

P5 Parents' Briefing

11 January 2019

Xingnan Primary School

P5 Briefing Slides

Parents' Briefing Slides will be uploaded onto school website.
<https://xingnanpri.moe.edu.sg>



Agenda

- Introduction to level
- Welcome Address by School Leader
- Objectives of briefing
- Information on primary school education
- DSA
- Subject matters
- Supporting your child's education journey

Xingnan Primary School

Introduction

P5 Assistant Head of Level
(AYH)



Ms Ng Yin Whee
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P5 Head of Level



Mrs Tina Ng
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P5 Assistant AYH



Mr Muhammed Faizal Bin Rawi
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P5 Form Teachers



5A Form Teacher
Mrs Jessie Tan



5B Form Teacher
Mdm Hazlyna Bte Usope



5C Form Teacher
Ms Ng Yin Whee



5A Form Teacher
Mdm Yang Xue Hui



5B Form Teacher
Miss Mirna D/O Ramalengam



5C Form Teacher
Miss Nur Syafawani Amira Binte
Kamal

P5 Form & Co-Form Teachers



5D Form Teacher
Mrs Janet Seel



5E Form Teacher
Mr Muhammed Faizal Bin Rawi



5F Form Teacher
Miss Sylvia Tan



5D Form Teacher
Mdm Yang Nian



5E Form Teacher
Mr Ho Sau Ken



5F Form Teacher
Mr Taufek Bin Siniwi

P5 Mother Tongue Teachers



**Mdm Yang Xue Hui
(LT/CL)**



Mdm Rachel Sin



Mr Zhong MingQing



Mdm Chin SC



Mr Taufek (SH/ML)



Mdm Yang Nian

P5 Mother Tongue Teachers



Mdm Li Jing



Ms Mirna



Ms Syahida



Ms Amira



Mr Ma Chen



Ms Sumathi



Mr Ho SK



Welcome Address by School Leader

Xingnan Primary School

FAMILY &
FRIENDSHIPS



ESTABLISHED 1932

ACADEMICS



SCHOOL
ACTIVITIES

INTERESTS &
HOBBIES



HOME –SCHOOL
PARTNERSHIP

Parent-School Partnership

1. **Work with your child's teachers first**
 - Write your queries in the Pupil Diary
 - Call and leave a message with the General Office (Tel: 6791 3679)
 - [Email](#) the teachers
 - To meet up with your child's teacher, make an appointment first before coming to school.

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Parent-School Partnership

2. Communicate well with your child

- Listen and talk to your child to understand his needs, interest, aspirations.
 - I. SNAC: School activities & Programmes
 - II. Snack time
- Made joint decision-let your child know your final decision

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OBJECTIVES

- Provide an opportunity for parents to interact and understand how they can work in partnership with teachers to support the pupils
- To familiarise parents on teachers' expectations of pupils

