

WELCOME TO XNPS!

P6 Parents' Briefing Session
Friday 11 January 2019

Xingnan Primary School

P6 Briefing Slides

Parents' Briefing Slides will be uploaded onto school website.

<https://xingnanpri.moe.edu.sg>



Programme

- Introduction
- Information on primary school education
- DSA
- Sexuality Education
- Classroom session

Xingnan Primary School



Mrs Tina Ng
Year Head (Upper Primary)



Mrs Isabel Soo
Assistant AYH (P5)

Xingnan Primary School

Pr 6A



Mr Shankar Ganesh



Mr Tan Chong Hian

Pr 6B



Mrs Isabel Soo



Mdm Tii Siew Ping

Pr 6C



Mr Benjamin Wong



Miss A Sumathi

Pr 6D



Mr Pierre E



Ms Sia Chu Kwee

Pr 6E



Miss Francesca Wah Li Ting



Miss Rosneayu

Pr 6F



Mr Joseph Joel Ang



Miss Tyne

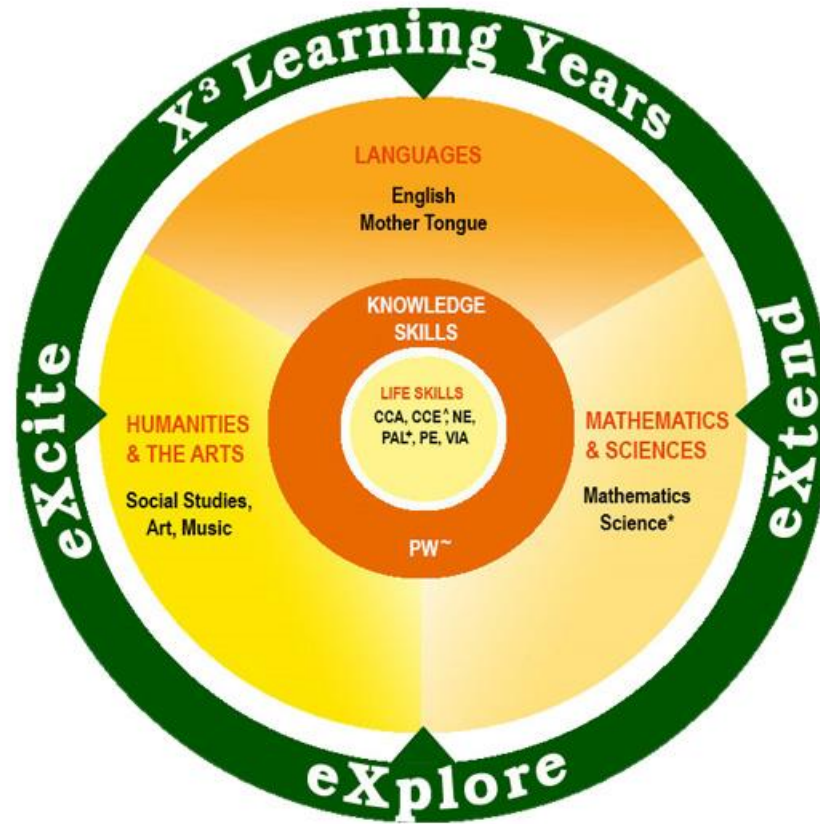
PRIMARY SCHOOL EDUCATION

Preparing Your Child For Tomorrow



Your Child's Best Interests at Heart

PRIMARY SCHOOL CURRICULUM



LEGEND

CCA Co-Curricular Activities
CCE Character and Citizenship Education
NE National Education
PAL Programme for Active Learning
PE Physical Education
PW Project Work
VIA Values in Action

SUBJECTS TESTED IN PSLE#

Standard Subjects:

English, Mother Tongue, Mathematics, Science

Foundation Subjects:

Foundation English, Foundation Mother Tongue, Foundation Mathematics, Foundation Science

Optional Subject:

Higher Mother Tongue

#Pupils offer Standard or Foundation subjects based on their aptitude in each subject

*Science is taught from Primary 3 onwards.

†CCE includes the Form Teacher Guidance Period.

*PAL will be progressively rolled out to all primary schools by 2017.

