

WELCOME TO XNPS!

**P3 Parents' Briefing
Session**

**Friday 26 January
2018**

Xingnan Primary School

PRIMARY SCHOOL EDUCATION

Preparing Your Child For Tomorrow

Your Child's Best Interests at Heart

Xingnan Primary School

6 Years of LEARNING @ XINGNAN

Cognitive

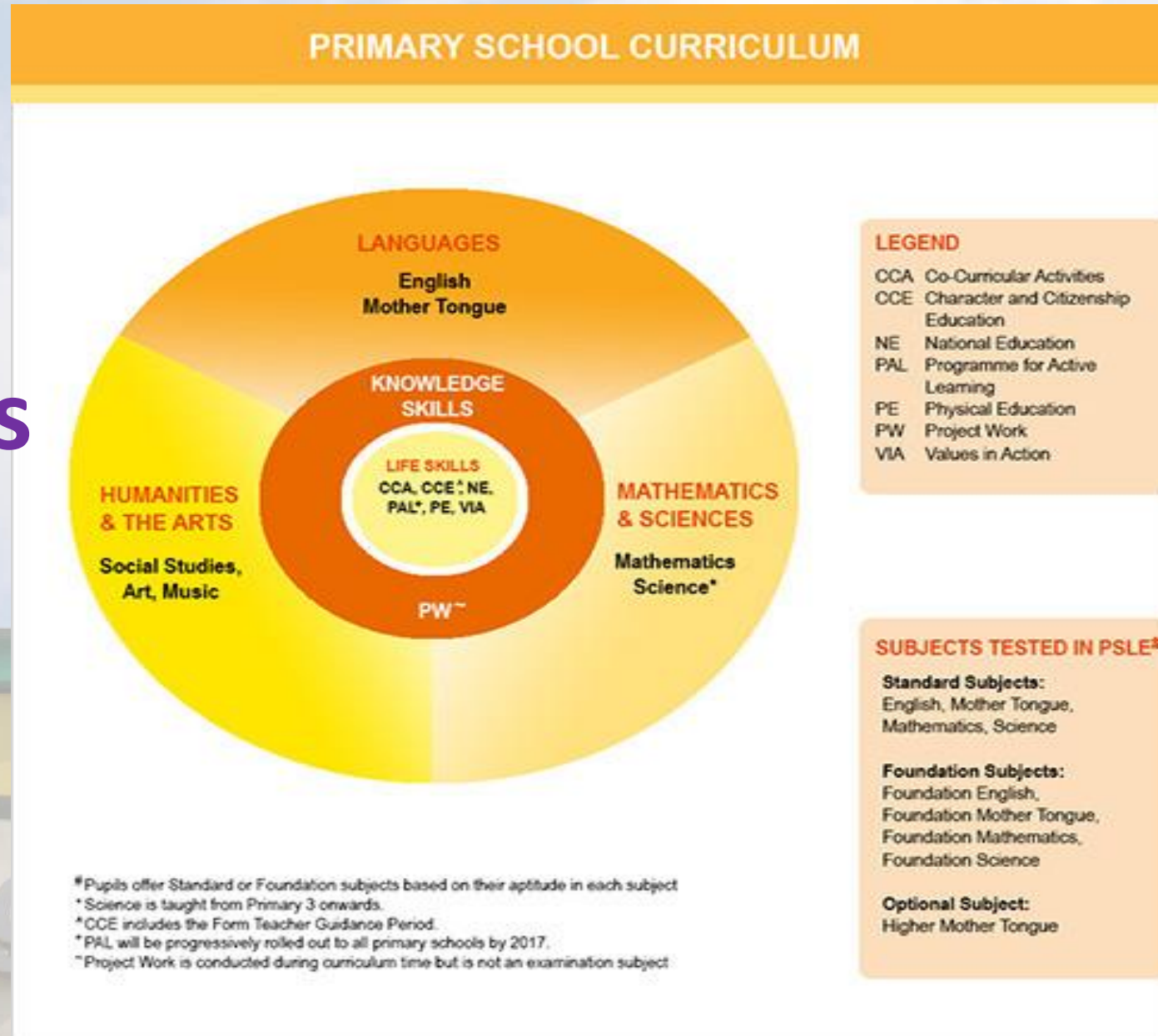
Aesthetics

Physical

Morale

Leadership

Social & Moral



