



***Xingnan Primary School***

A Self-directed Learner, A Gracious Citizen



# **Primary 5 Parents' Briefing**

**20 January 2017**

# P5 Briefing Slides



Parents' Briefing Slides will be uploaded onto school website.



# Introduction



P5 Head of Level



Mdm Juhariyah  
juhariyah\_johari@moe.edu.sg

P5 Assistant Head of Level



Mr Irwan  
mohammad\_irwan\_md\_isa@moe.edu.sg

# P5 Form & Co-Form Teachers



**5A Form Teacher**  
Mdm Hazlyna



**5A Co-Form Teacher**  
Mdm Chin SC



**5B Form Teacher**  
Miss Aremae Ng



**5B Co-Form Teacher**  
Mdm Rachel Sin



**5C Form Teacher**  
Mrs Janet See



**5C Co-Form Teacher**  
Mr Philip Chiu



**5D Form Teacher**  
Mr Fahmi



**5D Co-Form Teacher**  
Mr Ho Sau Ken

# P5 Form & Co-Form Teachers



**5E Form Teacher**  
Mrs Jessie Tan



**5E Co-Form Teacher**  
Mdm Juhariyah



**5F Co-Form Teacher**  
Mr Irwan



**5F Form Teacher**  
Ms Sumitha



**5F Co-Form Teacher**  
Mr Lim Yew Hock



# P5 Mother Tongue Teachers



**Mdm Li Jing (HOD MT)**



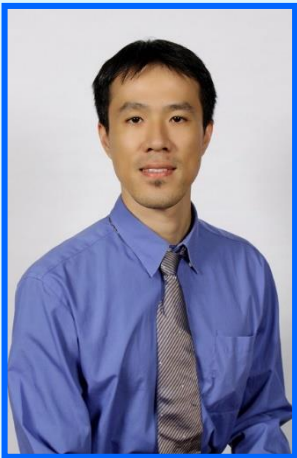
**Mdm Yang Xue Hui (LT/CL)**



**Mr Ma Chen**



**Mdm Lin Chudai**



**Mr Zhong MingQing**



**Mr Taufek (SH/ML)**



**Mr Mohammad**



**Ms Mirna**

# Agenda



- Welcome Address by School Leader
- P5 Calendar of events
- P5 School Examinations Dates
- Support from school
- Subject Briefing by respective IP Heads
- Briefing by Form Teachers (Classroom)



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# **WELCOME ADDRESS BY SCHOOL LEADER**



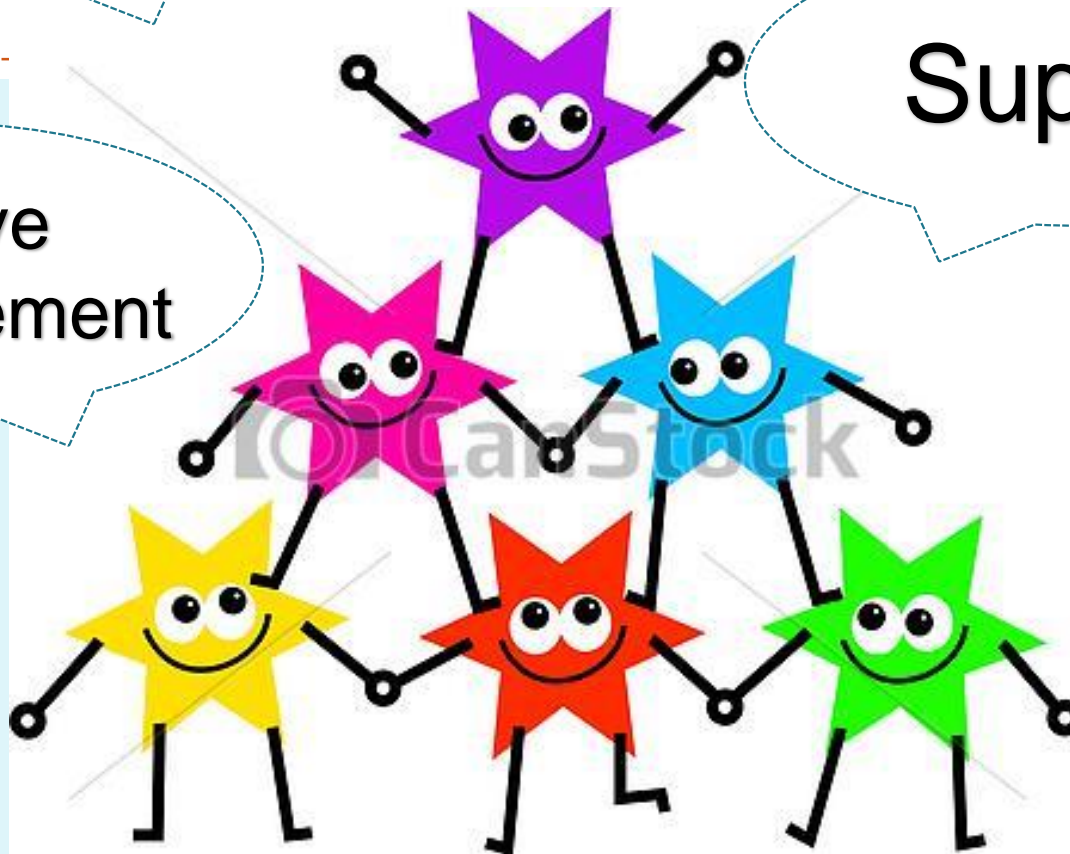
Value  
Efforts



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Support

Positive  
Reinforcement



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FAMILY &  
FRIENDSHIPS



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EDUCATION



BALANCE

85<sup>th</sup> ANNIVERSARY  
CELEBRATIONS

INTERESTS &  
HOBBIES



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## HOME –SCHOOL PARTNERSHIP



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# P5 LEVEL MATTERS

# Transition from P4 to P5



## P5 Subject Courses

Course	Subjects	Course	Subject
4S	Standard English Standard Mathematics Standard Science Standard Mother Tongue	4S1H	Standard English Standard Mathematics Standard Science Standard Mother Tongue Higher Mother Tongue
4F	Foundation English Foundation Mathematics Foundation Science Foundation Mother Tongue	3S1F(MA)	Standard English Foundation Mathematics Standard Science Standard Mother Tongue
		3S1F (FMT)	Standard English Standard Mathematics Standard Science Foundation Mother Tongue

# Transition from P4 to P5



## Subject Based Banding (SBB) – streaming process

- Allows pupils greater flexibility by giving them the choice to take a combination of standard or foundation subjects, depending on his strengths.
- A great jump in terms of knowledge and skills across subjects.
- At the end of P5, school will review and may change the subject combinations of a pupil.



