



ESTABLISHED 1932

XINGNAN PRIMARY SCHOOL

5 Jurong West Street 91, Singapore 649036

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2022 TERM 2 LEARNING PLAN

Primary 3

English Language

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Listening and Viewing	<ul style="list-style-type: none"> Developing listening and viewing skills for understanding by focusing on literal and inferential meaning Interpreting texts to identify main ideas to recall and organise key content in texts (by note-taking or using graphic organisers) 	<p><u>STELLAR big & small books</u> <u>STELLAR workbook</u> Unit 4: Predators and Prey Unit 5: The Stars of Chek Jawa</p> <p>Class Library Books XNPS Listening Activities Online Listening Package Class Extensive Reading books</p>
2	Reading and Viewing	<ul style="list-style-type: none"> Developing reading readiness and word recognition skills Processing and comprehend texts Responding to a wide and extensive range of texts for enjoyment and understanding 	
3	Speaking and Representing	<ul style="list-style-type: none"> Forming questions and answers by varying the structure of sentences by using question words like interrogative pronouns and interrogative adverbs Reading aloud and speaking with confidence 	

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4	Writing and Representing	<ul style="list-style-type: none"> Using accurate and consistent spelling Generating, selecting and organising ideas for creative and critical writing Developing, organising and expressing ideas coherently, creatively and critically Reviewing, revising, editing and proofreading Writing a narrative text in complete sentences and proper paragraphs (introduction, middle and ending) for the given purpose, audience, context and culture (Continuous Writing) 	STELLAR workbook Unit 4: Predators and Prey Unit 5: The Stars of Chek Jawa XNPS Writing package
		<ul style="list-style-type: none"> Applying spelling skills and learner strategies accurately for writing frequently misspelled and multisyllabic words 	XNPS Spelling Kits
5	Grammar	<ul style="list-style-type: none"> Using of question words Recognising and using simple present to indicate facts and/or the currency of the information conveyed and action verbs to describe actions and linking verbs to show relationships between ideas Using adverbs that connect clauses and sentences Creating cohesion across different clauses, sentences and paragraphs through reference using demonstrative pronouns and determiners or ellipsis Using different types of verbs and verb phrases Using different types of pronouns 	STELLAR big & small books STELLAR workbook Unit 4: Predators and Prey Unit 5: The Stars of Chek Jawa
6	Vocabulary	<ul style="list-style-type: none"> Understanding how words relate to one another (same lexical field of same word class) 	

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		<ul style="list-style-type: none">• Developing rich vocabulary through sorting words into categories• Developing rich vocabulary through learning words specific to other subject areas by understanding how these words are formed and how they relate to one another and used in context• Clarifying or enhancing meaning of unfamiliar words or ideas by using contextual clues and reference materials like dictionaries, websites, and glossaries	
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2022 TERM 2 ASSESSMENT MATTERS

Primary 3

Term 2 Review

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- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.

**Table of Specifications
Primary 3 English Language**

Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
4	Oral Communication	Reading Aloud	Open-ended	1	6	Week 7	N.A.
		Stimulus-based Conversation		1	10		
	Total				16		

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2022 TERM 2 LEARNING PLAN PRIMARY 3 MATHEMATICS

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Whole Numbers	Multiplication and Division <ul style="list-style-type: none"> – Multiplying and dividing within the multiplication tables – Division with remainder – Multiplication and division algorithms (up to 3 digits by 1 digit) – Solving up to 2-step word problems involving the 4 operations – Mental calculation involving multiplication and division with the multiplication tables 	Textbook Workbook Ch 4 Topical WS
2	Measurement	Money <ul style="list-style-type: none"> – Adding and subtracting money in decimal notation – Solving word problems involving addition and subtraction of money in decimal notation 	Textbook Workbook Ch 5 Topical WS
3		Length, Mass and Volume <ul style="list-style-type: none"> – Measuring <ul style="list-style-type: none"> • Length in kilometres (km) • Volume of liquid in millilitres (ml) – Measuring length/mass/volume (of liquid) in compound units 	Textbook Workbook Ch 6 Topical WS

