

Welcome to Xingnan Primary School

P2 Parents' Briefing 23 January 2017



OBJECTIVES

- To familiarise parents on expectations of pupils
- Provide an opportunity for parents to interact and understand how they can work in partnership with teachers to support the pupil

A stylized, colorful illustration of a landscape. The foreground features rolling green hills with dark brown soil. On the left, there is a green tree, a purple flower, and some orange foliage. A small red bird is flying in the sky above the tree. The background consists of layered, wavy bands of blue and white, suggesting a sky or distant hills.

ENGLISH LANGUAGE

Key Programmes

- **STELLAR**
 - Shared Book Approach (STELLAR Text)
 - Grammar, Vocabulary, Comprehension & Oracy
 - Modified Language Experience Approach & Examination-format Writing
- **Reading**
 - Instructional Reading Programme
 - Guided Reading Programme

Key Programmes

❖ Oral Communication

- Poetry Reading (Modular CCA)

- SGE@Xingnan Activities

❖ English Recovery Programme (post-examination)

❖ Interdisciplinary Project Work (Term 3)

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Mathematics

Primary 2

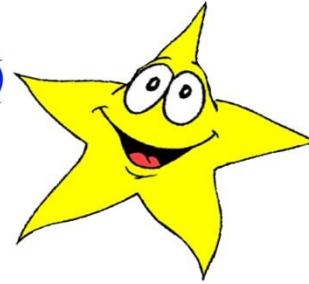
Focus for this Year

- ❑ Continue to build strong and sound basic Mathematical concepts
- ❑ Use of the STAR Approach to solving mathematical sums
- ❑ Mastery of Heuristics and thinking skills; Problem Solving Strategies
- ❑ Use of Models to solve mathematical sums.
- ❑ Proper Presentation or workings in mathematical sums
 - ✓ The writing of number equations
 - ✓ Method marks will be awarded for the correct steps and workings shown.

STAR Approach to Problem Solving

Study the question (STOP)

- * Read the question carefully.
- * Highlight and circle key words.



Think about (THINK)

- * The strategies that you can use.
- * Similar problems that you have done before.



Act out your plan (GO)

- * Show all your workings clearly.
- * Work it out and solve the problem.



Reflect on your answer

- * Do the 5 checks (SPOT ON)

- ☐ Transfer error
- ☐ Workings accurate
- ☐ Correct units
- ☐ Reasonable answers
- ☐ Unused information



Learning Materials

- ❑ Targeting Mathematics Textbooks (optional)
- ❑ Targeting Mathematics Workbooks
- ❑ Topical Worksheets
- ❑ Practice Papers
- ❑ Mathematics Process Skills Booklet 1
- ❑ Model Drawing Template

Additional Learning Materials

- **venture in Maths - mathematics magazine*
 - Aims to make the learning of mathematics fun and meaningful for all pupils
 - Teachers will use this magazine as supplementary materials for classroom teaching and learning.
 - Pupils will be required to subscribe the magazine



