

P3 Parents' Briefing

26 January 2018

Xingnan Primary School

Highlights

- Nurturing the Whole Child
- Meaningful Partnerships
- Science Matters
- Upcoming events

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Curating Quality Learning Experiences

- Everyday school experiences
- Online learning (HBL)
- Learning journeys
- IPW
- Play time: X-space
- MOCCA eg. Swimsafer Programme
- Mass Jog
- Lower Primary Sports
- Morning Sharing



AND THE LIST GOES ON...



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chool

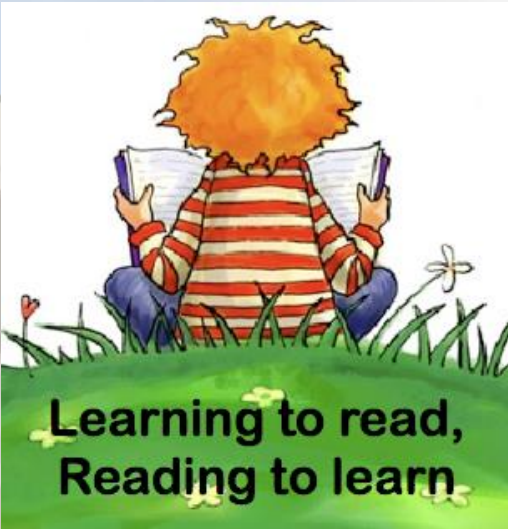
Reading is **fun and important!**

Choose topics
that interest
them.

Schedule
regular time.

Visit the
library.

Encourage
reading



Exploring the world!

**Observe and
explore**

Ask questions

**Experiment,
videos and fun
activities**

**Trigger their
curiosity.**

<https://www.schoolbag.sg/story/helping-your-child-to-enjoy-science>

Homework

Understanding **what they are doing** and **how they do** their homework is important.

- Find a quiet place, well-lit place with materials available for child.
- Be supportive and show interest in their work.
- Allow your child to have breaks between homeworks.
- Do turn off the TV - but you could have music on instead if it helps.



Homework

It is much easier to be **positive from the start** than **changing a negative attitude** to a positive one.

- Give guidance on how to look up information.
- Look out for their emotions – do not overload them with homework and assessments.
- Make it a special time that you both look forward to.

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Assisting with revision

Planning is important to do well in exams.

- **Teach your child how** to work out a **revision timetable** for each subject.
- Plan revision with **short breaks** in between.
- **Time** your child's attempts at practice papers/
homework.
- Provide **sufficient rest time**.

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All-round support

Planning is important to do well in exams.

- Encourage child to take regular exercise.
- Make sure your child eats a good breakfast on the morning of the exam.
- It's important to get a good night's sleep before an exam.

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- Teach your child to manage his/her time during exams.

HOW TO BALANCE



- Allow them to play too!

- Give them a duration.

- Children learn to manage their time.

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Let's forge meaningful partnerships!

- Build a positive parent-teacher relationship together with us.
- We provide information on what and how your child is learning in school.
- We need important feedback from the parents about your child's social development.



Let's forge meaningful partnerships!

The report card can tell you about your child's grades.
Find out how he's coping emotionally too.



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Contents of Syllabus

Lower Block (P3 and P4)

Diversity	Variety & Characteristics of Living Things	Materials
Cycles	Life Cycles of Plants & Animals	Matter
Systems	Plant Parts & Functions	Digestive System
Interaction	Magnets	
Energy	Light	Heat

P3 

P4 

Contents of Syllabus

- Skill Coverage

Skills

Lower Block (P3&P4)

Observation



Comparing



Classifying



Using apparatus and equipment



Communicating (verbal, pictorial)



Communicating (tabular)



Inferring



Predicting



Analysing



Contents of the Syllabus

- *Attitude Coverage*

	Lower Block (P3 and P4)
Curiosity	✓
Creativity	✓
Integrity	✓
Objectivity	✓
Open-mindedness	✓
Perseverance	✓
Responsibility	✓

Science Programmes

LEVEL	PROGRAMMES
P3	Science Remedial Lessons Science Supplementary Lessons Lessons at Science Centre – Fun with Animals Science Entrée



Please do not lean against dome.