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		<ul style="list-style-type: none"> - Converting a measurement in compound units to the smaller unit, and vice versa <ul style="list-style-type: none"> • Kilometres and metres • Metres and centimetres • Kilograms and grams • Litres and millilitres (numbers involved should be within easy manipulation) - Solving word problems involving length/mass/volume/capacity excluding fractions and compound units 	
4	Heuristics	<ul style="list-style-type: none"> - Draw a picture - Guess and check 	Heuristics Package

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2022 TERM 2 ASSESSMENT MATTERS

Primary 3 Term 2 Review

- Pupils need to bring their **Mathematical instrument sets** for the Mathematics examination. These items will not be provided by the school.
- If your child/ward is ill, it is advisable for him/her to see a doctor and rest at home. Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Your child/ward will not be disadvantaged as the final marks will be pro-rated.
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TABLE OF SPECIFICATIONS

Primary 3 Mathematics

Number and Algebra:

Chapter 4 – Multiplication and Division

Chapter 5 – Money

Students should use various thinking skills and heuristics to help them solve mathematical problems.

Item Type	Marks	Period	Duration
MCQ	4 x 1 mark	Weeks 8 - 9	40 min
	4 x 2 marks		
Short Answer Question	6 x 2 marks		
Word Problems	2 x 3 marks		
Total:	30 marks		

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2022 TERM 2 LEARNING PLAN

Primary 3

Science

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Fungi	<ul style="list-style-type: none"> - Describe the characteristics of fungi. - List examples of fungi. - Recognise that fungi come in various sizes. - State how some fungi are useful, while others are harmful. - State how fungi obtain food. - State where fungi can be found. - State how fungi reproduce. 	Diversity textbook and workbook Topical Package
2	Bacteria	<ul style="list-style-type: none"> - Describe the characteristics of bacteria. - Recognise that bacteria are microorganisms. - State how some bacteria are useful, while others are harmful. - State where bacteria are found. - State how bacteria obtain food. 	Diversity textbook and workbook Topical Package

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3	Materials	<ul style="list-style-type: none"> - Relate the use of various types of materials (ceramic, fabric, glass, metal, plastics, rubber, wood) to their physical properties. - Compare physical properties of materials based on: - strength - flexibility - waterproof - transparency - ability to float/sink in water. - Use data and information to validate observations and explanations about the properties and uses of materials. 	Diversity textbook and workbook Topical Package
4	Magnets	<ul style="list-style-type: none"> - State that magnets are made of iron or steel 	Interaction textbook and workbook Topical Package

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2022 TERM 2 ASSESSMENT MATTERS Primary 3 Term 2 Review

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Table of Specifications Primary 3 Science

Lower Block (P3)
Theme: Diversity
Topic Exploring materials

Item Type	Marks	Period	Duration
Performance task	50 marks	Weeks 8 -9	during curriculum time

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2022 TERM 2 LEARNING PLAN Primary 3 Mother Tongue Languages

Chinese Language

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	听	<ul style="list-style-type: none">听辨陈述、疑问、感叹和祈使的语气根据说话者的语气、语调变化理解话语的意思	课本 活动本 补充练习 活动单
2	说及口语互动	<ul style="list-style-type: none">能对别人的道歉做出适当的回应能提出建议，并能对别人的建议做出回应使用表示步骤先后的词语介绍物品的制作过程使用表示步骤先后的词语说明解决问题的办法	
3	读	<ul style="list-style-type: none">认识冒号、引号，并了解它们的一般功能认识阅读材料的构成使用表示步骤先后的词语了解故事的过程利用音序检字法查字典、电子词典	
4	写	<ul style="list-style-type: none">能在写段落时使用对话使用冒号、引号使用便条与人进行交流使用表示步骤先后词语写出解决问题的办法描写人物动作	

