



ESTABLISHED 1932

# XINGNAN PRIMARY SCHOOL

5 Jurong West Street 91, Singapore 649036

Tel: 67913679

Fax: 67921493

Email: xingnan\_ps@moe.edu.sg

Website: www.xingnanpri.moe.edu.sg

## 2022 TERM 2 LEARNING PLAN Primary 6 English Language & Foundation English Language

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Listening and Viewing	<p>Developing listening and viewing skills for understanding by focusing on literal and inferential meaning.</p> <p>Developing critical listening and viewing by focusing on implied meaning, higher-order thinking and evaluation.</p>	<p><b>STELLAR readers</b> Unit 4: Stop Thief! Unit 5: Death Before Dishonour Unit 6: What Sallamah Didn't Know</p>
2	Reading and Viewing	<p>Processing and comprehending texts by focusing on literal and inferential meaning.</p> <p>Analysing, evaluating and appreciating texts by focusing on implied meaning, higher-order thinking and judgement.</p> <p>Responding to a wide and extensive range of texts for enjoyment and understanding how the language is used in diverse contexts.</p> <p>Developing accuracy and fluency in speaking and representing.</p>	<p><b>STELLAR readers</b> (Foundation English Language) Unit 3: Coolie Boy Unit 4: Pirates in the Straits of Malacca</p> <p>XNPS School Library Little Red Dot by ST XNPS SpeakingPackage Online LC package XNPS Listening Activities XNPS Reading Comprehension package</p>
3	Speaking and Representing	Exploring, generating, developing and organising ideas respectfully as individuals and collaboratively in various contexts.	

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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
		Speaking and representing confidently, coherently and cohesively for a variety of purposes, audiences, contexts and cultures.	
		Monitoring, reviewing, revising and refining responsibly before, during and after speaking and representing.	
4	Writing and Representing	Using accurate and consistent spelling.	
		Generating, selecting and organising ideas for writing and representing creatively and critically for Free, Continuous or Situational Writing.	
		Reviewing, revising, editing and proofreading to improve writing and representing.	
5	Grammar	Identifying word classes and modifying these words, especially in Synthesis and Transformation questions.	
		Modifying sentences using adverbs, adverbial phrases, relative pronouns, relative clauses, apposition.	
		Revising on the types of prepositions with emphasis on accompaniment.	
		Revising punctuation (brackets, semi-colons, colons, hyphens, dashes).	
		Revising the use of tenses in context.	
			<b><u>STELLAR workbook</u></b> Unit 4: Stop Thief! Unit 5: Death Before Dishonour Unit 6: What Sallamah Didn't Know  <b><u>STELLAR workbook</u></b> (Foundation English Language) Unit 3: Coolie Boy

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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
6	Vocabulary	Building vocabulary in relation to the STELLAR themes.	Unit 4: Pirates in the Straits of Malacca
		Inferring meaning of words using contextual cues.	
		Finding out the meanings of words, the origins and the word classes through the use of online dictionaries.	
		Applying figurative language in sentences accurately.	

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### 2022 TERM 2 ASSESSMENT MATTERS Primary 6 Mid-Year Examination

- If your child/ward is ill, it is advisable for him/her to see a doctor and rest at home. Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Your child/ward will not be disadvantaged as the final marks will be pro-rated.
- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.

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## Table of Specifications Primary 6 English Language

Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
2	Language Use and Comprehension	<b>Booklet A</b> Grammar Vocabulary Vocabulary Cloze Visual Text Comprehension	MCQ	10	10	10 May 2022	1 h 50 min
		<b>Booklet B</b> Grammar Cloze		5	5		
		Editing for Spelling and Grammar Comprehension Cloze Synthesis / Transformation		5	5		
		Comprehension 1 passage (330 – 450 words)		8	8		
4	Oral Communication	Reading Aloud	Open-ended	12	12	20 April 2022	N.A.
		Stimulus-based Conversation		15	15		
				5	10		
				10	20		
<b>Total</b>					<b>125</b>		

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## Table of Specifications Primary 6 Foundation English Language

Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
2	Language Use and Comprehension	<b>Booklet A</b>	MCQ	8	8	10 May 2022	1h 20 min
		Grammar		2	2		
		Punctuation		5	5		
		Vocabulary		5	5		
		Visual Text Comprehension		5	5		
		<b>Booklet B</b>	Open-ended	5	5		
		Form Filling		6	6		
		Editing for Grammar		6	6		
		Editing for Spelling		5	5		
		Completion of Sentences		3	3		
Synthesis	5	5					
Comprehension Cloze							
Comprehension	A variety of items: e.g. sequencing, graphic organiser, open-ended	3	10				
Passage A (150 words, with visuals)							
	Comprehension		4				
	Passage B (160 words)						
4	Oral Communication	Reading Aloud	Open-ended	1	10	20 April 2022	N.A.
		Stimulus-based Conversation		1	20		
Total					90		

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## 2022 TERM 2 LEARNING PLAN Primary 6 Mathematics

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Geometry	Finding unknown angles in geometrical figures involving <ul style="list-style-type: none"> <li>– Square</li> <li>– Rectangle</li> <li>– Triangle</li> <li>– Parallelogram</li> <li>– Rhombus</li> <li>– Trapezium</li> </ul>	Textbook Workbook Ch 5  Topical WS
2	Area and Volume	Area and Circumference of Circle <ul style="list-style-type: none"> <li>– Area and circumference of circle</li> <li>– Finding the area and perimeter of semicircle and quarter circle</li> <li>– Finding the area and perimeter of figures made up of square, rectangle, triangle, semicircle and quarter circle</li> </ul>	Textbook Workbook Ch 6  Topical WS
3		Volume of Cube and Cuboid <ul style="list-style-type: none"> <li>– Finding one dimension of a cuboid given its volume and the other dimension</li> <li>– Finding the length of one edge of a cube given its volume</li> <li>– Finding the height of a cuboid given its volume and base area</li> <li>– Finding the area of a face of a cuboid given its volume and one dimension</li> <li>– Use of <math>\sqrt{\quad}</math>, <math>^3\sqrt{\quad}</math></li> </ul>	Textbook Workbook Ch 8  Topical WS
4	Rate and Speed	Distance, Time and Speed <ul style="list-style-type: none"> <li>– Concepts of speed and average speed</li> </ul>	Textbook Workbook

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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
		<ul style="list-style-type: none"> <li>Relationship between distance, time and speed exclude conversion of units e.g. km/h to m/min</li> <li>Writing speed in different units such as km/h, m/min, m/s and cm/s</li> <li>Solving up to 3-step word problems involving speed and average speed</li> </ul>	<p>Ch 7</p> <p>Topical WS</p>
5	Algebra	<p>Algebra</p> <ul style="list-style-type: none"> <li>Using a letter to represent an unknown number</li> <li>Notation, representations and interpretation of simple algebraic expressions</li> <li>Simplifying simple linear expressions excluding brackets</li> <li>Evaluating simple linear expressions by substitution</li> <li>Solving simple linear equations involving whole number coefficient only</li> </ul>	<p>Textbook Workbook Ch 1</p> <p>Topical WS</p>
6	Geometry	<p>Nets</p> <ul style="list-style-type: none"> <li>Identifying and drawing 2D representations of               <ul style="list-style-type: none"> <li>Cube &amp; Cuboid</li> <li>Cone &amp; Cylinder</li> <li>Prism</li> <li>Pyramid</li> </ul> </li> <li>Identifying the nets of 3D solids               <ul style="list-style-type: none"> <li>Cube &amp; Cuboid</li> <li>Prism</li> <li>Pyramid</li> </ul> </li> <li>Identifying the solid which can be formed by a given net</li> </ul>	<p>Textbook Workbook Ch 10</p> <p>Topical WS</p>

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## 2022 TERM 2 LEARNING PLAN Primary 6 Foundation Mathematics

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Percentage	Percentage – Expressing a part of a whole as a percentage – Use of % – Finding a percentage part of a whole – Finding discount, GST and annual interest – Solving up to 2-step word problems involving percentage	Textbook Workbook Ch 3  Topical WS
2	Area and Perimeter	Area of Triangle – Concepts of base and height of a triangle – Area of Triangle – Finding the area of figures made up of squares, rectangles and triangles	Textbook Workbook Ch 4  Topical WS
3	Data Analysis	Average of a set of data – Average as 'total value ÷ number of data' – Relationship between average, total value and number of data – Solving up to 2-step word problems involving average	Textbook Workbook Ch 5  Topical WS