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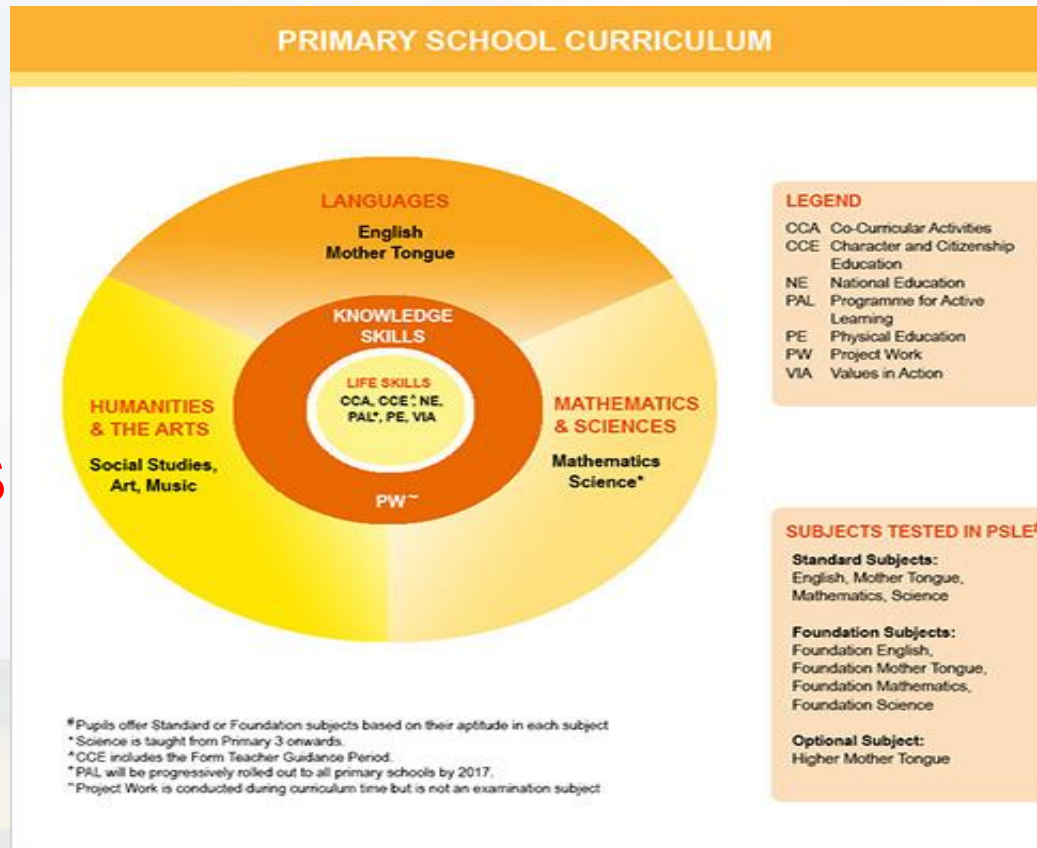
PRIMARY SCHOOL EDUCATION