2017 P2 Assessment Plans

- **Non-weighted Assessments**

- Diagnostic assessments
- Performance Task
- Math Journal

Term 1 Test

10%

Term 2 Test

20%

- **Weighted Assessments**

- Term Tests
- End of Year Assessment

Term 3 Test

20%

*End of Year
Assessment*

50%

P2 Math Programmes

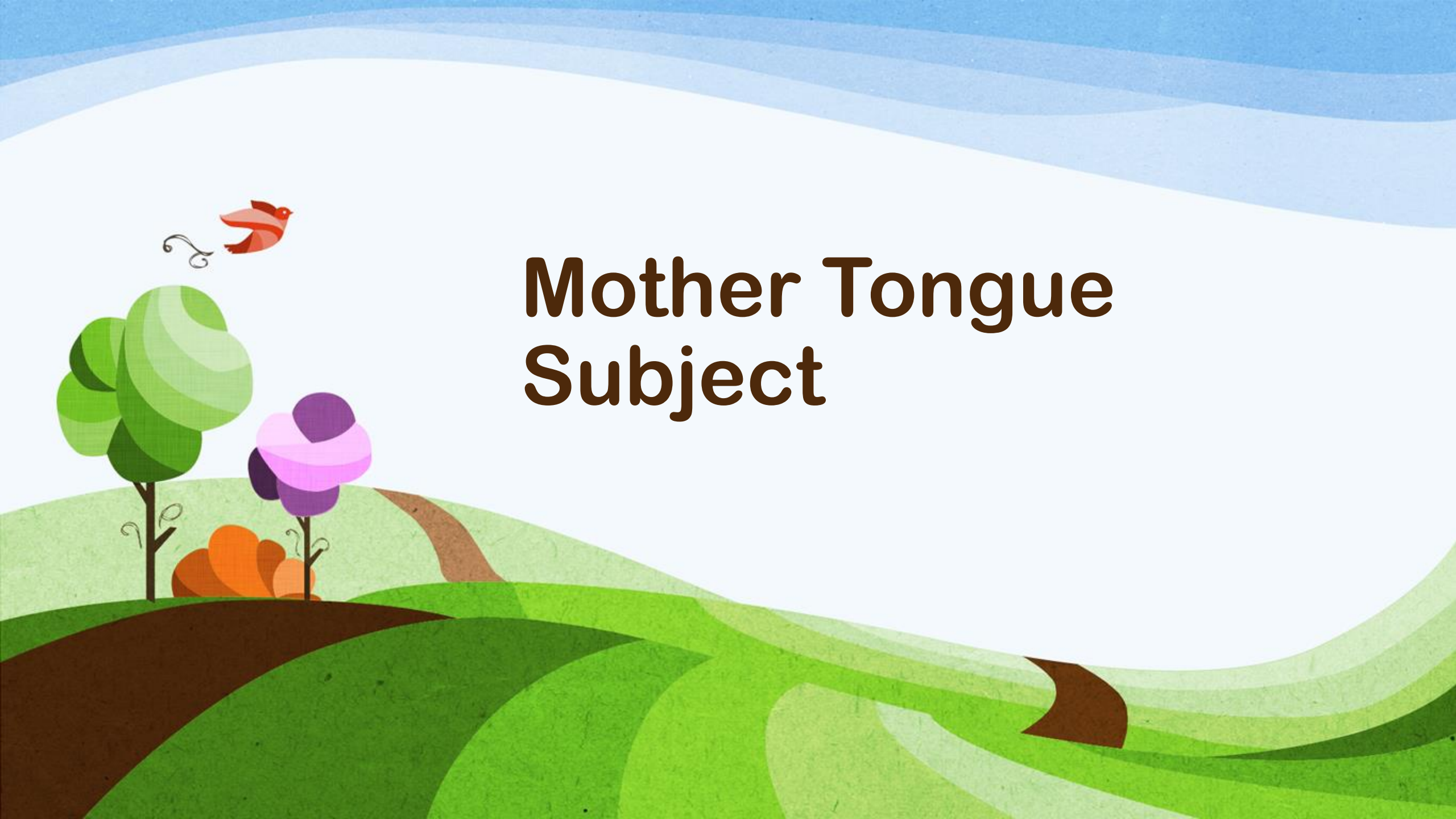
- **Play@Recess - Math Games using iPad**
 - Pupils learn through play
- **Post-exam activities**
 - E.g. Learning Centres
 - Numero card games

Expectations

Important points to note:

- **Show all steps and workings** (number equations) clearly
- Write all numbers and units of measurement clearly
- Use ruler to draw lines, colour pencils to shade and model drawing template (where applicable) for every math lesson and assessments

Mother Tongue Subject



Tests and Exams

- *Spelling test*
 - *Every Tuesday*
- *Major tests and exams*
 - *Shown in details later*

Remedial and Supplementary Classes

- Thursday afternoon, 1415 to 1545
- Selected pupils will receive consent form from respective MT teachers