21 DAY
HATCHING PERIOD

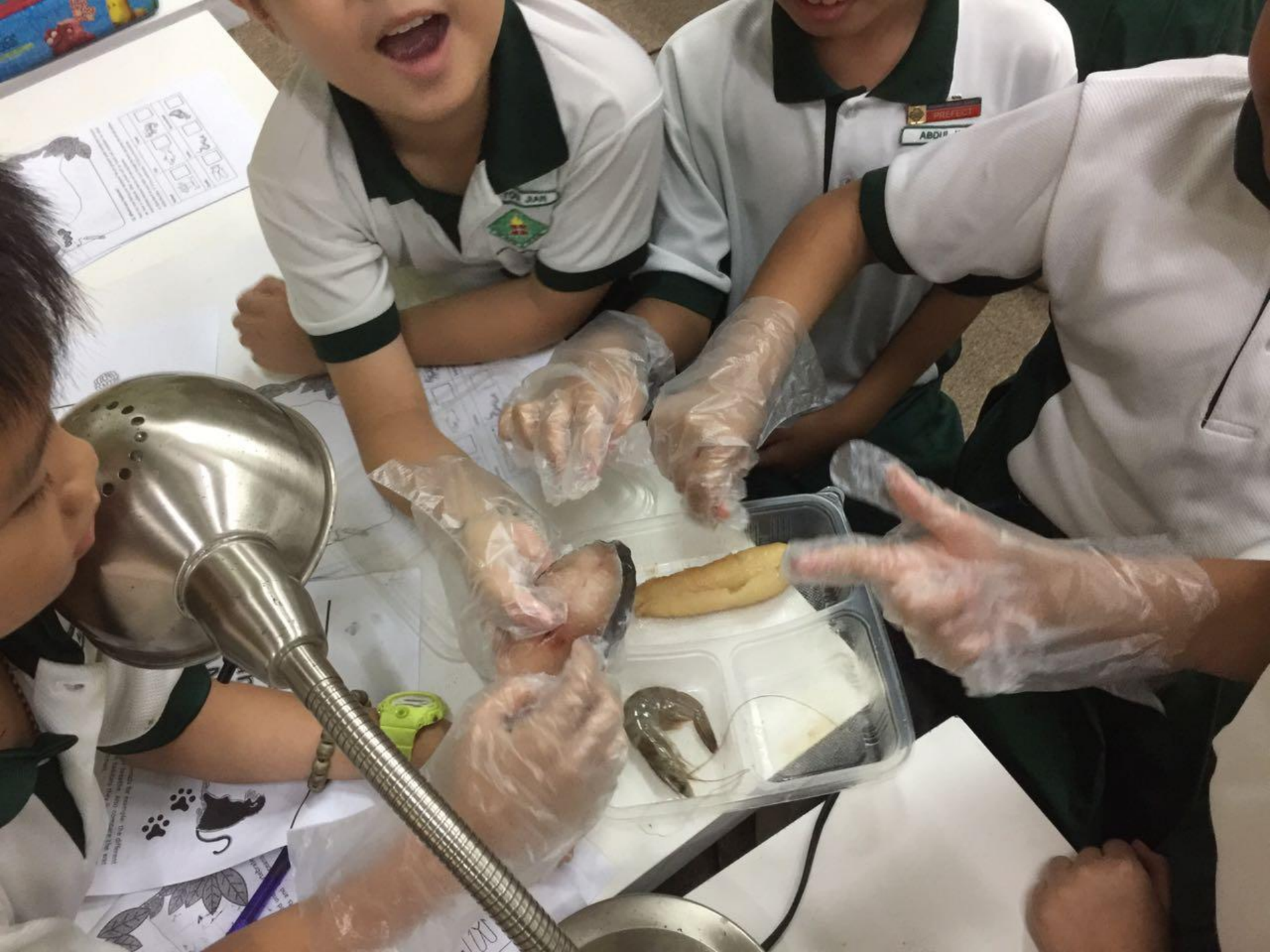
Please do not lean against dome.

21 DAY
HATCHING PERIOD

Please do not lean against dome.