Preparing Your Child For Tomorrow



Your Child's Best Interests at Heart

6 Years of LEARNING @ XINGNAN



Cognitive

Morale

Aesthetics

Leadership

Physical

Social &
Moral

Xingnan Primary School

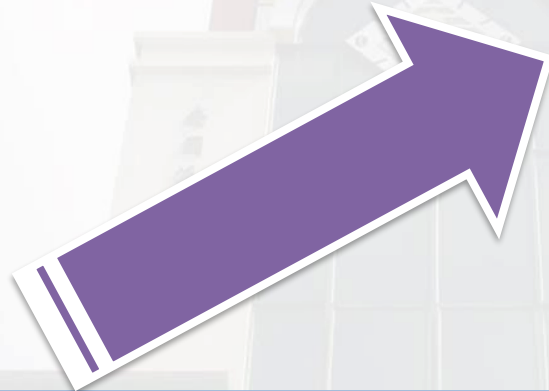
Useful Resource

<https://www.moe.gov.sg/>

EDUCATION>PRIMARY>PRIMARY SCHOOL EDUCATION BOOKLET>4 LANGUAGES

Xingnan Primary School

**Preparing for the
21st Century**



**Preparing for the
next level of education**

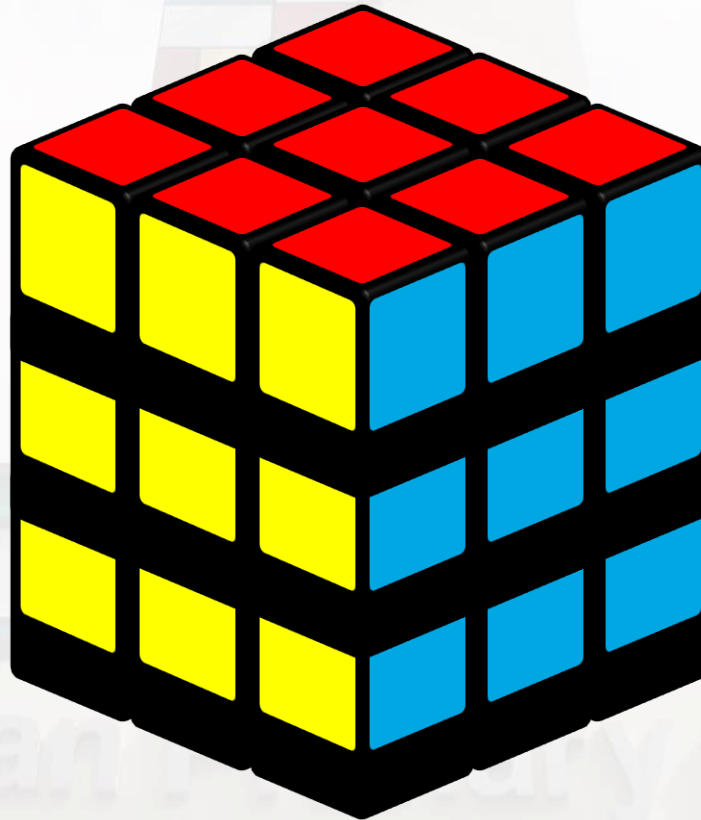
x^3 Learning Years

xPlore (P3-P4)

Purposeful Learning
Opportunities through
Resource-Rich Environments

xTend (P5-P6)

Transforming
Experiences through
iNnovation and
Discovery



xCite (P1-P2)

Curriculum Integration
through Thematic
Experiences

Xingnanian Holistic Learning Experience

Curricular

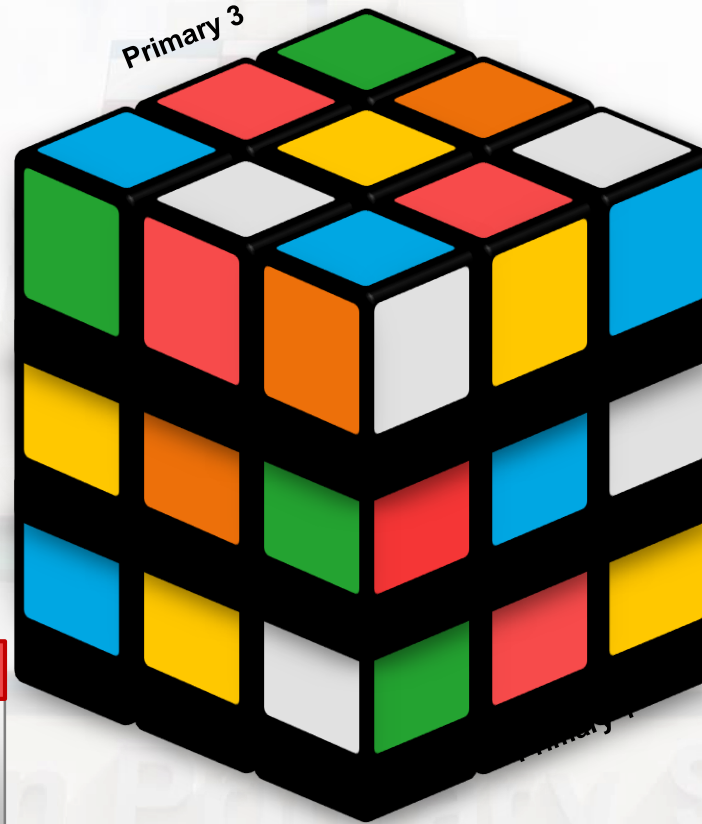
English, SS, Maths,
Science, MTL, PAM

Co-Curricular

CCE, CCA, MOCCA, PAL,
FTGP, NE, Sexuality
Education, ICT, Pastoral
Care, Leadership

