

WELCOME TO XINGNAN PRIMARY SCHOOL

Primary 4 Parents' Briefing

31 January 2020 (Friday)

Xingnan Primary School

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

P4 BRIEFING SLIDES

Parents' Briefing Slides will be uploaded onto school website.

<https://xingnanpri.moe.edu.sg>



The screenshot shows the Xingnan Primary School website. The header includes navigation links: Home, About Us, School Information, Programmes, Parents' Corner, Students, and Achievements. The school's logo and name, "Xingnan Primary School", are displayed, along with the motto "A Self-directed Learner, A Gracious Citizen". A search bar is also present. The main content area is titled "Parents' Briefing Slides" and lists various briefing slides for the years 2017 and 2018, categorized by grade (P2, P3, P4, P5, P6) and location (Hall, Classroom). A sidebar on the right lists additional resources such as School Newsletters, P1 Orientation for Cohort 2019, Primary 1 Parents' Engagement Session Programme, 2018 P1 Parents Breakfast cum Dialogue Session, Parents' Briefing Slides, SNAC APP, Big Heart Student Care, Useful Links & Resources, and Financial Assistance Application Form 2019.

Home > Parents' Corner > Parents' Briefing Slides

Parents' Briefing Slides

- 2018 P2 Parents' Briefing (Hall)
- 2018 P2 Parents' Briefing (Classroom)
- 2018 P2 Parents' Briefing (English)
- 2018 P2 Parents' Briefing (Math)
- 2018 P2 Parents' Briefing (MTL)
- 2018 P3 Parents' Briefing (Hall)
- 2018 P3 Parents' Briefing (Classroom)
- 2018 P4 Parents' Briefing (Hall)
- 2018 P4 Parents' Briefing (Classroom)
- 2018 P5 Parents Briefing (Classroom)
- 2018 P6 Parents Briefing (Classroom)

- 2017 P2 and P3 Parents' Briefing Slides (Hall)
- 2017 P2 Parents' Briefing Slides (Classroom)
- 2017 P3 Parents' Briefing Slides (Classroom)
- 2017 P4 Parents' Briefing Slides (Hall)
- 2017 P4 Parents' Briefing Slides (Classroom)
- 2017 P5 Parents' Briefing Slides (Hall)
- 2017 P6 Parents' Briefing Slides (Hall)

- School Newsletters
- P1 Orientation for Cohort 2019
- Primary 1 Parents' Engagement Session Programme
- 2018 P1 Parents Breakfast cum Dialogue Session
- Parents' Briefing Slides**
- SNAC APP
- Big Heart Student Care
- Useful Links & Resources
- Financial Assistance Application Form 2019

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

PROGRAMME

- Introduction
- X³ Learning Years Programme
- Parent-School Partnership
- Subject-Based Learning
- Important Dates

