathematics



- Provide authentic learning experiences to make learning of mathematics meaningful
- Allow the pupils to think, explore and reason in the process of problem solving
- Practice to attain mastery. Practice must include repetition and variation to achieve proficiency and flexibility
- Expose the pupils to challenging problems suited to their ability to build up their competencies and confidence levels

# Assessment Item Types



## ***Multiple-choice Question***

- For each question, four options are provided of which only one is the correct answer. A candidate has to choose one of the options as his/her correct answer.

## ***Short-answer Question***

- For each question, a candidate has to write his/her answer in the space provided. Any unit required in an answer is provided and a candidate has to give his/her answer in that unit.

## ***Structured / Long-answer Question***

- For each question, a candidate has to show his/her method of solution (working steps) clearly and write his/her answer(s) in the space(s) provided.

**Science**

# Department Vision & Mission

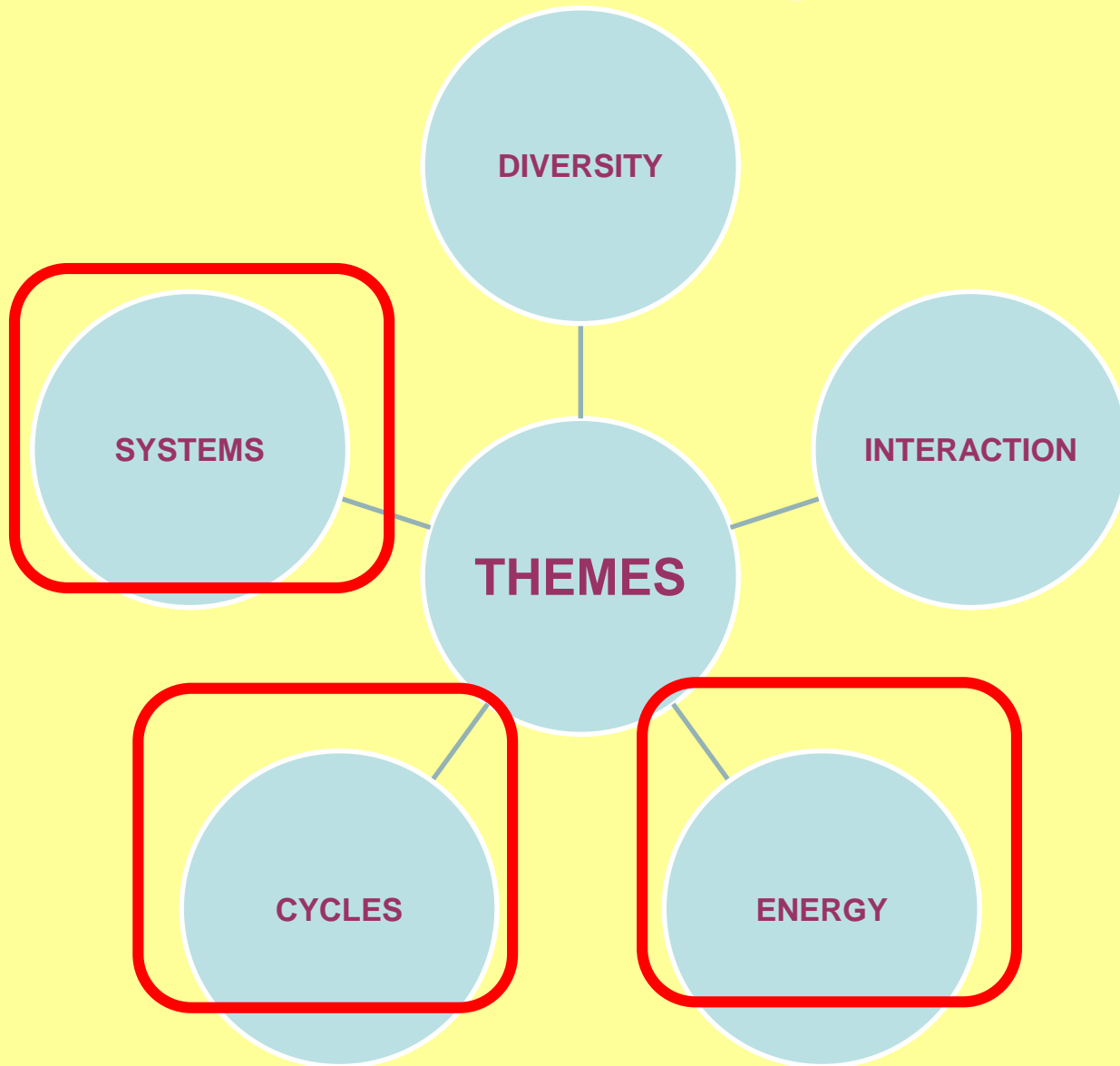
## Department Vision :