Student Development

IPW, Learning Journey,
Innovation, VIA



School Events

Carnival, Sports Day,
MuzArt, National Day,
Teachers' Day

Health and Safety

Fire Drill, Health
Talks, Safety Talks

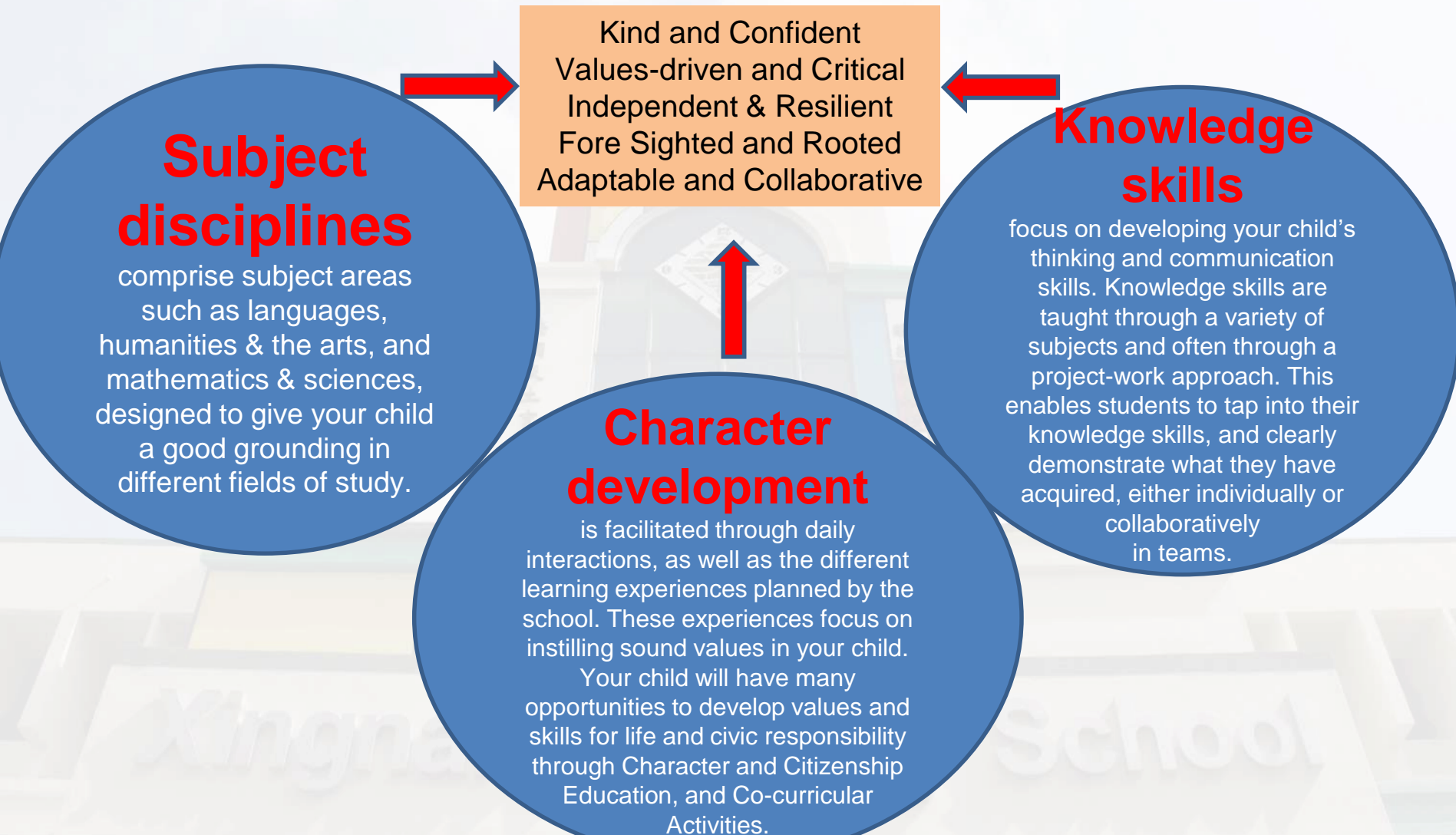
QUALITY SCHOOL EXPERIENCE

Xtend

P5 & P6 Learning Years @ **X**ingnan

transforming **e**xperiences
through
i**n**novation and **d**iscovery

Curriculum for well-rounded learning



EXPECTED OUTCOMES

P5 Camp

Mother Tongue Fortnight

Learning Journeys

X-Space

Inter class Games

Outdoor Activities

Festival Celebrations

Overseas learning journey

Being a Buddy

Muzart

IPW

P5 NE Show

ENGLISH WEEK

Adventure Day

VIA

HBL

SCIENCE WEEK

MOCCA



What's Next?

DSA-SEC

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What is DSA – SEC?

- Introduced by the MOE in 2004.
- Seeks to promote holistic education and provides students an opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to a secondary school.
- Gives participating schools greater flexibility in their admission of students
- Adheres to key principles of **transparency** and **meritocracy**

What is DSA – SEC?

