

P4 Parents' Briefing

19 January 2018

Xingnan Primary School

Highlights

- Nurturing the Whole Child
- Meaningful Partnerships
- Upcoming events

Xingnan Primary School

Curating Quality Learning Experiences

- Everyday school experiences
- Online learning (HBL)
- Learning journeys
- IPW
- Physical Fitness Test
- Play time: X-space
- MOCCA
- Mass Jog
- Road Safety Game
- VIA@Nursing Home
- MT Fortnight
- Morning Sharing

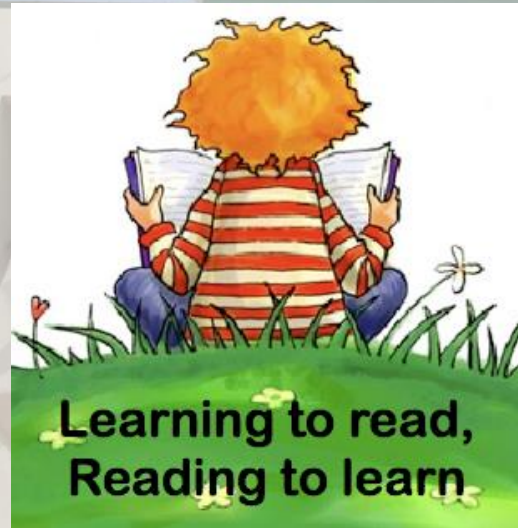


AND THE LIST GOES ON...



Reading is fun and important!

- Most important thing you can do to help your child's education.
- Reading presents new ideas for discussion.
- Schedule regular time for reading.
- Look for books on topics that you know your child is interested in.
- Visit the library.



Exploring the world!

- Draw their attention to objects or things happening around them to trigger their curiosity.
- Encourage them to explore and describe or explain their observations.
- Engage your children by inviting them to ask questions or by asking them questions.
- Experiments, videos and fun activities are great ways to engage children too!
- **Talk about it!**

<https://www.schoolbag.sg/story/helping-your-child-to-enjoy-science>

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Homework

Understanding what they are doing and how they do their homework is important.

- Find a quiet place, well-lit place with materials available for child.
- Allow your child to have something nutritional to eat before starting on homework.
- Do turn off the TV - but you could have music on if they find it helpful.
- Be positive, show interest.



Homework

It is much easier to be positive from the start than changing a negative attitude to a positive one.

- Give guidance, not answers. Explain how to look up information or find a word in a dictionary.
- Avoid teaching your child methods you used at school. It could confuse them.
- Look out for their emotions.
- Make it a special time that you both look forward to.

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Assisting with revision

The secret to doing well in exams lies in planning.

- Work out a revision timetable for each subject.
- Plan revision with short breaks in between.
- Condense notes onto postcards to act as revision prompts.
- **Time** your child's attempts at practice papers/homework.

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All-round support

The secret to doing well in exams lies in planning.

- Make home life as calm and pleasant as possible.
- Provide healthy snacks; nutritious food at regular intervals.
- Encourage child to join family meals.
- Encourage child to take regular exercise.
- Make sure your child eats a good breakfast on the morning of the exam.
- It's important to get a good night's sleep before an exam.

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HOW TO BALANCE



- Allow them to play too!

- Give them a duration.

- Children learn to manage their time.

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Highlights

- Nurturing the Whole Child
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Let's forge meaningful partnerships!

- Positive parent-teacher relationship contributes to your child's school success
- Parents need information about what and how their child is learning
- Teachers need important feedback from the parent about the child's social development



Let's forge meaningful partnerships!

The report card can tell you about your child's grades.
Find out how he's coping emotionally too.