Xingnan Primary School

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

OUR PEOPLE – P4 LEVEL



Mr Bryan Chang
Year Head (YH)
Middle Primary



Miss Chen Degeng
Assistant Year Head (AYH)
Middle Primary

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

OUR PEOPLE – P4A FORM TEACHERS



Mdm Ler Lay Ching



Miss Roseneayu

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

OUR PEOPLE – P4B FORM TEACHERS



Mr Jackson Ng



Ms Tii Siew Ping

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

OUR PEOPLE – P4C FORM TEACHERS



Mrs Kwek Ailing



Mrs Huang Li Juan

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

OUR PEOPLE – P4D FORM TEACHERS



Miss Chen Degeng



Mdm Rachel Sin

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

OUR PEOPLE – P4E FORM TEACHERS



Mdm Peh En Mey



Mr Zhong Ming Qing

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

OUR PEOPLE – P4F FORM TEACHERS



Mdm Juhariyah



Ms Salini

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

X³ Learning Years Programme

Xingnan Primary School

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

XINGNANIAN OUTCOMES

Self-Directed Learner

Adaptable and Resilient
Far-sighted and Rooted
Independent and Collaborative



Gracious Citizen

Kind and Confident
Values-driven and Critical



To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

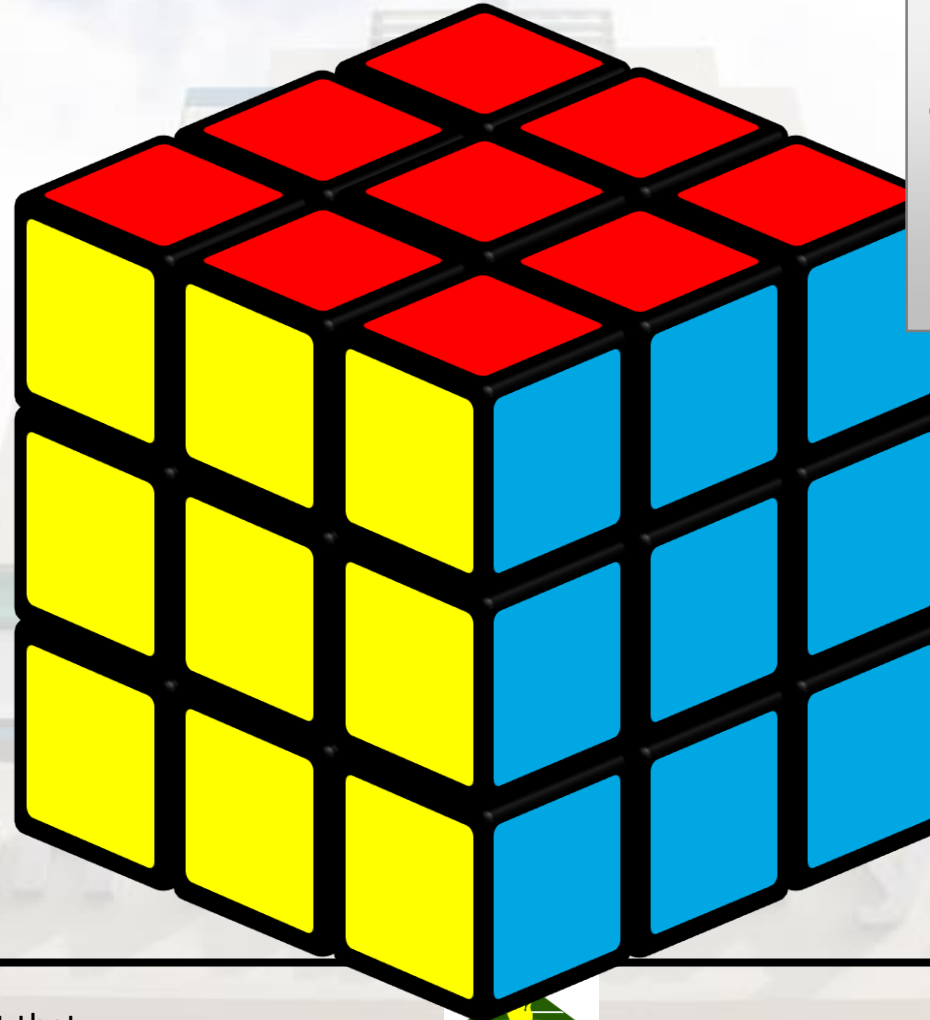
x^3 Learning Years

xPlore (P3-P4)

Purposeful Learning
Opportunities through
Resource-Rich
Environments

xTend (P5-P6)

Transforming
Experiences
through
iNnovation and
Discovery



xCite (P1-P2)