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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
4	Data Representation and Interpretation	Pie Charts <ul style="list-style-type: none"> <li>– Reading and interpreting data from pie charts</li> <li>– Solving 1-step problems using data from tables and graphs</li> </ul>	Textbook Workbook Ch 7  Topical WS
5	Area and Volume	Volume of Cube and Cuboid <ul style="list-style-type: none"> <li>– Volume of a cube/cuboid'</li> <li>– Finding the volume of liquid in a rectangular tank excluding conversion between <math>\text{cm}^3</math> and <math>\text{m}^3</math></li> <li>– Relationship between <math>\ell</math> (or <math>\text{ml}</math>) with <math>\text{cm}^3</math></li> </ul>	Textbook Workbook Ch 8  Topical WS

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## 2022 TERM 2 ASSESSMENT MATTERS Primary 6 Mid-Year Examination

- Pupils need to bring their **Mathematical instrument sets** and **approved calculators** for the Mathematics examination. These items will not be provided by the school.
- If your child/ward is ill, it is advisable for him/her to see a doctor and rest at home. Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Your child/ward will not be disadvantaged as the final marks will be pro-rated.
- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.

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## Table of Specifications Primary 6 Mathematics

### Number and Algebra:

Chapter 1 – Algebra

Chapter 2 – Fractions

Chapter 3 – Ratio

Chapter 4 – Percentage

Chapter 7 – Speed

### Measurement and Geometry:

Chapter 5 – Angles in Geometric Figures

Chapter 6 – Circles

Chapter 8 – Volume

### Data Representation and Interpretation:

Chapter 9 – Pie Charts

Please note that past years' topics will also be included.

Students should use various thinking skills and heuristics to help them solve mathematical problems.

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## Primary 6 Mathematics

Paper	Booklet	Item Type	No. of Qns	No. of Marks per Qn	Marks	Period	Duration
1	A	Multiple Choice Question	10	1	10	11 May 2022	1 h
			5	2	10		
	B	Short Answer Question	5	1	5		
			10	2	20		
2		Short Answer Question	5	2	10		1 h 30 min
		Structured / Long Answer Question	12	3, 4, 5	45		
Total			47	-	100		

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## Table of Specifications Primary 6 Foundation Mathematics

### Number and Algebra:

Chapter 1 – Fractions

Chapter 2 – Decimals

Chapter 3 – Percentage

### Measurement and Geometry:

Chapter 8 – Volume

### Data Analysis:

Chapter 5 – Average

Chapter 7 – Pie charts

Please note that past years' topics will also be included.  
Students should use various thinking skills and heuristics to help them solve mathematical problems.

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## Primary 6 Foundation Mathematics

Paper	Booklet	Item Type	No. of Qns	No. of Marks per Qn	Marks	Period	Duration
1	A	Multiple Choice Question	10	1	10	11 May 2022	1 h
			10	2	20		
	B	Short Answer Question	10	2	20		
2		Short Answer Question	10	2	20		1 h
		Structured Question	6	3, 4	20		
Total			46	-	90		

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## 2022 TERM 2 LEARNING PLAN Primary 6 Science

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Living Together	<ul style="list-style-type: none"> <li>Identify the factors that affect the survival of an organism. <ul style="list-style-type: none"> <li>physical characteristics of the environment (temperature, light, water)</li> <li>availability of food</li> <li>types of other organisms present (producers, consumers, decomposers)</li> </ul> </li> <li>Discuss the effect on organisms when the environment becomes unfavourable (organisms adapt and survive; move to other places or die).</li> <li>Differentiate among the terms organism, population and community. <ul style="list-style-type: none"> <li>An organism is a living thing.</li> <li>A population is defined as a group of plants and animals of the same kind, living and reproducing at a given place and time.</li> <li>A community consists of many populations living together in a particular place.</li> </ul> </li> <li>Show an understanding that different habitats support different communities (garden, field, pond, seashore, tree, mangrove swamp).</li> </ul>	<p>Interactions textbook and workbook</p> <p>Topical Package</p>

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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
		<ul style="list-style-type: none"> <li>Observe, collect and record information regarding the interacting factors within an environment.</li> </ul>	
2	Food Chains and Food Webs	<ul style="list-style-type: none"> <li>Trace the energy pathway from the Sun through living things and identify the roles of various organisms (producers, consumers, predators, prey) in a food chain and a food web.</li> </ul>	<p>Interactions textbook and workbook</p> <p>Topical Package</p>
3	Adaptations	<ul style="list-style-type: none"> <li>Recognise that adaptations serve to enhance survival and can be structural or behavioural.               <ul style="list-style-type: none"> <li>cope with physical factors</li> <li>obtain food - escape predators</li> <li>reproduce by finding and attracting mates or dispersing seeds/fruits</li> </ul> </li> </ul>	<p>Interactions textbook and workbook</p> <p>Topical Package</p>