**Every learner, a self-directed  
and ethical inquirer**

## Department Mission:

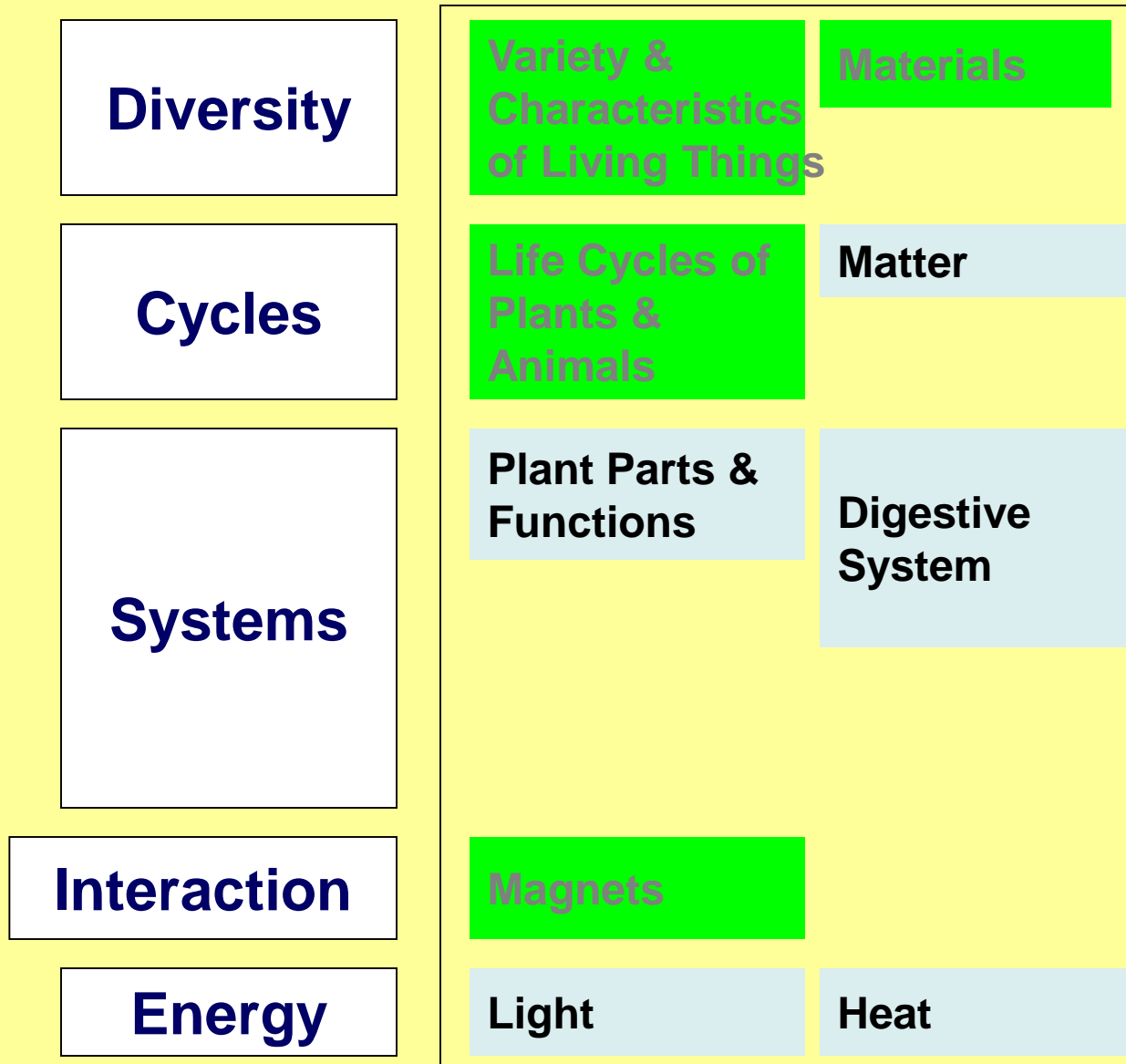
**To promote self-directed learning  
through a culture of inquiry  
to develop creative and ethical individual**