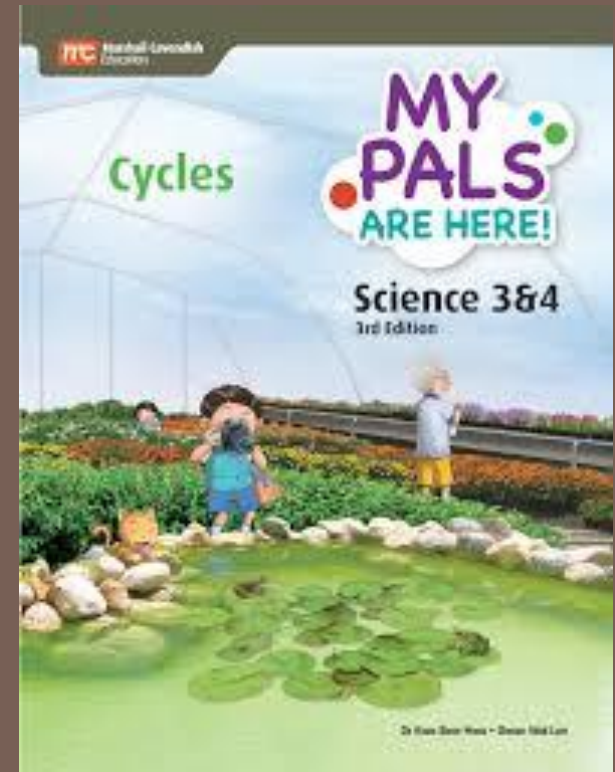
20 DAY
HATCHING PERIOD

 Name: Glass catfish Group: Fish This animal has a backbone. Can you see where it is? Their bodies are transparent and that is the reason for their name. They have gills to breathe underwater.	 Name: Chink Group: Bird This animal is covered in soft feathers. See how they walk on their two legs. Can you see their nostrils on their head? They breathe using lungs just like us!
 Name: Duck Group: Duck This animal is covered in soft feathers. See how they walk on their two legs. Can you see their nostrils on their head? They breathe using lungs just like us!	 Name: Hatching Group: Hatching This is an early stage of a bird. They are covered in soft feathers. See how they walk on their two legs. Can you see their nostrils on their head? They breathe using lungs just like us!



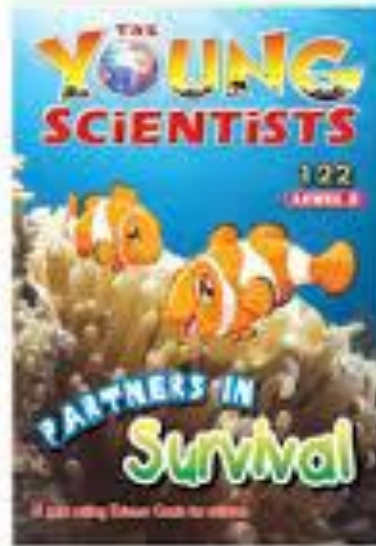
BOOKS RESOURCES

- Themes
 - Cycles, Diversity & Interactions
- Textbook & Workbook
- Science journal and files



Recommended Resources

- Young Scientist Magazines
- National Geographic Kids
- Asknlearn (Online)






Tips to help your child in Science

- ✓ Motivate & Praise
- ✓ Relate real-life situations to Science
- ✓ Ensure your child can spell the key words
- ✓ Ensure your child does his/her homework promptly & accurately
- ✓ Encourage your child to have an inquiring mind by asking questions when in doubt

Help in answering open-ended Question

✓ Use of Claim-Evidence-Reasoning

Claim	Evidence	Reasoning
		
Give an answer to the question based on your observations.	Find information from a text or other sources that supports the claim. Sentence starters: One example from the text..... In the text..... According to the text.....	Explain how your evidence supports your claim. Sentence Starters: Based on this evidence, we must conclude (restate your claim) because (your analysis)

Created by Jeri Faber

For More Information..