# Transition from P4 to P5



- Continual **participation** in CCA and take on leadership roles to build positive relationships
- Continual emphasis on holistic development including character building
- Understand the increased **rigour** and **demand** in Primary 5 AND Primary 6
- Greater emphasis on **mental well-being**
- Getting ready for next level of education

# INTRODUCING SHORT SNACK BREAK



- Monday to Friday, between period 10am and 11am
- Duration 5 to 10 minutes
- Pupils are encouraged to bring healthy snacks.
- Pupils are encouraged to pack their healthy snacks in plastic containers and water bottles.
- Pupils are encouraged to drink lots of plain water.



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# CALENDAR OF EVENTS

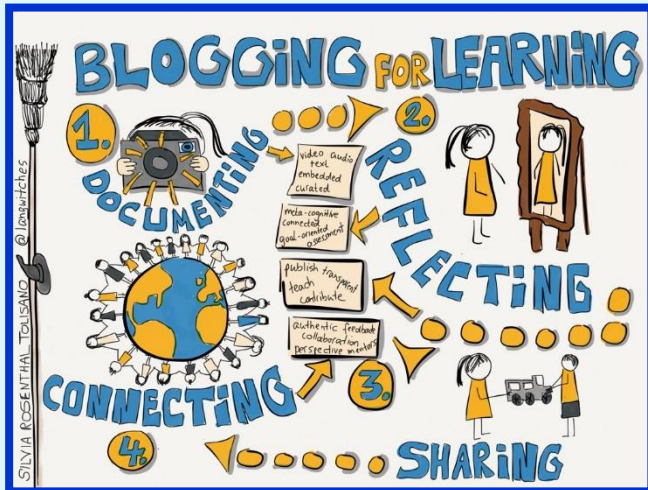
# Calendar of Events



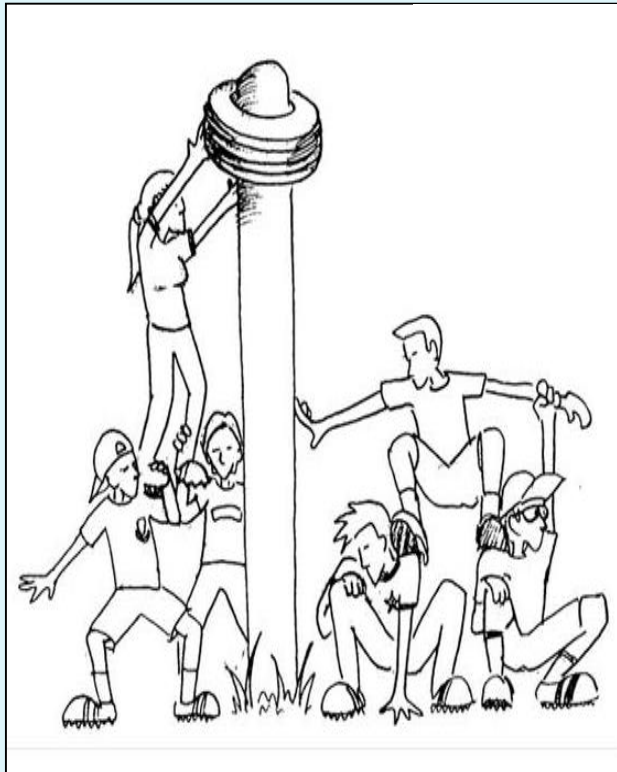
Event / Activities	Time Frame
Information Communications Technology(ICT) training	Term 1 Week 6 to Term 2 Week 1
P5 Camp	Term 2 Week 2 (27 March to 29 March)
P5 PTM	Term 2 Week 10 (26 May)
P5 NE SHOW	Term 3

# ICT TRAINING

- Conducted by school ICT Trainer
- Pupils will learn blogging application
- Training will be conducted during curriculum periods
- Infused in Social Studies lessons



# P5 CAMP CHAMPS Team!



## CHAMPS

CHaracter building through the  
outdoors and Acquire life skills  
to Make learning real as we  
Play and learn together to  
Solve problems out of our  
comfort zones.

## TEAM

Together Everyone Achieves  
More!



# P5 CAMP



**Ministry of Education**  
**Jalan Bahtera Adventure Centre**  
69 Jalan Bahtera  
Singapore 719920



# NE SHOW



- A preview of the National Day Parade
- To evoke a sense of patriotism amongst pupils
- To impart the significance of National Day



# ASSESSMENT DATES



Assessment	Time Frame	Weightage
SA1 Oral	Term 2 Week 6	30 %
SA1 Written	Term 2 Week 8	
CA Written	Term 3 Week 9	10%
SA2 Oral	Term 4 Week 5	60%
SA2 Written (Paper 1)	Term 4 Week 6 (16 October 2017)	
SA2 Written	Term 4 Week 7 & 8	



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# **SUPPORT FROM SCHOOL**

# After School Support Programmes



Mon	Tue	Wed	Thu	Fri
EL	MT	MT	Science	Math
Debate Training / W3 Cluster Young Author's Scheme (T4) / EL Remediation	• Information will be given in later slides		Science Thinking Workshop/Sci Remediation	Math Olympiad/iCAN/ Math Remediation

## *Note:*

- *After school support programmes will start from 2.15 p.m. onwards.*
- *Pupils are strongly encouraged to have lunch in school canteen before the above programmes start.*
- *Parents who would like to request for their child/ward to have their lunch at home, need to inform school in writing.*



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**KNOWLEDGE AND SKILLS  
TAUGHT  
&  
TO BE LEARNT!**