Highlights

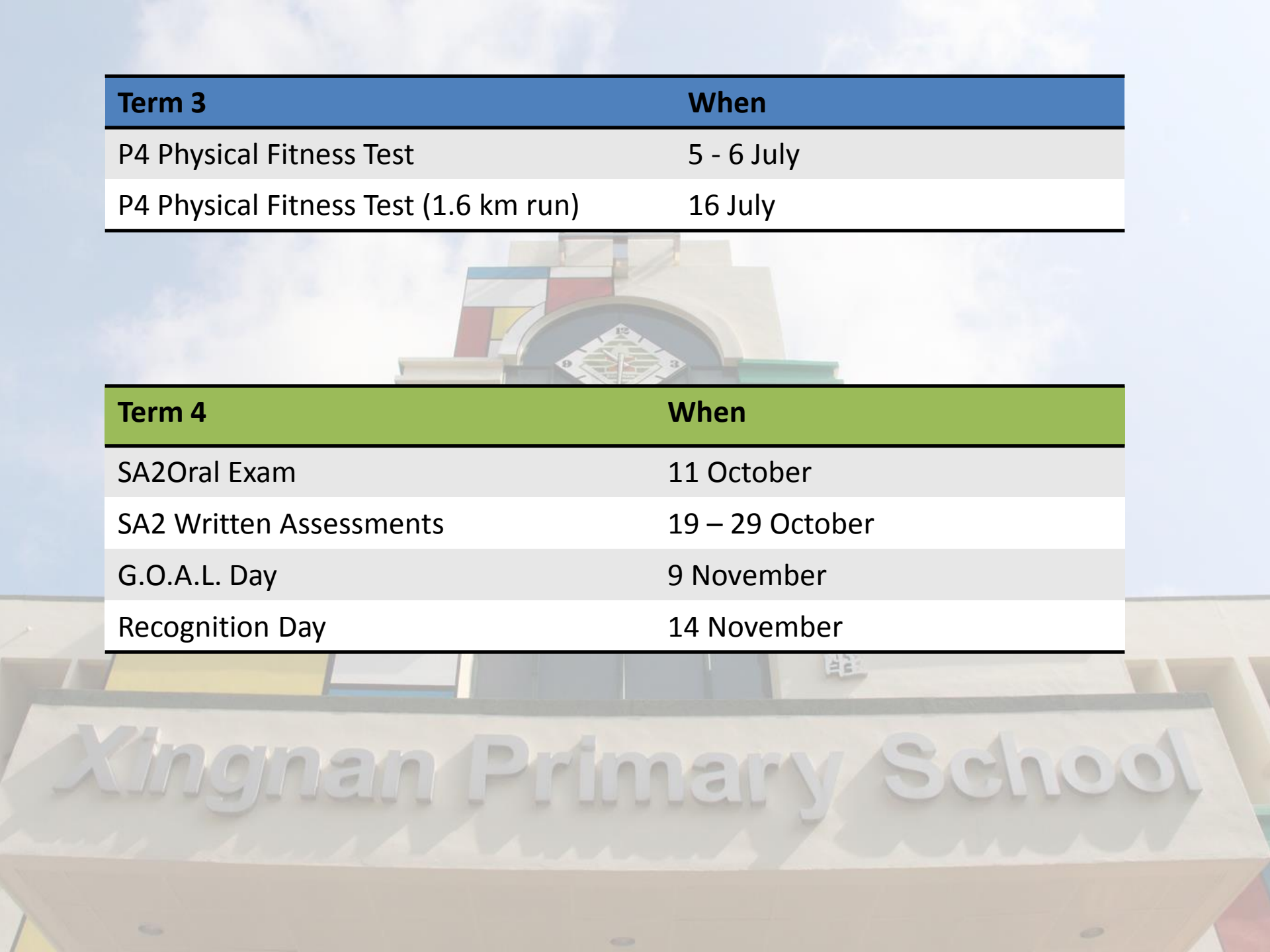
- Nurturing the Whole Child
- Meaningful Partnerships
- Upcoming events

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Term 1	When
MOCCA – Balloon Sculpting & Numero	12 January
Home-Based Learning (HBL)	31 January
Formative Assessments	26 February – 2 March
Road Safety Games	14 February or 21 February
VIA@Nursing Home	8 February (commencing date)

Term 2	When
SA1 oral	19 April
SA1 written assessments	4 May – 16 May

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Term 3	When
P4 Physical Fitness Test	5 - 6 July
P4 Physical Fitness Test (1.6 km run)	16 July

Term 4	When
SA2 Oral Exam	11 October
SA2 Written Assessments	19 – 29 October
G.O.A.L. Day	9 November
Recognition Day	14 November

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How to provide feedback?