- Talents and achievements in both academic and non-academic areas can be considered for S1 admission.
- Each participating school sets its own criteria for selection, based on the academic and/or non-academic areas that the school would like to emphasise.

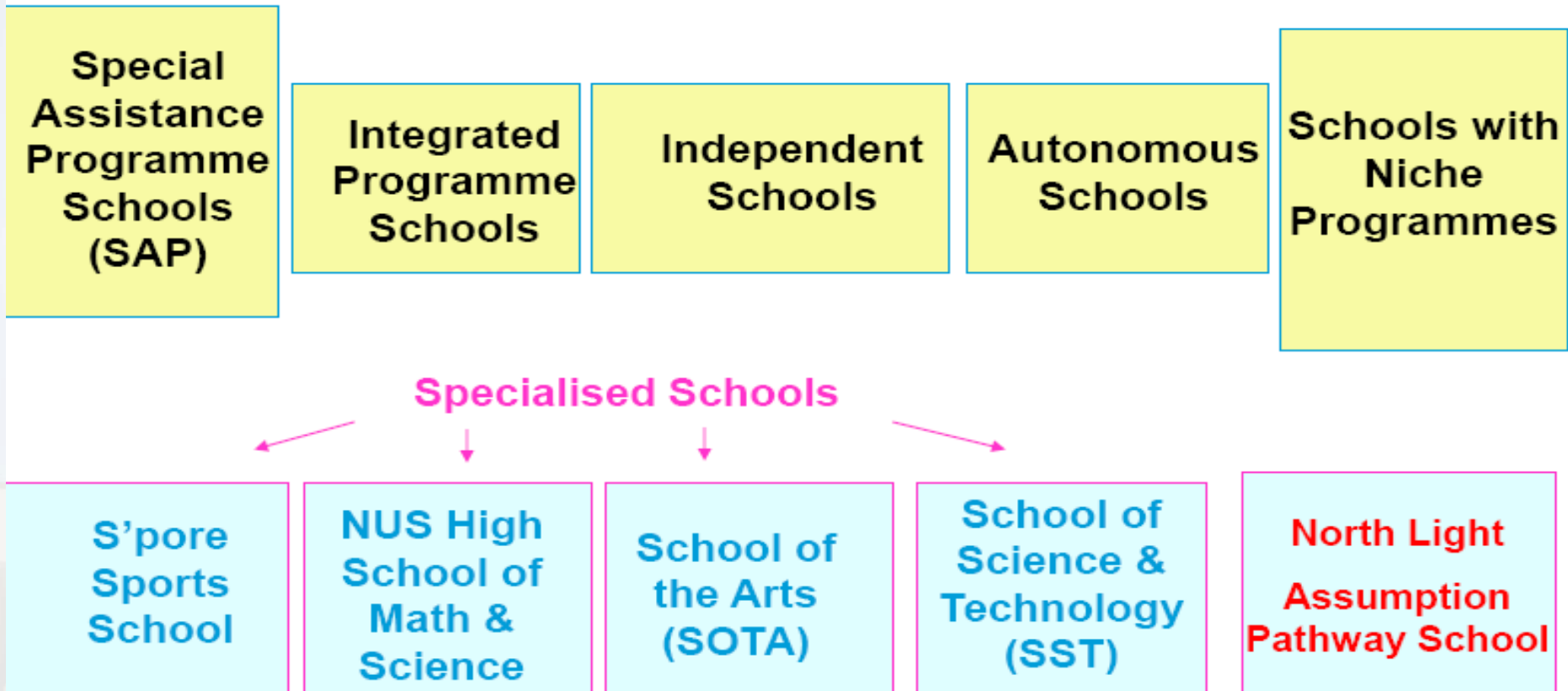
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What is DSA – SEC?

- Portfolios, trials, camps, interviews or tests
- Participating schools: e.g. SJI, NUS High, SST, SOTA, etc.
- Selection will be based on the pupils' achievements and talents before the PSLE results are released.