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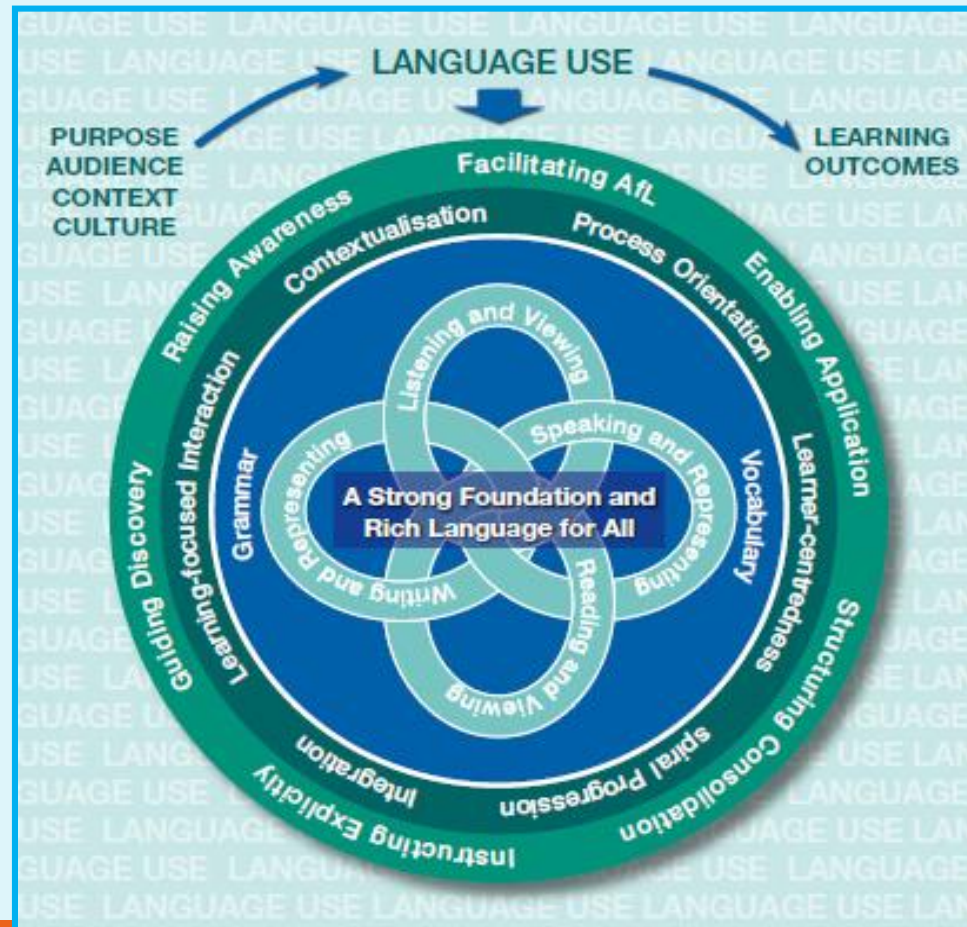


# STANDARD & FOUNDATION ENGLISH LANGUAGE

# STANDARD & FOUNDATION ENGLISH



## A Strong Foundation and Rich Language for All



Aim
Approach
Principles
Teaching Processes

# STELLAR



## **Strategies for English Language Learning and Reading**

- A comprehensive EL curriculum that integrates all language skills.
- It develops in pupils oral confidence, grammar knowledge and a love for reading

# STELLAR



## STELLAR Pedagogic Framework (P3b to P6)

Sustained Silent Reading

a) Supported Reading  
b) KWL  
c) Retelling

Writing Process Cycle

1

Reading for understanding & enjoyment

- prediction & questioning
- reading strategies
- text types
- text features

2

Explicit teaching of language items, structures & skills

- word study
- grammar
- vocabulary
- media & visual literacy

Follow-up activities, e.g.,

- oracy
- project work
- information literacy

3

Sentence manipulation

- sentence expansion
- sentence combining

Whole Text Study

4

Class Writing

5

Group Writing

6

Individual Writing

---Planning---Writing -Reviewing---

*Scaffolding for Success*

***Differentiated Instruction***

e.g., Guided Reading, Word Study, Listening, Writing, Speech & Drama, Grammar, Research

*Weaving between whole - parts - whole*

# STELLAR



## Learning Materials

- STELLAR readers - story books of good literary standing are used in the STELLAR units
- STELLAR workbooks
- *Marshall Cavendish* Companion booklets
- Synthesis and Transformation book
- Longman Active Study Dictionary
- Essential English Grammar

# Reading



**To develop in pupils reading and comprehension skills**

## **Instructional Reading Programme** (curriculum time)

- Vocabulary and comprehension
- Selected novels
- Instructional Reading activity book

## **Guided Reading Programme** (term breaks)

- Loan of story books
- Completion of book-related activities

## **Additional Reading**

- Newspaper Reading (Tuesday mornings)
  - Little Red Dot
  - The Straits Times
- Reader's Digest subscription

**School Library – Library reading reward system**



# Writing



## To instil a love for writing in pupils

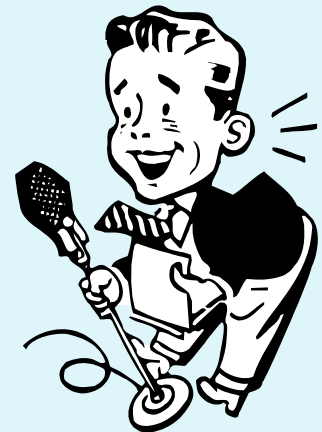
- STELLAR Unit Writing – Writing Process Cycle
- Exam-format Writing – situational / continuous writing
- Writing Competitions (external and school-based)
- Display of writing pieces in the classroom
- Compilation of pupils' good writing pieces  
(Literary Expressions and Model compositions)
- Published writing (using ICT tool)

# Oral Communication



**To improve pupils' oral communication skills and raise the standard of spoken English**

- **Oral Communication Modular CCA**
  - Story telling
- **Listening Comprehension package**
- **Oral Skills package**
  - reading passages and conversation topics
- **Speak Good English Activities**
  - Classroom activities
  - Library activities



# EL Programmes



## Talent Programme

- Debate Skills Training
- Public Speaking
- Young Author's Scheme

## EL Remedial Programme

- Grammar, Vocabulary, Synthesis/Transformation and Comprehension

# English Language and Foundation English



SKILLS		EL	FEL
Paper 1	Writing	27.5%	26.7%
Paper 2	Language Use & Comprehension	47.5%	40%
Paper 3	Listening Comprehension	10%	13.3%
Paper 4	Oral Communication	15%	20%
Total		100%	100%

# Assessment of Skills for Standard EL

PAPER	COMPONENT	Item Type	No. of Items	Marks	Weighting %
1 Writing	Situational Writing Continuous Writing	OE OE	1 1	15 40	27.5
2 Lang Use and Compre	Grammar Vocabulary Vocabulary Cloze Visual Text Comprehension	MCQ MCQ MCQ MCQ	10 5 5 8	10 5 5 8	47.5
	Grammar Cloze Editing (Spelling & Grammar) Comprehension Cloze Synthesis/Transformation Comprehension OE	OE OE OE OE OE	10 12 15 5 10	10 12 15 10 20	
3 Listening	Listening Comprehension	MCQ	20	20	10
4 Oral	Reading Aloud Stimulus-based Conversation	OE OE	1 1	10 20	15

# Assessment of Skills for Foundation EL

PAPER	COMPONENT	Item Type	No. of Items	Marks	Weighting %
1 Writing	Situational Writing Continuous Writing	OE OE	1 1	10 30	26.7
2 Lang Use and Compre	Grammar Punctuation Vocabulary Visual Text Comprehension	MCQ	8 2 5 5	8 2 5 5	40.0
	Form Filling Editing for Grammar Editing for Spelling Sentence Completion Synthesis Comprehension Cloze Comprehension OE (A & B)	OE	5 6 6 5 3 5 7	5 6 6 5 3 5 10	
3 Listening	Listening Comprehension	MCQ	20	20	
4 Oral	Reading Aloud Stimulus-based Conversation	OE	1 1	10 20	

# Paper 1 – Writing



## Part 1 – Situational Writing

Pupils write a short functional text to suit the purpose, audience and context of a given situation

## Part 2 – Continuous Writing

EL (1h 10 min)	FEL (1h 10 min)
Pupils write a composition of at least 150 words in continuous prose on a given topic	Pupils write a composition of at least 120 words in continuous prose based on a series of pictures with helping words provided
3 pictures will be provided on the topic offering different angles of interpretation	



# Paper 2 – Language Use & Comprehension



Pupils use language correctly and comprehend visual and textual information.