Useful Resource

<https://www.moe.gov.sg/>

EDUCATION>PRIMARY>PRIMARY SCHOOL EDUCATION BOOKLET>4 LANGUAGES

Xingnan Primary School

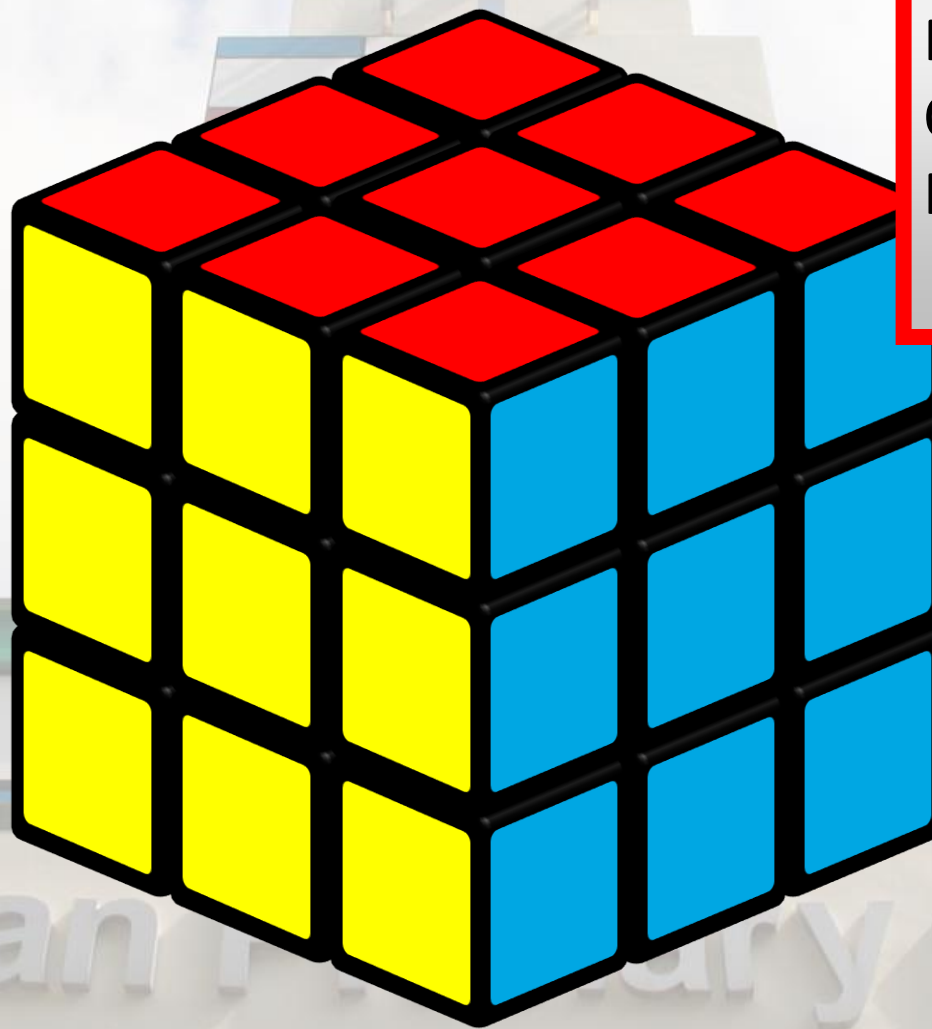
x^3 Learning Years

xPlore (P3-P4)

Purposeful Learning
Opportunities through
Resource-Rich Environments

xTend (P5-P6)

Transforming Experiences
through iNnovation and
Discovery



xCite (P1-P2)