- 5 Themes in Primary Science



# Contents of Syllabus

## Lower Block (P3 and P4)



# **Contents of Syllabus**

## **- Skill Coverage**

<b>Skills</b>	<b>Lower Block (P3&amp;P4)</b>
Observation	✓
Comparing	✓
Classifying	✓
Using apparatus and equipment	✓
Communicating (verbal, pictorial)	✓
Communicating (tabular)	✓
Inferring	✓
Predicting	✓
Analysing	✓

# Contents of the Syllabus

## - *Attitude Coverage*

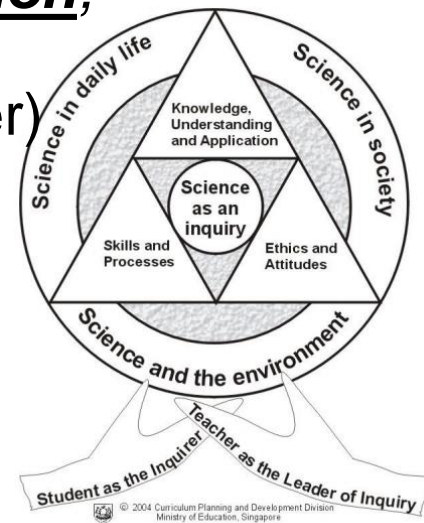
	Lower Block (P3 and P4)
Curiosity	✓
Creativity	✓
Integrity	✓
Objectivity	✓
Open-mindedness	✓
Perseverance	✓
Responsibility	✓