Useful Websites

- Chinese Language

- 《学乐》 <http://xuele.edumall.sg>
- 《语文游戏乐翻天》 <http://game.iflashbook.com>
- 《听说e乐园》 <http://eland.edumall.sg>

- Tamil Language

- Namnaadi: <http://sangamam.moe.edu.sg>

- Malay Language

- NADI: <http://tinta.moe.edu.sg>

A stylized, colorful illustration of a landscape. The foreground features rolling green hills with dark brown soil patches. On the left, there is a green tree, a purple flower, and some orange foliage. A small red bird is flying in the sky above the tree. The background consists of light blue and white wavy lines representing a sky or distant hills.

Assessment Plan

Subjects	Term 1 (10%)				
	Topic/Component	Assessment Item	Weighting	Duration	Timeframe
English	Listening Comprehension (Sound Discrimination & Picture Matching)	Term 1 Test	5%	20 min	T1 W9
	Paper 2 (Language Use & Comprehension)		5%	1 h	T1 W9
Math	Whole Numbers	Diagnostic Quiz	0%	20 min	At the end of sub topic
	Chapters 1 and 2	Term 1 Test	10%	1 h	T1 W9
Mother Tongue	Show & Tell	Term 1 Test	5%	N.A.	T1 W5
	Listening Comprehension		5%	20 min	T1 W9
	Paper 2	Practice Paper	0%	30min	T1 W9

More details will be given nearer to the assessment period.

Subjects	Term 2 (20%)					
	Topic/Component	Assessment Item	Weighting	Base Mark	Duration	Timeframe
English	Oral (Reading Aloud & Picture Conversation)	Term 2 Test	10%	16	N.A.	T2 W5
	Paper 2 (Language Use & Comprehension)		10%	40	1 h	T2 W8
Math	Whole Numbers	Diagnostic Quiz	0%	10	20 min	At the end of Sub topic
	Length and Mass	Performance Task	0%	10	20 min	T2 W10
	Chapters 1 to 5	Term 2 Test	20%	40	1 h	T2 W8
Mother Tongue	Oral (Reading Aloud)	Term 2 Test	5%	10	N.A.	T2 W4
	Oral (Video Conversation)		10%	20		
	Paper 2		5%	30	30min	T2 W8

More details will be given nearer to the assessment period.

Subjects	Term 3 (20%)				
	Topic/Component	Assessment Item	Weighting	Duration	Timeframe
English	Paper 1 (Guided Writing)	Term 3 Test	5%	30 min	T3 W9
	Paper 2 (Language Use & Comprehension)		15%	1 h	T3 W9
Math	Time	Math Journal	0%	20 min	T3 W7
	Chapters 6 to 9	Term 3 Test	20%	1 h	T3 W9
Mother Tongue	Oral (Reading Aloud)	Term 3 Test	5%	N.A.	T3 W6
	Oral (Video Conversation)		10%		
	Paper 2		5%	30min	T3 W9

More details will be given nearer to the assessment period.

Subjects	Term 4 (50%)				
	Topic/Component	Assessment Item	Weighting	Duration	Timeframe
English	Oral (Reading Aloud & Picture Conversation)	EOY Assessment	15%	N.A.	T4 W5
	Listening Comprehension (Sound Discrimination & Picture Matching)		5%	20 min	T4 W8
	Paper 1 (Guided Writing)		10%	30 min	T4 W7
	Paper 2 (Language Use & Comprehension)		20%	1 h	T4 W8
Math	Shapes and Patterns	Performance Task	0%	20 min	T4 W4
	All topics	EOY Assessment	50%	1 h 30 min	T4 W8
Mother Tongue	Oral (Reading Aloud)	EOY Assessment	5%	N.A.	T4 W4
	Oral (Video Conversation)		15%		
	Listening Comprehension		5%	30min	T4 W8
	Paper 2		25%	1 h 20 min	

More details will be given nearer to the assessment period.