Booklet A (Total time: 1h 50 min)	Booklet A (Total time: 1h 20 min)
<b>EL</b>	<b>FEL</b>
Grammar Vocabulary Vocabulary Cloze Visual Text Comprehension	Grammar Punctuation Vocabulary Visual Text Comprehension
Booklet B	Booklet B
<b>EL</b>	<b>FEL</b>
Grammar Cloze Editing for Spelling & Grammar Comprehension Cloze Synthesis/Transformation Comprehension Open-ended	Form Filling Editing for Grammar & Spelling Sentence Completion Sentence Synthesis Comprehension Cloze Comprehension Open-ended

# Paper 3 – Listening Comprehension



EL (45 min)	FEL (45 min)
<p>-Listening texts may be in the form of news items, announcements, advertisements, instructions, explanations, conversations, speeches and stories.</p> <p>-Graphic representations will be used for the first seven items.</p>	<p>-Listening texts may be in the form of announcements, advertisements, instructions, explanations, speeches, conversations and stories.</p> <p>-Graphic representations will be used for the first six items</p>

# Paper 4 – Oral Communication



EL	FEL
<b>Reading Aloud</b>  -Pupils pronounce and articulate words clearly.  -Pupils read fluently with appropriate expression and rhythm.	<b>Reading Aloud</b>  -Pupils pronounce and articulate words clearly.  -Pupils read fluently with appropriate expression and rhythm.
<b>Stimulus-based Conversation</b>  -Pupils give a personal response to a visual stimulus and engage in a conversation on a relevant topic	<b>Stimulus-based Conversation</b>  -Pupils give a personal response to a visual stimulus and engage in a conversation on a relevant topic

# Strategies for Improvement



- Read as often as he/she can and read widely.
- Practise reading aloud regularly.
- Speak slowly and clearly.
- Learn, remember and apply grammar rules.
- Check his/her work after completion.
- Seek clarifications with the teachers when in doubt.

# Strategies for Improvement



- Set the time frame (exam duration) for practice papers done at home.
- Practise slow, close and in-depth reading of comprehension passages and answer questions with precision.
- Look through corrected assignments and learn from the mistakes. Take care not to repeat the mistakes.
- Be consistent and disciplined in self-revision.

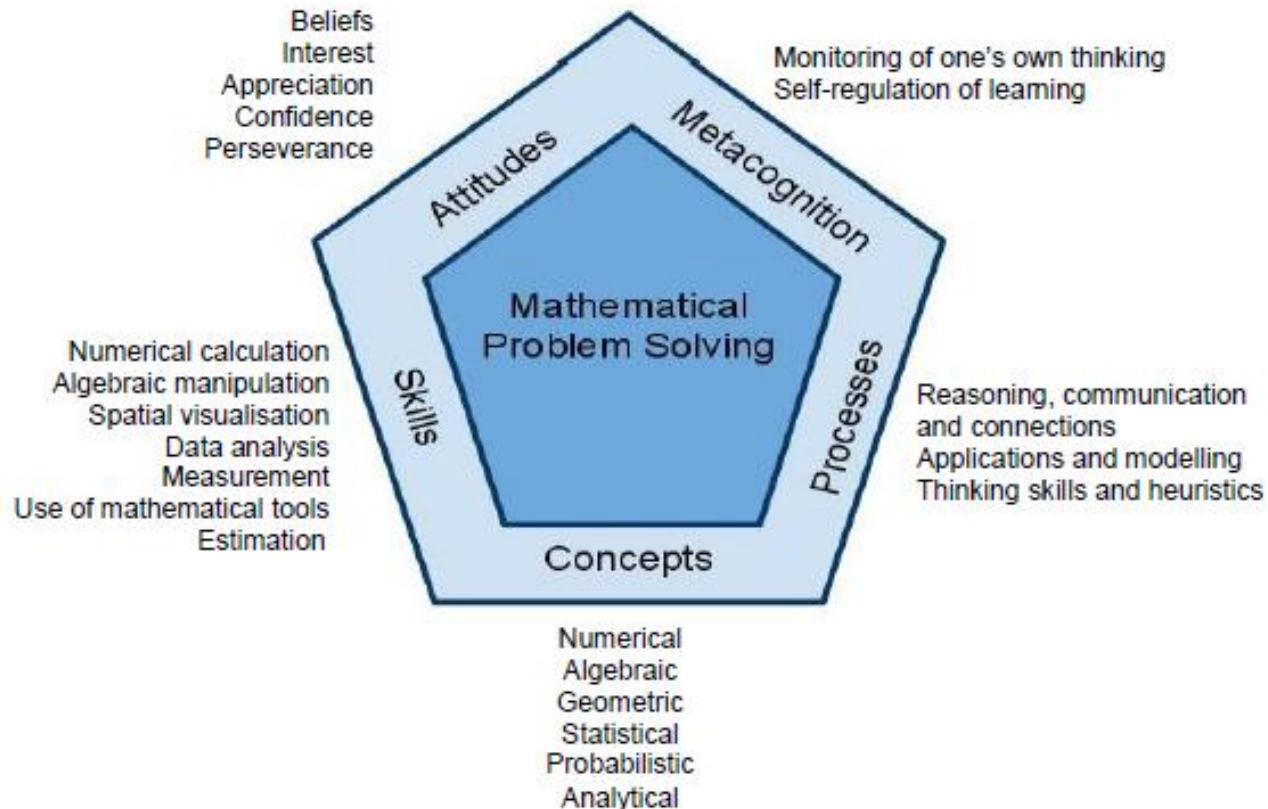


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# STANDARD & FOUNDATION MATHEMATICS

# Standard & Foundation Mathematics



**Singapore Mathematics Framework  
Primary to Pre-University**

# Primary Mathematics Aims



- Acquire mathematical concepts and skills for everyday use and for continuous learning in mathematics.
- Develop thinking, reasoning, communication, application and meta-cognitive skills through a mathematical approach to problem-solving.
- Build confidence and foster interest in mathematics.



# Strategies for Mathematics



- Apply mathematical concepts and skills to solve problems in a variety of everyday contexts.
- Use of thinking skills and heuristics to solve problems
- Get your child to verbalize their thinking e.g. discuss, describe, explain, share, give examples.