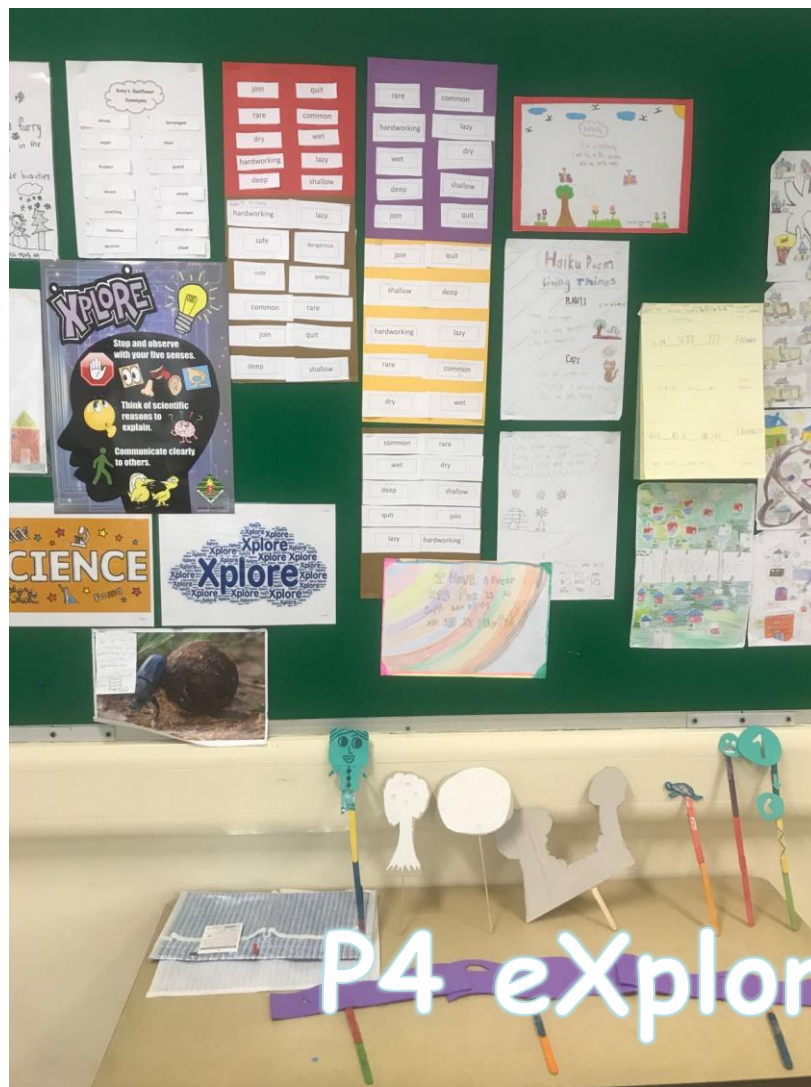
# Science Programmes

LEVEL	PROGRAMMES
P4	<p>P4 Xplore stations</p> <p>Science Centre Enrichment Programmes</p> <p>Science Remedial Lessons</p> <p>Science Supplementary Lessons</p>

# Why Xplore station? (P4)

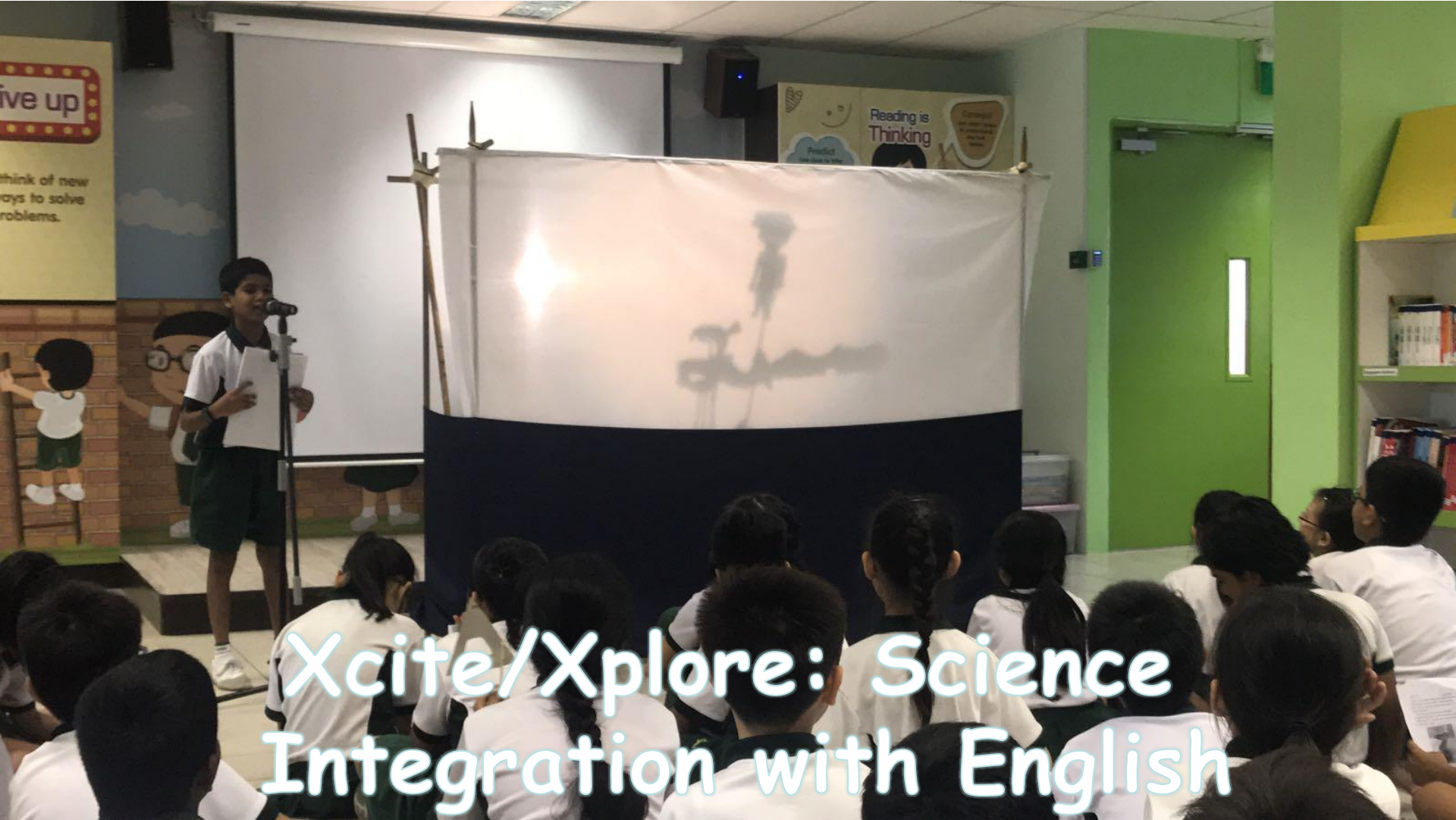
- To provide pupils with opportunities to be **self-directed** in exploring the materials at the stations to **deepen conceptual understanding** and
- **practise using process skills such as observation, classification**, etc.
- Help pupils make thinking visible (see-think-wonder)
- Use claim-evidence-reasoning (CER)
- **Build curiosity**