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## 2022 TERM 2 LEARNING PLAN Primary 6 Foundation Science

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Food Chains	<ul style="list-style-type: none"> <li>Trace the energy pathway from the Sun through living things and identify the roles of various organisms (producers, consumers, predators, prey) in a food chain.</li> </ul>	<p>Interactions textbook and workbook</p> <p>Topical Package</p>
2	Forces	<ul style="list-style-type: none"> <li>Identify a force as a push or a pull.</li> <li>State the effects of a force.</li> <li>A force can move a stationary object               <ul style="list-style-type: none"> <li>A force can speed up, slow down or change the direction of motion</li> <li>A force can stop a moving object</li> <li>A force may change the shape of an object</li> </ul> </li> <li>Recognise and give examples of the different types of forces.               <ul style="list-style-type: none"> <li>magnetic force</li> <li>gravitational force</li> <li>frictional force</li> </ul> </li> </ul>	<p>Interactions textbook and workbook</p> <p>Topical Package</p>

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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
		<ul style="list-style-type: none"> <li>Recognise that objects have weight because of the gravitational force acting on the object.</li> </ul>	
3	Adaptations	<ul style="list-style-type: none"> <li>Recognise that adaptations serve to enhance survival and can be structural or behavioural.               <ul style="list-style-type: none"> <li>cope with physical factors</li> <li>obtain food - escape predators</li> <li>reproduce by finding and attracting mates or dispersing seeds/fruits</li> </ul> </li> </ul>	<p>Interactions textbook and workbook</p> <p>Topical Package</p>

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## 2022 TERM 2 ASSESSMENT MATTERS

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- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.

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## Table of Specifications Primary 6 Science

Lower Block (P3 and P4)				
<b>Theme: Diversity</b>  <b>Topic</b> Exploring Materials	<b>Theme: Cycles</b>  <b>Topics</b> Matter and its Three States	<b>Theme: Systems</b>  <b>Topics</b> Plants and their Parts	<b>Theme: Interactions</b>  <b>Topics</b> Magnets	<b>Theme: Energy</b>  <b>Topics</b> Light and Shadows Heat and Temperature
Upper Block (P5 and P6)				
	<b>Theme: Cycles</b>  <b>Topics</b> Water and its Changes of State The Water Cycle	<b>Theme: Systems</b>  <b>Topics</b> The Plant Transport System Air and the Respiratory System The Circulatory System Electrical Systems Using Electricity	<b>Theme: Interactions</b>  <b>Topics</b> Forces Living Together Food Chains and Food Webs	<b>Theme: Energy</b>  <b>Topics</b> Energy in Food Forms and Uses of Energy Sources of Energy

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Item Type	No. of Qns	No. of Marks per Qn	Marks	Period	Duration
Multiple Choice Questions	28	2	56	13 May 2022	1h 45min
Open-ended Questions	5-6	3, 4 or 5	44		
<b>Total marks</b>			<b>100</b>		

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## Table of Specifications Primary 6 Foundation Science

Lower Block (P3 and P4)				
<b>Theme: Diversity</b>  <b>Topic</b> Classification: Living and non-living things Life cycles of plants and some animals Exploring materials	<b>Theme: Cycles</b>  <b>Topics</b> Matter and its Three States	<b>Theme: Systems</b>  <b>Topics</b> Digestive system Plants and their Parts	<b>Theme: Interactions</b>  <b>Topics</b> Magnets	<b>Theme: Energy</b>  <b>Topics</b> Light and Shadows Heat and Temperature
Upper Block (P5 and P6)				
	<b>Theme: Cycles</b>  <b>Topics</b> Water and its Changes of State The Water Cycle	<b>Theme: Systems</b>  <b>Topics</b> The Circulatory System Electrical Systems Using Electricity	<b>Theme: Interactions</b>  <b>Topics</b> Forces Living Together Food Chains	<b>Theme: Energy</b>  <b>Topics</b> Energy from the Sun

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Item Type	No. of Qns	No. of Marks per Qn	Marks	Period	Duration
Multiple Choice Questions	18	2	36	13 May 2022	1h 15min
Structured Questions	6 - 7	2 or 3	14		
Open-ended Questions	5 - 6	2, 3 or 4	20		
Total marks			70		

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# XINGNAN PRIMARY SCHOOL

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## 2022 TERM 2 LEARNING PLAN Primary 6 Mother Tongue Languages