~Project Work is conducted during curriculum time but is not an examination subject

Cognitive

Aesthetics

Physical

Morale

Leadership

Social & Moral



Preparing for the
21st Century



Preparing for the
next level of education

y School

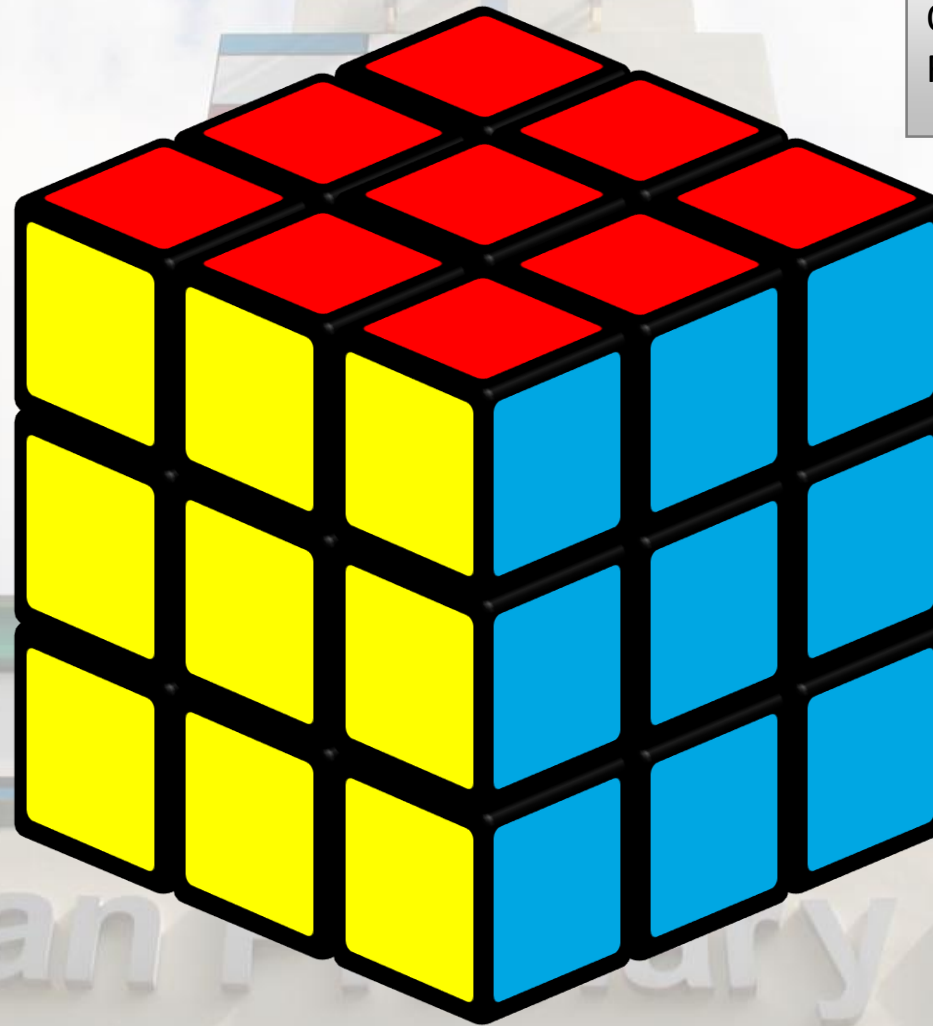
x^3 Learning Years

xPlore (P3-P4)

Purposeful, Learning
Opportunities through
Resource-Rich Environments

xTend (P5-P6)

Transforming Experiences
through iNnovation and
Discovery



xCite (P1-P2)

