

# **WELCOME TO XINGNAN PRIMARY SCHOOL**

## **Primary 2 Breakfast@Xingnan and Parents' Briefing**

**18 January 2019 (Friday)**

*Xingnan Primary School*

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To provide a vibrant environment that  
nurtures minds and builds character



A Self-directed Learner,  
A Gracious Citizen

# P2 BRIEFING SLIDES

Parents' Briefing Slides will be uploaded onto school website.

<https://xingnanpri.moe.edu.sg>



The screenshot shows the Xingnan Primary School website. The header includes navigation links: Home, About Us, School Information, Programmes, Parents' Corner, Students, and Achievements. The school's logo and name, "Xingnan Primary School", are displayed, along with the motto "A Self-directed Learner, A Gracious Citizen". A search bar is also present. The main content area shows the breadcrumb "Home > Parents' Corner > Parents' Briefing Slides" and the title "Parents' Briefing Slides". Below this, there are two lists of links, each preceded by a small icon of a document with a red tab. The first list contains links for 2018 P2, P3, P4, and P6 Parents' Briefing (Hall, Classroom, English, Math, MTL). The second list contains links for 2017 P2, P3, P4, P5, and P6 Parents' Briefing Slides (Hall, Classroom). To the right of these lists is a blue sidebar with a list of links including School Newsletters, P1 Orientation for Cohort 2019, Primary 1 Parents' Engagement Session Programme, 2018 P1 Parents Breakfast cum Dialogue Session, Parents' Briefing Slides, SNAC APP, Big Heart Student Care, Useful Links & Resources, and Financial Assistance Application Form 2019.

Home > Parents' Corner > Parents' Briefing Slides

## Parents' Briefing Slides

- 2018 P2 Parents' Briefing (Hall)
- 2018 P2 Parents' Briefing (Classroom)
- 2018 P2 Parents' Briefing (English)
- 2018 P2 Parents' Briefing (Math)
- 2018 P2 Parents' Briefing (MTL)
- 2018 P3 Parents' Briefing (Hall)
- 2018 P3 Parents' Briefing (Classroom)
- 2018 P4 Parents' Briefing (Hall)
- 2018 P4 Parents' Briefing (Classroom)
- 2018 P5 Parents Briefing (Classroom)
- 2018 P6 Parents Briefing (Classroom)

- 2017 P2 and P3 Parents' Briefing Slides (Hall)
- 2017 P2 Parents' Briefing Slides (Classroom)
- 2017 P3 Parents' Briefing Slides (Classroom)
- 2017 P4 Parents' Briefing Slides (Hall)
- 2017 P4 Parents' Briefing Slides (Classroom)
- 2017 P5 Parents' Briefing Slides (Hall)
- 2017 P6 Parents' Briefing Slides (Hall)

- School Newsletters
- P1 Orientation for Cohort 2019
- Primary 1 Parents' Engagement Session Programme
- 2018 P1 Parents Breakfast cum Dialogue Session
- Parents' Briefing Slides**
- SNAC APP
- Big Heart Student Care
- Useful Links & Resources
- Financial Assistance Application Form 2019

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# PROGRAMME

- Introduction
- Primary Education
- Assessment for Learning
- Feedback on Learning
- Parent-School Partnership

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**Mrs Dawn Soo**  
**Year Head-Lower Primary**



**Mdm Rafizah Bte Rahman**  
**Assistant AYH**

**Xingnan Primary School**

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**Pr 2A**



**Mdm Nursasterawati**



**Mdm Wong Shi Yuan**

**Pr 2B**



**Mr Wahab**



**Mdm Rafizah**

**Pr 2C**



**Mdm Kong Kam Foong**



**Mdm Tuminah**

**Pr 2D**



**Mdm Jennifer Loh**



**Ms Tan Sing Ye**

**Pr 2E**



**Mdm Norkamaliah**



**Mr Skye Gan**

**Pr 2F**



**Mdm Tang Lai Peng**



**Mrs Tan Hui Min**

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# PRIMARY EDUCATION

## Preparing Your Child For Tomorrow



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# PRIMARY EDUCATION

- To lay a strong foundation
- To nurture the whole child
- Prepare the child for the future



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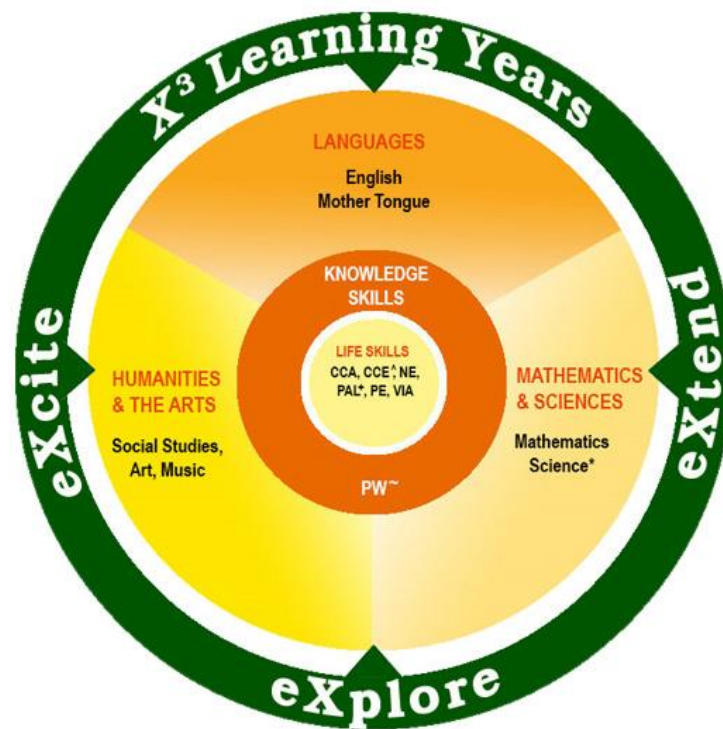
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Cognitive

Aesthetics

Physical

## PRIMARY SCHOOL CURRICULUM



### LEGEND

CCA	Co-Curricular Activities
CCE	Character and Citizenship Education
NE	National Education
PAL	Programme for Active Learning
PE	Physical Education
PW	Project Work
VIA	Values in Action

### SUBJECTS TESTED IN PSLE\*

#### Standard Subjects:

English, Mother Tongue, Mathematics, Science

#### Foundation Subjects:

Foundation English, Foundation Mother Tongue, Foundation Mathematics, Foundation Science

#### Optional Subject:

Higher Mother Tongue

# Pupils offer Standard or Foundation subjects based on their aptitude in each subject

\* Science is taught from Primary 3 onwards.

^ CCE includes the Form Teacher Guidance Period.

\* PAL will be progressively rolled out to all primary schools by 2017.

~ Project Work is conducted during curriculum time but is not an examination subject

Morale

Leadership

Social &  
Moral

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ESTABLISHED 1932

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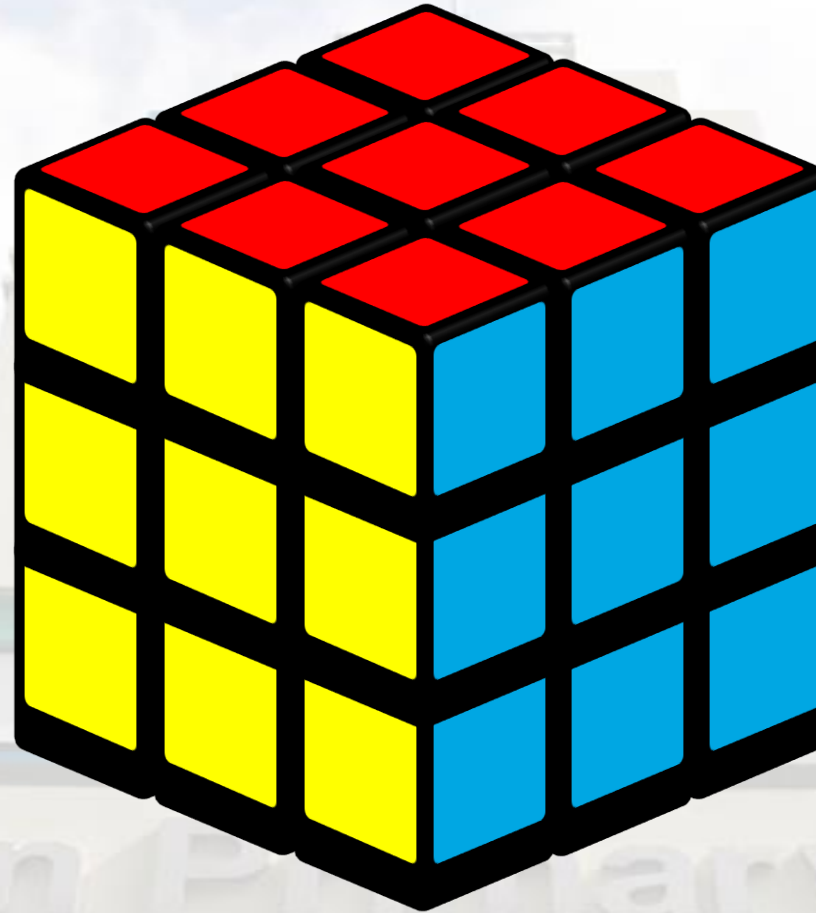
# X<sup>3</sup> LEARNING YEARS PROGRAMME

## XPLORE (P3-P4)

Purposeful Learning  
Opportunities through  
Resource-rich Environments

## XTEND (P5-P6)

Transforming  
Experiences through  
iNnovation and  
Discovery



## XCITE (P1-P2)

Curriculum Integration  
through Thematic  
Experiences

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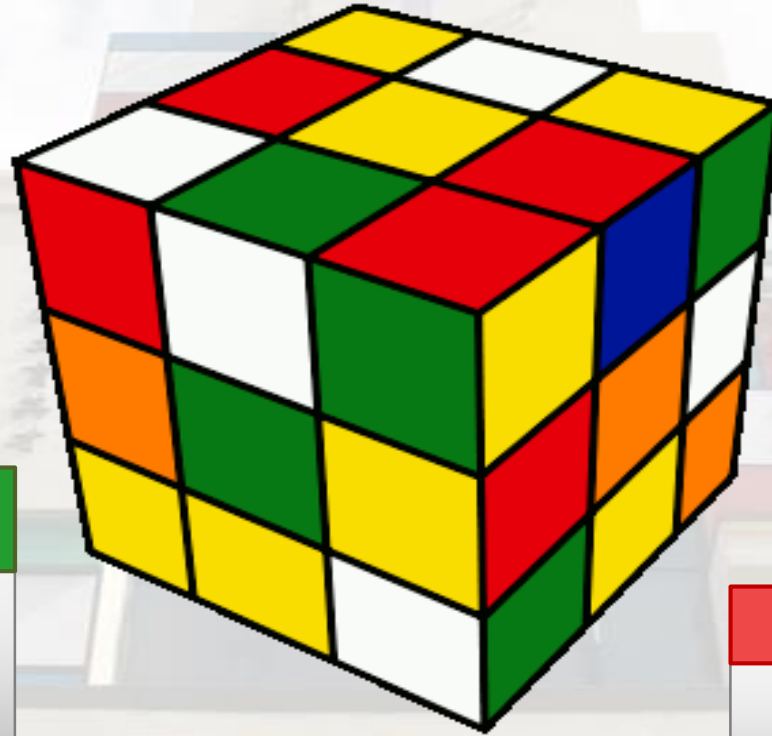
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# XINGNANIAN HOLISTIC LEARNING EXPERIENCE



## Curricular

English, Math, Science,  
SS, HE, MTL, PAM



## Co-Curricular

CCE, CCA, MoCCA, PAL, FTGP,  
NE, Sexuality Education, ICT,  
Pastoral Care, Leadership

## School Events

Sports Carnival, Sports Day,  
MuzArt Festival, National  
Day, Teachers' Day

## Health and Safety

Fire Drill, Health Talks,  
Safety Talks

## Student Development

IPW, Learning Journey,  
Innovation, Camps, VIA

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# XINGNANIAN OUTCOMES

## Self-Directed Learner

Adaptable and Resilient  
Far-sighted and Rooted  
Independent and Collaborative



## Gracious Citizen

Kind and Confident  
Values-driven and Critical



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# FOCUS FOR LOWER PRIMARY

We want them to:

- 😊 Enjoy coming to school
- 😊 Enjoy playing in school
- 😊 Enjoy learning in school
- 😊 Learn to be independent



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## Subjects taken at P2

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Social Studies
5. Art Music
6. Physical Education/ Health Education



# XCITE (P1-P2)

## Curriculum Integration through Thematic Experiences

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# Thematic Learning Experiences

Theme: Lights, Camera, Action!



Rehearsing and working on props to put up their very own play

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# Thematic Learning Experiences

Theme: Lights, Camera, Action!



Pupils attempting a measurement activity

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# Thematic Learning Experiences

## Theme: Things So Singaporean



Enjoying his fruit satay



Understanding the concept of halves



Preparing their kaya roti



# Learning Journeys



Watching Charlotte's Web and attending a drama workshop with their classmates



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# Learning Journeys



Flying their kites at Marina Barrage  
and learning about the nine crest  
gates at the dam



Learning to play traditional games  
at the Indian Heritage Centre

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# What's coming up ...

## Learning Journey to Butterfly Park & Insect Kingdom



Close encounter with the butterflies and insects

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# LEARNING FOR LIFE

- Nurturing lifelong learners.
- Help our students
  - **discover more joy** and
  - **develop stronger intrinsic motivation** in learning.

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# ASSESSMENT FOR LEARNING

- From 2019, all weighted assessments and examinations for Primary 1 and 2 students will be removed.
- Teachers will continue to
  - check for students' understanding, and
  - provide timely feedback to improve learning.

# LEARNING FOR LIFE

- Free up more time and space in schools to strengthen holistic development, self-discovery and engaged learning.
- Provide more opportunities for student-centred teaching and learning approaches.
- Lay the groundwork to nurture life-long learning attitudes and skills.



# FEEDBACK ON LEARNING

- The use of subject-specific learning outcomes and qualitative descriptors to report students' learning progress for all subjects.
- Student's progress in various domains will be reported
- At the end of Semester 1 and Semester 2

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**SAMPLE**

# FEEDBACK ON LEARNING

Subject	Primary 2	Beginning	Developing	Competent	Accomplished
English	<ul style="list-style-type: none"><li>Listen attentively and identify relevant information .</li></ul>			√	
Math	<ul style="list-style-type: none"><li>Understand numbers up to thousand.</li></ul>				√
Mother Tongue	<ul style="list-style-type: none"><li>Read aloud Primary 2 texts with accuracy and fluency.</li></ul>		√		
Art	<ul style="list-style-type: none"><li>Draw from their imagination and observation.</li></ul>	√			
Music	<ul style="list-style-type: none"><li>Listen and respond to music.</li></ul>			√	

# ON LEARNING DISPOSITIONS

## Self-Directed Learner

### Adaptable and Resilient

- Able to act positively to feedback given by others
- Does not give up easily



### Independent and Collaborative

- Works independently
- Cooperates well with others in a group learning setting

## Gracious Citizen

### Kind and Confident

- Able to explain to his/her teachers and peers what he/she has learnt

**SAMPLE**



# PARENT-SCHOOL PARTNERSHIP

## Parent Involvement

- Be involved in your child's education and development.
- Know your child's school schedule and upcoming events.
- Set aside time to check child's homework and school diary for notes from teachers.
- Be in communication with your child's teachers.

# PARENT-SCHOOL PARTNERSHIP

## Communication with the School

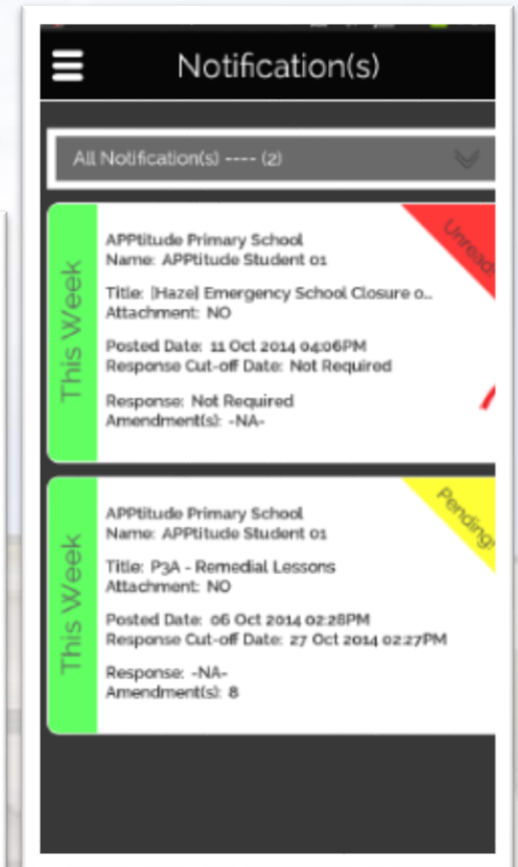
1. **Work with your child's teachers first as they know your child best.**
  - Write your queries in the school diary
  - Call and leave a message with the General Office (Tel: 6791 3679)
  - Email the teachers
  - To meet up with your child's teacher, make an appointment first before coming to school.

# PARENT-SCHOOL PARTNERSHIP

## Communication with the School

### 2. Communication Platform

- SNAC
- School Website
- Experience newsletter



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# Shifting Mind-sets, Embracing Change Together

- Preparing our children for the future
- An enjoyable educational experience
  - Time and space to discover their strengths
  - Become independent lifelong learners

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~ Thank You ~

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