- If you have a QR code scan



- If you do not have a QR code scanner app:

bit.ly/xnfb2018p4

Thank you!



English Language Department

VISION

**Every Pupil A Confident and Competent User
of the English Language**

MISSION

To provide a language-rich environment and engage pupils in the learning of the English Language by:

- instilling a love for reading and writing
- developing oral communication skills
 - promoting inquiry and reflection
- harnessing multi-media technology

STELLAR

Stratégies for **E**nglish **L**anguage **L**earning **a**nd **R**eadin**g**

A comprehensive EL curriculum that integrates all language skills. It develops in pupils oral confidence, grammar knowledge and a love for reading.

- Sustained Silent Reading (SSR)
- Supported Reading (STELLAR readers)
- Grammar, Vocabulary, Sentence Manipulation, Oracy and Comprehension
- Writing Process Cycle (scaffolded) and Exam-format Writing

STELLAR

Resources

- Interesting story books of good literary standing are used in each STELLAR unit.
- STELLAR Companion Booklets
- Synthesis and Transformation Book
- Longman Active Study Dictionary
- Essential English Grammar

Reading

To develop in pupils reading and comprehension skills

Instructional Reading Programme during curriculum time

- Vocabulary and comprehension
- Selected literature texts
- Instructional Reading activity book

Guided Reading Programme during term breaks

- Reading of story books with book-related activities

Newspaper Reading on Tuesdays – The Little Red Dot

- Practise reading aloud every day to build confidence and improve oral reading fluency

Reading



Level / Ability	Book Title
P4HA	Matilda
P4MA	Tales of a Fourth Grade Nothing
P4LA	My Father's Dragon

Writing

To instil a love for writing in pupils

- STELLAR Unit Writing – Writing Process Cycle
- Exam-format Writing
- Writing Competitions (external and school-based)
- Display of writing pieces in the classroom
- Compilation of pupils' good writing pieces



Oral Communication

- To improve pupils' oral communication skills
- To raise the standard of spoken English

Oral Communication Modular CCA

- Reader's Theatre

Oral Skills Package

- reading passages and conversation topics

Speak Good English Activities

- Sing a Song
(focusing on accurate pronunciation and grammatically correct sentences)



EL Key Programmes

Talent Development – Debate training

Focused EL Remedial Programme

School-based Dyslexia Remediation (SDR)

Specialised programme to support dyslexic pupils

Reading Remediation Programme (RRP)

Specialised programme to support non-dyslexic weak readers

P4 EL Examination Syllabus

Components	Item Type	No. of Items	Marks
Oral - <i>Reading Aloud</i> - <i>Stimulus-based Conversation</i>	OE	1 passage 1 picture	16
Listening Comprehension - <i>Picture-Matching and Sequencing</i> - <i>Note-Taking</i>	MCQ OE	6 items 8 blanks	14
Language Use - <i>Vocabulary</i> } - <i>Grammar</i> } - <i>Sentence Manipulation</i>	MCQ & OE OE	10 items 16 blanks 4 items	30
Comprehension - <i>Compre MCQ</i> - <i>Compre OE</i>	MCQ Varied items	10 questions	20
Composition - <i>Guided writing with picture prompts and helping words</i>	OE	1 written piece	20

Expectations

- ✓ Use of Standard English in speech and writing
- ✓ Neat work presentation
 - Write neatly and legibly
 - File all EL worksheets and compositions neatly
- ✓ Prompt submission of work
- ✓ Completion of all corrections
- ✓ Read widely (books of various genres)
 - Bring an English storybook to school everyday for SSR
- ✓ Prepare well for weekly Spelling/Dictation on Wednesdays
- ✓ Review daily assignments
- ✓ Target-setting in School Diary

How to improve in English?