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Primary 3 Malay Language

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Mendengar	Mendengar sesuatu teks / stimulus untuk mengenal pasti susunan peristiwa atau idea	Buku Teks Cepak 3A Buku Aktiviti 3A e-cekap Buku Kecil – 'Jangan Marah'
2	Bertutur	Berbual tentang sesuatu perkara dengan menggunakan kosa kata dan ayat yang betul Bertukar-tukar idea, pendapat atau pandangan dengan menggunakan perkataan, frasa dan ayat yang betul	
3	Membaca	Membaca pelbagai teks dengan intonasi dan gaya yang betul Membaca dan mengenal pasti idea utama untuk memahami maklumat yang tersirat	
4	Menulis	Menjana idea utama dan isi-isi sampingan yang relevan. Menulis cerita berdasarkan gambar bersiri	
5	Pengetahuan dan penggunaan Bahasa	Mengenali dan menggunakan pelbagai bentuk dan golongan kata yang betul Memahami dan menggunakan ayat-ayat mudah (ayat dasar) dengan menggunakan struktur ayat yang betul dan mengikut konteks	

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Primary 3 Tamil Language

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	வாசிப்பு	மாணவர்கள் பாடநூலில் கொடுக்கப்பட்ட வாசிப்புப்பகுதிகள், சிறுவர் கதைநூல், கதைப்புத்தகங்கள் போன்றவற்றின் துணைக்கொண்டு சரளமாக வாசிக்கக் கற்றுக்கொள்வர். மாணவர்கள் ஏற்ற இறக்கத்துடன் வாசிக்கக் கற்றுக்கொள்வர். பகுதியை தன்னம்பிக்கையுடனும் உணர்ச்சியுடனும் வாய்விட்டு படிப்பர்	பாடநூல் - பாடம் 6 (மறந்துவிட்டான்)
2	கேட்டல்	கேட்டுப் புரிந்துகொண்டவற்றைச் சரி அல்லது தவறு என்ற விடையின் மூலம் வெளிப்படுத்துவர்	ஒலிப்பகுதி - படித்து மகிழ்ந்தோம் பயிற்சி நூல் - பயிற்சி 3.5
3	மொழி பயிற்சிகள் / எழுத்து வேலை	பகுதியைப் புரிந்துகொண்டு எளிய கேள்விகளுக்குப் பொருத்தமான விடைகளை எழுதுவர் கொடுக்கப்பட்ட சொற்றோடர்களைக் கொண்டு வாக்கியங்கள் அமைப்பர். படத்தை புரிந்துகொண்டு கருத்துகளை நிரல்பட அமைத்து எழுதத்துவர்	ஒளிக்காட்சி - மன்னிப்போம் மறப்போம் பயிற்சி நூல் 3.4 பயிற்சிநூல்- பயிற்சி 5.6

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2022 TERM 2 ASSESSMENT MATTERS Primary 3 Term 2 Review

- Only **dictionaries** endorsed by the school are allowed to be used in the Mother Tongue Paper 1 (Composition) Examination.
- If your child is ill, it is advisable for him/her to see a doctor and rest at home. Your child will not be disadvantaged as the final marks will be pro-rated.
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Table of Specifications Primary 3 Chinese Language

测试	考查项目:	考查方式:	题数	分数:	周数	时间
口试	朗读短文	朗读	1	10分	第7周	-
	看图会话	对话	1	20分		
总分			-	30分		

Primary 3 Malay Language

Komponen	Kandungan	Jenis Item	Markah	Waktu	Jangka Masa
Lisan	Bacaan	Paparan Teks	10	Minggu 7	-
	Perbualan Berdasarkan Gambar	Gambar	20		
Total			30		

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Primary 3 Tamil Language

தேர்வுக் கூறு	அமைப்பு	அமைப்பு	மதிப்பெண்கள்	வாரம்	நேரம்
வாய்மொழி	வாசிப்பு	வாசிப்பு பகுதி	10	வாரம் 7	-
	பட உரையாடல்	உரையாடல்	20		
	மொத்தம்		30		