Curriculum Integration
through Thematic
Experiences

QUALITY SCHOOL EXPERIENCE

Curricular

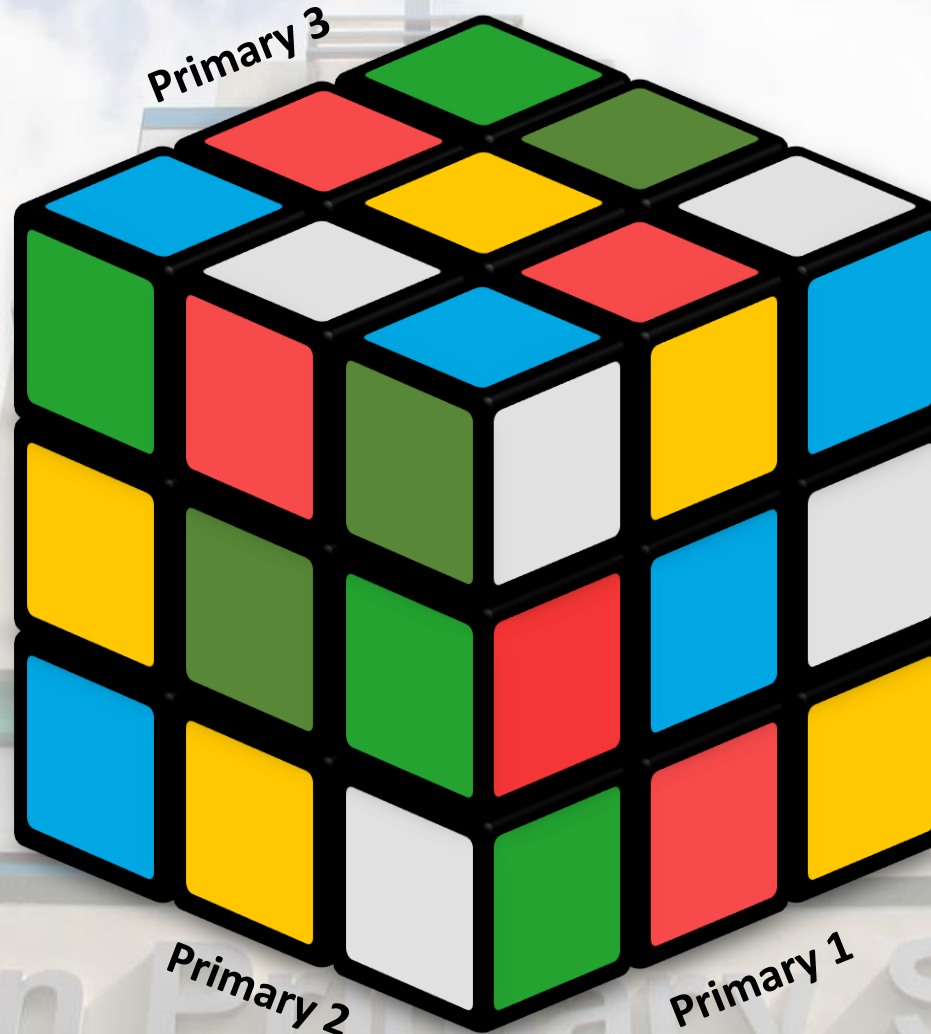
English, SS, Maths, Science,
MTL, PAM

Co-Curricular

CCE, CCA, MOCCA, PAL, FTGP,
NE, Sexuality Education, ICT,
Pastoral Care, Leadership

Student Development

IPW, Learning Journey,
Innovation, VIA



School Events

Carnival, Sports Day, MuzArt,
National Day, Teachers' Day

Health and Safety

Fire Drill, Health Talks, Safety
Talks

xtend

P5 & P6 Learning Years @ **X**ingnan

transforming **e**xperiences
through

i**n**novation and **d**iscovery

Xingnan Primary School

EXPECTED OUTCOMES

Subject disciplines

comprise subject areas such as languages, humanities & the arts, and mathematics & sciences, designed to give your child a good grounding in different fields of study.

Kind and Confident
Values-driven and Critical
Independent & Resilient
Fore Sighted and Rooted
Adaptable and Collaborative

Knowledge skills

focus on developing your child's thinking and communication skills. Knowledge skills are taught through a variety of subjects and often through a project-work approach. This enables students to tap into their knowledge skills, and clearly demonstrate what they have acquired, either individually or collaboratively in teams

Character development

is facilitated through daily interactions, as well as the different learning experiences planned by the school. These experiences focus on instilling sound values in your child. Your child will have many opportunities to develop values and skills for life and civic responsibility through Character and Citizenship Education, and Co-curricular Activities.

Learning Journeys

Graduation Day

Learning Adventure Day

Inter class Games

Consultation Time

Outdoor Activities

Entrepreneur Day

Motivational Talks

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P6 Assessments

Assessment	Term
Term 1 Review	Term 1 Week 9
Semestral Assessment 1	Term 2 Week 7 - 8
Preliminary Examination	Term 3 Week 9
PSLE	Term 4

Xingnan Primary School

What have we achieved?





**CONGRATULATIONS TO
OUR 2018 P6
Xingnansians!**



Xingnan Primary School

The background of the image is a photograph of the Xingnan Primary School building. The building is a multi-story structure with a central tower featuring a large arched window and a clock face. The facade is decorated with colorful panels in yellow, green, and blue. At the base of the building, the name 'Xingnan Primary School' is written in large, white, 3D block letters. The sky above is blue with scattered white clouds.

Percentage of pupils placed
in secondary school:

Standard: 100%

All: 98%

Xingnan Primary School

Percentage of pupils eligible
for express stream:

56%

Percentage of pupils from
Standard course eligible for
express stream:

71%

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Total number of pupils taking
4S: **185**

Number of pupils with:

$2As/A^*s$ – **28**

$3As/A^*s$ – **20**

$4As/A^*s$ – **34**

$4As/A^*s$ + HMT Distinction – **4**

Xingnan Primary School

Total DSA,
Crest/APS,
1st and 2nd Choice
82%

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Supporting your child's transition through

Primary 5/6

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- **Encourage** your child to **talk to a trusted adult** for guidance.
E.g. Family members, school counsellors and teachers.
- **Help** your child **understand decisions made and actions taken. Share the reasons** for them.
- **Keep rules short and realistic.**
E.g. No handphones allowed during meal times.

AFFIRM

- **Recognise** his/her demonstration of **good values or social skills.**
E.g. Respect or good time-management.
- **Praise** your child's **efforts regularly.**
Only scolding him/her without providing any justified praise at other times can be demoralizing.

