



ESTABLISHED 1932

XINGNAN PRIMARY SCHOOL

5 Jurong West Street 91, Singapore 649036

Tel: 67913679

Fax: 67921493

Email: xingnan_ps@moe.edu.sg

Website: www.xingnanpri.moe.edu.sg

2022 TERM 1 LEARNING PLAN PRIMARY 6

ENGLISH LANGUAGE/ FOUNDATION ENGLISH LANGUAGE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Listening and Viewing	<ul style="list-style-type: none"> Developing listening and viewing skills for understanding by focusing on literal and inferential meaning. Developing critical listening and viewing by focusing on implied meaning, higher-order thinking and evaluation. 	STELLAR readers text Unit 1: Coolie Boy Unit 2: Bow Wow Brigade Unit 3: Defending the Seas: ASEAN Vs The Pirates
2	Reading and Viewing	<ul style="list-style-type: none"> Processing and comprehending texts by focusing on literal and inferential meaning. Analysing, evaluating and appreciating texts by focusing on implied meaning, higher-order thinking and judgement. Responding to a wide and extensive range of texts for enjoyment and understanding how the language is used in diverse contexts. 	STELLAR readers text (Foundation English Language (FEL)) Unit 1: Kusu Island Unit 2: Working Dogs Little Red Dot (LRD) by ST XNPS MOCCA package XNPS Listening package XNPS School Library

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3	Speaking and Representing	<ul style="list-style-type: none"> Developing accuracy and fluency in speaking and representing. Exploring, generating, developing and organising ideas respectfully as individuals and collaboratively in various contexts. Speaking and representing confidently, coherently and cohesively for a variety of purposes, audiences, contexts and cultures. Monitoring, reviewing, revising and refining responsibly before, during and after speaking and representing. 	STELLAR workbook Unit 1: Coolie Boy Unit 2: Bow Wow Brigade Unit 3: Defending the Seas: ASEAN Vs The Pirates XNPS Speaking package
4	Writing and Representing	<ul style="list-style-type: none"> Using accurate and consistent spelling. Generating, selecting and organising ideas for writing, and representing them creatively and critically for Free, Continuous or Situational Writing. Reviewing, revising, editing and proofreading to improve writing and representing. 	STELLAR workbook STELLAR workbook (FEL) LRD XNPS Writing package XNPS Writing package (FEL)
		<ul style="list-style-type: none"> Applying spelling skills and learner strategies accurately for writing frequently misspelled and multisyllabic words. 	XNPS Spelling kits
5	Grammar	<ul style="list-style-type: none"> Identifying word classes and modifying these words, especially in the 'synthesis and transformation' section. Modifying sentences using adverbs, adverbial phrases, relative pronouns, relative clauses, apposition. Revising on the types of prepositions with emphasis on accompaniment. 	LRD STELLAR workbook STELLAR workbook (FEL)

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		<ul style="list-style-type: none"> Revising punctuation (brackets, semi-colons, colons, hyphens, dashes). Revising on tenses. 	
6	Vocabulary	<ul style="list-style-type: none"> Building vocabulary in relation to the STELLAR themes. Inferring meaning of words using contextual cues. Finding out the meanings of words, the origins and the word class through the use of online dictionaries. Applying figurative language in sentences accurately. 	

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TERM 1 ASSESSMENT MATTERS

Primary 6

Term 1 Review

- If your child/ward is ill, it is advisable for him/her to see a doctor and rest at home. Your child/ward will not be disadvantaged as the final marks will be prorated.
- Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Absence from any Term Review that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.

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Table of Specifications Primary 6 English Language

Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration	
1	Writing	Situational Writing Continuous Writing	OE OE	1 1	15 40	Weeks 8 -9	1 h 10 min	
2	Language Use and Comprehension	Booklet A Grammar Vocabulary Vocabulary Cloze Visual Text Comprehension	MCQ MCQ MCQ MCQ	10 5 5 8	10 5 5 8		1 h 50 min	
		Booklet B Grammar Cloze Editing Comprehension Cloze Synthesis / Transformation Comprehension	OE OE OE OE A variety of items: e.g. sequencing, graphic organiser, open-ended	10 12 15 5 10	10 12 15 10 20			
Total:					150			

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Primary 6 Foundation English Language

Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration	
1	Writing	Situational Writing Continuous Writing	OE OE	1 1	10 30	Weeks 8 -9	1 h 10 min	
2	Language Use and Comprehension	Booklet A Grammar Punctuation Vocabulary Visual Text Comprehension	MCQ MCQ MCQ MCQ	8 2 5 5	8 2 5 5		1 h 20 min	
		Booklet B Form Filling Editing for Grammar Editing for Spelling Completion of Sentences Synthesis Comprehension Cloze	OE OE OE OE OE OE	5 6 6 5 3 5	5 6 6 5 3 5			
		Comprehension Passage A	A variety of items: e.g. sequencing, graphic organiser, open-ended	3	10			
		Comprehension Passage B (160 words)		4				
		Total:						100

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2022 TERM 1 LEARNING PLAN PRIMARY 6

MATHEMATICS

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Fractions	Four Operations - Dividing a proper fraction by a whole number without calculator - Dividing a whole number/proper fraction by a proper fraction without calculator - Solving word problems involving the 4 operations	Textbook Workbook Ch 2 Topical WS
2	Ratio	Ratio - Relationship between fraction and ratio - Finding the whole/one part when a whole is divided into parts in a given ratio - Solving word problems involving changing ratios	Textbook Workbook Ch 3 Topical WS
3	Percentage	Percentage - Finding the whole given a part and the percentage - Finding percentage increase/decrease - Solving word problems involving percentage	Textbook Workbook Ch 2 Topical WS

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4	Data Representation and Interpretation	Pie Charts - Reading and interpreting data from pie charts - Solving 1-step problems using data from the graphs and tables	Textbook Workbook Ch 9 Topical WS
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FOUNDATION MATHEMATICS

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Fractions	Fractions and Division - Dividing a whole number by a whole number with quotient as a fraction - Converting fractions to decimals	Textbook Workbook Ch 1
		Four Operations - Dividing a proper fraction by a whole number - Dividing a whole number/proper fraction by a proper fraction - Solving up to 3-steps word problems involving the 4 operations	Topical WS
2	Decimals	Multiplication and Division - Multiplying and dividing decimals (up to 2 decimal places) by a 1-digit whole number without calculator - Dividing a whole number by a whole number with quotient as a decimal - Rounding off answers to a specified degree of accuracy - Solving up to 3-steps word problems involving the 4 operations (including problems involving money)	Textbook Workbook Ch 2 Topical WS

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TERM 1 ASSESSMENT MATTERS

Primary 6

Term 1 Review

- Pupils need to bring their **Mathematical instrument sets** and **approved calculators** for the Mathematics examination. These items will not be provided by the school.
- If your child/ward is ill, it is advisable for him/her to see a doctor and rest at home. Your child/ward will not be disadvantaged as the final marks will be pro-rated.
- Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Absence from any Term Review that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.

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Table of Specifications Primary 6 Mathematics

Number and Algebra:

Chapter 2 – Fractions

Chapter 3 – Ratio

Chapter 4 – Percentage

Chapter 9 – Pie Charts

Please note that past years' topics will also be included. Students should use various thinking skills and heuristics to help them solve mathematical problems.

Paper	Booklet	Item Type	No. of Qns	No. of Marks per Qn	Marks	Period	Duration
1	A	Multiple Choice Question	10	1	10	Weeks 8 - 9	1h
			5	2	10		
	B	Short Answer Question	5	1	5		
			10	2	20		
2		Short Answer Question	5	2	10		1h 30min
		Structured / Long Answer Question	12	3, 4, 5	45		
Total			47	-	100		

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Primary 6 Foundation Mathematics

Number and Algebra:

Chapter 1 – Fractions

Chapter 2 – Decimals

Please note that past years' topics will also be included. Students should use various thinking skills and heuristics to help them solve mathematical problems.