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2022 TERM 2 LEARNING PLAN PRIMARY 3

NATIONAL EDUCATION / SOCIAL STUDIES

Subject	Topic(s)/ Skill(s)	Learning Outcomes	Reference materials
1.	International Friendship Day	<ul style="list-style-type: none"> - Appreciate the diverse and colourful culture and traditions of the region and the lives of their peers in other ASEAN Member-States. - Strengthen the spirit of friendship and collaboration among different peoples in ASEAN and beyond. - Keep an open mindset and express an appreciation of the contributions of foreigners living, working and studying in Singapore. 	<ul style="list-style-type: none"> - Kindsville Booklet - School-based activities
2.	Understanding Singapore's Environment and Challenges	<ul style="list-style-type: none"> - Describe what individuals and groups can do to protect the environment. - Describe how individuals can protect the environment by upcycling a pre-loved T-shirt to a tote bag. - State the need for conservation through upcycling. - Reflect and recognise, with scaffolding, that the decisions they make will have consequences that affect self and others. - Recognise that there are challenges in Singapore's environment. - Identify some of the challenges faced by farms in Singapore. - Describe how people adapt to challenges to meet their needs. - Identify vertical farming as a way to solve the challenge of having limits for farming. 	<ul style="list-style-type: none"> - Digital Reader 3: "Reduce, Reuse, Recycle!" - Digital Reader 4: "Once Upon A Farm" - Social Studies Activity Book 3

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2022 Semester 1 Assessment Primary 3

- Your child/ward will be assessed on classroom participation, activities in the Activity Book, Reflections and Performance Task.
- A letter grade 'A', 'B' or 'C' will be awarded accordingly and will be reflected in your child's/ward/s report book.

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2022 TERM 2 LEARNING PLAN

Primary 3

Physical Education and Health Education

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Athletics	Run in a pair relay to pass a baton using the visual pass.	
		Run a distance of 40 meters over evenly spaced obstacles of approximately 30 centimeters high using both left leg and right leg as lead leg.	
		Jump for distance using the single foot take-off with a short approach.	
		Jump for height using single foot take-off over an obstacle approximately 30 centimeters in height using a short approach.	
2	Gymnastics	Travel in relation to position with a variety of low, medium-height and high apparatus.	
		Jump over a self-turned rope several times in succession.	
		Balance on hand(s) with straightened arm(s), in combination with two feet, and in combination with one foot, with the body facing downward, upward and sideways directions, with hips raised to different levels in relation to the floor.	

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		Balance on the head and hands, in the inverted position and coming out of balance with control.	
3	Games and Sports	Strike (Serve or Pass) using the underhand movement pattern (forearm pass) with 1 and 2 hands, a ball with a partner continuously with control in a strike-bounce-strike pattern.	
		Strike (Volley) using the 2-handed overhead movement pattern of a ball so that it travels in the intended direction at the desired height.	
		Strike using the underhand and overhead movement patterns, a racket and a shuttle with a partner continuously in control over a high net.	
		Strike using the underhand and forehand stroke, a racket and a ball continuously against a wall.	
		Strike using the underhand, forehand and backhand stroke, a racket and ball continuously with a partner over a low net.	
4	Health Education	Identify the importance of keeping your hands and feet clean.	
		Learn and recognise the symptoms of mosquito-borne diseases.	
		Demonstrate ways to prevent the spread of mosquito-borne diseases and to protect ourselves from mosquito bites.	

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HOLISTIC DEVELOPMENT PROFILE (HDP) SEMESTER 1

The Holistic Development Profile provides information on levels of skills acquired by students for the various subjects. The focus for each semester will vary as pupils' progress and develop age appropriately. For Semester 1, the focus for assessment for PE is on Running, Striking and Trapping, and Good Health Habits and Practices.