Curriculum
Integration
through Thematic
Experiences

To provide a vibrant environment that
nurtures minds and builds character

A Self-directed Learner,
A Gracious Citizen



QUALITY SCHOOL EXPERIENCE

Curricular

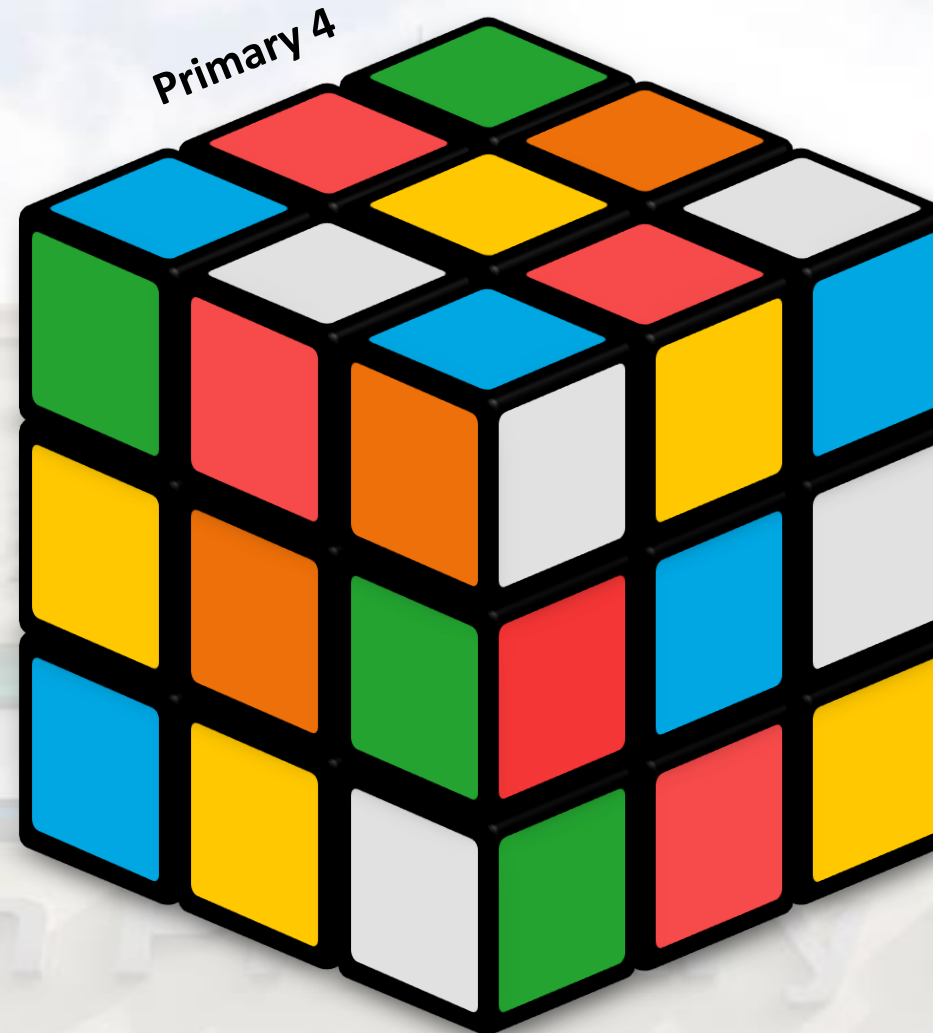
English, SS, Maths, Science,
MTL, PAM

Co-Curricular

CCE, CCA, MOCCA, PAL, FTGP,
NE, Sexuality Education, ICT,
Pastoral Care, Leadership

Student Development

IPW, Learning Journey,
Innovation, VIA



School Events

Carnival, Sports Day, MuzArt,
National Day, Teachers' Day

Health and Safety

Fire Drill, Health Talks, Safety
Talks

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

PARENT-SCHOOL PARTNERSHIP

Xingnan Primary School

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen



By having good home routines, you are
setting your child up for life.

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen



If you do your child's homework, he/she will
lose the opportunity to learn.

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen



Set up a conducive home environment for
your child to learn effectively.

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen



If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.

To provide a vibrant environment that nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen



By letting your child forget, you are
helping him/her remember.

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen



Ask the teacher for the best way to contact him/her.

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen



Respect the teacher's time, contact the teacher
during school operating hours only.

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen



Have heart-to-heart talks with your child.
You may be surprised by what you hear!

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen



Be open to the teacher's feedback
and observations, and you may learn
something new about your child.