Curriculum Integration
through Thematic
Experiences

Xingnan

Primary School

QUALITY SCHOOL EXPERIENCE

Curricular

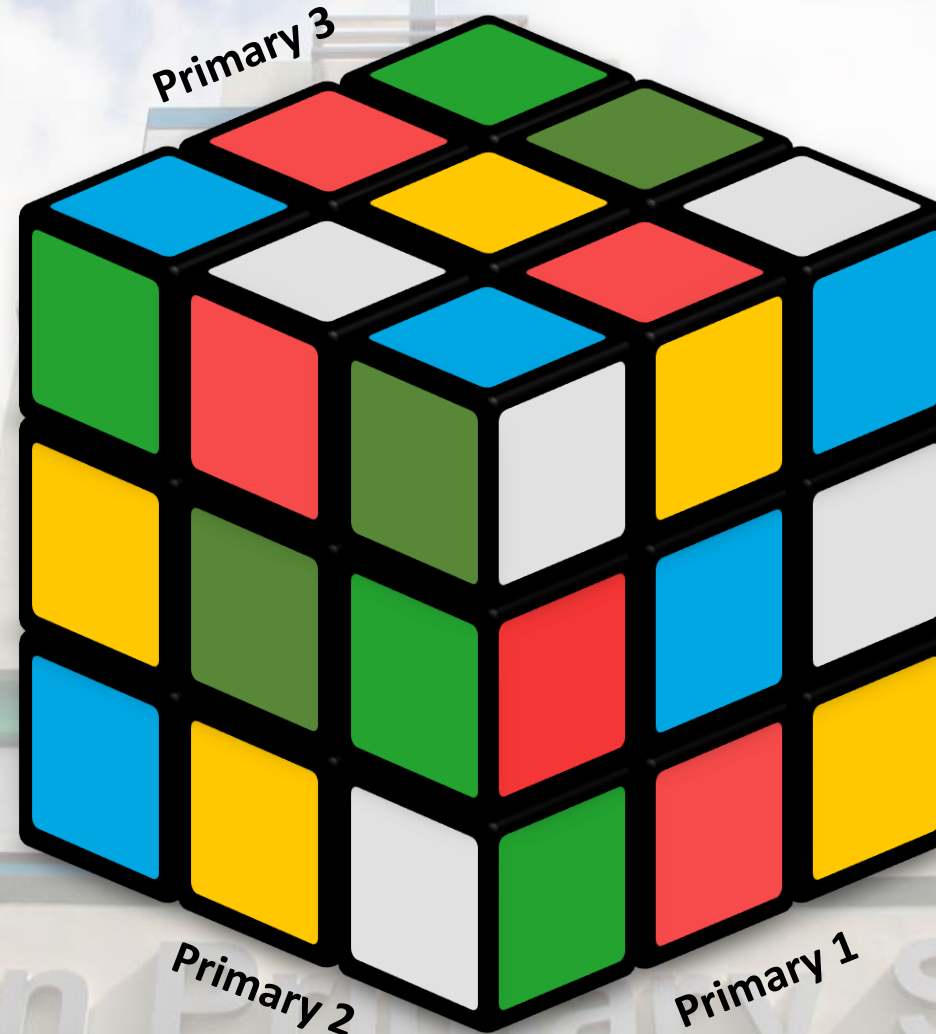
English, SS, Maths, Science,
MTL, PAM

Co-Curricular

CCE, CCA, MOCCA, PAL, FTGP,
NE, Sexuality Education, ICT,
Pastoral Care, Leadership