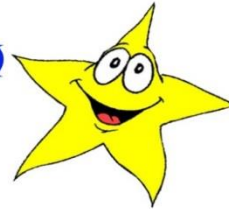
# STAR Approach to Problem Solving



## STAR Approach to Problem Solving

### **S**tudy the question **(STOP)**

- \* Read the question carefully.
- \* Highlight and circle key words.



### **T**hink about **(THINK)**

- \* The strategies that you can use.
- \* Similar problems that you have done before.



### **A**ct out your plan **(GO)**

- \* Show all your workings clearly.
- \* Work it out and solve the problem.



### **R**eflect on your answer

- \* Do the 5 checks **(SPOT ON)**

- ☐ Transfer error
- ☐ Workings accurate
- ☐ Correct units
- ☐ Reasonable answers
- ☐ Unused information



# Approved Scientific Calculators for PSLE



## LIST OF APPROVED SCIENTIFIC CALCULATORS

The following scientific calculator models are suitable for:

- PSLE Mathematics and Foundation Mathematics Examinations
- GCE N(T), N(A), O and A-Level Examinations

S/N	Calculator Brand	Calculator Model	Approved Period <sup>1</sup>
1	CASIO	FX 82MS	2003 – 2021
2		FX 85MS	2003 – 2021
3		FX 95MS	2003 – 2021
4		FX 95SG Plus	2009 – 2018
5		FX 96SG Plus	2013 – 2021
6		FX 350MS	2003 – 2021
7	CANON	F-960SG	2017 – 2021
8	HEWLETT PACKARD	HP10S	2008 – 2018
9		HP10S+	2014 – 2018
10	SHARP	EL 509WM	2005 – 2018
11		EL 509WS	2005 – 2018
12		EL 509X	2015 – 2019
13		EL W531S	2010 – 2019
14		EL W531XM	2014 – 2018
15		EL 533X	2013 – 2020
16	TEXAS INSTRUMENTS	TI 30XIIS	2010 – 2018

Casio FX 96SG Plus can be purchased from our school bookshop.

# Mathematics Programmes



Math Olympiad – Caters to high progress learners to provide a variety of exposure.

ICAN – Caters to low progress learners to build a strong foundation and interest in Mathematics.

Math Remediation/Supplementary lessons – Caters to selected pupils/classes by their respective subject teachers to customise according to their learning needs.

# Quality vs Quantity



## Practice makes Perfect

As teachers, we do believe in providing opportunities to apply the concepts through regular practice.

A student can do many questions applying the wrong method and develop a habit in getting it wrong which would not develop a positive attitude in learning.

A student can also do just a few questions applying the right method and develop a habit in getting it right which motivates him/her in a positive way.

# Useful links



<http://www.mathplayground.com/thinkingblocks.html>

The screenshot displays the 'Thinking Blocks Interactive Tutorials' section of the website. It features a grid of six interactive math tools, each with a title, a description, and a visual representation of the tool's interface. The tools are arranged in two rows of three. The top row includes 'Addition and Subtraction Practice', 'Multiplication and Division Practice', and 'Thinking Blocks Junior'. The bottom row includes 'Fraction Practice', 'Ratio and Proportion Practice', and 'Modeling Tool'. Each tool is represented by a colorful box with a title, a description, and a visual representation of the tool's interface. The 'Thinking Blocks Junior' box is blue with a pink oval containing 'JR' and the text 'addition and subtraction with small numbers'. The 'Modeling Tool' box is black with green and yellow text and a list of topics: Addition, Ratios, Multiplication, Percent, Fractions, and Algebra.

Thinking Blocks Interactive Tutorials

**Thinking Blocks**  
Model and Solve Word Problems  
Addition and Subtraction Practice  
Addition and Subtraction

**Thinking Blocks**  
Model and Solve Word Problems  
Multiplication and Division Practice  
Multiplication and Division

**Thinking Blocks**  
JR  
addition and subtraction with small numbers  
Thinking Blocks Junior

**Thinking Blocks**  
Model and Solve Word Problems  
Fraction Practice  
Fractions

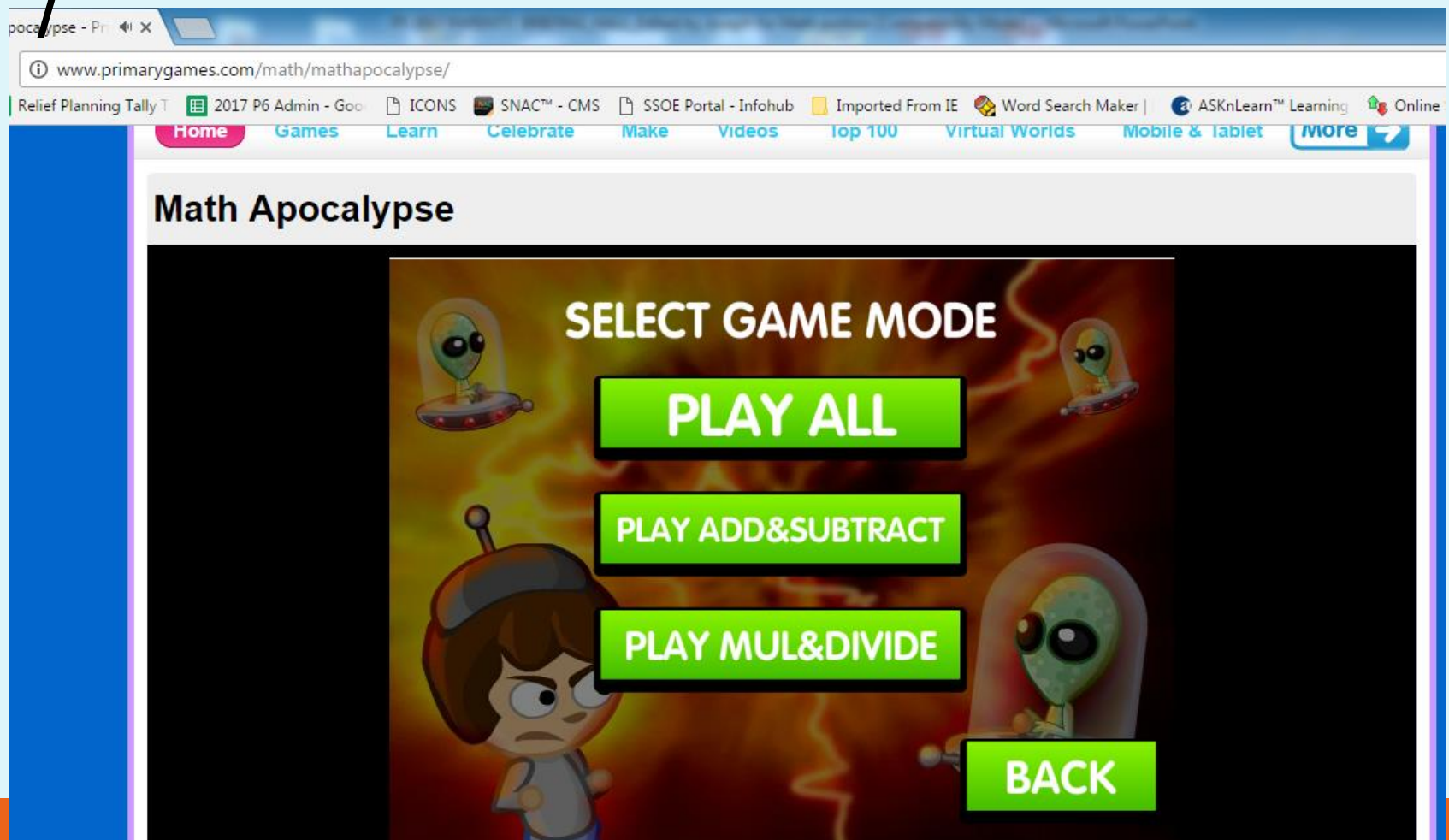
**Thinking Blocks**  
Model and Solve Word Problems  
Ratio and Proportion Practice  
Ratio and Proportion