### Chinese Language

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	听	<ul style="list-style-type: none"> <li>听出隐含信息</li> </ul>	课本 活动本 补充练习 活动单
2	说/ 口语互动	<ul style="list-style-type: none"> <li>向同学介绍故事里的人物。</li> <li>联系自己和他人的经验发表看法，提出建议，与他人交流。</li> </ul>	
3	读	<ul style="list-style-type: none"> <li>学习通过语言和行为概括人物的特点。</li> <li>学习通过表情和语言推测人物的心理活动。</li> <li>找出描写人物动作和心理活动的句子，理解课文的中心思想。</li> <li>结合课文内容理解词语的含义。</li> <li>通过情景，说一说自己对事情的看法和感受。</li> </ul>	
4	写/ 书面互动	<ul style="list-style-type: none"> <li>在写作时抓住重点进行叙述和描写。</li> <li>描写人物外貌、动作、对话和心理活动。</li> </ul>	

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## Bahasa Melayu

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Bertutur	<ul style="list-style-type: none"> <li>bertanya dan memberikan respons yang sesuai secara spontan</li> <li>bertukar-tukar idea, pendapat atau pandangan yang membina menggunakan bahasa yang betul (imbuhan, kata ganda)</li> </ul>	<p>Cekap 6A (Unit 3 - 4) Google Classroom SLS</p>
2	Membaca	<ul style="list-style-type: none"> <li>membaca dan mengenal pasti informasi spesifik dan perincian teks</li> <li>membaca untuk menilai informasi (peribahasa, jenis ayat)</li> <li>membaca dengan sebutan yang tepat dan gaya yang sesuai</li> </ul>	
3	Mendengar	<ul style="list-style-type: none"> <li>mendengar sesuatu teks bacaan atau audio untuk memahami idea utama dan sampingan</li> <li>mendengar untuk memahami maklumat yang tersurat dan tersira</li> </ul>	
4	Menulis	<ul style="list-style-type: none"> <li>menyusun idea yang dibina untuk menulis pelbagai jenis teks bersesuaian dengan konteks</li> <li>mengembangkan idea mengikut kronologi, sebab dan akibat</li> <li>menggunakan ayat majmuk, ayat penyata dan ayat tanya mengikut konteks</li> </ul>	

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## Tamil Language

எண்	தொகுதி / திறன்	கற்றல் நோக்கம்	துணைக் கருவிகள்
1	கேட்டல் & பேசுதல், பேச்சுவழிக் கருத்துப்பரிமாற்றம்	<ul style="list-style-type: none"> <li>தலைப்பையொட்டி தம் கருத்தை வாய் மொழியாகவும் பொருத்தமான மெய்ப்பாட்டின் மூலமும் கேட்பவருக்கு உணர்த்துவார்கள்.</li> <li>சரியான விடைகளைத் தேர்ந்தெடுத்து தாங்கள் புரிந்து கொண்டவற்றை வெளிப்படுத்துவார்கள்.</li> </ul>	<p>எ.கா: பாடநூல்</p> <p>எ.கா: ஒலிப்பகுதி – தயாராக இருப்போம்! பயிற்சிநூல் - பயிற்சி 3.2</p>
2	படித்தல்	<ul style="list-style-type: none"> <li>தலைப்பு, முன்னறிவு, படங்கள், ஒளிக்காட்சி, சூழமைவு குறியீடுகள் முதலியவற்றைப் பயன்படுத்திப் பகுதியின் கருத்தை முன்னுரைப்பார்கள்.</li> <li>‘கேடில் விழுச்செல்வம் கல்வி...’ என்னும் திருக்குறளைப் பொருளுணர்ந்து கூறுவார்கள்.</li> </ul>	<p>பாடநூல் – பாடம் 5 அவசரக்காலத்திற்கு ஆயத்தமாயிருப்போம்</p> <p>பாடநூல்</p>
3	எழுதுதல்	<ul style="list-style-type: none"> <li>பகுதியைப் படித்துப் புரிந்துகொண்டு வினாக்களுக்குச் சரியான விடைகளை எழுதுவார்கள்.</li> </ul>	<p>பயிற்சிநூல் - பயிற்சி 4.5</p> <p>பயிற்சிநூல் - பயிற்சி 4.6</p> <p>பயிற்சித்தாட்கள், பயிற்சிநூல்</p>