QUALITATIVE DESCRIPTORS

PE Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Demonstrate ability to sprint from a standing start with sustained effort with a finishing technique.	Needs a lot of guidance to demonstrate the ability to sprint from the start with sustained effort with a finishing technique.	Needs some guidance to demonstrate the ability to sprint from the start with sustained effort with a finishing technique.	Needs little guidance to demonstrate the ability to sprint from the start with sustained effort with a finishing technique.	Able to demonstrate the ability to sprint from the start with sustained effort with a finishing technique.
2. Demonstrate ability to strike using a 2-handed sidearm movement pattern towards a goal.	Needs a lot of guidance to demonstrate the ability to strike using a 2-handed sidearm movement pattern towards a goal.	Needs some guidance to demonstrate the ability to strike using a 2-handed sidearm movement pattern towards a goal.	Needs little guidance to demonstrate the ability to strike using a 2-handed sidearm movement pattern towards a goal.	Able to demonstrate the ability to strike using a 2-handed sidearm movement pattern towards a goal.

A SELF-DIRECTED LEARNER, A GRACIOUS CITIZEN





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3. Understand the process of mosquito breeding and associated diseases as well as to take precautionary measures to prevent and protect oneself from mosquito bites.	-	Needs some guidance to understand the process of mosquito breeding and associated diseases as well as to take precautionary measures to prevent and protect oneself from mosquito bites.	Needs little guidance to understand the process of mosquito breeding and associated diseases as well as to take precautionary measures to prevent and protect oneself from mosquito bites.	Understands clearly the process of mosquito breeding and associated diseases as well as to take precautionary measures to prevent and protect oneself from mosquito bites.
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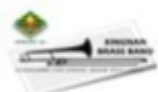
2022 TERM 2 LEARNING PLAN

Primary 3

Art

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1.	Art Elements	Draw from their own observation and experience.
		Distinguish the visual qualities in what they see.
	Art Appreciation	Present their own ideas and consider others' ideas in artworks and through artmaking.
		Share their artworks, intentions and artmaking processes with others.

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HOLISTIC DEVELOPMENT PROFILE (HDP) SEMESTER 1

The Holistic Development Profile provides information on levels of skills acquired by students for the various subjects. The focus for each semester will vary as pupils' progress and develop age appropriately. For Semester 1, the focus for assessment for Art is on Understanding Visual Qualities and Drawing From Imagination And Observation.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Distinguish the visual qualities in what they see	Needs a lot of guidance to describe visual qualities in what they see.	Able to describe visual qualities in what they see.	Able to differentiate between various visual qualities in what they see.	Able to distinguish and show an understanding of the effects of different visual qualities in what they see.
2. Learning to draw from their own observation and experience	Needs a lot of guidance to draw basic proportions and details from observation and imagination.	Able to draw simple proportions and details from observation and imagination.	Able to draw recognizable proportions and details from observation and imagination.	Able to draw accurate proportions and extensive details from observation and imagination.

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3. Present their own ideas and consider others' ideas in artworks and through artmaking.	Needs a lot of guidance to present their own ideas in art making in basic sentences and in looking at others' ideas.	Able to present their own ideas in art making in simple sentences and are made aware of others' ideas when prompted.	Able to present their own ideas in art making independently and show ability to consider others' ideas in the process.	Able to make justified presentations of their ideas in artmaking, and have considered others' ideas in the process.
4. Share their artworks, intentions and artmaking processes with others	Needs a lot of guidance to make basic relations to personal experiences and memories.	Able to make short and simple relations to their personal experiences and memories when prompted.	Able to make simple relations to their personal experiences and memories independently.	Able to make justified relations to their personal experiences and memories.

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2022 TERM 2 LEARNING PLAN

Primary 3

Music

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1.	Musical Elements	Recognise, aurally and visually, dotted notes and compound time rhythm.
		Appreciate Korean music and folk songs.
		Ostinato playing and ensemble playing.
		Recognise accidentals: sharp, flat and natural.
		Imitate rhythmic and melodic patterns of increasing complexity using body percussion and classroom instruments.