**Modeling Tool**  
Addition, Ratios, Multiplication, Percent, Fractions, Algebra

# Useful links



<http://www.primarygames.com/math/mathapocalypse>



# Assessment of skills for standard Mathematics

Paper	Booklet	Item Type	No. of Questions	No. of Marks per Question	Number of Marks	Duration
1	A	Multiple - Choice	10	1	10	1 h
			5	2	10	
	B	Short Answer	5	1	5	
			10	2	20	
2		Short Answer	5	2	10	1 h 30 min
		Structured/ Long Answer	12	3, 4, 5	45	
Total			47	-	100	2 h 30 min



# Assessment of skills for Foundation Mathematics

Paper	Booklet	Item Type	No. of Questions	No. of Marks per Question	Number of Marks	Duration
1	A	Multiple - Choice	10	1	10	1 h
			10	2	20	
	B	Short Answer	10	2	20	
2		Short Answer	10	2	20	1 h
		Structured/ Long Answer	6	3, 4	20	
Total			46	-	90	2 h

# Item Types



## ***Multiple-choice Question***

- For each question, four options are provided of which only one is the correct answer. A candidate has to choose one of the options as his/her correct answer.

## ***Short-answer Question***

- For each question, a candidate has to write his/her answer in the space provided. Any unit required in an answer is provided and a candidate has to give his/her answer in that unit.

## ***Structured / Long-answer Question***

- For each question, a candidate has to show his/her method of solution (working steps) clearly and write his/her answer(s) in the space(s) provided.

# Important information for Mathematics



- Both papers will be scheduled on the same day with a break between the two papers.
- **Paper 1** comprises two booklets. The **use of calculators is not allowed.**
- **Paper 2** comprises one booklet. The **use of calculators is allowed.**
- Pupils have to bring their mathematical instruments.

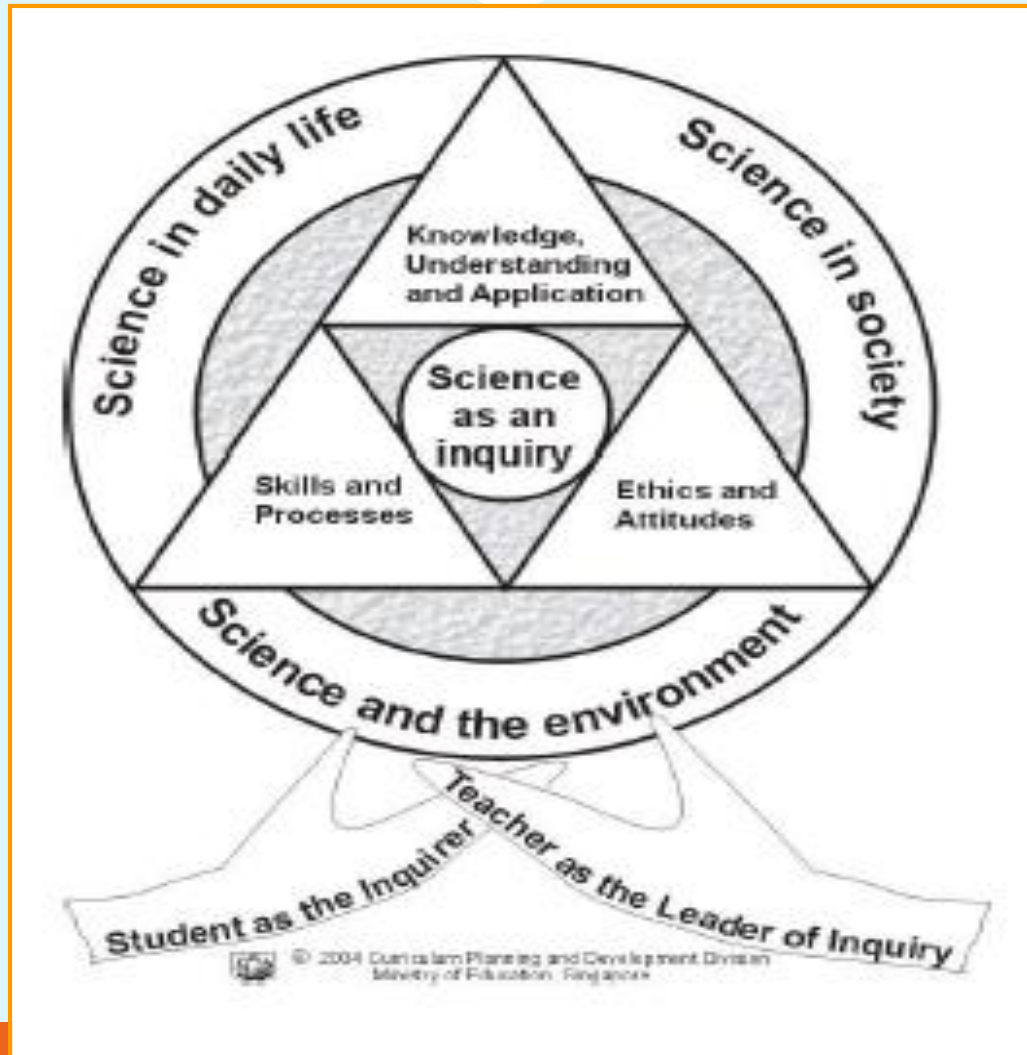


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# STANDARD & FOUNDATION SCIENCE

# STANDARD & FOUNDATION SCIENCE



# Inquiry-based Learning

## Curriculum

### **References:**

- 2014 MOE Science Syllabus
- Primary School Inquiry Package (PSIP) from OPAL
- My Pals Are Here! (MPAH) Textbooks, workbooks from sole publisher – Marshall Cavendish
- Knowledge, process skills and attitudes
- Relevant news articles/magazines/websites

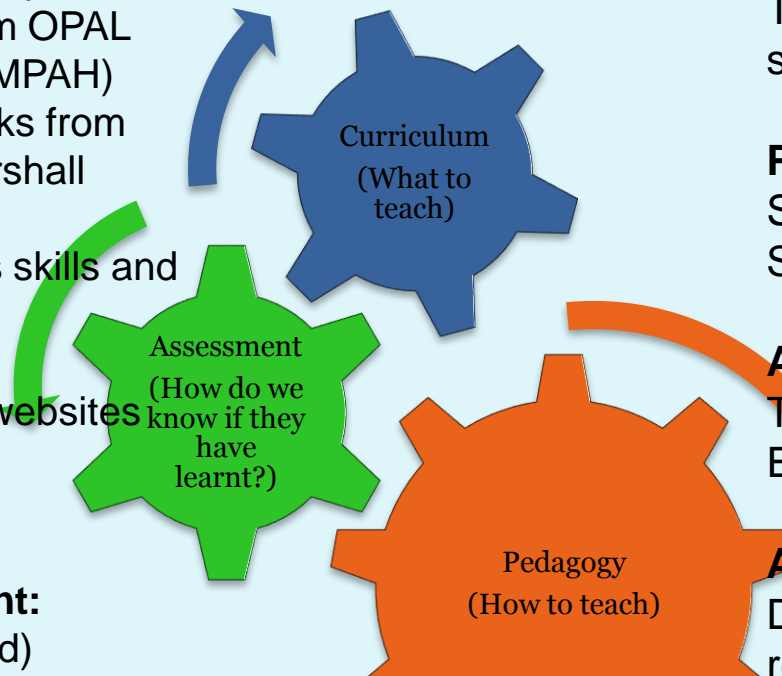
### Assessment:

#### **Formative assessment:**

PERI HA (non-weighted)  
Informal

#### **Summative assessment:**

Continual Assessments & Summative Assessments  
(Weighted)



## Pedagogy

### **Knowledge –**

Structured Approach: **Inquiry-based learning, 5E approach**

Tools: Slides, videos, experimental set-ups, etc

### **Process Skills –**

Structured Approach: Spiral Process  
Skills package (in the works)...

### **Attitudes and Ethics -**

Topics: Man's Impact on the Environment

### **Approach:**

Demonstrate care for and responsibility towards Environment through VIA, CIN, toilet checks, Clean Plate Campaign, Recycling, Tetra Paks, current news events etc.

# Science Programmes Objectives



Joy of Learning

Engaged Learners

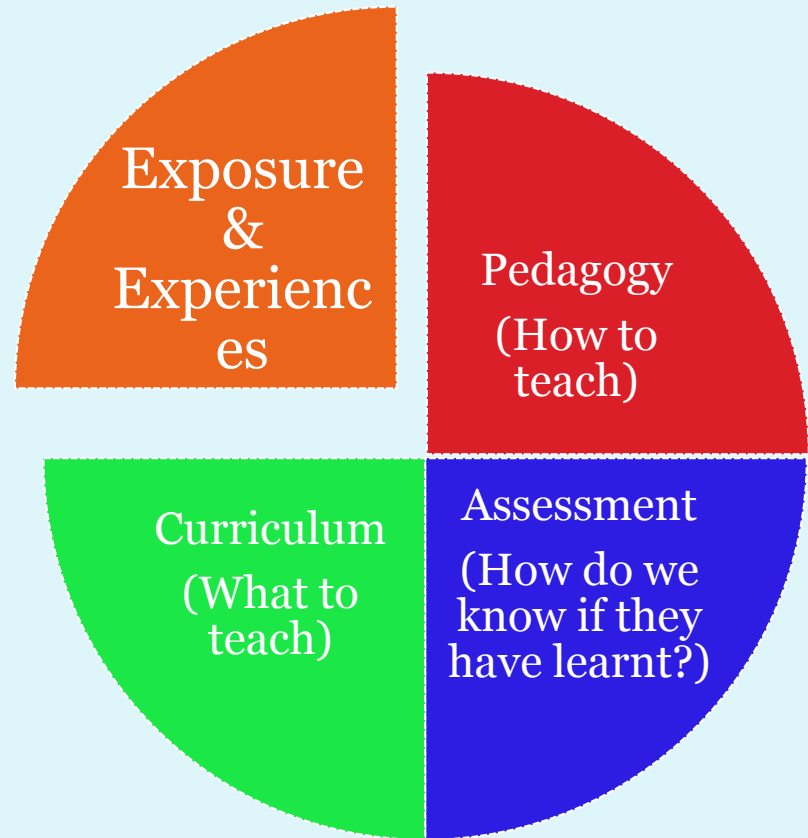
Critical Thinkers

# Joy of Learning



P5 – CIN Biodiversity  
P5 – WZCOE Junior Science  
Whiz Camp & Competition  
P5 - Seashore Ecology  
P5 - Scientific Thinking  
P5 – Greenwave

All:  
Bio Diversity Week +  
Passport Challenge Morning  
Sharing cum Science Entrée





# Joy of Learning



Exposure  
&  
Experiences

Pedagogy  
(How to  
teach)

Curriculum  
(What to  
teach)

Assessment  
(How do we  
know if they  
have learnt?)

# ASSESSMENT FORMAT



- The Science Paper *assesses pupils' attainment in Science* with *respect to the aims of Primary Science Education* as stated in the 2014 Science (Primary) syllabus.
- The assessment includes *recall of scientific facts, concepts and principles*, and the *application of process skills in various contexts*.

# Assessment Objectives



The objectives describe the ***skills and abilities*** which pupils are expected to demonstrate.

**1. Knowledge with Understanding**  
of ***scientific facts, concepts and principles.***

# Assessment Objectives



## 2. Application of Knowledge and Process Skills

**a. Apply scientific facts, concepts and principles to new situations.**

**b. Use one or a combination of the following basic process skills:**

- Observing
  - Comparing
  - Classifying
  - Using apparatus and equipment
  - Communicating
  - Inferring
- Predicting
  - Analysing
  - Generating possibilities
  - Evaluating
  - Formulating hypothesis

# Assessment of skills for Standard Science



Booklet	Item Type	Number of questions	Number of marks per question	Total Marks
A	Multiple-choice	28	2	56
B	Open-ended	13	2, 3, 4,5	44

Duration: 1h 45 min

# Assessment of skills for Foundation Science



Booklet	Item Type	Number of questions	Number of marks per question	Total Marks
A	Multiple-choice (3 options only)	18	2	36
B	Structured (E.g. 'Fill in the blanks', 'Matching', etc).	6 – 7	2 / 3	14
	Open-ended	5 – 6	3 / 4	20

Duration: 1h 15 min

\* A word list is provided.