Student Development

IPW, Learning Journey,
Innovation, VIA



School Events

Carnival, Sports Day, MuzArt,
National Day, Teachers' Day

Health and Safety

Fire Drill, Health Talks, Safety
Talks

@Xingnan

Lower Primary Sports

Outdoor Activities

X-spaces

Mass Jog

Xingnan Primary School

@Xingnan

Learning Journeys

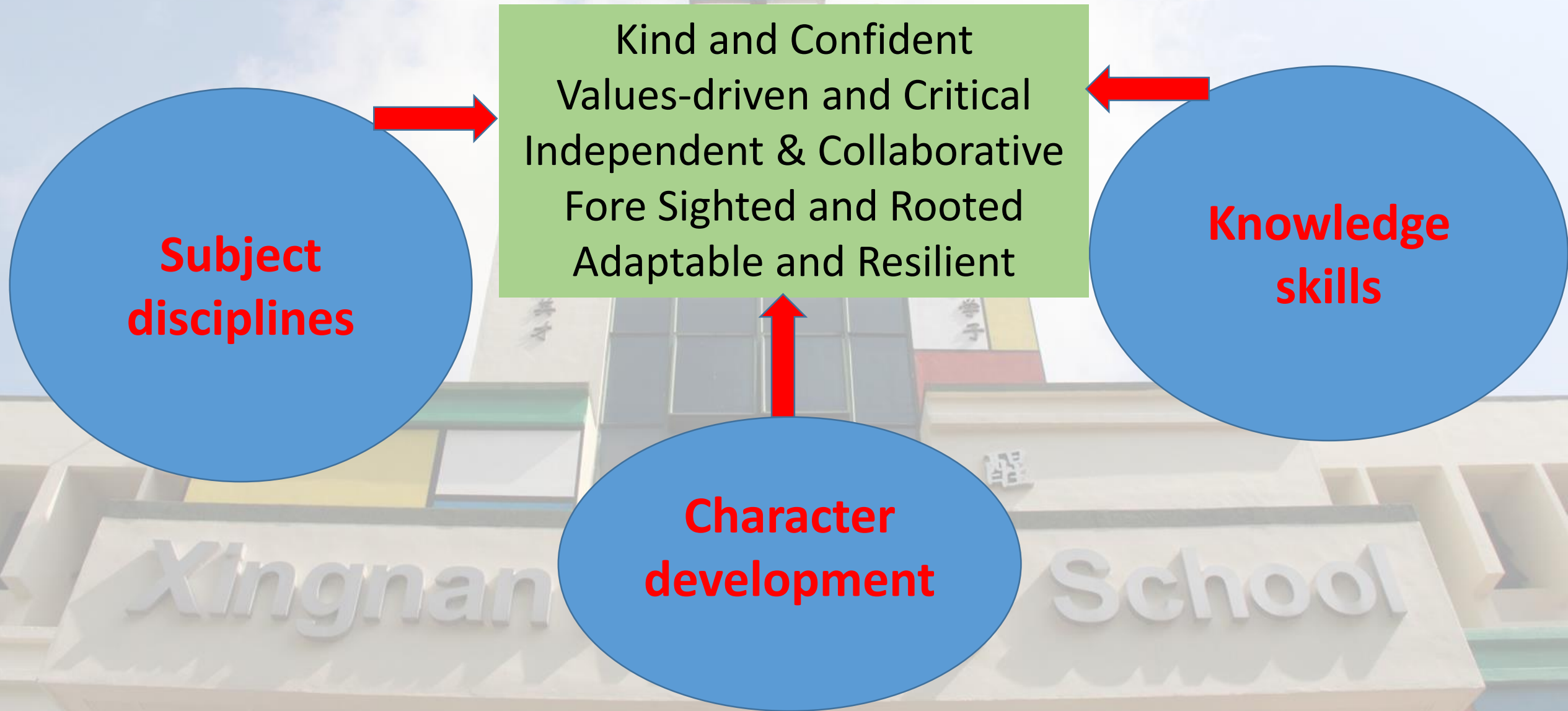
VIA (Outdoor)

SWIMSAFER & MOCCA

ENRICHMENT
LESSONS

Xingnan Primary School

EXPECTED OUTCOMES



**What is important
from P3 to P6**

```
graph TD; A[What is important from P3 to P6] --> B[Subject-based Banding]; A --> C[Science]; B --> D[Foundation Subjects]; B --> E[Standard Subjects]; B --> F[Higher MT];
```

**Subject-based
Banding**

Science

**Foundation
Subjects**

**Standard
Subjects**

**Higher
MT**



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A⁻

A⁺

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EDUCATION

ADMISSIONS

CAREERS

NEWS

ABOUT US



Ask Jamie @ MOE

Ask about P1, S1, JAE, DSA,
PSEA, School Fees, SCC...




