

PARENTS' BRIEFING 2017

23 Jan 17

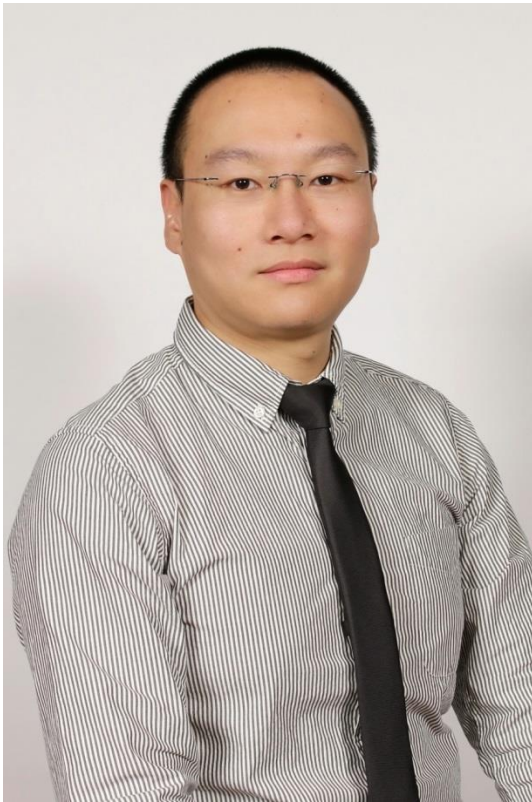
PRIMARY 3

Agenda

- Class Subject Teachers
- English Language
- Mathematics
- Science
- Mother Tongue
- Assessment
- How to help your child with Homework Guide

3A

Co-form Teacher



Mr Ma Chen

Form Teacher



Mdm Peh En Mey

3A

Science Teacher



Mr Bryan Chang (YH (Middle Pri))

MathTeacher



Mrs Gena Cheng (HOD CCE)

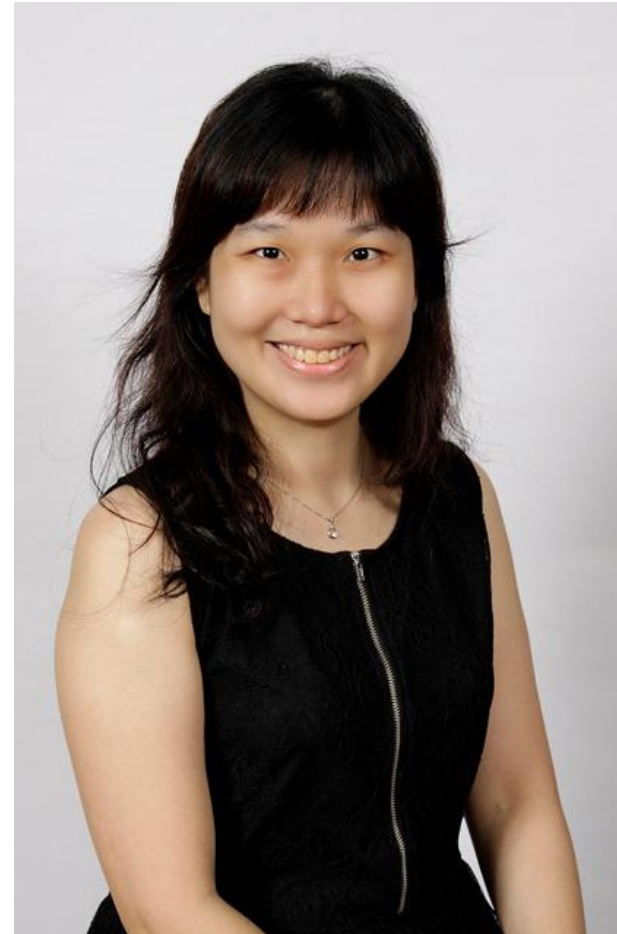
3B

Co-form Teacher



Mdm Wong Shi Yuan

Form Teacher



Mrs Huang Li Juan

3B

Math Teacher



Mrs Gena Cheng (HOD CCE)