- Read more books and read widely
- Read comprehension passages and questions slowly and carefully
- Learn, remember and apply grammar rules
- Check answers after completion of exercises
- Look through corrected assignments
- Always seek clarifications when in doubt
- Speak clearly and practise reading aloud
- Ensure consistent work and discipline in revision



ESTABLISHED 1932



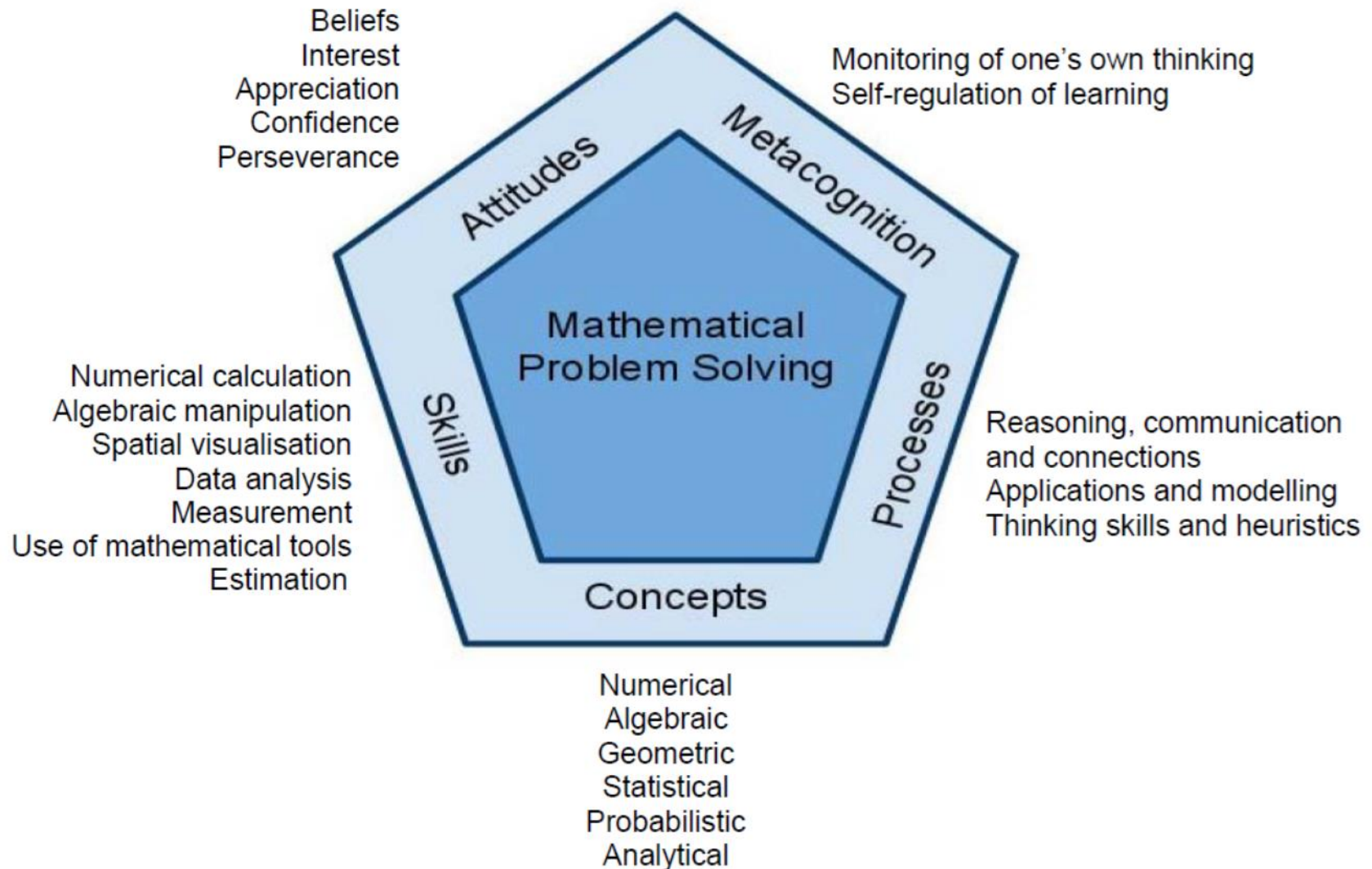
PRIMARY 4 MATHEMATICS

Mathematics

Every pupil who is confident and creative at solving problems

Semester 1	Semester 2
Whole Numbers	Decimals
Factors And Multiples	Four Operations Of Decimals
Four Operations Of Whole Numbers	Symmetry
Fractions	Area And Perimeter
Angles	Tables And Line Graphs
Squares And Rectangles	Time