EN



on X Subject-Based Banding (X

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Click on Primary

EDUCATION

- Education System
- Pre-School
- Primary**
- Secondary
- Special Education
- Post-Secondary
- Pre-University
- Private Education
- School Programmes
- Syllabuses
- Edusave

ADDITIONS CAREERS NEWS ABOUT US

Primary School Curriculum

Primary School Education Booklet

Primary 1 Registration Insert

Subject-Based Banding (Primary)

From Primary To Secondary Education

Student Care Centres (SCCs)

Click on Subject-based Banding (Primary)

GENERAL INFO

EN ? M ↑ N ↻ ⏮ ⏭ ⏪ ⏩ 🔊 🔇



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ABOUT US

Case of the Missing Geneticist - Dr. Yakov



Ask Jamie @ MOE

Ask about P1, S1, JAE, DSA,
PSEA, School Fees, SCC...



What questions should you be asking your child's teachers? Take an interest in areas beyond academics, because complete picture of...

Restore pages?

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Rest

HIGHLIGHTS

18
JAN

- PayNow Pilot for Faster, Easier Disbursement of Edusave Monies to ITE and Polytechnic Students

16
JAN

- 2018 MOE Kindergarten Open House and Registration Exercise

4
JAN

- Connecting Communities & Bridging Generations Through Our Mother Tongue Languages

Click on Subject Syllabus

FREQUENTLY ASKED QUESTIONS

- > School Related Matters
- > Finance Matters
- > Student Admissions
- > More FAQs

Quick Links

- > School Information Services
- > School Terms & Holidays
- > Annual Exam Timetable
- > Subject Syllabus
- > Student Registration
- > Approved Textbook List

FEATURES

WORDS OF ENCOURAGEMENT

Ask Jamie @ MOE

Ask about P1, S1, JAE, DSA, PSEA, School Fees, SCC...

If you have witnessed or received exemplary service from an MOE staff member, please share your story with us.





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SINGAPORE



FAQ . FEEDBACK . CONTACT



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Home > Education > Syllabuses

EDUCATION

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> Special Education

> Post-Secondary

> Pre-University

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> School Programmes

SYLLABUSES

Subject Syllabuses

- Arts Education
- Character & Citizenship Education
- Humanities
- English Language & Literature
- Mother Tongue Languages
- Physical Education
- Sciences
- Approved Textbook List

Examination Syllabuses

- To access the national examination syllabuses, please visit [SEAB website](#).



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Click on Science



EN



> School Terms and Holidays

> National Examinations

- [Pre-University H1 Mathematics \(514kb .pdf\)](#)
- [Pre-University H2 Mathematics \(626kb .pdf\)](#)
- [Pre-University H2 Further Mathematics \(596kb .pdf\)](#)
- [Pre-University H3 Mathematics \(533kb .pdf\)](#)

Science

Primary

- [2014 Science \(Primary\) Syllabus \(847kb .pdf\)](#)

Secondary

- [2014 Science \(Lower and Upper Secondary Normal \(Technical\)\) Syllabus \(711kb .pdf\)](#)
- [2013 Science \(Lower Secondary – Express / Normal \(Academic\)\) Syllabus \(660kb .pdf\)](#)

Pre-University

- [2017 Pre-University H1 Biology \(408kb .pdf\)](#)
- [2017 Pre-University H1 Chemistry \(1175kb .pdf\)](#)
- [2017 Pre-University H1 Physics \(748kb .pdf\)](#)
- [2016 Pre-University H2 Biology \(592kb .pdf\)](#)
- [2016 Pre-University H2 Chemistry \(2.15mb .pdf\)](#)
- [2016 Pre-University H2 Physics \(1.02mb .pdf\)](#)