EMPATHISE

FAMILIARISE

- **Find out** what Primary 5 and 6 is like for students these days. **Moderate your expectations** according to your **child's own strengths and development.**
- **Share information on** physical changes during **puberty**; include the range of emotions that may accompany it.



- **Show** that you **understand** your child's **concerns.**
Be flexible in guiding your child when necessary.
E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- **Teach with less talk and more role-modelling.** Children learn a lot by simply watching.

**Spend Time Chatting.
Use T.A.D.**

Talk

Talk about things that friends might pressure him/her to do, which can be harmful.

E.g. risky dares; deciding to meet an 'online friend' in person; making online purchases

Ask

Ask your child about interests he/she would like to explore, and what he/she needs to do to **develop them.**

E.g. make time for practice, sign up for courses/lessons

Discuss

Discuss a variety of occupations that your child may be interested to explore.

E.g. chef, interior designer, housing agent.

QUICK TIPS ►

- **Listen without being distracted.** Put aside whatever you had been doing.
- **Be prepared to accept** your child's **views** even though you may not fully agree with them.

These tips may be used with children of other ages too; it depends on each child's needs. Using these tips as your child journeys through the school years can help ease anxiety and worries, and build warmer and closer relationships at home.



Ministry of Education
SINGAPORE

What's Next?

DSA-SEC



Direct School Admission (DSA)-Sec

**PERFORMING ARTS / INTEGRATED PROGRAMME /
SCIENCE, TECHNOLOGY, ENGINEERING, MATHS**

NATIONAL JUNIOR COLLEGE;
HUA YI SECONDARY SCHOOL;
NAN HUA HIGH; SCHOOL OF SCIENCE AND TECHNOLOGY,
SINGAPORE

SHEE WEI XUAN; NG WEI LE, DYLAN;
WONG ZHENG ZHONG, JUSTIN; PAY WEI EN;
TYO YANG YI; GOH YAN SHI; SELVAKUMAR
SRINIVADHARSHAN

DSA – SEC

SPORTS AND GAMES

FAIRFIELD METHODIST SCHOOL (SECONDARY); HUA YI SECONDARY SCHOOL; CEDAR GIRLS' SECONDARY SCHOOL; UNITY SECONDARY SCHOOL; JURONG SECONDARY SCHOOL; XINMIN SECONDARY SCHOOL

MARCUS KHOO JUN PUAY; OOI JING HUI, FANNICE; QUEA JING HAN; CHAN JIAN TING, DAREN; LYNN TAN SI YI; XAVIER LIM CHOON KAI; JOLIN GOH; CHENG YIXUAN; TEW ZHI JIE; NG YONG ENN; LOO YU WEN; NEO QI EN; KAM HOOI QIAN