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Type of schools



DSA School Types

Type of Schools	Discretionary Places
Schools with IP or SIS (NUSHS, SST & SOTA)	Up to 100% (IP schools admitted up to 50%)
Independent Schools (without IP)	20%
Autonomous Schools (without IP)	10%
Niche Programme School	5%

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More information about DSA...

- Visit MOE's DSA-Sec website:
www.moe.gov.sg/education/admissions/dsa-sec/
- Visit the websites of participating schools through
<http://www.moe.gov.sg/education/admissions/dsa-sec/participating-schools/>

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The background of the slide is a faded, low-angle photograph of a large, multi-story school building. The building has a central tower with a clock face and is surrounded by other wings. The sky is blue with some clouds. The text "SUBJECT MATTERS" is centered over the image.

SUBJECT MATTERS

CHANGES

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Changes

- No SA1 and CA
- Replaced with Term Review

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The background of the slide is a faded, low-angle photograph of a large, multi-story school building. The building has a central tower with a clock face and is surrounded by other wings. The sky is blue with some clouds. The overall tone is light and airy.

SUBJECT MATTERS

ENGLISH

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English Language

Examination Format		EL	Duration
Paper 1	Writing	27.5%	1 h 10 min
Paper 2	Language Use & Comprehension	47.5%	1 h 50 min
Paper 3	Listening Comprehension	10%	50 min
Paper 4	Oral Communication	15%	vary
Total		100%	

PSLE EL Syllabus

PAPER	COMPONENT	Item Type	No. of Items	Marks	Weighting %
1 Writing	Situational Writing Continuous Writing	OE OE	1 1	15 40	27.5
2 Lang Use and Compre	Grammar Vocabulary Vocabulary Cloze Visual Text Comprehension	MCQ MCQ MCQ MCQ	10 5 5 8	10 5 5 8	47.5
	Grammar Cloze Editing (Spelling & Grammar) Comprehension Cloze	OE OE OE	10 12 15	10 12 15	
	Synthesis/Transformation Comprehension OE	OE OE	5 10	10 20	
3 Listening	Listening Comprehension	MCQ	20	20	10
4 Oral	Reading Aloud Stimulus-based Conversation	OE OE	1 1	10 20	15



SUBJECT MATTERS

MATHEMATICS

P6 Standard Math Format

Paper	Booklet	Item Type	No. of Questions	No. of Marks per Question	Weighting	Duration
1	A	Multiple - Choice	10	1	10%	1 h
			5	2	10%	
	B	Short Answer	5	1	5%	
			10	2	20%	
2		Short Answer	5	2	10%	1 h 30 min
		Structured/ Long Answer	12	3, 4, 5	45%	
Total			47	-	100%	2 h 30 min

Mathematics Assessment

- Both papers will be scheduled on the same day with a break between the two papers.
- **Paper 1** comprises two booklets. The **use of calculators is not allowed.**
- **Paper 2** comprises one booklet. The **use of calculators is allowed.**
- Pupils have to bring their mathematical instruments.

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SUBJECT MATTERS

SCIENCE

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P6 Science Exam Format

Booklet	Item Type	Number of questions	Number of marks per question	Total Marks
A	Multiple-choice	28	2	56
B	Open-ended	13	2, 3, 4,5	44

Duration: 1h 45 min



SUBJECT MATTERS

MOTHER TONGUE

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MT Standard (P5)

PAPE R	COMPOSITION	CONTENT	ITEM TYPE	NO OF ITEM
1	Composition	Topic Essay	OE	2 choose 1
		Picture Essay	OE	
2	Language Use and Comprehension	Booklet A Language Application	MCQ	15
		Cloze Passage	MCQ	5
		Reading Comprehension-1	MCQ	5
		Booklet B Complete the Dialogue (CL & ML) Homonyms(TL)	MCQ	4
		Reading Comprehension-2	MCQ / OE	11
3	Listening Comprehension	Listening Comprehension	MCQ	10
4	Oral	Reading Aloud	OE	1
		Conversation	OE	1
Total				53

Mother Tongue Standard (P5)

Examination Format		MT	Duration
Paper 1	Writing	20%	50 min
Paper 2	Language Use & Comprehension	45%	1 h 40 min
Paper 3	Listening Comprehension	10%	30 min
Paper 4	Oral Communication	25%	vary
Total		100%	-