Paper	Booklet	Item Type	No. of Qns	No. of Marks per Qn	Marks	Period	Duration
1	A	Multiple Choice Question	10	1	10	Weeks 8 - 9	1h
			10	2	20		
	B	Short Answer Question	10	2	20		
2		Short Answer Question	10	2	20		1h
		Structured Question	6	3, 4	20		
Total			46	-	90		

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2022 TERM 1 LEARNING PLAN PRIMARY 6

SCIENCE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Energy in Food	<ul style="list-style-type: none"> State that living things need energy to carry out life processes. Recognise that the Sun is our primary source of energy (light and heat). Differentiate the ways in which plants and animals obtain energy. Investigate the requirements (water, light energy and carbon dioxide) for photosynthesis (production of sugar and oxygen) and communicate findings. 	<p>Energy Textbook</p> <p>Energy Workbook</p> <p>Topical package</p>
2	Energy Forms and Uses	<ul style="list-style-type: none"> Recognise that energy from most of our energy resources is derived in some ways from the Sun. Recognise and give examples of the various forms of energy. <ul style="list-style-type: none"> kinetic energy potential energy light energy electrical energy sound energy heat energy Investigate energy conversion from one form to another and communicate findings. 	<p>Energy Textbook</p> <p>Energy Workbook</p> <p>Topical package</p>

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3	Interactions of Forces	<ul style="list-style-type: none"> • Identify a force as a push or a pull. • Show an understanding of the effects of a force. <ul style="list-style-type: none"> - A force can move a stationary object - A force can speed up, slow down or change the direction of motion - A force can stop a moving object - A force may change the shape of an object • Recognise and give examples of the different types of forces. <ul style="list-style-type: none"> - magnetic force - gravitational force - elastic spring force - frictional force • Investigate the effect of friction on the motion of objects and communicate findings. • Investigate the effects of forces on springs and communicate findings 	<p>Interactions Textbook</p> <p>Interactions Workbook</p> <p>Topical Package</p>
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FOUNDATION SCIENCE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Energy from the Sun	<ul style="list-style-type: none"> Recognise that the Sun is our primary source of energy (light and heat). State how plants make their own food through photosynthesis. Understand how animals obtain energy Trace the energy pathway from the Sun through living things 	Energy (Foundation) Textbook Energy (Foundation) Workbook Topical package
2	Living Together	<ul style="list-style-type: none"> Identify the factors of an environment that affect the survival of living things. <ul style="list-style-type: none"> physical characteristics of the environment (temperature, light, water) availability of food types of other organisms present (producers, consumers, decomposers) Understand what is an organism and a habitat Recognise that different habitats support different organisms (garden, field, pond, seashore, tree, mangrove swamp) 	Interactions (Foundation) Textbook Energy (Foundation) Workbook Topical package

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TERM 1 ASSESSMENT MATTERS

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- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.

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Table of Specifications Primary 6 Science

Lower Block (P3 and P4)			
Theme: Interactions Topic: Magnets			
Upper Block (P5 and P6)			
Theme: Cycles Topics: Reproduction in Plants Reproduction in Humans	Theme: Systems Topics: The Plant Transport System Air and the Respiratory System The Circulatory System	Theme: Interactions Topics: Forces (Frictional Force and Magnetic force only)	Theme: Energy Topics: Energy in Food Forms and Uses of Energy Sources of Energy

Item Type	No. of Qns	No. of Marks per Qns	Marks	Period	Duration
Multiple Choice Questions	28	2	56	Weeks 8- 9 (Day 4)	1h 45 min
Open-ended Questions	10 – 12	3, 4 or 5	44		
Total Marks			100		

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Primary 6 Foundation Science

Lower Block (P3 and P4)		
Theme: Cycles Topic: Matter and its Three States	Theme: Energy Topics: Light and Shadows Heat and Temperature	
Upper Block (P5 and P6)		
Theme: Cycles Topics: Reproduction in Plants Reproduction in Humans	Theme: Interactions Topic: Living Together	Theme: Energy Topic: Energy from the Sun

Item Type	No. of Qns	No. of Marks per Qns	Marks	Period	Duration
Multiple Choice Questions	18	2	36	Weeks 8- 9 (Day 4)	1h 15 min
Structured Questions	4-5	2 or 3	14		
Open-ended Questions	6-7	2, 3 or 4	20		
Total Marks			70		

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2022 TERM 1 LEARNING PLAN PRIMARY 6

MOTHER TONGUE LANGUAGES

Chinese Language

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	听	<ul style="list-style-type: none"> • 听出具体信息，理出顺序。 	
2	说及口语互动	<ul style="list-style-type: none"> • 联系自己和他人的经验发表看法，提出建议，与他人交流 	
3	读	<ul style="list-style-type: none"> • 找出描写小花和环境的词语和句子，理解课文的中心 • 通过比较人物的语言和行为，理解课文的中心 • 找出关键词语，理解段落的主要意思 • 学习通过表情和语言推测人物的心理活动 • 理解故事所包含的道理 	华文课本 活动本 补充练习 口语配套作文
4	写	<ul style="list-style-type: none"> • 在叙述时进行景物和心理描写。 • 描写人物外貌、动作和对话。 • 在写命题作文时点题。 • 根据提示（审题、选材、列提纲、录像）写作文 	

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Malay Language

S/N	Topik / Kemahiran	Hasil Pembelajaran	Bahan-bahan Rujukan
1	Mendengar	Mendengar dengan teliti petikan bacaan / audio untuk memahami idea-idea penting	Buku Teks / Aktiviti CEKAP 6A Portal e-Cekap / SLS / Google Classroom Pakej Lisan Pakej Kefahaman Mendengar Kad Ayuh Bicara
2	Bertutur	Memberikan sudut pandangan peribadi secara spontan berdasarkan sesuatu perkara yang didengar, dibaca atau ditonton.	
3	Membaca	Membaca dengan lancar menggunakan sebutan dan intonasi yang sesuai. Mengenal pasti informasi yang spesifik (utama) dan perincian teks.	
4	Menulis	Menjana idea utama dan isi-isi sampingan yang relevan. Membina pelbagai jenis ayat untuk menghasilkan pelbagai jenis teks Menulis cerita berdasarkan tajuk/ gambar Bersiri	
5	Pengetahuan dan penggunaan Bahasa	Mengenali dan menggunakan kata terbitan dan peribahasa yang sesuai mengikut konteks.	

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Tamil Language

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1	கேட்டல் & பேசுதல், பேச்சுவழிக் கருத்துப்பரிமாற்றம்	<ul style="list-style-type: none"> - சரியான விடைகளைத் தேர்ந்தெடுத்துத் தாங்கள் புரிந்துகொண்டவற்றை வெளிப்படுத்துவார்கள். -கொடுக்கப்பட்டுள்ள கேள்விகளைப் புரிந்துகொண்டு அவற்றுக்கேற்பச் சிந்தித்துத் தங்கள் கருத்துகளை எளிமைப்படுத்திக் கூறுவார்கள். - ல, ள, ழ' எழுத்துகளையுடைய சொற்களையும் சிறிய வாக்கியங்களையும் சரியான உச்சரிப்புடன் பொருள் உணர்ந்து படிப்பார்கள். 	எ.கா; பயிற்சினூல் - பயிற்சி 2.4
2	படித்தல்	-பகுதியில் கூறப்பட்டுள்ள கருத்துகளைப் புரிந்துகொண்டு தம் சொந்த நடையில் அவற்றை எடுத்துரைப்பார்கள்-	எ.கா; பாடநூல் – பாடம் 6 வருமுன் காப்போம்
3	எழுதுதல்	<p>கொடுக்கப்பட்டுள்ள சூழலைப் புரிந்துகொண்டு பொருத்தமான முன்னுரையை எழுத அறிந்துகொள்வார்கள். (கட்டுரை)</p> <ul style="list-style-type: none"> - வேற்றுமை, செய்யுள் / பழமொழி, அடைமொழி/எச்சம், முன்னுணர்வுக் கருத்தறிதல், தெரிவுவிடைக் கருத்தறிதல், ஒலி வேறுபாட்டுச் சொற்கள், கருத்து விளக்கப்படக் கருத்தறிதல், சுயவிடைக் கருத்தறிதல் - ஆகிய பகுதிகளைக் கையாள கற்றுக்கொள்வர் 	எ.கா; பயிற்சினூல் - பயிற்சி 1.7 பயிற்சித்தாட்கள், பயிற்சினூல்

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4	எழுத்துவழிக் கருத்துப்பரிமாற்றம்	ஆசிரியரின் வழிகாட்டுதலுடன் எளிய சொற்களைப் பயன்படுத்தி மின்னஞ்சல் எழுத அறிந்துகொள்வார்கள்.	எ.கா; பயிற்சிநூல் - பயிற்சி 2.3
5	மொழிக்கூறுகள்	இல், இடம்' போன்ற வேற்றுமை உருபுகளின் பயன்பாட்டை அறிந்துகொள்வார்கள். பிறகு சரியான வேற்றுமை உருபேற்ற சொல்லைத் தேர்ந்தெடுத்து எழுதுவார்கள்.	எ.கா; பயிற்சிநூல் - பயிற்சி 1.2

A SELF-DIRECTED LEARNER, A GRACIOUS CITIZEN





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TERM 1 ASSESSMENT MATTERS

Primary 6

Term 1 Review

- Only **dictionaries** endorsed by the school are allowed to be used in the Mother Tongue Paper 1 (Composition) Examination.
- If your child is ill, it is advisable for him/her to see a doctor and rest at home. Your child will not be disadvantaged as the final marks will be pro-rated.
- Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Absence from any Term Review that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.

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Table of Specifications Primary 6 Chinese Language

考试范围：6A华文（第1课至第4课）

试卷	考查项目	考查方式	题数	分数	周数	时间
试卷一 (任选一题)	命题作文	开放式	1	40	第9周	50 分钟
	看图作文		1			
试卷二 A部分	语文应用	多项选择	15	30		1小时 40 分钟
	短文填空	多项选择	5	10		
	阅读理解一	多项选择	5	10		
试卷二 B部分	完成对话	开放式	4	8		
	阅读理解二 (2个篇章)	开放式	11	32		
总共			41	130		

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Primary 6 Malay Language

Komponen	Kandungan	Jenis Item	Markah	Waktu	Jangka Masa
Kertas1 Karangan	Menulis cerita	Tajuk / Gambar	40	Minggu 8 -9 (Hari ke- 2)	50 min
Kertas 2 (Buku A)	Imbuhan	Jawapan Pelbagai Pilihan (MCQ)	20		1j 40 min
	Peribahasa	Jawapan Pelbagai Pilihan (MCQ)	10		
	Golongan Kata	Jawapan Pelbagai Pilihan (MCQ)	10		
	Kefahaman Objektif	Jawapan Pelbagai Pilihan (MCQ)	10		
(Buku B)	Melengkapkan Frasa	Isi Tempat Kosong (FIB)	8		
	Rangsangan Grafik	Jawapan Pelbagai Pilihan (MCQ) / Jawapan Bebas (OE)	10		
	Kefahaman Subjektif	Jawapan Pelbagai Pilihan (MCQ) / Jawapan Bebas (OE)	22		
Jumlah			130		

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Primary 6 Tamil Language

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தாள் 1 - கட்டுரை	தலைப்புக் கட்டுரை	OE	40x1	வாரம் 8 -9 (நாள் 2)	50 நிமிடங்கள்
	படக் கட்டுரை	OE	40x1		
மொத்தம்			40		1 மணி நேரம் 40 நிமிடங்கள்
தாள் 2 மொழிக் கூறு	வேற்றுமை உருபுகள்	5 (MCQ)	5x2		
	செய்யுள் / பழமொழி	5 (MCQ)	5x2		
	அடைமொழி / எச்சம்	5 (MCQ)	5x2		
	முன்னுணர்வுக் கருத்தறிதல்	5 (MCQ)	5x2		
	தெரிவுவிடைக் கருத்தறிதல்	4 (MCQ)	4x2		
	சொற்பொருள்	1 (MCQ)	1x2		
	ஒலி வேறுபாட்டுச் சொற்கள்	4 (FIB)	4x2		
	கருத்துவிளக்கப்படக் கருத்தறிதல்	3 MCQ & 1 FIB	(3x2) + 4		
	சுயவிடைக் கருத்தறிதல்	7 (OE)	22		
மொத்தம்			130		

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Primary 6 Higher Chinese Language

考试范围：6A华文（第1课—第5课）

测试	考查项目:	考查方式:	题数	分数:	周数	时间
试卷一 (任选一题)	情景作文	开放式	1	40	第九周	50 分钟
	完成文章		1			
试卷	语文应用	多项选择 (A 组)	5	10		1小时 20 分钟
	语文应用	开放式 (B组)	5	10		
	阅读理解	开放式	6	16		
	阅读理解	开放式	7	24		
总分			24	100分		

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Primary 6 Higher Malay Language

Komponen	Kandungan	Jenis Item	Markah	Waktu	Jangka Masa
Kertas 1 Karangan	Menulis cerita	Tajuk / Melengkapkan Pemula Cerita	40	Minggu 8 -9 (Hari ke-5)	50 min
Kertas 2 Penggunaan Bahasa	Memadankan Peribahasa	Jawapan Pelbagai Pilihan (MCQ)	10		1j 20 min
	Mengedit Teks	Isi Tempat Kosong (FIB)	10		
	Kefahaman 1	Jawapan Bebas (OE)	16		
	Kefahaman 2	Jawapan Bebas (OE)	24		
Jumlah			100		

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Primary 6 Higher Tamil Language

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தாள் 1 கட்டுரை	தலைப்புக் கட்டுரை	OE	40x1	வாரம் 8-9 (நாள் 5)	50 நிமிடங்கள்
	தொடக்க வரி கட்டுரை	OE	40x1		
தாள் 2 மொழிக் கூறு	பிழைதிருத்தம்	5 (FIB)	5x2		1 மணி நேரம் 20 நிமிடங்கள்
	வாக்கியங்களை முடித்தெழுதுதல்	5 (FIB)	5x2		
	கருத்தறிதல் 1	6 (OE)	16		
	சுயவிடைக் கருத்தறிதல்	6 (OE)	20		
	சொற்பொருள்	2 (FIB)	2x2		
மொத்தம்			100		

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Primary 6 Foundation Chinese Language

范围: 6A 课本 (第一至第四课)

试卷/时间	考试项目	考查方式	题数	分数	周数	时间
试卷一	语文应用	多项选择	5	5	第九周	40 分钟
	阅读理解	多项选择及开放式	5	10		
总分			10	15		

Primary 6 Foundation Malay Language

Komponen	Kandungan	Jenis Item	Markah	Waktu	Jangka Masa
Kertas 1 Kefahaman Membaca	Bahagian A Penggunaan Bahasa	Jawapan Pelbagai Pilihan (MCQ)	5	Minggu 8 -9 (Hari ke-2)	40 min
	Bahagian B Kefahaman 1	Jawapan Pelbagai Pilihan (MCQ)	4		
	Bahagian C Kefahaman 2	Jawapan Pelbagai Pilihan(MCQ) / Isi Tempat Kosong (FIB)	6		
Jumlah			15		

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தாள் 1 மொழிக் கூறு (40 நிமிடங்கள்)	மொழிப் பயன்பாடு	5 (MCQ)	5x1	Weeks 8 -9 (Day 2)	40 நிமிடங்கள்
	வாசிப்பு கருத்தறிதல்	2 (MCQ)	2x2		
	நடைமுறை சார்ந்த பனுவல்	1 (MCQ) 2 (FIB)	3X2		
மொத்தம்			15		

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2022 TERM 1 LEARNING PLAN PRIMARY 6

ART AND MUSIC

S/N	Topic(s)/ Skill(s)	Learning Outcomes
Music	Harmony in Music	Understand the role of music in society: Recognise and describe the role of music in media: Advertisements
		Write a 8-line rap with musical elements (syncopation and expression)
Art	Abstract Art	Use lines, shapes and patterns to compose their very own musical Kandinsky art.





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2022 TERM 1 LEARNING PLAN PRIMARY 6

PHYSICAL EDUCATION / HEALTH EDUCATION

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
	Games & Sports	<p>Shot placement to own side (Object received middle, back half of court) Offence: Setting up an attack</p> <p>On-the-ball receiver</p> <ul style="list-style-type: none"> If the object is received in the middle, back half of the court, the on-the-ball receiver sends the object diagonally towards the left or right side of the front court <p>Off-the-ball receiver (front)</p> <ul style="list-style-type: none"> The off-the-ball receiver positioned in front will move to position at the left or right side of the net, diagonally opposite to the on-the-ball receiver, to either 'win the point' or carry on to 'set up the attack' <p>Off-the-ball receiver (back)</p> <ul style="list-style-type: none"> The off-the-ball receiver (back) will move to position and be ready to either 'win the point' or carry on to 'set up the attack' 	

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		<p>Defence: Defending Space</p> <p>On-the-ball receiver</p> <ul style="list-style-type: none"> <input type="checkbox"/> Move from central base position to return the object <input type="checkbox"/> Recover to the original central base position after returning the object to maximize court coverage <p>Off-the-ball receivers</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cover by moving to a new central base position for the larger playing area <input type="checkbox"/> Recover to the original central base position once the on-the-ball receiver has started to move back to his original central base position 	
	Athletics	<p>Running</p> <ol style="list-style-type: none"> 1. Sprint from a crouch start with sustained effort over a distance of 60 to 70 metres, with acceleration and finishing technique. 2. Run in a standard relay to pass a baton using the non-visual technique with an acceleration zone in a straight line or on a curved pathway, each student running a distance of 50 metres. 3. Run/sprint a distance of 60 to 80 metres over evenly spaced obstacles of approximately 40 to 50 centimetres high (e.g. hurdles, boxes) using left leg and/or right leg as lead leg in a consistent and rhythmic manner. 	