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**Click on 2014
Science (Primary)
Syllabus**

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1 SCIENCE CURRICULUM FRAMEWORK

Spirit of scientific inquiry

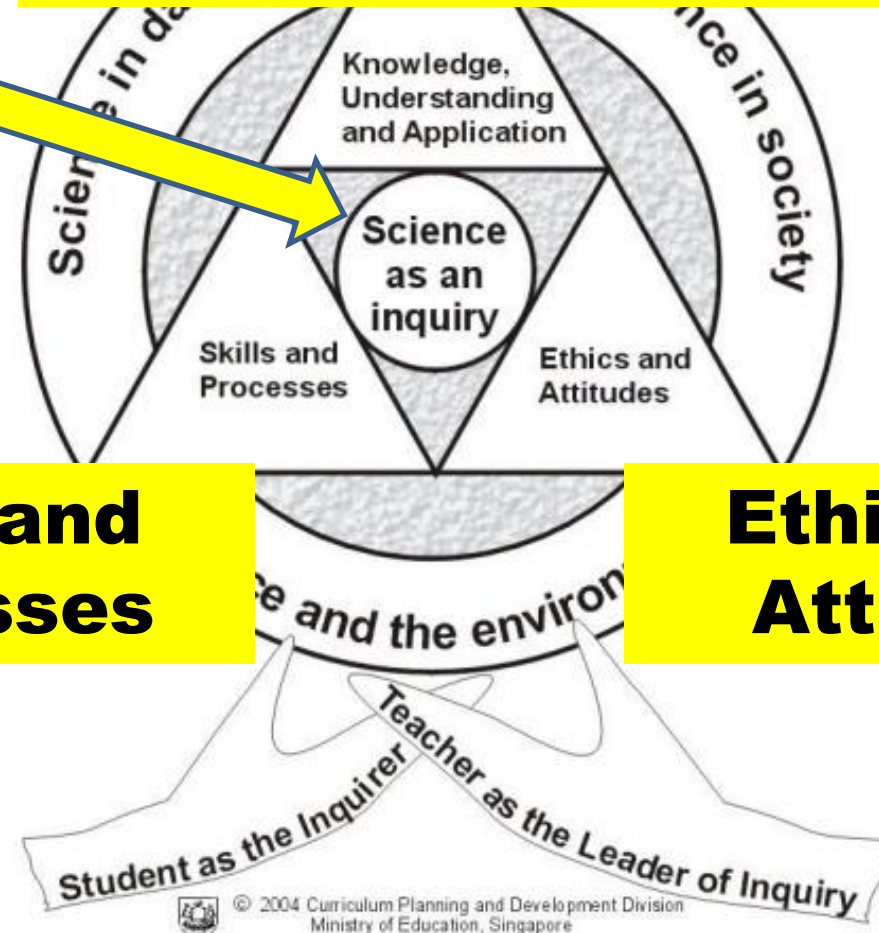
able to function in and contribute to an increasingly technologically-driven world.

Central to the curriculum framework is the inculcation of the spirit of scientific inquiry. The conduct of inquiry is founded on three integral domains of (a) Knowledge, Understanding and Application, (b) Skills and Processes and (c) Ethics and Attitudes. These domains are essential to the practice of science. The curriculum design seeks to enable students to view the pursuit of science as meaningful and useful. Inquiry is thus grounded in knowledge, issues and questions that relate to science in daily life, society and the environment.