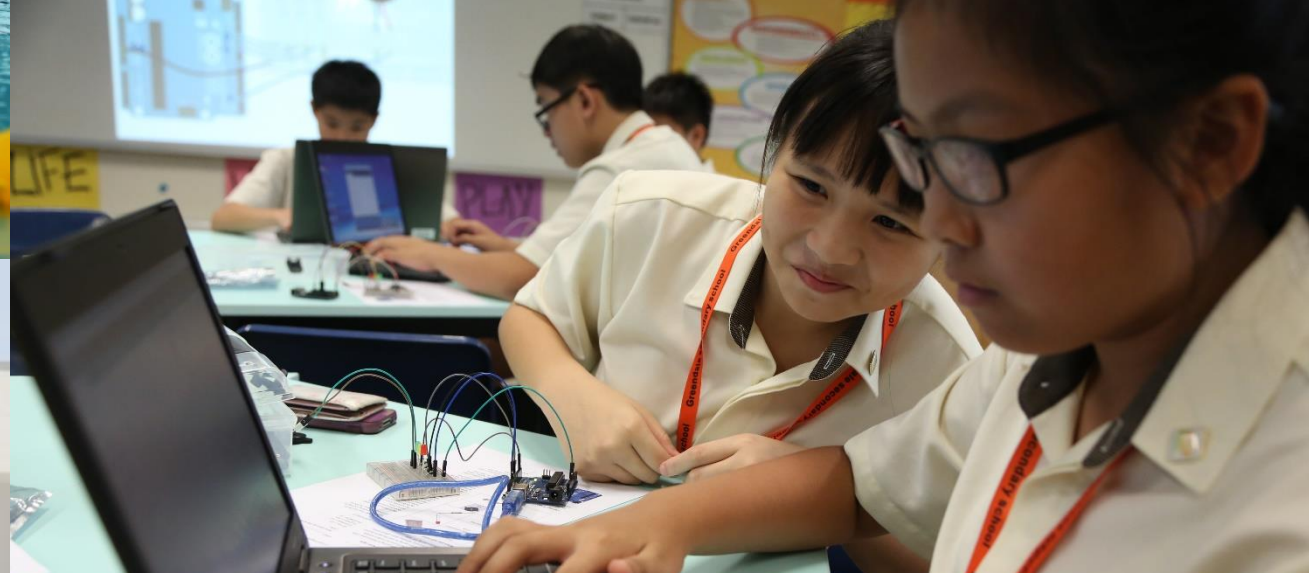
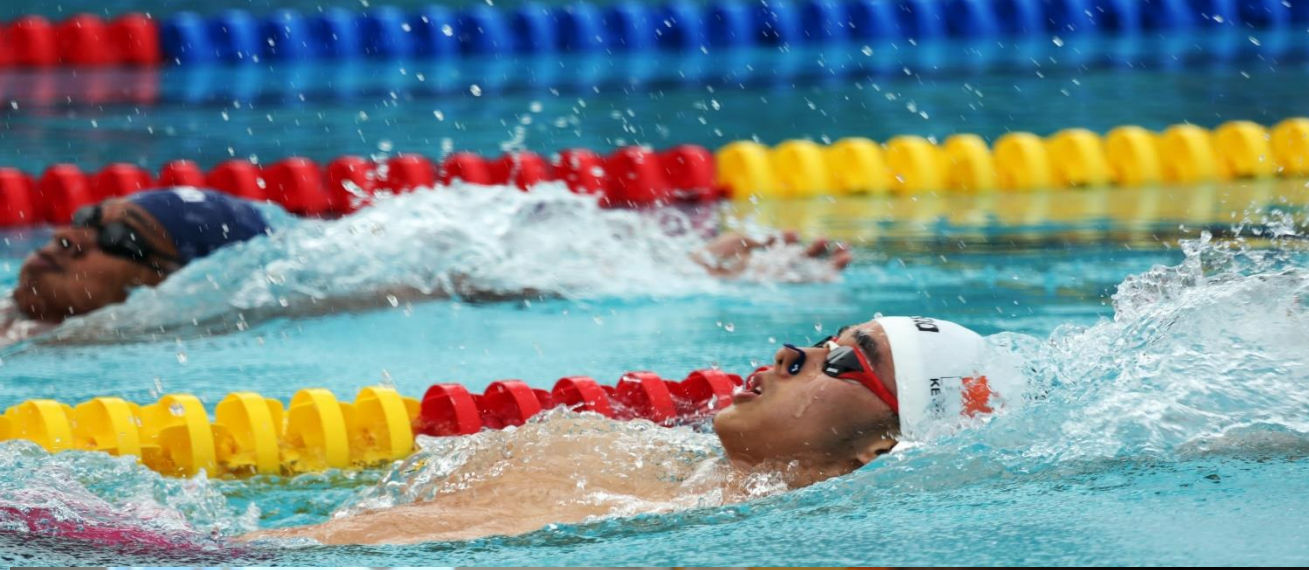
DSA – SEC

LEADERSHIP AND UNIFORMED GROUPS

HUA YI SECONDARY SCHOOL

DAANISSTA R SUBRAMANIAM

Xingnan Primary School



Direct School Admission for Secondary Schools (DSA-Sec)

Entering a secondary school



PSLE/S1 Posting Process

- Based on a student's **PSLE score**
- **Most students enter secondary schools this way**



DSA-Sec

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**

What is DSA – SEC?

- Introduced by the MOE in 2004.
- Promotes holistic education and provides students an opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to a secondary school.
- Gives participating schools greater flexibility in their admission of students
- Talents and achievements, in both academic and non-academic areas, can be considered for S1 admission.
- Each participating school sets its own criteria for selection, based on the academic and/or non-academic areas that the school would like to emphasise.
- Selection will be based on the pupils' achievements and talents before the PSLE results are released.

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Changes to the DSA-Sec

2017 DSA-Sec
(2017 P6 Cohort)

2018 DSA-Sec
(2018 P6 Cohort)

2019 DSA-Sec
(2019 P6 Cohort)

Moving to an improved DSA

More choices and opportunities for students

Schools may offer DSA-Sec in more areas

All schools allowed to take in up to 20% of S1 non-IP intake through DSA-Sec

Schools may stop using general academic ability tests to select students

All schools to stop using general academic ability tests to select students

Online portal for DSA-Sec application
Students can apply online, through a single form

Is the DSA-Sec right for my child?

If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

DSA-Sec can support his/her development in that talent area.



Talent

Commit-
ment

Passion

Which school should my child apply to?

- Look for a school with **programmes that match your child's strengths and interests**
 - Schools are looking out for students whose interests and talents they can develop further.
 - Learn more about the secondary school's **pace of learning** and overall range of programmes
- **Get the latest information** about what each school offers by:
 - Visiting schools' websites
 - Attending schools' Open Houses to also experience their environments and cultures
 - Visiting the MOE's DSA-Sec website (will be updated around April 2019)

A new DSA-Sec Application Portal

- DSA-Sec provides students an opportunity to enrol in a school based on their talents, potential and achievements that cannot be demonstrated through the PSLE.
- To encourage students to tap on the expanded DSA opportunities, the DSA-Sec application process will be simplified
- From the **2019 DSA-Sec**, students will be able to apply for DSA through a centralised **DSA-Sec Application Portal**, using a common application form.
- The portal will simplify and streamline the DSA application process, making it convenient for all students.