# Strategies for Improvement

- **Listen with understanding** during lessons.
- **Ask and seek** information if in doubt.
- Use **'Stop, Think, Go!'** to answer MCQ and open-ended questions and practise process skills.
- Be **'Spot On!'** in answering open-ended questions.
- Use concept maps to **'Show your Thinking'**.
- Manage time wisely. **Never give up!**



Stop, Think, Go



Listen with Understanding



Ask and Seek



Spot On



Show your Thinking



Never Give Up



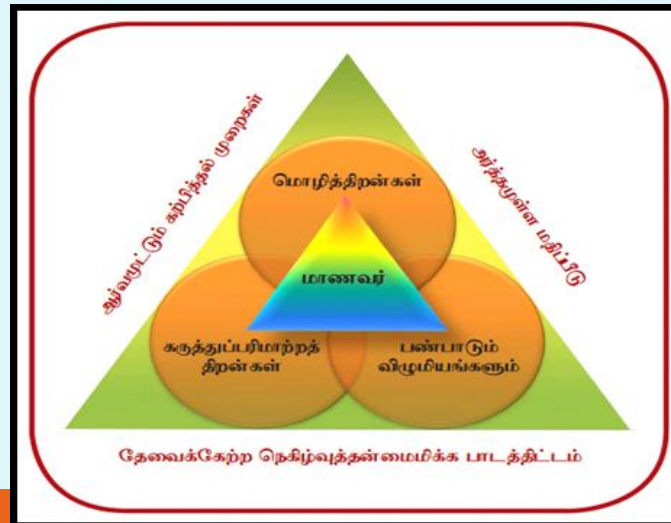
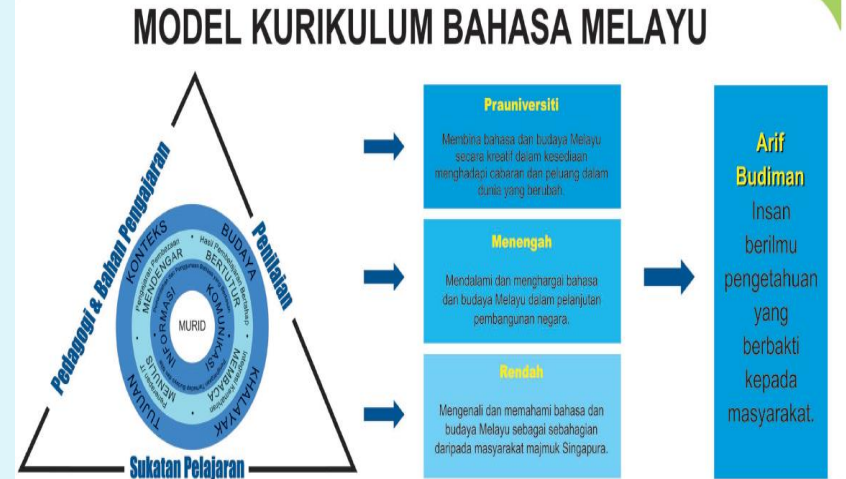
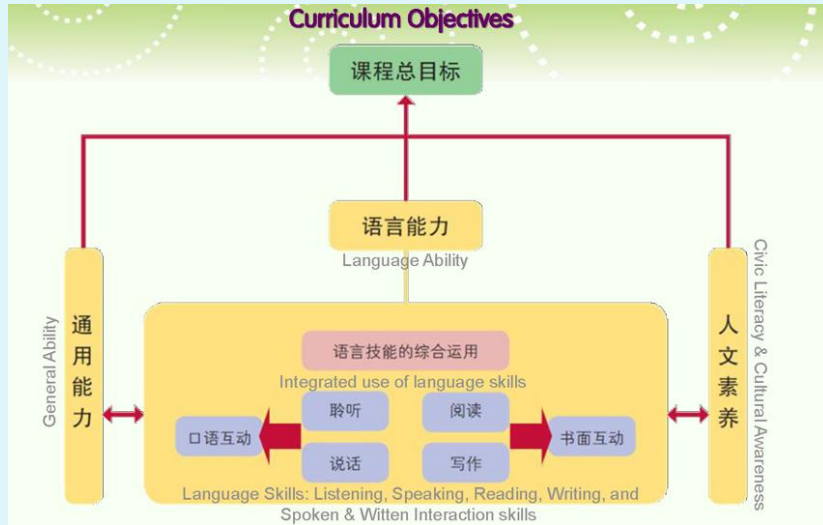
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# Standard & Foundation Mother Tongue Languages



# MT Frameworks



# MTL Curriculum Objectives



1. Develop Language Skills, such as listening, speaking, reading and writing skills
2. Transmit cultures and values associated with the MTL
3. Develop competencies for spoken and written interaction and communication

# Standard Mother Tongue Languages Assessments



Assessment	To assess:
Paper 1	Writing
Paper 2	Language Use & Comprehension
Paper 3	Listening Comprehension
Paper 4	Oral Communication Skills (Reading & Conversation based on video content)

# Foundation Mother Tongue Language



Assessment	To assess:
Paper 1	Language Use & Comprehension
Paper 2	Listening Comprehension
Paper 3	Oral Communication (Reading & Conversation based on video content)

# Higher Mother Tongue Languages



Assessment	To assess:
Paper 1	Writing
Paper 2	Language Use & Comprehension

Pupils who wish to continue taking HMTL in P6 will have to obtain at least 85 marks for MTL and obtain Grade A in other subjects such as English Language, Mathematics and Science.

# School Programmes



1. Mother Tongue Language Fortnight
2. Reading Programme
3. Writing Package
4. International Experience and Cultural Exchange

# Supplementary Lessons



- Supplementary Lessons for selected P5 pupils
  - Tuesday, 2:15 PM to 3:45 PM
- Some pupils who require additional support may have remedial lessons on Wednesday afternoons

# Higher Mother Tongue Language



Pupils taking HMTL will have afternoon lessons on Tuesday, 2:15 PM to 3:15 PM



# How you can **support** your child in the learning of MTL at home



- Provide an environment that encourages the learning and use of Mother Tongue Languages
- Encourage your child to listen to radio, watch television programmes, read books or magazines in his or her own MTL.
- Encourage your child to prepare for their lessons and to revise after their lessons.
- Help your child to develop his concentration and cultivate good learning habits.

# Useful Online Resources



- Chinese Language
  - 《学乐》 <http://xuele.edumall.sg>
  - 《语文游戏乐翻天》 <http://game.iflashbook.com>
  - 《听说e乐园》 <http://eland.edumall.sg>
- Tamil Language
  - Namnaadi: <http://sangamam.moe.edu.sg>
- Malay Language
  - NADI: <http://tinta.moe.edu.sg>



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# Thank you

**for**

**partnering us for the interest of our pupils'  
learning !**