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

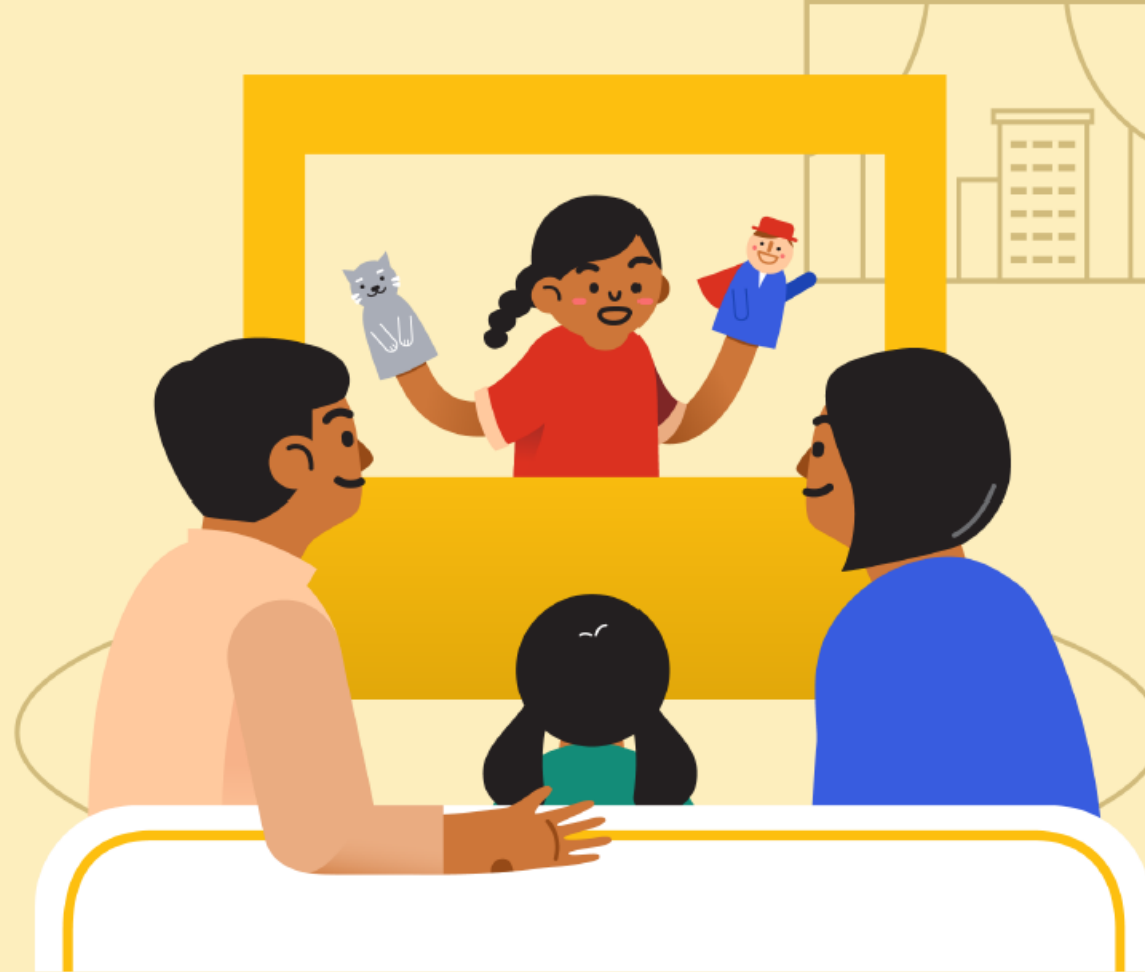


Say yes to school activities! Not all lessons are learnt in the classroom.

To provide a vibrant environment that nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen



By building on your child's strengths
and interests, you are helping him/her
find his/her place in the world.

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

Subject-Based Banding

Xingnan Primary School

To provide a vibrant environment that
nurtures minds and builds character



A Self-directed Learner,
A Gracious Citizen

**What is important
from P4 to P6**



**Subject-based
Banding**

**Preparing for
School Choices**



**Foundation
Subjects**

**Standard
Subjects**

**Higher
MT**

**Direct School
Admission (DSA)**



Ministry of Education
SINGAPORE

Click on Education



Singapore Government
Integrity • Service • Excellence

[FAQ](#) • [FEEDBACK](#) • [CONTACT US](#) • [SITEMAP](#)



Search, Learn, Explore



EDUCATION

ADMISSIONS

CAREERS

NEWS

ABOUT US



Ask Jamie @ MOE

Ask about P1, S1, JAE, DSA,
PSEA, School Fees, SCC...