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What is the timeline for 2019 DSA-Sec?

Apply for DSA-Sec through **DSA-Sec Application Portal**.

Rank your offers, if you receive offers from multiple schools

17 June - 31 August

Late-November

8 May - 4 June
(4 weeks)

Late-October

Shortlisting and selection by secondary schools. Each secondary school has different selection criteria for its categories and programmes. Schools will inform you of the selection outcome **by Aug.**

You will know whether you have been allocated to a school through the DSA-Sec, at the same time you receive your PSLE results.

Features of the DSA-Sec Portal

1. Centralised online applications

- Applications will be centralised across all participating secondary schools
- The form will be **easy to fill** – you only have to key in contact details and your school and talent choices
Optional: The portal will also allow you to indicate any non-school-based achievements and activities related to the talent areas you applied for.
- You **do not need to submit testimonials or hardcopy documents** to the secondary school during application.

2. Application using Singpass

- Parents can access the Portal via their SingPass login. Only one parent's SingPass login is required.
- Parents who are unable to access their SingPass can approach the primary school for assistance.

3. No application fees

- No fees charged for DSA-Sec application and selection.
- We encourage all students who are passionate about and committed to developing particular talents to apply, regardless of family backgrounds.

Features of the DSA-Sec Portal

4. Making choices in the DSA-Sec portal

- Through the portal, you can easily identify schools that offer programmes for your child's talent area.
- You can indicate up to three choices. For each choice, you will need to choose a secondary school and a talent area from that school.
- The order of the choices does not matter during application.
- Of the three choices, up to two choices may be used to apply to the same school, for two different talent areas of that school. This is to cater to your child's multiple interests, and allow your child to choose different schools which can develop his/her strengths and interests.
- You and your child are encouraged to **consider your choices carefully**, and manage the time and effort participating in multiple trials and interviews.

Note. Students can apply separately to School of the Arts and Singapore Sports School, on top of the DSA-Sec choices made through the DSA-Sec Portal.

Examples of Possible Choice Combinations

EXAMPLE 1	Talent(s)	School(s)	Your child can apply to <u>up to three different schools</u> , with no restrictions on the talent areas.
	Choir	School A	
	Choir	School B	
	Choir	School C	
EXAMPLE 2	Talent(s)	School(s)	If your child chooses two areas in one school, he/she can apply to two different schools only ,
	Choir	School A	
	String Orchestra	School A	
	Choir	School B	
EXAMPLE 3 (Not allowed)	Talent(s)	School(s)	Your child cannot use all three choices on one school. He/she can leave the third choice blank or choose another school.
	Choir	School A	
	String Orchestra	School A	
	Mathematics	School A	

What are schools looking for?

- Schools have updated their selection practices, which are based on a common set of student-centric principles, with more emphasis on looking for sound fundamentals and potential in particular talent areas.
- The DSA-Sec selection process remains objective and talent-specific.

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What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment

- Schools may look at **achievements** and **participation** (e.g. in Junior Sports Academy).
- Schools may also conduct tests, trials or selection camps to identify students with **strengths, or sound fundamentals and potential**, in particular areas.

Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.

Good academic fit

- Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

Students, be sincere, be genuine, and be yourself – if you are a good fit for the school, it will show.

What are the possible DSA-Sec outcomes?

- **Confirmed Offer (CO)** → Your child has a place reserved in the school, as long as his/her PSLE results qualify him/her for a course the school offers (i.e. Express, Normal (Academic) or Normal (Technical)).
- **Wait List (WL)** → Your child will be given a place in the school if other students with Confirmed Offers do not take up those offers, and if his/her PSLE results qualify him/her for a course the school offers. Allocation will be based on students' rank on the school's Wait List.
- **Unsuccessful** → Your child has not been given a place in the school. If your child still wishes to enter the schools he/she applied for, he/she can apply through the S1 Posting process using his/her PSLE results.

How are DSA-Sec places allocated?

Example: Confirmed Offer vs Wait List

Hani is given Confirmed Offer by Courage Secondary. Hani selected Courage Secondary as her 2nd choice.

Victor is offered a Wait List by Courage Secondary. Victor selected Courage Secondary as his 1st choice.

Who will be considered for a place in Courage Secondary first?

Hani will be considered for a DSA-Sec place in Courage Secondary before Victor, as she has a Confirmed Offer.

If my child have a DSA-Sec Confirmed Offer, does it mean that his/her PSLE results will not matter?

- Your child's PSLE results will still be **used to determine the secondary school course he/she is eligible** for (i.e. Express, Normal (Academic), Normal (Technical))
- Even if he/she has a Confirmed Offer, he/she **must qualify for a course offered by the school** to be admitted to the DSA-Sec school.

Example: Leo has a Confirmed Offer from Courage Secondary, which offers the Express Course only. However, Leo's PSLE results qualify him for the Normal (Academic) course. Hence, Leo will not be able to go to Courage Secondary through DSA-Sec. If he is not allocated a place in another DSA-Sec school whose CO/WL offer he had accepted at the School Preference stage, he will participate in the S1 Posting.

Where can I find more information on the 2019 DSA-Sec?

- Check the [MOE DSA-Sec website](#) for important dates and timelines, and for information on how DSA-Sec will be conducted.
- The updated 2019 DSA-Sec information will be published around April 2019.
- The MOE DSA-Sec website also contains information on DSA categories and secondary schools offering them.

Type of schools

Special Assistance
Programme Schools
(SAP)

Integrated
Programme Schools

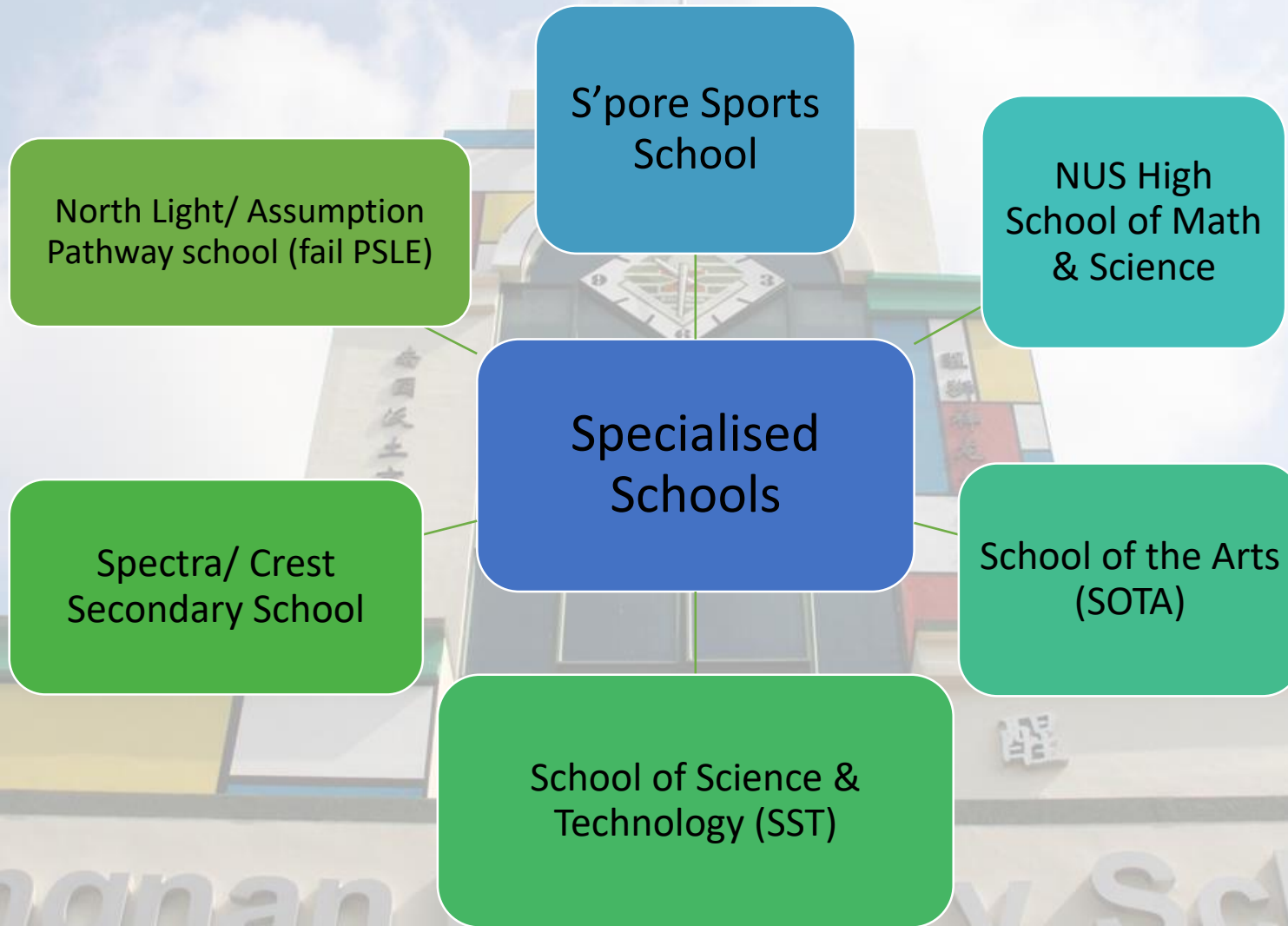
Independent
Schools

Autonomous
Schools

Schools with
Niche Programmes

Xingnan International School

Type of schools

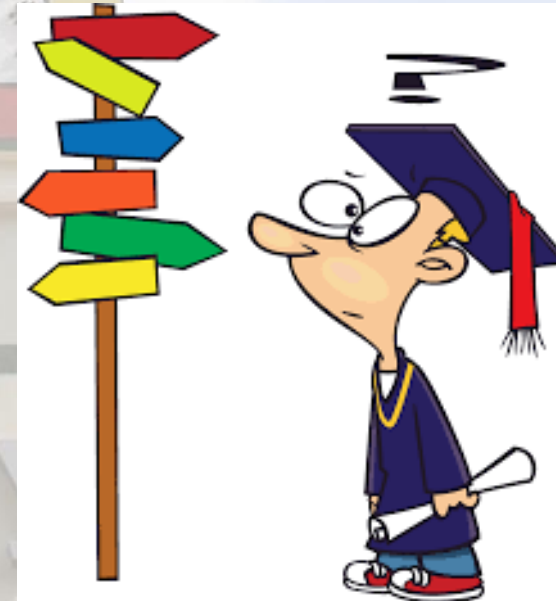


DSA School Types

Type of Schools	Discretionary Places
Schools with IP or SIS (NUSHS, SST & SOTA)	Up to 100% (IP schools admitted up to 50%)
Independent Schools (without IP)	20%
Autonomous Schools (without IP)	10%
Niche Programme School	5%

Choosing a secondary school

- Previous year's posting aggregate ranges of the schools
- Distance from home
- Academic performance of the child
- Programmes and schemes in the schools
- Special needs of the child
- Cut-off point



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More info about DSA...

- Visit MOE's DSA-Sec website:

www.moe.gov.sg/education/admissions/dsa-sec/

- Visit the websites of participating schools through

<http://www.moe.gov.sg/education/admissions/dsa-sec/participating-schools/>

A brochure will be given to your child/ward.

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Useful websites!

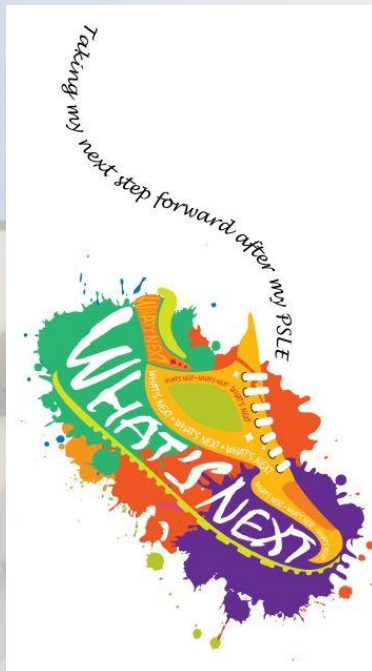
MySKILLSfuture

<https://www.myskillsfuture.sg/content/student/en/primary.html>



<https://www.moe.gov.sg/microsites/ecg-parent-guide/#p=1>

<https://www.moe.gov.sg/docs/default-source/document/education/programmes/social-emotional-learning/whatsnextafterpsle.pdf>



SCHOOLBAG
THE EDUCATION NEWS SITE

<https://www.schoolbag.sg/Schoolbagportal>



Ministry of Education
SINGAPORE

<https://www.moe.gov.sg/education/national-examinations/>

COMMUNICATION

<http://xingnanpri.moe.edu.sg/>

XNPS EXPERIENCE

SCHOOL DIARY

SNAC

Xingnan Primary School

FAMILY &
FRIENDSHIPS



ACADEMICS

BALANCE

SCHOOL ACTIVITIES



INTERESTS & HOBBIES



HOME –SCHOOL
PARTNERSHIP

1. KEEPING IN TOUCH WITH THE SCHOOL

- **Urgent Matters**

- Call school ([Tel:67913679](tel:67913679))
- Submit MC and other relevant docs to form teachers upon return

- **Non-Urgent Matters**

- SNAC –check notifications, send message, read XNPS Experience (newsletter)
- Write your queries in the Pupil Diary
- Call and leave a message with the General Office (Tel: 6791 3679)
- [Email](#) the teachers
- To meet up with your child's teacher, make an appointment first before coming to school.

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Parent-School Partnership

2. KNOWING YOUR CHILD

- Listen and talk to your child to understand his needs, interest, aspirations.
 - I. SNAC: School activities & Programmes
 - II. Snack time
- Made joint decision-let your child know your final decision

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FEEDBACK

QUESTIONS

ANSWERS

THANK YOU

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