Knowledge Understanding and Application

Skills and Processes

Ethics and Attitudes



The domains are contextually linked to the roles played by science to establish its relevance and relationship to modern-day living:

Science in daily life	Science in society	Science and the environment
<p>- Personal perspective focusing on the individual</p> <ul style="list-style-type: none"> Using scientific skills in everyday life, e.g. observing trends and patterns, analysing data from media reports etc Adaptable to scientific and technological advances Able to make informed decisions that are related to science and technology, e.g. consumption of GM food, health choices 	<p>Interactions</p> <ul style="list-style-type: none"> Engaging in meaningful scientific discourse with of science and technology in society Contributing to the progress of science knowledge 	<p>Focusing on man-nature relationship</p> <ul style="list-style-type: none"> Understanding place of humanity in the universe Awareness of damage from pollution etc Care and concern for the environment

Science in daily life

Science in society

Science and the environment

21ST CENTURY COMPETENCIES AND SCIENTIFIC LITERACY

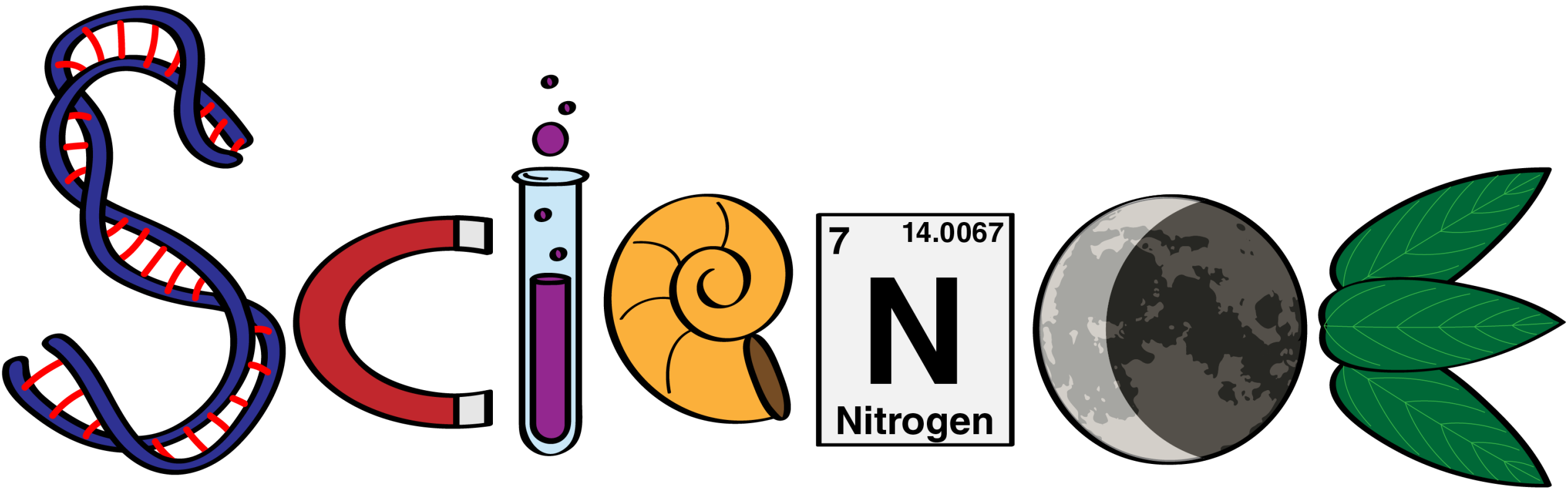
The 21st Century Competencies

The *21st Century Competencies Framework* encapsulates the thrust of education for the future, to prepare our students to be confident people, self-directed learners, concerned citizens, and active contributors – outcomes of individuals able to thrive in and contribute to a world where change is the only constant.



X³: XPLORE

- Objective: To create purposeful learning opportunities through a resource-rich environment



Science Workshop for Parents (P3)

VENUE:
XINGNAN

TIME:
**SNAC will be
sent**

**New to Primary ³
Science?**

DATE & DAY:
24 Mar 18
(Sat)

**Want to find out ways to help
your child...**

**Be interested and motivated to
learn Science?**
**To cope with answering-
techniques?**

COMMUNICATION

<http://xingnanpri.moe.edu.sg/>

XNPS EXPERIENCE

SCHOOL DIARY

SNAC

Xingnan Primary School

FEEDBACK

QUESTIONS

ANSWERS

Thank You

Xingnan Primary School