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எண்	தொகுதி / திறன்	கற்றல் நோக்கம்	துணைக் கருவிகள்
		<ul style="list-style-type: none"> <li>படங்களையும் சூழலையும் புரிந்துகொண்டு பொருத்தமான மொழிநடையைப் பயன்படுத்திக் கட்டுரை எழுதுவார்கள்.</li> <li>வேற்றுமை, செய்யுள் / பழமொழி, அடைமொழி/எச்சம், முன்னுணர்வுக் கருத்தறிதல், தெரிவுவிடைக் கருத்தறிதல், ஒலி வேறுபாட்டுச் சொற்கள், கருத்து விளக்கப்படக் கருத்தறிதல், சுயவிடைக் கருத்தறிதல் - ஆகிய பகுதிகளைக் கையாள கற்றுக்கொள்வர்</li> </ul>	
4	எழுத்துவழிக் கருத்துப்பரிமாற்றம்	<ul style="list-style-type: none"> <li>சிறுகுறிப்புமூலம் பொருத்தமான மொழிநடையைப் பயன்படுத்திப் பிறருக்குக் கருத்துத் தெரிவிக்க அறிந்துகொள்வார்கள்.</li> </ul>	பயிற்சிநூல் - பயிற்சி 3.4
5	மொழிக்கூறுகள்	<ul style="list-style-type: none"> <li>கு, இல், இன், இலிருந்து, இடமிருந்து, அது, உடைய - ஆகிய வேற்றுமை உருபுகளின் பயன்பாட்டை அறிந்துகொள்வார்கள். சரியான வேற்றுமை உருபேற்ற சொல்லைத் தேர்ந்தெடுத்து எழுதுவார்கள்.</li> </ul>	பயிற்சித்தாட்கள்

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## 2022 TERM 2 ASSESSMENT MATTERS Primary 6 Mid-Year Examination

- Only **dictionaries** endorsed by the school are allowed to be used in the Mother Tongue Paper 1 (Composition) Examination.
- If your child is ill, it is advisable for him/her to see a doctor and rest at home. Your child will not be disadvantaged as the final marks will be pro-rated.
- Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Absence from any Term Review that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.

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## Table of Specifications

### Primary 6 Chinese Language

考试范围: 6A&6B华文课本内容

试卷	考查项目	考查方式	题数	分数	周数	时间		
试卷一	作文		2选1	40	9 May 2022	50分钟		
	命题作文	开放式						
	看图作文							
试卷二	语文理解与应用				12 May 2022	1小时40分钟		
A部分	语文应用	多项选择	15	30				
	短文填空	多项选择	5	10				
	阅读理解一	多项选择	5	10				
B部分	完成对话	开放式	4	8				
	阅读理解二 (2个篇章)	开放式	11	32				

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口试与听力						
口试	朗读短文	朗读	1	20	20 April 2022	-
	会话	对话	1	30		-
听力理解	听力理解	多项选择	10	20	12 May 2022	约30分钟
总 共				200		

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## Primary 6 Higher Chinese Language

考试范围：6A&6B华文课本内容

试卷	考查项目	考查方式	分数	周数	时间
试卷一 (二选一) 50分钟	命题作文	开放式	1题40分	18 May 2022	50分钟
	完成文章	开放式			
	共		40分		
试卷二 1小时 20 分钟	(一) 语文应用	(A组) 多项选择	5题10分		1小时20分钟
		(B组) 客观式	5题10分		
	(二) 阅读理解	开放式	6题16分		
	(三) 阅读理解	开放式	7题24分		
	共		60分		
	总分		100分		

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## Primary 6 Foundation Chinese Language

### 考试范围：6A&6B华文课本内容

试卷	考试项目	考查方式	题数	分数	周数	时间
试卷	语文应用	多项选择	5	5	12 May 2022	40分钟
	阅读理解	多项选择及开放式	5	10		
试卷口试 (约10分钟)						
	朗读短文	朗读	1	15	20 April 2022	-
	看录像进行会话	对话	1	40		-
试卷听力 (约40分钟)	理解	听力理解	15	30	12 May 2022	约40分钟
总共				100		