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HOLISTIC DEVELOPMENT PROFILE (HDP) SEMESTER 1

The Holistic Development Profile provides information on levels of skills acquired by students for the various subjects. The focus for each semester will vary as pupils' progress and develop age appropriately. For Semester 1, the focus for assessment for Music is on Performing.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Perform individually and as an ensemble using rhythmic, melodic and harmonic patterns in 3/4 or 4/4 time.	Needs a lot of guidance to perform as an ensemble for the selected song in 3/4 or 4/4 time.	Needs some guidance to perform as an ensemble for the selected song in 3/4 or 4/4 time.	Able to perform some parts of the selected song as an ensemble in 3/4 or 4/4 time.	Able to perform the selected song as an ensemble in 3/4 or 4/4 time.
2. Appreciate music from global cultures by recognising aurally the music and instruments from South Korea	-	-	Needs little guidance in recognizing folksongs from South Korea.	Able to recognize folksongs from South Korea.

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<p>3. Understand Musical Elements and Concepts of:</p> <ul style="list-style-type: none"> - Pitch by identifying the letter names of pitches - Expression by identifying aurally and describe gradual changes in dynamics and articulation using the suggested vocabulary: crescendo, decrescendo, staccato and legato 	<p>Needs a lot of guidance to recognise, visually and aurally, the letter names of pitches and the changes in dynamics and articulation.</p>	<p>Needs some guidance to recognise, visually and aurally, the letter names of pitches and the changes in dynamics and articulation.</p>	<p>Able to recognise, visually and aurally, some of the letter names of pitches and the changes in dynamics and articulation.</p>	<p>Able to recognise, visually and aurally, all of the letter names of pitches and the changes in dynamics and articulation.</p>
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2022 TERM 2 LEARNING PLAN

Primary 3

FTGP/ CCE/ VIA

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	FTGP: Social Skills and Peer Support	Pupils and Teachers to get to know one another's likes.	FTGP Activity Book
	FTGP: Social Awareness	<ul style="list-style-type: none"> -Able to read social cues and respond appropriately. -Understand the need for rules and regulations in school and at home. -Describe how others can be different yet similar. -Identify the feelings different people may have on the same matter. 	
2	Leaders Lead Leaders Programme	Begin with the end in mind: Pupils learn about how they can develop an outcome-oriented mindset in every activity they engage in—projects, meetings, presentations, contributions, etc. Lessons and activities would be incorporated into the FTGP Lesson.	

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		Put First Thing First: Pupils would learn that it is important to live a balanced lifestyle, and recognise that it's all right to say no when necessary and then focus on their highest priorities. Lessons and activities would be incorporated into the FTGP Lesson.	
		Think Win-Win: Pupils learn about working efficiently with others to obtain optimal results. Lessons and activities would be incorporated into FTGP Lessons.	
3	VIA: Everyday's Responsibility	Everyday's Responsibility: Pupils would understand the importance of keeping the school environment clean and how they play an important role in ensuring that they study in a conducive environment.	
4	CCE	<p>We Are Friends Recognising roles in maintaining harmony with peers</p> <p>Where I Belong Making choices that show understanding and respect</p>	

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2022 TERM 2 LEARNING PLAN

Primary 3

MOCCA

S/N	Topic(s)/ Skill(s)	Class(es)	Learning Outcomes
1	Learn a Sport (ActiveSG)	3C, 3D	1. To provide opportunities and learning experiences for students to acquire knowledge and skills beyond the curriculum so as to create joy of learning. 2. To provide platforms for development of SEL competencies, character building and inculcation of school core values.
2	Chess	3A, 3B	3. To provide every student a platform to discover their interests and talents. 4. To develop a sense of identity and belonging to the school and their community.

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