HMT (P5)

PAPER	COMPOSITION	CONTENT	ITEM TYPE	NO OF ITEM	MARKS	WEIGHTING
1	Composition	Topic Essay	OE	2 choose 1	40	40%
		Picture Essay	OE			
2	Language Use and Comprehens ion	Cloze Passage	MCQ	5	10	10%
		Character / Word Correction	OE	5	10	10%
		Reading Comprehension 1	OE	6	16	16%
		Reading Comprehension 2	OE	7	24	24%
Total				24	100	100%

HMT (P5)

Examination Format		MT	Duration
Paper 1	Writing	40%	50 min
Paper 2	Language Use & Comprehension	60%	1 h 20 min
Total		100%	-

SUPPORTING YOUR CHILD'S EDUCATION JOURNEY

What you can do in this journey

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HOW TO BALANCE



- Allow them to play too!
- Give them a duration.
- Children learn to manage their time.

WHICH APPROACH WORKS BETTER?



1. READ, READ, READ!

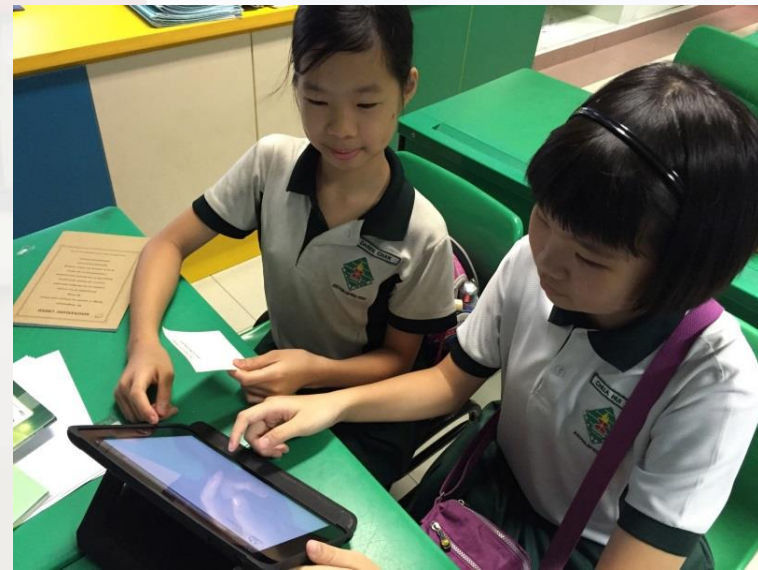
- Reading presents new ideas for discussion.
- Schedule regular time for reading.
- Look for books on topics that you know your child is interested in.
- Visit the library.



2. EXPLORE THE WORLD!

- Draw their attention to objects or things happening around them.
- Trigger their curiosity and encourage them to explore.
- Invite them to ask questions or ask them questions.

Experiments, videos and fun activities are great ways to engage children too!



3. COMPLETE HOMEWORK

WHAT IS MORE IMPORTANT?



**Amount of time
spent on homework**



**Level of
understanding**

3. COMPLETE

Homework

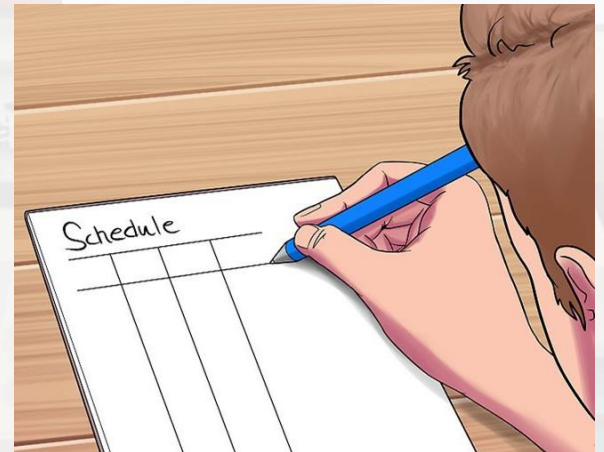
- Find a quiet place, well-lit place with materials available for child.
- Give guidance, not answers.
- Align teaching methods to what was taught in school.
- Make “doing homework” a special time that you both look forward to.