- Subject syllabuses (MOE Website)

- ▣ <http://www.moe.gov.sg/education/syllabuses/>

- Examination syllabuses (SEAB website)

- ▣ <http://www.seab.gov.sg>

Highlights

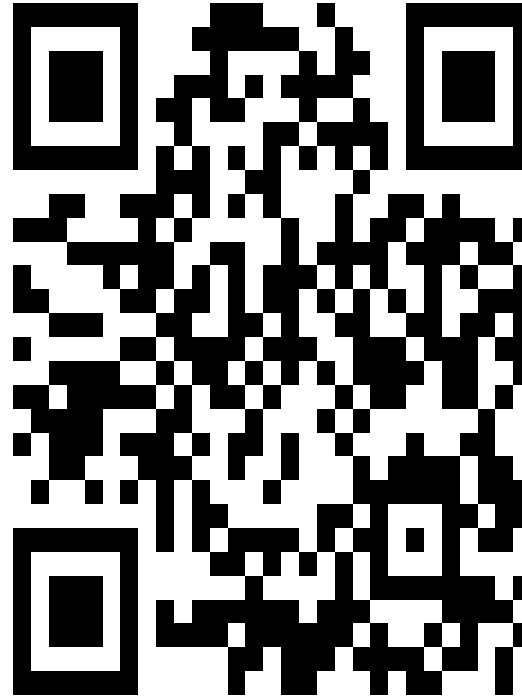
- Nurturing the Whole Child
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Xingnan Primary School

Term 1	When
MOCCA – Swimsafer & Chess	12 January
Home-Based Learning (HBL)	31 January
Term 2	When
Science Workshop for Parents	24 March
SA1 Oral Exam	24 April
SA1 written assessments	4 May – 16 May
Term 3	When
Parent-Teacher-Meeting	29 August
Term 4	When
Lower Primary Sports	4 October
SA2 Oral Exam	10 October
SA2 Written Assessments	19 – 29 October
G.O.A.L. Day	9 November
Recognition Day	14 November

How to provide feedback?

- If you have a QR code scan



- If you do not have a QR code scanner app:

bit.ly/xnfb2018p3

Thank you!





English Language

P3 English Curriculum 2017

- ❑ **STELLAR Instructional Programme**
- ❑ **Reading Programme**
- ❑ **Writing Programme**
- ❑ **Oral Communication Programme**

STELLAR

Strategies for English Language Learning and Reading

- A comprehensive EL curriculum that integrates all language skills. It develops in pupils oral confidence, grammar knowledge and a love for reading.

Semester 1	Semester 2
-	Sustained Silent Reading
Shared Book Approach	Supported Reading
-Modified Language Experience Approach -Examination-format Writing	-Writing Process Cycle -Examination-format Writing
Grammar, Vocabulary, Sentence Manipulation, Oracy and Comprehension	

STELLAR

Resources

- ❑ Interesting story books of good literary standing are used in each STELLAR unit.
- ❑ STELLAR Workbooks
- ❑ Companion Booklets
- ❑ Essential English Grammar (P3 and P4)
- ❑ LONGMAN Active Study Dictionary

Reading

To develop in pupils reading and comprehension skills

Instructional Reading Programme during curriculum time

- Vocabulary and comprehension
- Selected literature texts (novel appreciation)
- Instructional Reading activity book

Guided Reading Programme during term breaks

- Selection of story books with book-related activities

Newspaper Reading on Tuesdays – Little Red Dot

- Practise reading aloud every day to build confidence and improve oral reading fluency

Reading



Level / Ability	Book Title
P3HA	The Magic Paintbrush
P3MA	Mr Popper's Penguin
P3LA	The Chocolate Touch

Writing

To instil a love for writing in pupils

- STELLAR Unit Writing – Writing Process Cycle
- Exam-format Writing (focus on BME)
- Writing Competitions (external and school-based)
- Display of writing pieces in the classroom



Oral Communication



- To improve pupils' oral communication skills
- To raise the standard of spoken English
- **Oral Skills Package**
 - resource for oral exam practice
 - reading passages and conversation topics
- **Speak Good English Activities**
 - Sing a Song
(focusing on accurate pronunciation and grammatically correct sentences)



EL Key Programmes

- ❖ **Modular CCA - Show and Tell**
- ❖ **Focused EL Remedial Programme**
- ❖ **School-based Dyslexia Remediation (SDR)**
Specialised programme to support dyslexic pupils
- ❖ **Reading Remediation Programme (RRP)**
Specialised programme to support non-dyslexic weak readers

Expectations

- ✓ Use of Standard English in speech and writing
- ✓ Neat work presentation
 - ▣ Write neatly and legibly
 - ▣ File all worksheets and compositions neatly
- ✓ Prompt submission of work
- ✓ Completion of all corrections
- ✓ Read widely (books of various genres)
 - ▣ Bring an English storybook to school everyday
- ✓ Prepare well for the weekly Spelling on every Wednesday
- ✓ Review daily assignments
- ✓ Target-setting in School Diary