English Teacher

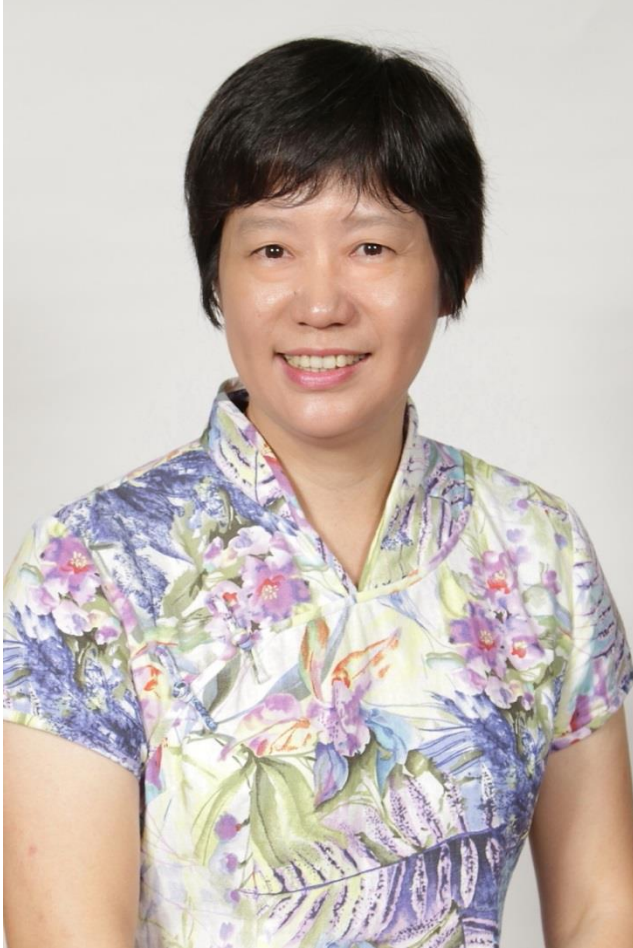


Mdm Peh En Mey

3C

Co-form Teachers

Form Teacher



Mdm Yang Xue Hui



Mdm Jennifer Loh Lai Pui



Mr Irfan Bin Samat

3C

Science Teacher



Mr Bryan Chang (YH (Middle Pri))

3D

Co-form Teacher



Miss Mirna D/O Ramalengam

Form Teacher



Mdm Kong Kam Foong

3D

Science Teacher



Miss Chen Degeng

3E

Co-form Teachers



Mdm Mok Song Imm



Mdm Lim Hwee Khee

Form Teacher



Mdm Tang Lai Peng

3E

Math Teacher



Mrs Kwek Ai Ling

Science Teacher



Mrs Huang Li Juan

3F

Co-form Teachers



Mrs Kwek Ai Ling



Miss Nurul Nadhirah Binte Nasdi

Form Teacher



Miss Chen Degeng

3F

English Teacher

Math Teacher

Science Teacher



Mdm Falicita Tan



Mdm Lim Hwee Khee

Mdm Tang Lai Peng



English Language

P3 English Curriculum 2017

- ❑ **STELLAR Instructional Programme**
- ❑ **Reading Programme**
- ❑ **Writing Programme**
- ❑ **Oral Communication Programme**

STELLAR

Strategies for English Language Learning and Reading

- A comprehensive EL curriculum that integrates all language skills. It develops in pupils oral confidence, grammar knowledge and a love for reading.

Semester 1	Semester 2
-	Sustained Silent Reading
Shared Book Approach	Supported Reading
-Modified Language Experience Approach -Examination-format Writing	-Writing Process Cycle -Examination-format Writing
Grammar, Vocabulary, Sentence Manipulation, Oracy and Comprehension	

STELLAR

Resources

- ❑ Interesting story books of good literary standing are used in each STELLAR unit.
- ❑ STELLAR Workbooks
- ❑ Companion Booklets
- ❑ Essential English Grammar (P3 and P4)
- ❑ LONGMAN Active Study Dictionary

Reading

To develop in pupils reading and comprehension skills

Instructional Reading Programme during curriculum time

- Vocabulary and comprehension
- Selected literature texts (novel appreciation)
- Instructional Reading activity book

Guided Reading Programme during term breaks

- Selection of story books with book-related activities

Newspaper Reading on Tuesdays – Little Red Dot

- Practise reading aloud every day to build confidence and improve oral reading fluency

Reading



Level / Ability	Book Title
P3AB	The Magic Paintbrush
P3CD	Mr Popper's Penguin
P3EF	The Chocolate Touch

Writing

To instil a love for writing in pupils

- STELLAR Unit Writing – Writing Process Cycle
- Exam-format Writing (focus on BME)
- Writing Competitions (external and school-based)
- Display of writing pieces in the classroom