Mathematical Framework



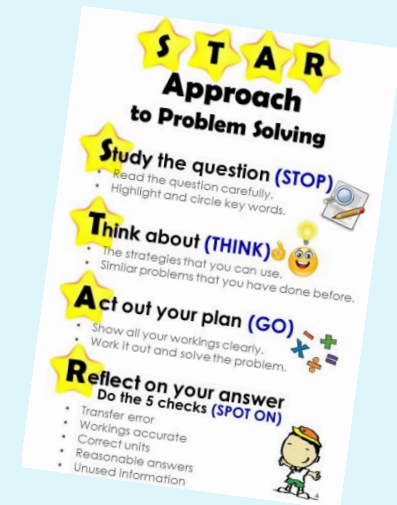
Teaching & Learning Approaches

- **Learning Experiences**

- **Experiential Learning based on the topics**
- **Tap on the experiences to teach concepts and skills**
- **Design a platform to develop pupils' logical reasoning by asking intriguing questions**
- **Extend their learning beyond the classroom**

- **STAR Approach**

- **S** tudy the questions
- **T** hink about the possible strategies
- **A** ct out their plan
- **R** eflect on their answers



Learning Programmes



- **Koobits**

- Digital tools and platforms to help pupils learn mathematics better in school and at home.
- Engage pupils with beautifully designed software and learning content. KooBits software tools are intuitive, interactive, media-rich and highly motivating. Co-developed with top educators and experts in child development, KooBits learning contents are age-appropriate, relevant and aligned to the latest education curriculum and syllabus.

Learning Programmes

- Other Activities
 - MOCCA – Numero



- Math@Recess in T2W9 & T3W9

Learning of Mathematics



- Provide authentic learning experiences to make learning of mathematics meaningful
- Allow the pupils to think, explore and reason in the process of problem solving
- Practice to attain mastery. Practice must include repetition and variation to achieve proficiency and flexibility
- Expose the pupils to challenging problems suited to their ability to build up their competencies and confidence levels

Assessment Item Types



Multiple-choice Question

- For each question, four options are provided of which only one is the correct answer. A candidate has to choose one of the options as his/her correct answer.

Short-answer Question

- For each question, a candidate has to write his/her answer in the space provided. Any unit required in an answer is provided and a candidate has to give his/her answer in that unit.

Structured / Long-answer Question

- For each question, a candidate has to show his/her method of solution (working steps) clearly and write his/her answer(s) in the space(s) provided.