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## Table of Specifications

### Primary 6 Malay Language

Komponen	Kandungan	Jenis Item	Markah	Waktu	Jangka Masa
Kertas 1 Karangan	Menulis cerita	<i>Tajuk / Gambar</i>	40	9 May 2022	50 minit
Kertas 2 (Buku A)	Imbuhan	<i>Soalan Pelbagai Pilihan</i>	20	12 May 2022	1 jam 40 minit
	Peribahasa	<i>Soalan Pelbagai Pilihan</i>	10		
	Golongan Kata	<i>Soalan Pelbagai Pilihan</i>	10		
	Kefahaman Objektif	<i>Soalan Pelbagai Pilihan</i>	10		
	Melengkapkan Frasa	<i>Isi tempat kosong</i>	8		
	Rangsangan Grafik	<i>Soalan Pelbagai Pilihan / Soalan Terbuka</i>	10		
	Kefahaman Subjektif	<i>Soalan Terbuka</i>	22		
(Buku B)	Melengkapkan Frasa	<i>Isi tempat kosong</i>	8	20 April 2022	
	Rangsangan Grafik	<i>Soalan Pelbagai Pilihan / Soalan Terbuka</i>	10		
Lisan	Bacaan	<i>Paparan Teks</i>	20	20 April 2022	
	Perbualan Berdasarkan Rangsangan Video	<i>Paparan Video</i>	30		

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Kefahaman Mendengar	Mendengar Teks	<i>Soalan Pelbagai Pilihan</i>	20	12 May 2022	30 minit
Jumlah			100		

## Primary 6 Higher Malay Language

Komponen	Kandungan	Jenis Item	Markah	Waktu	Jangka Masa
Kertas 1 Karangan	Menulis cerita	<i>Tajuk / Melengkapkan Pemula Cerita</i>	40	18 May 2022	50 minit
Kertas 2 Penggunaan Bahasa	Memadankan Peribahasa	<i>Soalan Pelbagai Pilihan</i>	10		1 jam 20 minit
	Mengedit Teks	<i>Isi Tempat Kosong</i>	10		
	Kefahaman 1	<i>Soalan Terbuka</i>	16		
	Kefahaman 2	<i>Soalan Terbuka</i>	24		
Jumlah			100		

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## Primary 6 Foundation Malay Language

Komponen	Kandungan	Jenis Item	Markah	Waktu	Jangka Masa
Kertas 1 Kefahaman Membaca (40 min)	<b>Bahagian A</b> Penggunaan Bahasa	<i>Soalan Pelbagai Pilihan</i>	5	9 May 2022	40 minit
	<b>Bahagian B</b> Kefahaman 1	<i>Soalan Pelbagai Pilihan</i>	4		
	<b>Bahagian C</b> Kefahaman 2	<i>Soalan Pelbagai Pilihan / Isi Tempat Kosong</i>	6		
Lisan	Bacaan	<i>Paparan Teks</i>	15	20 April 2022	
	Perbualan Berdasarkan Rangsangan Video	<i>Paparan Video</i>	40		
Kefahaman Mendengar	Mendengar Bacaan Teks	<i>Soalan Pelbagai Pilihan</i>	30	12 May 2022	40 minit
Jumlah			100		

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### Primary 6 Tamil Language

தேர்வுக் கூறு	அமைப்பு	அமைப்பு	மதிப்பெண்கள்	வாரம்	நேரம்
தாள் 1 - கட்டுரை	தலைப்புக் கட்டுரை	OE	40x1	9 May 2022	50 நிமிடங்கள்
	படக் கட்டுரை	OE	40x1		
தாள் 2 மொழிக் கூறு	வேற்றுமை உருபுகள்	5 (MCQ)	5x2	12 May 2022	1 மணி நேரம் 40 நிமிடங்கள்
	செய்யுள் / பழமொழி	5 (MCQ)	5x2		
	அடைமொழி / எச்சம்	5 (MCQ)	5x2		
	முன்னுணர்வுக் கருத்தறிதல்	5 (MCQ)	5x2		
	தெரிவுவிடைக் கருத்தறிதல்	4 (MCQ)	4x2		
	சொற்பொருள்	1 (MCQ)	1x2		
	ஒலி வேறுபாட்டுச் சொற்கள்	4 (FIB)	4x2		
	கருத்துவிளக்கப்படக் கருத்தறிதல்	3 MCQ & 1 FIB	(3x2) + 4		
	சுயவிடைக் கருத்தறிதல்	7 (OE)	22		

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கேட்டல் கருத்தறிதல்	கேட்டல் கருத்தறிதல்	10 (MCQ)	20	12 May 2022	30 நிமிடங்கள்
வாய்மொழி	வாசிப்பு	வாசிப்பு பகுதி	20	20 April 2022	
	உரையாடல்	உரையாடல்	30		
மொத்தம்			200		