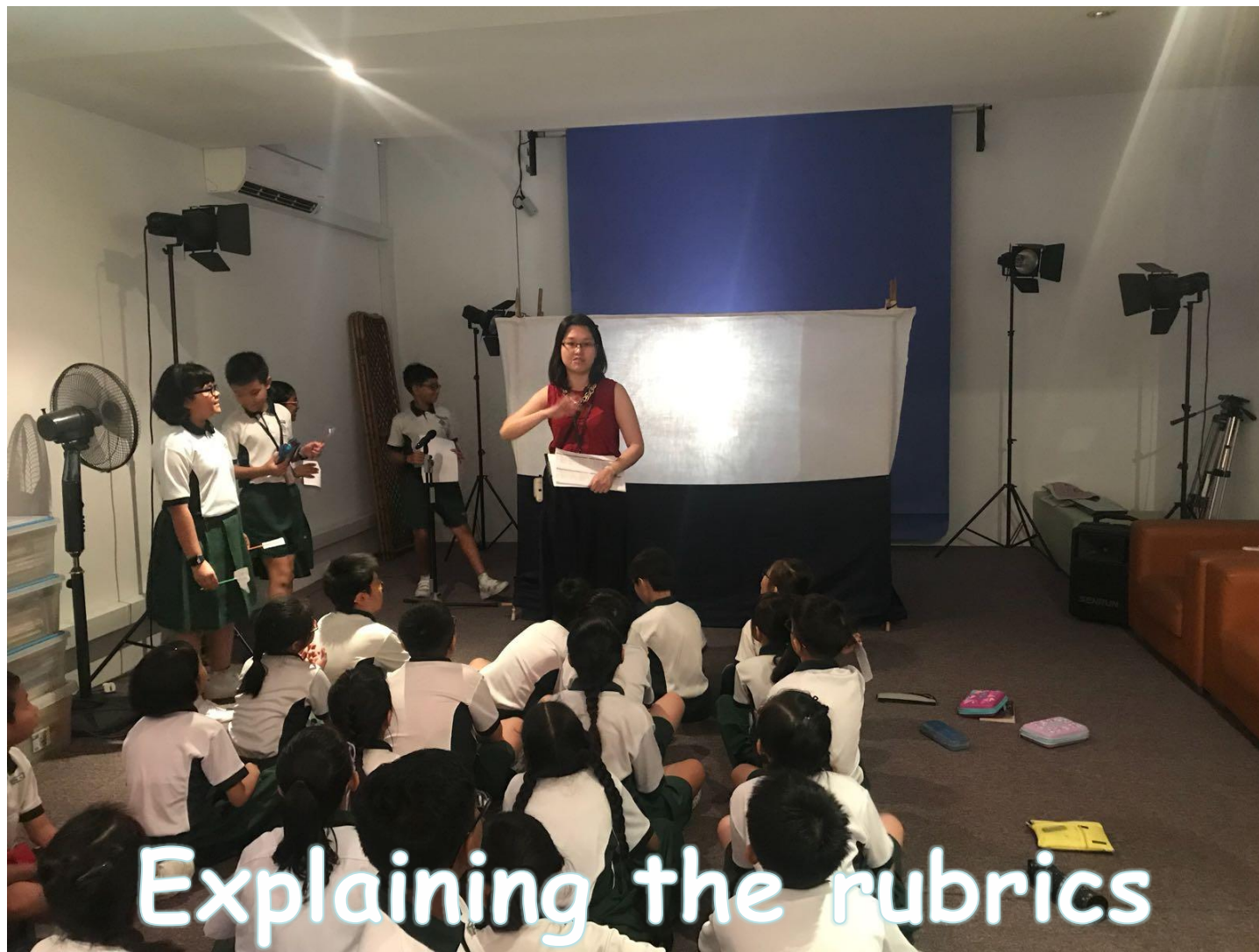


# eXplore stations





Xcite/Xplore: Science  
Integration with English



Explaining the rubrics

# Assessment

- SA1
- SA2
- Performance Tasks (Non-weighted)
  - Written

# **SA1/2 Assessment (SUBJECT BASED BANDING)**

**P3 and P4 topics will be tested.**

# SA1/2 FORMAT

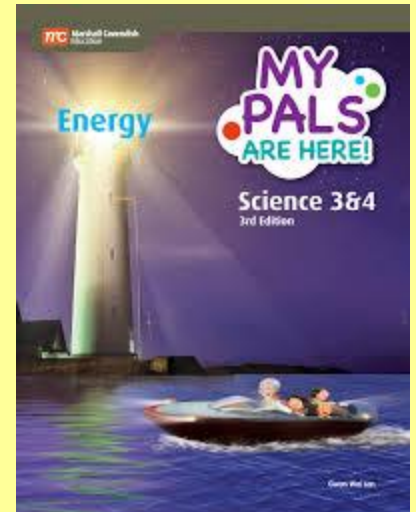
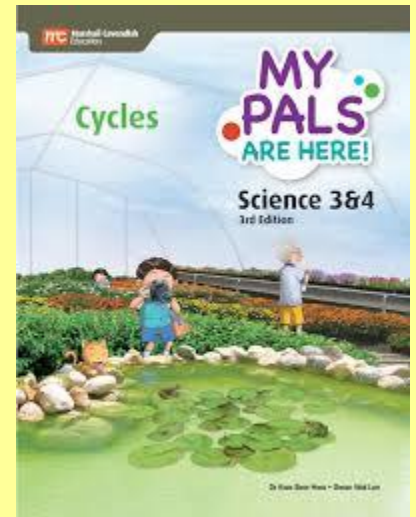
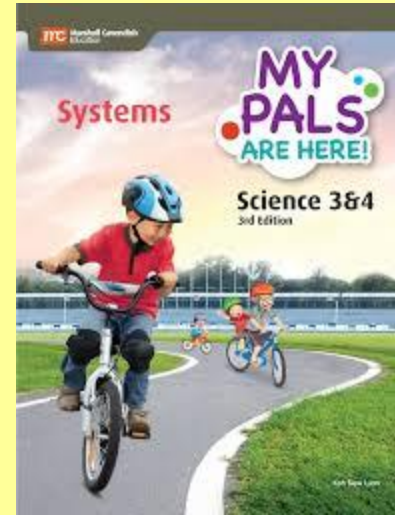
**PRIMARY 4 (100 marks)**

**Duration: 1 h 30 min**

<b>Section</b>	<b>Total no. of questions</b>	<b>Per Question</b>	<b>Total</b>
A	28	2 marks	56 marks
B	13	2/3/4 marks	44 marks

# Books

- ❑ Textbook & Workbook (Cycles, Energy & Systems)
- ❑ Science Journal



# Recommended Resources

- Young Scientist Magazines
- National Geographic Kids
- Asknlearn (Online)