Science

Department Vision & Mission

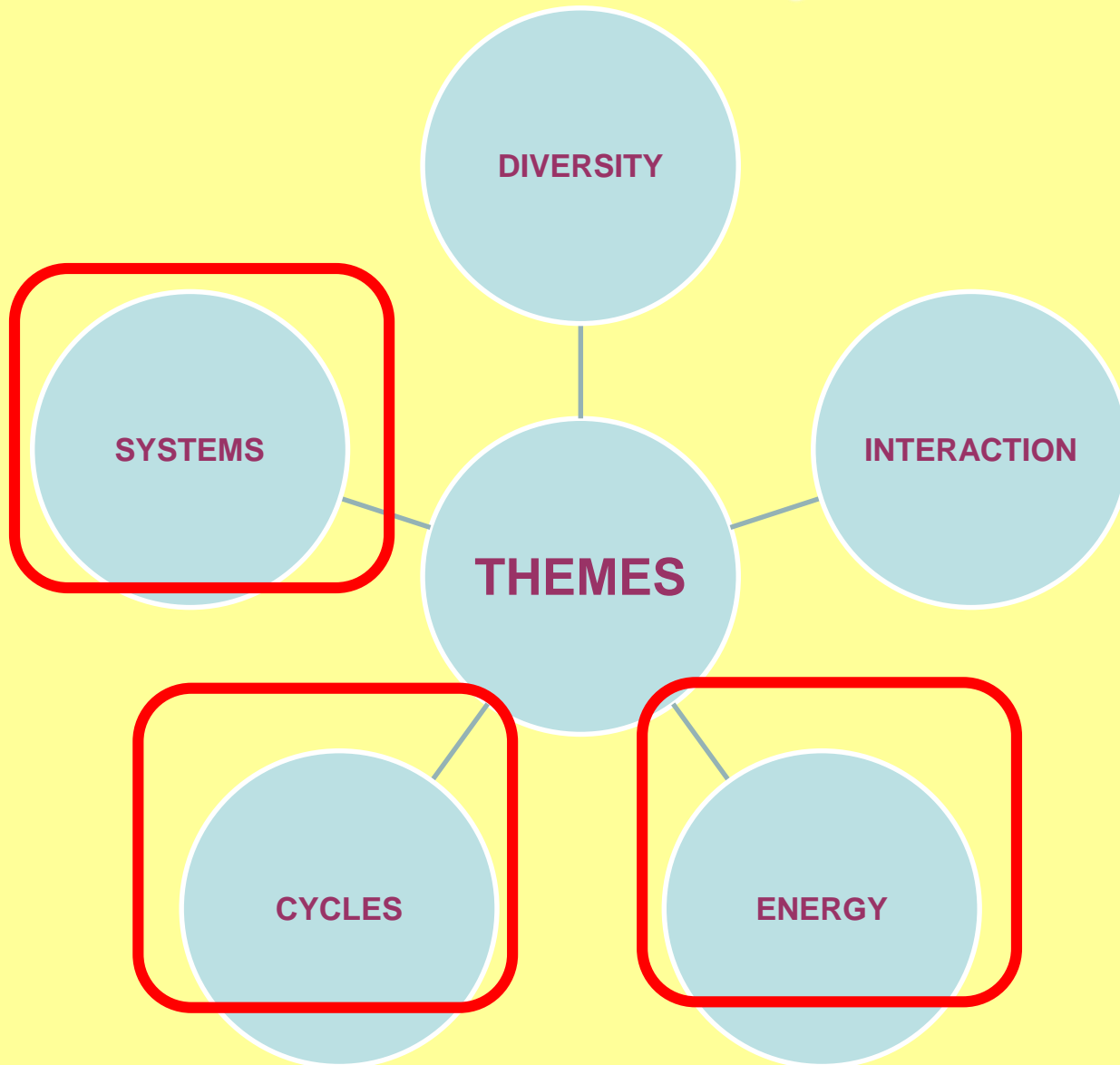
Department Vision :

**Every learner, a self-directed
and ethical inquirer**

Department Mission:

**To promote self-directed learning
through a culture of inquiry
to develop creative and ethical individual**

- 5 Themes in Primary Science



Contents of Syllabus

Lower Block (P3 and P4)

Diversity	Variety & Characteristics of Living Things	Materials
Cycles	Life Cycles of Plants & Animals	Matter
Systems	Plant Parts & Functions	Digestive System
Interaction	Magnets	
Energy	Light	Heat

Contents of Syllabus

- Skill Coverage

Skills	Lower Block (P3&P4)
Observation	✓
Comparing	✓
Classifying	✓
Using apparatus and equipment	✓
Communicating (verbal, pictorial)	✓
Communicating (tabular)	✓
Inferring	✓
Predicting	✓
Analysing	✓

Contents of the Syllabus

- *Attitude Coverage*

	Lower Block (P3 and P4)
Curiosity	✓
Creativity	✓
Integrity	✓
Objectivity	✓
Open-mindedness	✓
Perseverance	✓
Responsibility	✓

Science Programmes

LEVEL	PROGRAMMES
P4	<p>Science Remedial Lessons</p> <p>Science Supplementary Lessons</p> <p>Science Explorer</p> <p>Lessons at Science Centre</p> <p>Science Entrée</p>

Assessment

- SA1
- SA2
- Performance Tasks (Non-weighted)
 - Written

SA1/2 Assessment (SUBJECT BASED BANDING)

P3 and P4 topics will be tested.