EN



on X Subject-Based Banding (X

Secure | https://www.moe.gov.sg/education

 Ministry of Education
SINGAPORE

 Singapore Government
Integrity · Service · Excellence

FAQ · FEEDBACK · CONTACT US · SITEMAP

EDUCATION ADDITIONS CAREERS NEWS ABOUT US

Education System

Pre-School

Primary

Secondary

Special Education

Post-Secondary

Pre-University

Private Education

School Programmes

Syllabuses

Edusave

Primary School Curriculum

Primary School Education Booklet

Primary 1 Registration Insert

Subject-Based Banding (Primary)

From Primary To Secondary Education

Student Care Centres (SCCs)

Click on Primary

Click on Subject-based Banding (Primary)

GENERAL INFO

pe.gov.sg/education/primary/subject-based-banding-(primary)

EN ? M ↑ N ↺ ↻ ⌂ 📶 🔊



EDUCATION

ADMISSIONS

CAREERS

NEWS

ABOUT US

Education > Primary > Subject-Based Banding (Primary)

EDUCATION

Education System

Primary School

Primary

Primary School
Curriculum

Primary School
Education Booklet

Primary 1
Registration Insert

Subject-Based
Banding (Primary)

From Primary to
Secondary Education

Student Care Centres
(SCCs)

SUBJECT-BASED BANDING (PRIMARY)

CATERING TO YOUR CHILD'S ABILITIES

Every child is unique, and has different abilities. Subject-Based Banding is an education that caters to the different abilities of your child. It was introduced as a refinement to the standard curriculum to cater to the strengths and interests of your child.

Subject-Based Banding is an education that caters to the different abilities of your child. It was introduced as a refinement to the standard curriculum to cater to the strengths and interests of your child.

What is Subject-based Banding?

WHAT IS SUBJECT-BASED BANDING?

Subject-based Banding provides greater flexibility for your child by offering him the option of a combination of standard and foundation subjects, depending on his strengths. For example, if he excels in English and Mother Tongue but needs more support in Mathematics and Science, he may choose to take the first two subjects at the standard level and the others at the foundation level.

Such a choice will allow your child to focus on and stretch his potential in the subjects that he is strong in while building up the fundamentals in the subjects that he needs more support in.

HOW DOES SUBJECT-BASED BANDING WORK?

At Primary 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.



EN



10:4
16/01

> Private Education

> School Programmes

> Syllabuses

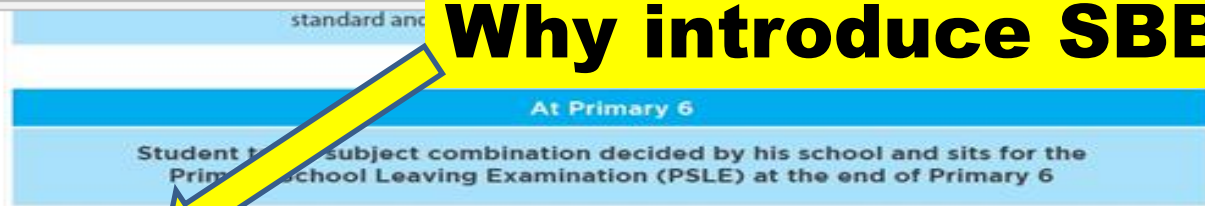
> Edusave

> Financial Assistance

> School Terms and Holidays

> National Examinations

Why introduce SBB?



WHY INTRODUCE SUBJECT-BASED BANDING?

- To recognise the different abilities of students and give them greater flexibility to concentrate on the subjects they are good at.
- To encourage more interaction among students with different strengths.

SUBJECT-BASED BANDING AND SECONDARY SCHOOL ADMISSION: HOW ARE THEY RELATED?

Progression to secondary level depends on your child's PSLE score. The different expectations of standard and foundation subjects will be taken into account when your child's PSLE score is calculated.

Previously, students from EM3 stream would mostly enter the Normal (Technical) course at secondary level.

With Subject-based Banding, some students with clear strengths in some areas are able to offer at least one subject at the standard level. If they excel in these subjects, they will then have the opportunity to pursue higher-level options at secondary school.

Offering subjects at the foundation level is not a disadvantage to your child. It enables him to focus on building up strong fundamentals in these subjects and better prepares him for progression to secondary school.

WHAT ARE SOME CHOICES AVAILABLE?

If your child (for P4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language

WHAT ARE SOME CHOICES AVAILABLE?

If your child (for P4 exam)	Your child may be offered
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or 3 standard subjects + 1 other foundation subject; or 2 standard subjects + 2 other foundation subjects; or 1 standard subject + 3 other foundation subjects; or 4 foundation subjects

What are the choices?