Oral Communication



- To improve pupils' oral communication skills
- To raise the standard of spoken English
- **Oral Skills Package**
 - resource for oral exam practice
 - reading passages and conversation topics
- **Speak Good English Activities**
 - focusing on correct pronunciation and grammatically correct sentences



EL Key Programmes

- ❖ **Modular CCA - Show and Tell**
- ❖ **Focused EL Remedial Programme**
- ❖ **School-based Dyslexia Remediation (SDR)**
Specialised programme to support dyslexic pupils
- ❖ **Reading Remediation Programme (RRP)**
Specialised programme to support non-dyslexic weak readers

Expectations

- ✓ Use of Standard English in speech and writing
- ✓ Neat work presentation
 - ▣ Write neatly and legibly
 - ▣ File all worksheets and compositions neatly
- ✓ Prompt submission of work
- ✓ Completion of all corrections
- ✓ Read widely (books of various genres)
 - ▣ Bring an English storybook to school everyday
- ✓ Prepare well for the weekly Spelling on every Wednesday
- ✓ Review daily assignments
- ✓ Target-setting in School Diary



Math

P3 Math Topics

Semester 1	Semester 2
Numbers to 10 000	Length, Mass and Volume (Part 2)
Addition and Subtraction of Numbers within 10 000	Time
Multiplication Tables 6, 7, 8 and 9	Fractions
Multiplication and Division	Angles
Money	Perpendicular and Parallel Lines
Length, Mass and Volume (Part 1)	Perimeter and Area
	Bar Graphs

Math Learning Materials

- Targeting Mathematics Textbook
- Targeting Mathematics Workbook
- Topical worksheets
- Exam practice papers
- Heuristics worksheets
- Math notebook

Expectations in Math Learning

- ☐ Show all workings and answers clearly
- ☐ Check through work before submission
- ☐ Ask the Math teacher when in doubt
- ☐ Prompt submission of work
- ☐ Completion of all corrections
- ☐ File all worksheets in the Math file
- ☐ Revise daily assignments and previous years' work
- ☐ Has the following items for Math lessons, tests and exams:
 - Stationery (2B pencils, pens, ruler, erasers, etc)
 - Mathematical set
- ☐ Targets in school diary

Key Programmes

- ❑ Math Supplementary/Remedial

- ❑ P3F Math ICAN programme

(ICAN: Improving Confidence and Achievement in Numeracy)

- ❑ P3 Play@Recess - Tangrams

- ❑ P3 Math Day (Term 4)

Tips to help your child in Math

- ❑ Allow your child to learn through authentic experience e.g. buying items at a supermarket, telling time at home, measuring mass during baking, etc.
- ❑ Provide opportunity for your child to make logical reasoning, to interpret and analyze data
- ❑ Develop a good habit of writing neatly



Science

Contents of Syllabus

Lower Block (P3 and P4)

Diversity	Variety & Characteristics of Living Things	Materials
Cycles	Life Cycles of Plants & Animals	Matter
Systems	Plant Parts & Functions	Digestive System
Interaction	Magnets	
Energy	Light	Heat

P3 

P4 

Contents of Syllabus

- Skill Coverage

Skills

Lower Block (P3&P4)

Observation



Comparing



Classifying



Using apparatus and equipment



Communicating (verbal, pictorial)



Communicating (tabular)



Inferring



Predicting



Analysing



Contents of the Syllabus

- *Attitude Coverage*

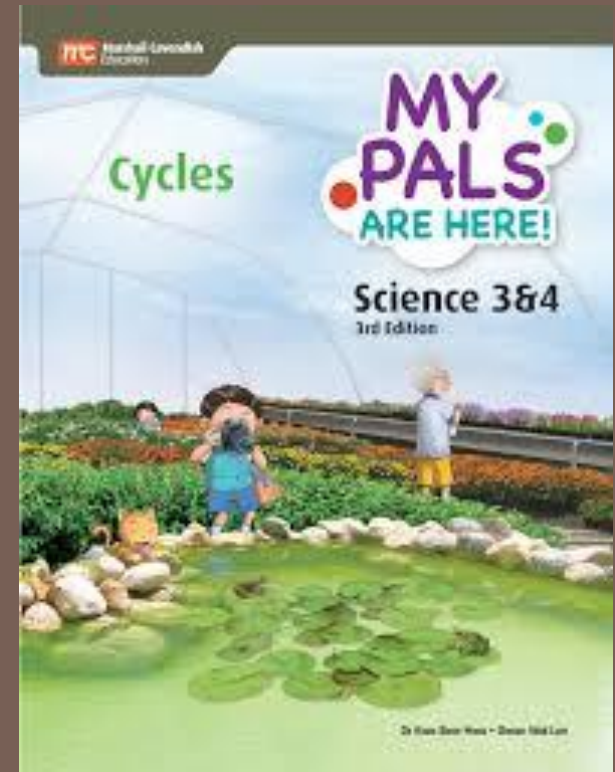
	Lower Block (P3 and P4)
Curiosity	✓
Creativity	✓
Integrity	✓
Objectivity	✓
Open-mindedness	✓
Perseverance	✓
Responsibility	✓

Science Programmes

LEVEL	PROGRAMMES
P3	Science Remedial Lessons Science Supplementary Lessons Lessons at Science Centre Science Entrée ICAS Competitions

BOOKS RESOURCES

- Themes
 - Cycles, Diversity & Interactions
- Textbook & Workbook
- Science journal and files



Recommended Resources

- Young Scientist Magazines
- National Geographic Kids
- Asknlearn (Online)



Tips to help your child in Science

- ✓ Motivate & Praise
- ✓ Relate real-life situations to Science
- ✓ Ensure your child can spell the key words
- ✓ Ensure your child does his/her homework promptly & accurately
- ✓ Encourage your child to have an inquiring mind by asking questions when in doubt

For More Information..

- Subject syllabuses (MOE Website)

- <http://www.moe.gov.sg/education/syllabuses/>

- Examination syllabuses (SEAB website)

- <http://www.seab.gov.sg>

MOTHER TONGUE



Remedial and Supplementary Classes

- Every **Thursday** afternoon, 1415 to 1545
- Consent forms will be provided by respective MT teachers.

Parents' Support

- We appreciate your kind co-operation in the following areas:
 1. **Check** your child's **School Diary** on daily basis.
 2. **Monitor** your child's homework.
 3. Remind your child to **memorise exemplary phrases/sentences** and **apply** them in daily writing.

Parents' Support

4. **Encourage** your child to **read**:

- Select **fun** and **informative** reading material for meaningful exposure to MT language.

5. **Encourage** and **support** your child to learn MT language:

- **Set** practical MT learning **goals** and **praise** when goals are achieved.
- **Converse** with your child in MT language **daily** to convey to them the **necessity** and **importance** of MT

Useful Websites

□ Chinese Language

- 《学乐》 <http://xuele.edumall.sg>
- 《语文游戏乐翻天》 <http://game.iflashbook.com>
- 《听说e乐园》 <http://eland.edumall.sg>

□ Tamil Language

- Namnaadi: <http://sangamam.moe.edu.sg>

□ Malay Language

- NADl: <http://tinta.moe.edu.sg>



Assessment

Term 1 Weighting: 0%

Subj	Topic	Assessment Item	Base Mk	Timeframe (tentative)
EL	Language Use	Diagnostic Quiz	0	T1W6
	Language Use	Term 1 Quiz	20	T1W9
Math	Whole Nos. - Addition	Diagnostic Quiz	10	At the end of each topic
	Whole Nos. - Subtraction	Diagnostic Quiz	10	At the end of each topic
	Whole Nos. - Multiplication	Diagnostic Quiz	10	At the end of each topic
	Whole Nos. - Division	Diagnostic Quiz	10	At the end of each topic
	Whole Numbers	Topical Quiz	20	At the end of topic
	Whole Nos. Chapters 1 & 2	Term 1 Quiz	30	T1W9
Sc	Diversity – Living Things	Performance Task (sort it out)	0	T1 W 7/8
	Diversity (Classification)	Term 1 Quiz	20/30	T1 W 9/10
MT	Language Use	Diagnostic Quiz	20	T1 W5
	Language Use	Term 1 Quiz	20	T1 W 9

Term 2 : SA 1 Weighting – 30 %

Subj	Topic	Assessment Item	Base Mark	Timeframe (tentative)
EL	Language Use	Diagnostic Quiz	0	T2 W4
	Paper 1 - Writing	SA1	20	T2 W8
	Paper 2 – Language Use	SA1	64	T2 W8
	Oral	SA1	16	T2 W5
Math	Money	Diagnostic Quiz	10	At the end of sub topic
	Money	Topical Quiz	20	At the end of topic
	Chapters 1 to 5	SA1	50	T2 W8
Sc	Diversity of Materials	Performance Task (Making A Boat)	0	T2 W5/6
	Term 1 & 2 Work	SA1	80	T2 W8

Term 2 : SA 1 Weighting – 30 %

Subj	Topic	Assessment Item	Base Mark	Timeframe (tentative)
MT	Language Use	Diagnostic Quiz	20	T2 W4
	Oral (Reading)	SA1	10	T2 W4
	Oral (Video Conversation)	SA1	20	T2W4
	Listening Comprehension	SA1	10	T2 W8
	Paper 1 - Writing	SA1	15	T2 W8
	Paper 2 – Language Use	SA1	45	T2 W8

Term 3 Weighting: 0%

Subj	Topic	Assessment Item	Base Mark	Timeframe (tentative)
EL	Language Use	Diagnostic Quiz	0	T3 W5
	Language Use	Term 3 Quiz	20	T3 W9
Math	Time	Diagnostic / Topical	10 /20	At the end of each topic
	Length	Diagnostic / Topical	10 /20	At the end of each topic
	Mass	Diagnostic / Topical	10 /20	At the end of each topic
	Volume	Diagnostic / Topical	10 /20	At the end of each topic
	Chapter 6 to 9	Term 3 Quiz	30	T3 W9

Term 3 Weighting: 0%



Subj	Topic	Assessment Item	Base Mark	Timeframe (tentative)
Sc	Life cycles of animals & plants	Performance Task (individual task)	0	T3 W 6/7
		Performance Task (Practical)	10	T3 W5
	Life cycles of animals & plants	Term 3 Quiz	20/30	T3 W 8/9
MT	Language Use	Diagnostic Quiz	20	T3 W5
	Language Use	Term 3 Quiz	20	T3 W 9

Term 4: SA2 Weighting – 70%

Subj	Topic	Assessment Item	Base Mark	Timeframe (tentative)
EL	Language Use	Diagnostic Quiz	0	T4 W4
	Paper 1 - Writing	SA2	20	T4 W7
	Paper 2 – Language Use	SA2	64	T4 W8
	Oral	SA2	16	T4 W5
Math	Angles	Diagnostic / Topical	10/20	At the end of topic
	Parallel & Perpendicular lines	Diagnostic / Topical	10/20	At the end of topic
	Fractions	Performance Task	15	T4 W4
	Term 1 to Term 4 topics	SA2	80	T4 W8
Sc	Term 1 to Term 4 topics	SA2	100	T4 W8

Term 4: SA2 Weighting – 70%

Subj	Topic	Assessment Item	Base Mark	Timeframe (tentative)
MT	Language Use	Diagnostic Quiz	20	T4 W4
	Oral (Reading)	SA2	10	T4 W5
	Oral (Video Conversation)	SA2	20	T4 W5
	Listening comprehension	SA2	10	T4 W7
	Paper 1 - Writing	SA2	15	T4 W7
	Paper 2 – Language Use	SA2	45	T4 W8



Helping your Child with Homework

How to help with Homework?

- **Communicate** with your child about school. This includes talking to him about his friends, activities, teachers, and assignments. School diary
- **Show enthusiasm** about school and homework.
(Read a book instead of watching the TV when your child is doing his homework.)
- **Sign for your child's work, STELLAR workbooks, files, test papers ...**
- **Check child's schoolbag.**

How to help with Homework?

- **Help your child get organized.**

Break down assignments into smaller, more manageable parts.

Set out homework, school notification etc. the night before to avoid last-minute rush in the morning.

- **Set realistic goals** for your child, and then focus on one at a time.

How to help with Homework?

- Never do your child's homework!
- Provide a quiet study corner in your home complete with paper, markers, a ruler, pencils and a dictionary.
- Build associations between what is taught and what your child already knows and understands.

Study Techniques

You can help teach your child to best manage his time:

- Priorities the things need to do for the day
- Draw up a study time-table
- Make use of travel time/waiting time to read a book or to revise notes
- Cut down on time wasters: eg. unnecessary telephone conversation, computer games, outside activities and other distractions

Study Techniques

You can help teach your child to organize his/her studies:

- Divide work into smaller parts and do one part at a time
- Each study session should not more than 45 minutes
- Take a short break (5 to 10 minutes) after each study session before beginning another study session



THANK YOU