A stylized landscape illustration featuring rolling green hills in the foreground, a small tree with a brown trunk and purple and pink foliage on the left, and blue and white wavy hills in the background under a blue sky.

School Programmes

Pre-Assembly Morning Sharing

- Pupils encourage to attend pre-assembly activities from 7.00 a.m. to 7.30 a.m.

SNACK BREAK



A stylized, layered landscape illustration. The foreground features rolling green hills in various shades of green. To the left, a small tree with a dark brown trunk and a large, rounded canopy of pink and purple flowers stands on a hill. At its base are several orange and brown rounded shapes, possibly representing bushes or autumn leaves. The background consists of soft, wavy layers of light blue and white, suggesting distant hills or a misty sky.

Learning Experiences

Learning Experiences

- Mass Exercise
- PAL – Programme for active learning & Modular CCA

Class	Term 1	Term 2	Term 3	Term 4
2A, 2E	Outdoor r Edn	Sports	Visual Art	Drama
2B, 2F	Drama	Outdoor r Edn	Sports	Visual Art
2C, 2G	Visual Art	Drama	Outdoor r Edn	Sports
2D, 2H	Sports	Visual Art	Drama	Outdoor r Edn

Class	Term 1	Term 2	Term 3	Term 4
2A, 2B	Dance	Poetry	Cornet	Tangram
2C, 2D	Poetry	Cornet	Tangram	Dance
2E, 2F	Cornet	Tangram	Dance	Poetry
2G, 2H	Tangram	Dance	Poetry	Cornet

Learning Experiences

- Learning Journey – authentic learning experiences
 - Chinese Opera Institute – MLEA Experience
 - Marina Barrage – IPW
 - SOTA – Arts Exposure (Town Mouse & Country Mouse)
-

A stylized landscape illustration featuring rolling green hills in the foreground, a small tree with a brown trunk and purple and pink foliage on the left, and blue and white wavy hills in the background. The text 'Parent-School Partnership' is written in a brown, cursive font in the center-right area.

Parent-School Partnership

WHAT YOU CAN DO TO SUPPORT YOUR CHILD

- Remind your child to hand in his/her assignments on time.
- Remind your child to write neatly and legibly and file all worksheets neatly.
- Reflect/Revise daily work, corrections and new concepts/skills learnt regularly.
- Encourage him/her to ask the teachers when in doubt.
- Set realistic targets for your child.
 - Be progress-oriented rather than marks-oriented.
 - Praise when goals are achieved
- Support and encourage him/her.

WHAT YOU CAN DO TO SUPPORT YOUR CHILD

- Remind your child to use Standard English in speech and writing and use exemplary phrases/sentences and apply them in daily writing
- Encourage your child to read widely (books of various genres) and select fun and informative reading material for meaningful exposure
- Bring an English storybook to school everyday
- Prepare well for Spelling Tests
- Converse with your child in MT language daily to convey to them the importance of MT



Pupil's Well-being

Pupil's Well-being

- Ensure your child has 8 – 10 hours of sleep a night.
- Limit screen time (ipad / computer games) – max 1 h per day
- Bring your child out for a walk instead of watching television or playing ipads / computer games together creates stronger and better family bonds.

Pupil's Well-being

- If your child is suddenly not well in school, his/her Form Teacher or the General Office will call you.
- No child will be allowed to go home on their own.

Punctuality and Attendance

- Ensure school attendance is not compromised.
- Absences may be covered by medical certificates from doctors or letters from parents (in certain cases)
- Absences without valid reasons may affect child's conduct grade and eligibility for awards
- **During exams/tests**, absences **MUST** be covered by medical certification from doctors

PUNCTUALITY: Let's aim to be on time, all the time!

**In the case of child's absence,
send a message using
iwall: 98285617**

Thank you !





Questions & Answers

(more time to be allocated to this segment)
Anticipate questions parents would ask and have answers ready



ESTABLISHED 1932

Thank you!
谢谢
Terima kasih
நன்றி