WE ARE ALWAYS HERE TO HELP

Schools will help recommend subject combinations, based on your child's needs and abilities.

If you have any questions on Subject-based Banding, you should approach your child's school for help.

SUPPORT AND CONTACT

For more information, please visit the MOE website at www.moe.gov.sg/education/primary. You can also call the MOE Customer Service Centre at 6872 2220, or connect with us on Facebook at www.facebook.com/moesingapore.

BROCHURES

Criteria for Subject Combination

Based on P4 performance in:

- ☒ English
- ☒ Mother Tongue
- ☒ Mathematics
- ☒ Science



Parental Choice



- School recommends a subject combination
- Parents have the option at the end of P4

CHOOSE WISELY



Movement from P5 to P6

Did not pass all subjects in P5 –

Will be asked to enroll in 4 Foundation (4F) subjects in P6

In order to take Higher Mother Tongue in P6 –

Pupil needs to pass Higher Mother Tongue at P5 with at least a band 2

More info about SBB

- Visit MOE's SBB website:

[https://www.moe.gov.sg/education/primary/subject-based-banding-\(primary\)](https://www.moe.gov.sg/education/primary/subject-based-banding-(primary))

Download brochure from the MOE website.

Catering to Your
Child's Abilities

SUBJECT-BASED BANDING

FOR
PRIMARY
SCHOOLS

Every child is unique, and has different aptitudes, capabilities and talents. Our schools believe in providing a balanced education that caters to the different abilities of each child so that we can prepare him for life.

Subject-based Banding (Pri) was introduced as a refinement to the streaming process to help each child realise his potential, based on his strengths and needs.

WHAT IS SUBJECT-BASED BANDING (PRI)?

Subject-based Banding (Pri) provides greater flexibility for your child by offering him the option of a combination of standard and foundation subjects, depending on his strengths. For example, if he excels in English and Mother Tongue but needs more support in Mathematics and Science, he may choose to take the first two subjects at the standard level and the others at the foundation level.

Such a choice will allow your child to focus on and stretch his potential in the subjects that he is strong in while building up the fundamentals in the subjects that he needs more support in.

SUBJECT-BASED BANDING (PRI) AND SECONDARY SCHOOL ADMISSION: HOW ARE THEY RELATED?

Progression to secondary level depends on your child's PSLE score. The different expectations of standard and foundation subjects will be taken into account when your child's PSLE score is calculated. If he excels in his subjects, he will have the opportunity to pursue higher-level options at secondary school.

Offering subjects at the foundation level is not a disadvantage to your child. It enables him to focus on building up strong fundamentals in these subjects and better prepares him for progression to secondary school.



WHAT ARE SOME CHOICES AVAILABLE?

If your child (for P4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or 3 standard subjects + 1 other foundation subject; or 2 standard subjects + 2 other foundation subjects; or 1 standard subject + 3 other foundation subjects; or 4 foundation subjects

HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.

WE ARE
ALWAYS
HERE
TO HELP

Schools will help recommend subject combinations, based on your child's needs and abilities.

If you have any questions on Subject-based Banding (Pri), you should approach your child's School for help.

[www.moe.gov.sg/education/primary/subject-based-banding-\(primary\)](http://www.moe.gov.sg/education/primary/subject-based-banding-(primary))

www.facebook.com/moesingapore

contact@moe.gov.sg

6872 2220



Ministry of Education
SINGAPORE

The information in this brochure is correct as of December 2017.
Produced by Communications and Engagement Group, MOE

**What is important
from P4 to P6**



**Subject-based
Banding**

**Preparing for
School Choices**



**Foundation
Subjects**

**Standard
Subjects**

**Higher
MT**

**Direct School
Admission (DSA)**

KEEPING IN TOUCH WITH THE SCHOOL

Maintain regular communication through official school channels.

1. Absence from school or urgent matters

- Call General Office no.: **6791 3679**
- Submit the Medical Certificate (MC) or any documents to the Form Teachers once your child/ ward returns to school.

2. Queries or matters to discuss

- Write in child's/ ward's diary
- Email found in Xingnan Primary website

www.xingnanpri.moe.edu.sg

- Send and check message through Parents' Gateway
- Read XNPS Experiences (Newsletter)
- Call General Office



Thank You