ESTABLISHED 1932



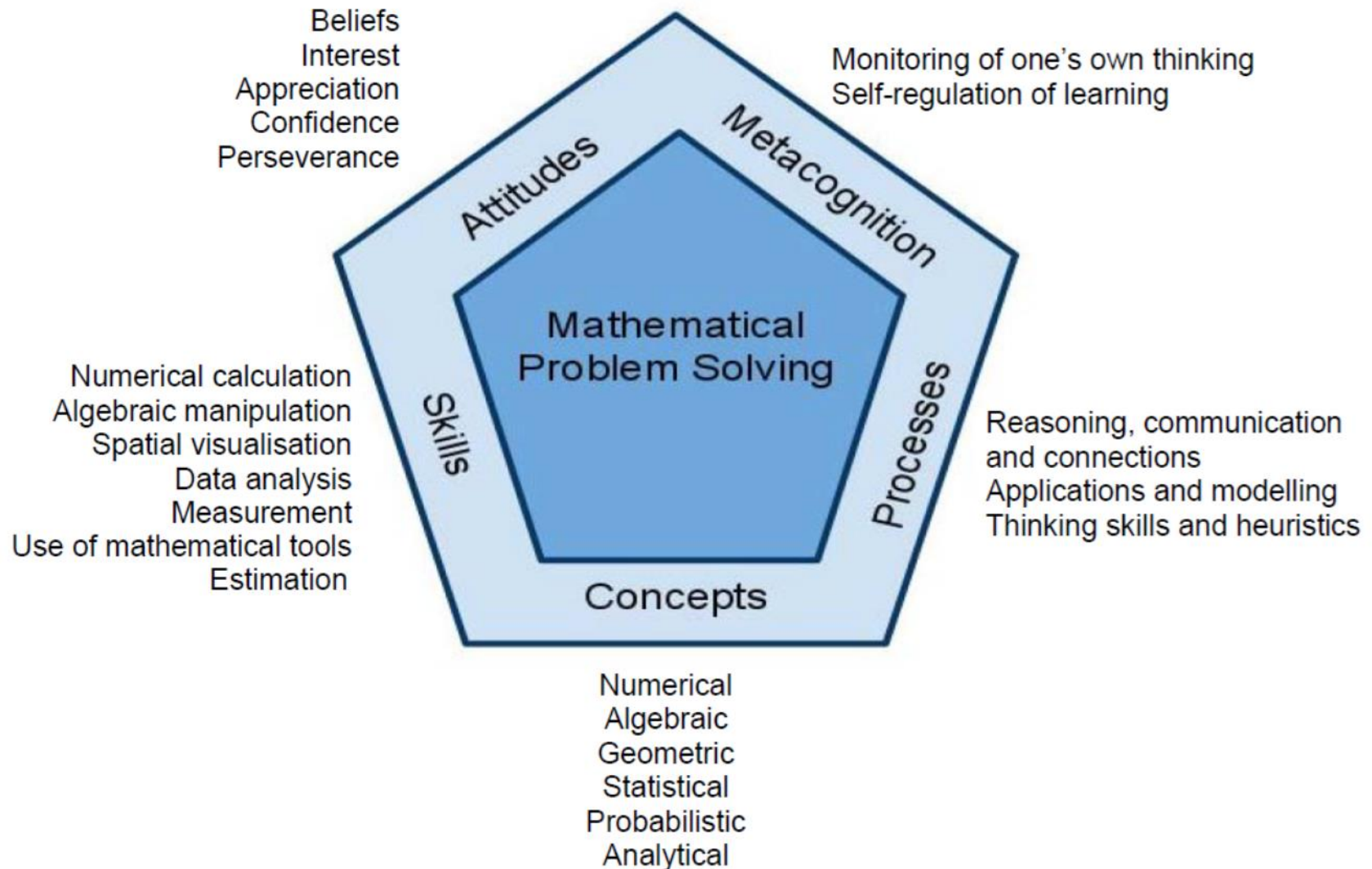
PRIMARY 3 MATHEMATICS

Mathematics

Every pupil who is confident and creative at solving problems

Semester 1	Semester 2
Numbers To 10 000	Time
Addition And Subtraction Within 10 000	Fractions
Multiplication Tables Of 6, 7, 8 And 9	Angles
Multiplication And Division	Perpendicular Lines And Parallel Lines
Money	Perimeter And Area
Length, Mass And Volume	Bar Graphs