It is much easier to be positive from the start than changing a negative attitude to a positive one.

4. REVISE REGULARLY

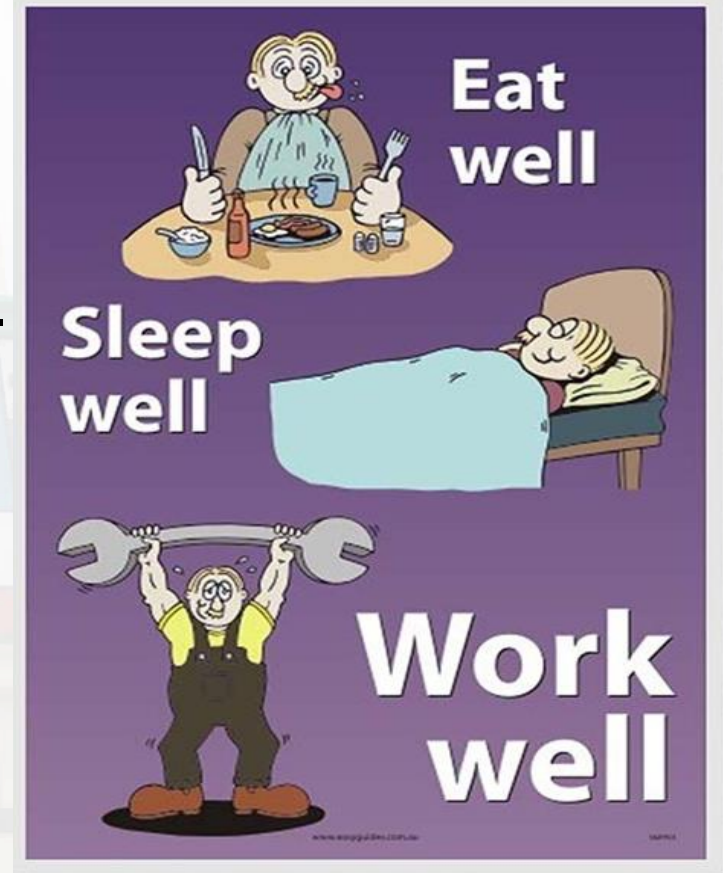
- Work out a revision timetable for each subject.
- Plan revision with short breaks in between.
- Condense notes.
- **Time** your child's attempts at practice papers.

The secret to doing well in exams lies in planning.



5. WELL-BEING IS KEY!

- Provide healthy snacks; nutritious food at regular intervals.
- Encourage child to join family meals.
- Encourage child to take regular exercise.
- It's important to get a good night's sleep before an exam.



6. INSPIRE YOUR CHILD

**YOUR CHILD WILL
FOLLOW YOUR
EXAMPLE, NOT
YOUR ADVICE.**



**Be a good role model for
your child:**

- Work-life balance
- Use of ICT

Primary School

7. UNDERSTAND YOUR CHILD



Encourage and give them the necessary support

Be firm and set clear expectations

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8. FAMILIARISATION

- Familiarise your child with the format of the paper so that he/she has a mental picture of what to expect.
- Identify what is required for each subject.
- Ensure that practice papers which are assigned as homework are completed within the actual examination duration.

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9. SETTING GOALS

- Discuss with your child his/her aspirations, the secondary school he/she wants to go to, the CCA he/she wants to join, etc.
- This will help to reinforce the importance and relevance of studying hard and getting good grades, and also help to motivate him/her to work towards achieving his/her goals.

9. SETTING GOALS



Login 

MySkillsFuture Student Portal



Primary



Secondary



Pre-University

Primary
Secondary
Pre-University
Adults and Tertiary
Students

Ministry of Education
SkillsFuture Singapore
Workforce Singapore

<https://www.myskillsfuture.sg/content/student/en/myskillsfuture-student-portal.html>

9. SETTING GOALS



World of Work

Discover the World of Work and learn about the different job roles and industries.

[Learn More](#)



Education Guide

Explore the different education options and schools available.

[Learn More](#)

Thank you!