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		<p>Jumping (Distance & Height)</p> <ol style="list-style-type: none"> 1. Jump for distance with single-foot takeoff using a short approach run (i.e. taking 7 to 10 strides). 2. Jump for height with single-foot takeoff over an obstacle approximately 50 to 60 centimetres in height from one foot using a short approach run (i.e. taking 7 to 10 strides). 3. Throw using the sidearm pattern with arm fully extended and non-dominant side facing the target, a discus-like object, aiming for both height and distance. <p>Throwing</p> <ol style="list-style-type: none"> 1. Throw using a short, fast approach run (i.e. taking 5 or 7 strides), appropriate projectile-like objects, aiming for both height and distance, demonstrating good throw form, and with smooth transition in the sequence of movements. 2. Push a weight-appropriate shot-like objects (e.g. rubberised shot) using the standing putting technique with rotation through waist to increase force, demonstrating good push-throw form. 3. Throw using the sidearm pattern with arm fully extended and non-dominant side facing the target, a discus-like object, aiming for both height and distance. 	
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	<p>Physical Health & Fitness</p> <p>Diet and Exercise</p> <p>Health-Related & Skill-Related Fitness</p>	<p>Diet & Exercise</p> <ol style="list-style-type: none"> 1. Understand that improper diet and insufficient physical activity can lead to health problems. 2. Identify general signs of eating disorders. <p>Health & Skill-related fitness</p> <ol style="list-style-type: none"> 1. Monitor individual health and skill-related fitness levels. 2. Plan for at least 60 minutes (cumulative) each day doing moderate-to-vigorous intensity physical activities to improve individual fitness level. 	
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2022 TERM 1 LEARNING PLAN PRIMARY 6

NATIONAL EDUCATION / SOCIAL STUDIES

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
	Understanding Southeast Asia's Diversity	<ul style="list-style-type: none"> Identify the location and physical features of countries in Southeast Asia. Explain how the physical environment influences how people live. Deepen understanding of Southeast Asia through studying natural and man-made wonders. Understand the importance of preserving our heritage sites. To value the heritage of Southeast Asia. 	SS Textbook 6A - Chapter 1 and 2 SS Activity Book 6A

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2022 TERM 1 LEARNING PLAN PRIMARY 6

CCE / FTGP / VIA

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
CCE	The Leader In Us	Identifying strengths to help pupils become leaders.	Text Book Activity Book
	My Island Home	Making responsible choices that contribute to the peace and security of our nation	
FTGP	ECG	Pupils would learn about the educational landscape in Singapore and plan their individual educational pathway.	
	Responsible Decision Making	Pupils would learn to process their emotion and reflect on the impact and consequences of their actions on themselves and others, at the same time, develop appropriate ways to express feelings and manage how they feel.	
	Leaders Lead Leaders Programme(7 Habits)	Being Proactive: Pupils would learn about taking responsibility for their own life. Lesson and activities would be incorporated into the FTGP Lesson.	

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		Begin with the end in mind: Pupils to learn about how they can develop an outcome-oriented mindset in every activity they engage in—projects, meetings, presentations, contributions, etc. Lesson and activities would be incorporated into the FTGP Lesson.	
VIA	Responsibility towards School	Everyday's Responsibility: Pupils would understand the importance of keeping the school environment clean and how they play an important role in ensuring that they study in a conducive environment	

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2022 TERM 1 LEARNING PLAN PRIMARY 6

MODULAR CCA / MOCCA

S/N	Topic(s)/ Skill(s)	Learning Outcomes
MoCCA	Stop Motion	1. To provide opportunities and learning experiences for students to acquire knowledge and skills beyond the curriculum so as to create joy of learning 2. To provide platforms for development of SEL competencies, character building and inculcation of school core values 3. To provide every student a platform to discover their interests and talents 4. To develop a sense of identity and belonging to the school and their community 5. To be able to apply what they have learnt in authentic situations and extend their knowledge and skills to their peers
	XTEND	
	Entrepreneur Day	

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