SA1/2 FORMAT

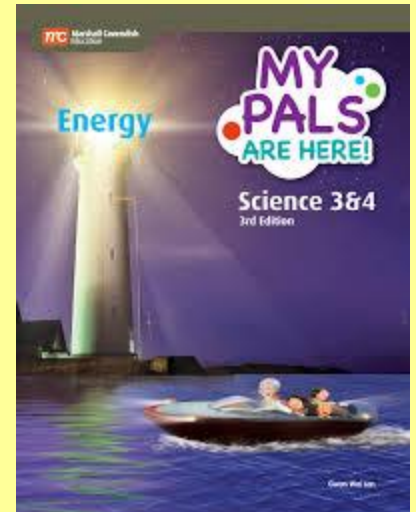
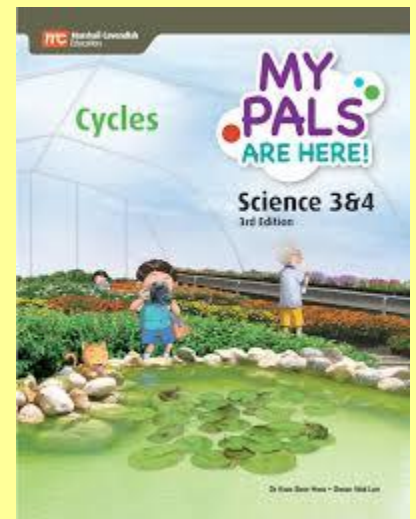
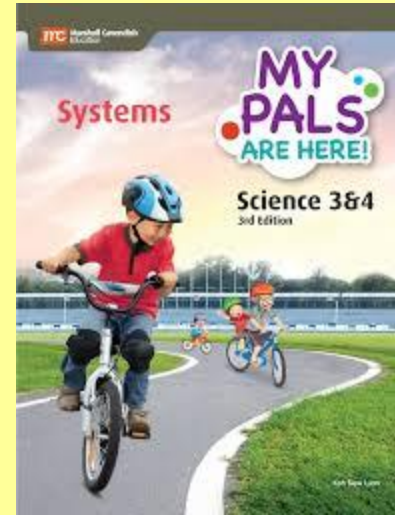
PRIMARY 4 (100 marks)

Duration: 1 h 30 min

Section	Total no. of questions	Per Question	Total
A	28	2 marks	56 marks
B	13	2/3/4 marks	44 marks

Books

- ❑ Textbook & Workbook (Cycles, Energy & Systems)
- ❑ Science Journal



Recommended Resources

- Young Scientist Magazines
- National Geographic Kids
- Asknlearn (Online)






Tips to help your child in Science

- ✓ Motivate & Praise
- ✓ Relate real-life situations to Science
- ✓ Ensure your child can spell the key words
- ✓ Ensure your child to revise previous years' topics
- ✓ Ensure your child does his/her homework promptly & accurately
- ✓ Encourage your child to have an inquiring mind by asking questions when in doubt

Help in answering open-ended Question

✓ Use of Claim-Evidence-Reasoning

Claim	Evidence	Reasoning
		
Give an answer to the question based on your observations.	Find information from a text or other sources that supports the claim. Sentence starters: One example from the text..... In the text..... According to the text.....	Explain how your evidence supports your claim. Sentence Starters: Based on this evidence, we must conclude (restate your claim) because (your analysis)

Created by Jeri Faber

Remedial and Supplementary Classes

- **Thursday** afternoon, 1415 to 1545
- Only for selected pupils
- Consent forms will be issued by your child's MT teacher

MTL Programmes

- MTL Fornight
- Festival