# Tips to help your child in Science

- ✓ Motivate & Praise
- ✓ Relate real-life situations to Science
- ✓ Ensure your child can spell the key words
- ✓ Ensure your child to revise previous years' topics
- ✓ Ensure your child does his/her homework promptly & accurately
- ✓ Encourage your child to have an inquiring mind by asking questions when in doubt

# Help in answering open-ended Question

## ✓ Use of Claim-Evidence-Reasoning

Claim	Evidence	Reasoning
		
Give an answer to the question based on your observations.	Find information from a text or other sources that supports the claim.  Sentence starters: One example from the text..... In the text..... According to the text.....	Explain how your evidence supports your claim.  Sentence Starters: Based on this evidence, we must conclude (restate your claim) because (your analysis)

Created by Jeri Faber

MOTHER TONGUE

# School Programme

## ○ Mother Tongue Fortnight



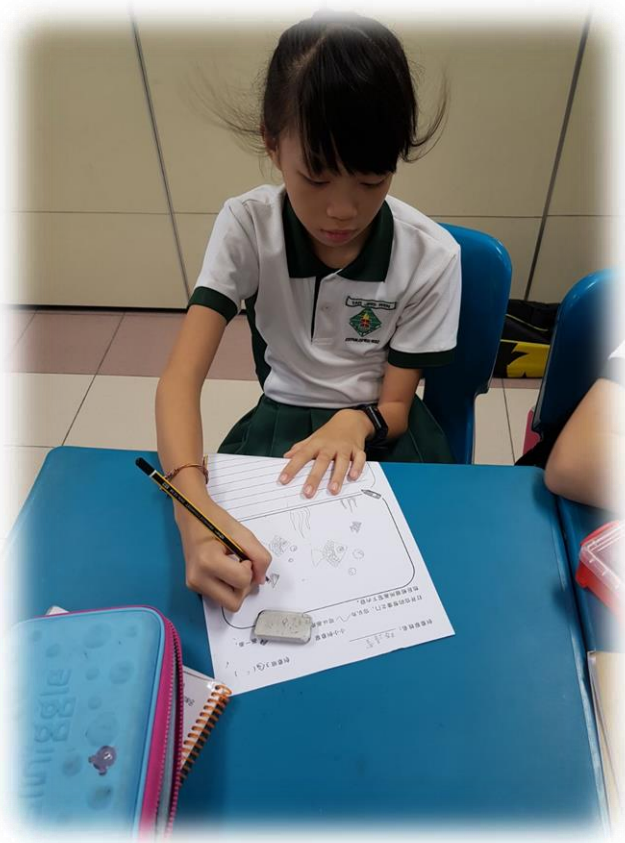
# School Programme

## ○ Reading Programme



# School Programme

- MT Excite Week



# School Programme

## CCE IPW



# School Programme

- Cultural Immersion Programme



# Remedial and Supplementary Classes

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- Every **Tuesday** afternoon, 1415 to 1545
- Consent forms will be provided by respective MT teachers in due cause

# Parents' Support

- We appreciate your kind co-operation in the following areas:
  1. **Check** your child's **School Diary** on daily basis
  2. **Monitor** your child's **punctual completion** of homework
  3. **Memorise** exemplary **phrases/sentences** and **apply** them in daily writing

# Parents' Support

4. **Foster** your child's extracurricular **reading habit**:
  - Select **fun** and **informative** reading material for meaningful exposure to MT language
5. **Encourage** and **support** your child to learn MT language:
  - **Set** practical MT learning **goals** and **praise** as and when goals are achieved
  - **Converse** with your child in MT language **daily** to convey to them the **necessity** and **importance** of MT

# Useful Websites

## □ Chinese Language

- 《学乐》 <http://xuele.edumall.sg>
- 《语文游戏乐翻天》 <http://game.iflashbook.com>
- 《听说e乐园》 <http://eland.edumall.sg>

## □ Tamil Language

- Namnaadi: <http://sangamam.moe.edu.sg>

## □ Malay Language

- NADl: <http://tinta.moe.edu.sg>