Mathematical Framework



Teaching & Learning Approaches

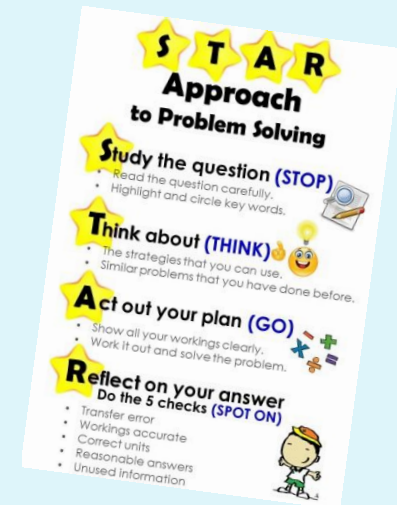


- **Learning Experiences**

- **Experiential Learning based on the topics**
- **Tap on the experiences to teach concepts and skills**
- **Design a platform to develop pupils' logical reasoning by asking intriguing questions**
- **Extend their learning beyond the classroom**

- **STAR Approach**

- **S** tudy the questions
- **T** hink about the possible strategies
- **A** ct out their plan
- **R** eflect on their answers



Learning Programmes



- **Koobits**

- Digital tools and platforms to help pupils learn mathematics better in school and at home.
- Engage pupils with beautifully designed software and learning content. KooBits software tools are intuitive, interactive, media-rich and highly motivating. Co-developed with top educators and experts in child development, KooBits learning contents are age-appropriate, relevant and aligned to the latest education curriculum and syllabus.

Learning Programmes



- **Other Activities**
 - **MOCCA – Chess**



- **Math@Recess in T2W9 & T3W9**

Learning of Mathematics



- Provide authentic learning experiences to make learning of mathematics meaningful
- Allow the pupils to think, explore and reason in the process of problem solving
- Practice to attain mastery. Practice must include repetition and variation to achieve proficiency and flexibility
- Expose the pupils to challenging problems suited to their ability to build up their competencies and confidence levels

Assessment Item Types



Multiple-choice Question

- For each question, four options are provided of which only one is the correct answer. A candidate has to choose one of the options as his/her correct answer.

Short-answer Question

- For each question, a candidate has to write his/her answer in the space provided. Any unit required in an answer is provided and a candidate has to give his/her answer in that unit.

Structured / Long-answer Question

- For each question, a candidate has to show his/her method of solution (working steps) clearly and write his/her answer(s) in the space(s) provided.

The background of the image is a photograph of the Xingnan Primary School building. It is a multi-story structure with a central clock tower. The clock face is visible, showing the time as approximately 10:10. The building has a modern design with various colored panels (yellow, blue, red, green) and a large sign at the base that reads "Xingnan Primary School". The sky is blue with some white clouds.

Mother Tongue Languages MATTERS

Xingnan Primary School

Importance of Learning Mother Tongue Language

CHINESE LANGUAGE CURRICULUM	MALAY LANGUAGE CURRICULUM	TAMIL LANGUAGE CURRICULUM
<ul style="list-style-type: none">• Emphasis on listening, speaking, reading and writing.• Emphasis on interaction skills.• Teaching tailored to meet the different learning needs of students.• More engaging and appealing teaching materials that capture students' interest.		
<ul style="list-style-type: none">• Modular approach where all students will take the Core Module; students who require more support can take Bridging/Reinforcement Modules; students with interest and ability to go further can take Enrichment Modules	<ul style="list-style-type: none">• Students will have the opportunity to progress to different levels of achievement in their learning.	<ul style="list-style-type: none">• Students will have the opportunity to progress to different levels of achievement in their learning. They will also be given more opportunities to practise Spoken Tamil.