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Aesthetics





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## Primary 6 Higher Tamil Language

தேர்வுக் கூறு	அமைப்பு	அமைப்பு	மதிப்பெண்கள்	வாரம்	நேரம்
தாள் 1 கட்டுரை	தலைப்புக் கட்டுரை	OE	40x1	18 May 2022	50 நிமிடங்கள்
	தொடக்க வரி கட்டுரை	OE	40x1		
தாள் 2 மொழிக் கூறு	பிழைதிருத்தம்	5 (FIB)	5x2		1 மணி நேரம் 20 நிமிடங்கள்
	வாக்கியங்களை முடித்தெழுதுதல்	5 (FIB)	5x2		
	கருத்தறிதல் 1	6 (OE)	16		
	சுயவிடைக் கருத்தறிதல்	6 (OE)	20		
	சொற்பொருள்	2 (FIB)	2x2		
மொத்தம்			100		

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## Primary 6 Foundation Tamil Language

தேர்வுக் கூறு	அமைப்பு	அமைப்பு	மதிப்பெண்கள்	வாரம்	நேரம்
தாள் 1 மொழிக் கூறு	மொழிப் பயன்பாடு	5 MCQ	5X1	9 May 2022	40 நிமிடங்கள்
	வாசிப்பு கருத்தறிதல்		2X2		
	நடைமுறை சார்ந்த பனுவல்	1 (MCQ) 2 (FIB)	3X2		
		மொத்தம்	15		
கேட்டல் கருத்தறிதல்	கேட்டல் கருத்தறிதல்	15 (MCQ)	15x2	12 May 2022	40 நிமிடங்கள்
		மொத்தம்	30		
வாய்மொழி	வாசிப்பு	வாசிப்பு பகுதி	15	20 April 2022	
	உரையாடல்	உரையாடல்	40		
		மொத்தம்	55		
மொத்தம்			100		

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## 2022 TERM 2 LEARNING PLAN Primary 6 Physical and Health Education

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Gymnastics	Balance on hands with proper support and correct landing	
		Jumping off from apparatus and land in controlled position	
		Form different gymnastics shapes when in flight	
		Perform a sequence of four different movements with smooth transition	
2	Games & Sports	<ol style="list-style-type: none"> <li>1. Shot placement to own side</li> <li>2. Setting up an attack</li> <li>3. Defending space</li> <li>4. Cover by moving to a new central base position</li> <li>5. Recover to the original central base position</li> </ol>	
3	Substances Harmful to Health	<ul style="list-style-type: none"> <li>- Understand the consequences of using illegal performance-enhancing drugs.</li> <li>- Identify the contents in substances that could be harmful to health</li> <li>- Understand the need for progressive training to improve physical performance.</li> </ul>	

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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
4	Fire Safety	<ul style="list-style-type: none"> <li>- Identify ways to prevent fires.</li> <li>- Be aware of the proper procedures to keep safe when escaping from a fire.</li> </ul>	

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## HOLISTIC DEVELOPMENT PROFILE (HDP) SEMESTER 1

The Holistic Development Profile provides information on levels of skills acquired by students for the various subjects. The focus for each semester will vary as pupils' progress and develop age appropriately. For Semester 1, the focus for assessment for PE is on Games and Sports, Athletics and Physical Health and Fitness.

### QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Throw using a short, fast approach run (i.e. taking 5 or 7 strides), appropriate projectile-like objects, aiming for height and distance, demonstrating good throw form, and with smooth transition in the sequence of movements.	Needs a lot of guidance to throw using a short, fast approach run (i.e. taking 5 or 7 strides), appropriate projectile-like objects, aiming for height and distance, demonstrating good throw form, and with smooth transition in the sequence of movements.	Needs some guidance to throw using a short, fast approach run (i.e. taking 5 or 7 strides), appropriate projectile-like objects, aiming for height and distance, demonstrating good throw form, and with smooth transition in the sequence of movements.	Needs little guidance to throw using a short, fast approach run (i.e. taking 5 or 7 strides), appropriate projectile-like objects, aiming for height and distance, demonstrating good throw form, and with smooth transition in the sequence of movements.	Able to throw using a short, fast approach run (i.e. taking 5 or 7 strides), appropriate projectile-like objects, aiming for height and distance, demonstrating good throw form, and with smooth transition in the sequence of movements.

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2. Able to perform a structured dance to the music - 'Sicillian Tarantella' (Line-facing) or 'