



ESTABLISHED 1932

P4

Parent-Teacher-Meeting

20 Jan 2017





ESTABLISHED 1932

Parents' Briefing Slides

Parents' briefing slides will be uploaded onto the school website

The screenshot shows the Xingnan Primary School website. The top navigation bar includes links for Home, About Us, School Information, Programmes, CCA, Parents' Corner, and Achievements. The main banner features the school logo, the name 'Xingnan Primary School', the motto 'A Self-directed Learner, A Gracious Citizen', and a search bar. Below the banner, the breadcrumb trail reads 'Home > About Us > Our People'. The section title 'Our People' is displayed in red. The main text describes the school's strong teaching staff and administrative team. A sidebar on the right lists various links under the heading 'Our People'.

Home About Us School Information Programmes CCA Parents' Corner Achievements

 **Xingnan Primary School**
A Self-directed Learner, A Gracious Citizen

search

Home > About Us > Our People

Our People

Xingnan Primary School has a strong and supportive teaching staff, para-professionals as well as an effective executive and administrative team. Working together as a team, our people creates the vibrant environment we desire, to support the teaching and learning for our pupils and brings the programmes offered here in Xingnan to greater heights.

- Welcome note from the Principal
- **Our People**
 - Key Personnel
 - P1 - P6 Form Teachers
 - Allied Educators
 - Executive & Administrative Staff
 - SAC 2016
 - Alumni
 - Parent Support Group
- Photo Gallery
- School Overview
- Contact Us



AGENDA

- P4 Assessment
- P4 Subject Matters:

English

Mathematics

Science

Mother Tongue

Assessment and Weightings

English, Maths, Science & Mother Tongue

	Term 1	Term 2	Term 3	Term 4
Assessments	-	SA1	-	SA2
Weightings	-	30%	-	70%

Non-weighted Assessment

Subject	Informal Assessment
English	Class Tests/ Diagnostic Tests
Maths	Class Tests / Diagnostic Tests /Performance Tasks
Science	Class Tests / Performance Tasks
Mother Tongue	Class Tests

English Language Department

VISION

**Every Pupil A Confident and Competent User
of the English Language**

MISSION

To provide a language-rich environment and engage pupils in the learning of the English Language by:

- instilling a love for reading and writing
- developing oral communication skills
 - promoting inquiry and reflection
- harnessing multi-media technology

STELLAR

Stratégies for **E**nglish **L**anguage **L**earning **a**nd **R**eadin**g**

A comprehensive EL curriculum that integrates all language skills. It develops in pupils oral confidence, grammar knowledge and a love for reading.

- Sustained Silent Reading (SSR)
- Supported Reading (STELLAR readers)
- Grammar, Vocabulary, Sentence Manipulation, Oracy and Comprehension
- Writing Process Cycle (scaffolded) and Exam-format Writing

STELLAR

Resources

- Interesting story books of good literary standing are used in each STELLAR unit.
- STELLAR Companion Booklets
- Synthesis and Transformation Book
- Longman Active Study Dictionary
- Essential English Grammar

Reading

To develop in pupils reading and comprehension skills

Instructional Reading Programme during curriculum time

- Vocabulary and comprehension
- Selected literature texts
- Instructional Reading activity book

Guided Reading Programme during term breaks

- Reading of story books with book-related activities

Newspaper Reading on Tuesdays – The Little Red Dot

- Practise reading aloud every day to build confidence and improve oral reading fluency

Reading



Level / Ability	Book Title
P4HA	Matilda
P4MA	Tales of a Fourth Grade Nothing
P4LA	My Father's Dragon

Writing

To instil a love for writing in pupils

- STELLAR Unit Writing – Writing Process Cycle
- Exam-format Writing
- Writing Competitions (external and school-based)
- Display of writing pieces in the classroom
- Compilation of pupils' good writing pieces



Oral Communication



- To improve pupils' oral communication skills
- To raise the standard of spoken English

Oral Communication Modular CCA

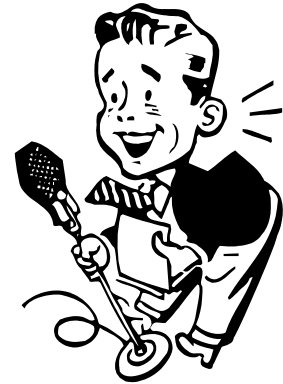
- Reader's Theatre

Oral Skills Package

- reading passages and conversation topics

Speak Good English Activities

- Reader's Theatre



EL Key Programmes

Talent Development – Public Speaking

Focused EL Remedial Programme

School-based Dyslexia Remediation (SDR)

Specialised programme to support dyslexic pupils

Reading Remediation Programme (RRP)

Specialised programme to support non-dyslexic weak readers

P4 EL Examination Syllabus

Components	Item Type	No. of Items	Marks
Oral - <i>Reading Aloud</i> - <i>Stimulus-based Conversation</i>	OE	1 passage 1 picture	16
Listening Comprehension - <i>Picture-Matching and Sequencing</i> - <i>Note-Taking</i>	MCQ OE	6 items 8 blanks	14
Language Use - <i>Vocabulary</i> } - <i>Grammar</i> } - <i>Sentence Manipulation</i>	MCQ & OE OE	10 items 16 blanks 4 items	30
Comprehension - <i>Compre MCQ</i> - <i>Compre OE</i>	MCQ Varied items	10 questions	20
Composition - <i>Guided writing with picture prompts and helping words</i>	OE	1 written piece	20

Expectations

- ✓ Use of Standard English in speech and writing
- ✓ Neat work presentation
 - Write neatly and legibly
 - File all EL worksheets and compositions neatly
- ✓ Prompt submission of work
- ✓ Completion of all corrections
- ✓ Read widely (books of various genres)
 - Bring an English storybook to school everyday for SSR
- ✓ Prepare well for weekly Spelling/Dictation on Wednesdays
- ✓ Review daily assignments
- ✓ Target-setting in School Diary

How to improve in English?

- Read more books and read widely
- Read comprehension passages and questions slowly and carefully
- Learn, remember and apply grammar rules
- Check answers after completion of exercises
- Look through corrected assignments
- Always seek clarifications when in doubt
- Speak clearly and practise reading aloud
- Ensure consistent work and discipline in revision

Mathematics Department

Department Vision & Mission

Vision

Every pupil who is confident and creative at solving problems.

Mission

To teach mathematical concepts, skills and processes through fun and exploration so as to develop pupils'

- Mathematical thinking and problem solving skills
- Appreciation of Mathematics as a tool in daily living

P4 Mathematics Topics

(Based on 2013 syllabus)

Semester 1	Semester 2
Whole Numbers	Decimals
Fractions	Symmetry
Angles	Area and Perimeter
Squares and Rectangles	Tables and Line Graphs
	Time

Topic on Tessellation has been removed from the math syllabus.
Fraction will only include Addition and Subtraction of Fractions and
Fractions of a Set.

Math Learning Materials

- Targeting Mathematics Textbook
- Targeting Mathematics Workbook
- Heuristics Package
- Supplementary Worksheets
- Exam Practice Papers
- Math Notebook

Additional Learning Material

- +Venture Math Magazine (Subscription is optional)

P4 Math Exam Format

Semestral Assessments

- 20 MCQs (2 marks each)
- 20 Short Answer Questions (2 marks each)
- 5 Word Problems (4 marks each)

Item Types

Multiple-choice Question

- For each question, four options are provided of which only one is the correct answer. A candidate has to choose one of the options as his/her correct answer.

Short-answer Question

- For each question, a candidate has to write his/her answer in the space provided. Any unit required in an answer is provided and a candidate has to give his/her answer in that unit.

Structured / Long-answer Question

- For each question, a candidate has to show his/her method of solution (working steps) clearly and write his/her answer(s) in the space(s) provided.

Expectations in Math Learning

- Show all workings and answers clearly
- Check through work before submission
- Ask the Math teacher when in doubt
- Prompt submission of work
- Completion of all corrections
- File all worksheets in the Math file
- Revise daily assignments and previous years' work
- Has the following items for Math lessons, tests and exams:
 - ✓ Stationery (2B pencils, pens, ruler, erasers, etc)
 - ✓ Mathematical instrument set

Mathematics Key Programmes

- **TDP (for selected pupils)**
 - Math Olympiad
 - External Competitions

- **Math activities for the level**
 - Modular CCA – Numero Game Cards
 - Math@Recess Activity – Tangrams
 - Calculator Workshop (Term 4)

Tips to help your child in Math

- ❑ Allow your child to learn through authentic experiences e.g. buying items at a supermarket, telling time at home, measuring mass during baking, etc.
- ❑ Provide opportunity for your child to make logical reasoning, to interpret and analyze data
- ❑ Develop a good habit of writing neatly

Science

Department Vision & Mission

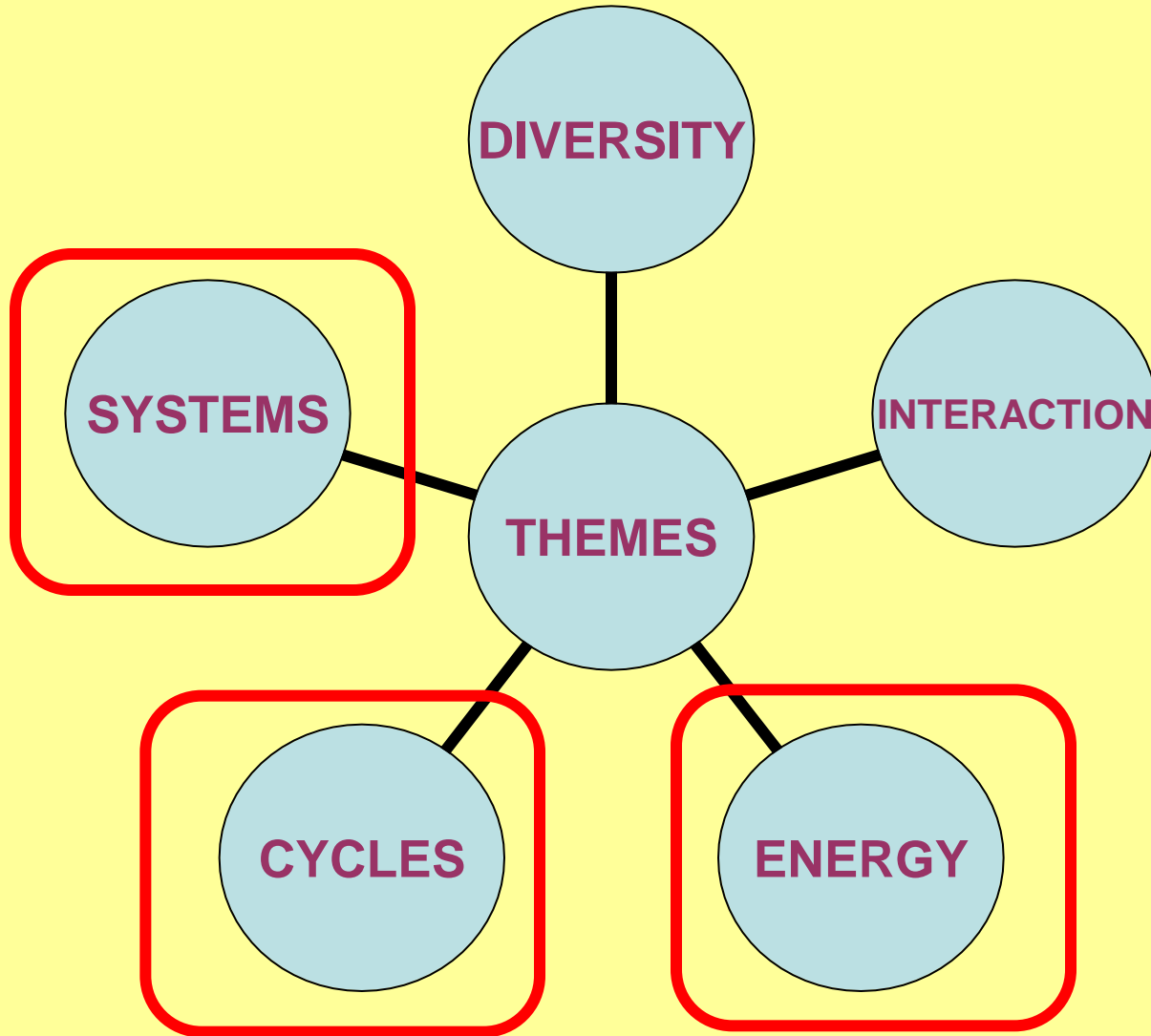
Department Vision :

**Every learner, a self-directed
and ethical inquirer**

Department Mission:

**To promote self-directed learning
through a culture of inquiry
to develop creative and ethical individual**

- 5 Themes in Primary Science



Contents of Syllabus

Lower Block (P3 and P4)

Diversity	Variety & Characteristics of Living Things	Materials
Cycles	Life Cycles of Plants & Animals	Matter
Systems	Plant Parts & Functions	Digestive System
Interaction	Magnets	
Energy	Light	Heat

Contents of Syllabus

- Skill Coverage

Skills	Lower Block (P3&P4)
Observation	✓
Comparing	✓
Classifying	✓
Using apparatus and equipment	✓
Communicating (verbal, pictorial)	✓
Communicating (tabular)	✓
Inferring	✓
Predicting	✓
Analysing	✓

Contents of the Syllabus

- *Attitude Coverage*

	Lower Block (P3 and P4)
Curiosity	✓
Creativity	✓
Integrity	✓
Objectivity	✓
Open-mindedness	✓
Perseverance	✓
Responsibility	✓

Science Programmes

LEVEL	PROGRAMMES
P4	<p>Science Remedial Lessons</p> <p>Science Supplementary Lessons</p> <p>Science Explorer</p> <p>Lessons at Science Centre</p> <p>Science Entrée</p> <p>ICAS Competitions</p>

Assessment

- SA1
- SA2
- Performance Tasks (Non-weighted)
 - Written
 - Practical

SA1/2 Assessment (SUBJECT BASED BANDING)

P3 and P4 topics will be tested.

SA1/2 FORMAT

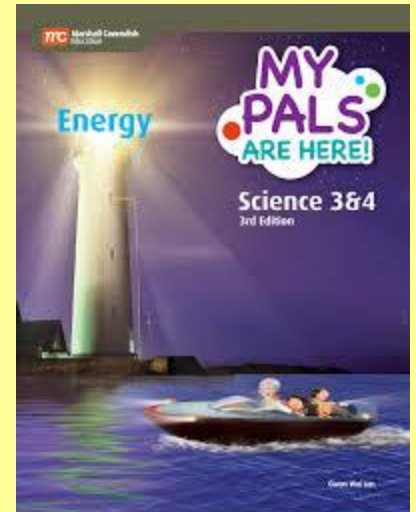
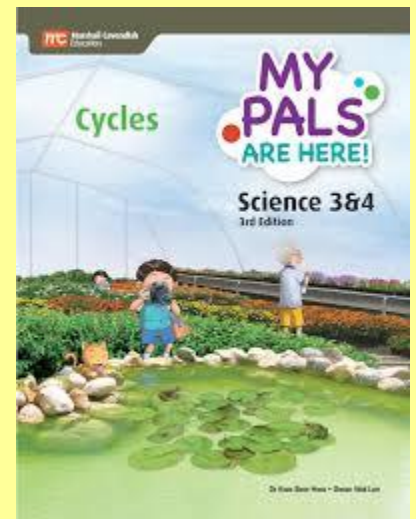
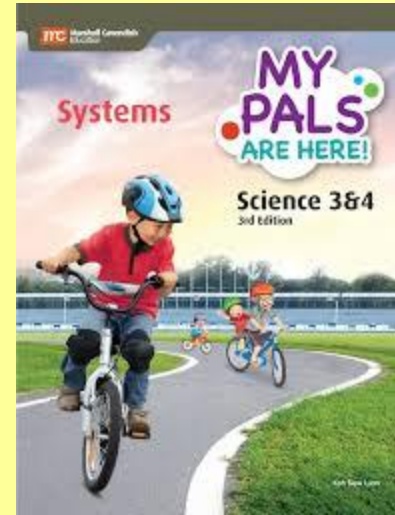
PRIMARY 4 (100 marks)

Duration: 1 h 30 min

Section	Total no. of questions	Per Question	Total
A	28	2 marks	56 marks
B	13	2/3/4 marks	44 marks

Books

- ❑ Textbook & Workbook (Cycles, Energy & Systems)
- ❑ Science Journal



Recommended Resources

- Young Scientist Magazines
- National Geographic Kids
- Asknlearn (Online)



Tips to help your child in Science

- ✓ Motivate & Praise
- ✓ Relate real-life situations to Science
- ✓ Ensure your child can spell the key words
- ✓ Ensure your child to revise previous years' topics
- ✓ Ensure your child does his/her homework promptly & accurately
- ✓ Encourage your child to have an inquiring mind by asking questions when in doubt

For More Information..

- Subject syllabuses (MOE Website)
 - <http://www.moe.gov.sg/education/syllabuses/>
- Examination syllabuses (SEAB website)
 - <http://www.seab.gov.sg>

Mother Tongue Departments (CL, ML and TL)

SBB Information

Higher Mother Tongue requirement

- **85** marks and above for Mother Tongue
- **70** marks and above for other subjects



Emphasis for P4 Mother Tongue

READING ALOUD

- Parents to supervise child
- **Read ALOUD**
- Practice makes perfect, Do it daily
- Materials: Textbook, storybooks, newspaper, newsletter



Things that you can help

Spelling – Every Tuesday

- **Homework** -- Check diary everyday
- **Revision** -- Revise chapter that teachers have covered
-- Prepare for the new chapter.

- **Remedial** -- Thursday (CL)
-- Teachers will issue **consent form** to selected pupils