MT Chinese Language Table of Specifications (P3)

PAPER	COMPOSITION	CONTENT	ITEM TYPE	NO OF ITEM	MAR KS	WEIGHTING
1	Writing (15%)	Write a Paragraph (with picture stimulus)	OE	1	15	15%
2.	Language Use and Comprehension (45%) (60 mins)	Choose the Correct Character	MCQ	4	4	4%
		Choose the Correct Word	MCQ	4	4	4%
		Match the Correct Character and “Hanyu Pinyin”	MCQ / FIB	4	4	4%
		Word Matching	MCQ / FIB	4	4	4%
		Sentence Modelling + Sentence Expanding	OE	5	10	10%
		Complete the Dialogue	MCQ	4	4	4%
		Comprehension	MCQ	3	6	6%
		Comprehension	OE	5	9	9%
3.	Listening Comprehension (10%)	2 Picture Matching and 2 questions on Hanyu Pinyin	OE/MCQ	4	4	4%
		Text-based Listening Comprehension	MCQ	6	6	6%
4	Oral (30%)	Reading Aloud	OE	1	10	10%
		Picture Description	OE	1	10	

MT Malay Language Table of Specifications (P3)

PAPER	COMPOSITION	CONTENT	ITEM TYPE	NO OF ITEM	MAR KS	WEIGHTING
1.	Writing (15%)	Picture Composition Word Limit: Not less than 60 words	OE	1	15	15%
2..	Language Use and Comprehension (45%) (60 mins)	Imbuhan (Prefix/Suffix)	MCQ	5	10	10%
		Peribahasa (Proverbs)	FIB	4	8	8%
		Golongan Kata (Word Class)	Cloze FIB	5	10	10%
		Comprehension 1	MCQ	4	8	8%
		Comprehension 2	OE	5 (1 item - vocabulary)	9	9%
3..	Listening Comprehension (10%)	Picture Matching	MCQ	4	4	4%
		Text-based Listening Comprehension (3 texts)	MCQ	6	6	6%
4.	Oral (30%)	Reading Aloud	OE	1	10	20%
		Picture Description	OE	1	10	
		Picture Conversation	OE	1	10	

MT Tamil Language Table of Specifications (P3)

PAPER	COMPOSITION	CONTENT	ITEM TYPE	NO OF ITEM	MAR KS	WEIGHTING
1.	Composition (15%) (40 mins)	3 or 4 picture series Word Limit: Not less than 40 words	OE	1	15	15%
2.	Language Use and Comprehension (45%) (60 mins)	Grammar components learnt in Primary 3 Simple Poem (Seiyul)	MCQ	20	30	30%
		Cloze Comprehension	FIB	5	5	5%
		Reading Comprehension	OE	5	10	10%
3.	Listening Comprehension (10%)	Choosing a picture	Checking (✓)	4	4	4%
		Simple story/ event (2-3 texts)	MCQ	6	6	6%
4.	Oral (30%)	Reading Aloud Simple passage (Story / Event)	OE	1	10	20%
		Picture Description (A picture depicting an incident)	OE	1	10	
		Conversation based on the picture (Simple Conversation)	OE	1	10	

Mother Tongue Language (P3)

Examination Format		MT	Duration
Paper 1	Writing	15%	40 min
Paper 2	Language Use & Comprehension	45%	60 min
Paper 3	Listening Comprehension	10%	Approx. 20 min
Paper 4	Oral Communication	30%	vary
Total		100%	-

School Programmes

1. Mother Tongue Language Fortnight
2. Reading Programme
3. Writing Package
4. Talent time week
5. Festive celebrations

Xingnan Primary School

How you can support your child in the learning of MTL at home

- Provide an environment that encourages the learning and use of Mother Tongue Languages**
- Encourage your child to listen to radio, watch television programmes, read books or magazines in his or her own MTL.**
- Encourage your child to prepare for their lessons and to revise after their lessons.**
- Help your child to develop his concentration and cultivate good learning habits.**

Learning beyond classroom

- **Google sites / online learning platforms – All languages**
- **Chinese Language**
 - 《学乐》 <http://xuele.edumall.sg>
 - 《语文游戏乐翻天》 <http://game.iflashbook.com>
 - 《听说e乐园》 <http://eland.edumall.sg>
- **Tamil Language**
 - Namnaadi: <http://sangamam.moe.edu.sg>
- **Malay Language**
 - TINTA: <http://tinta.moe.edu.sg>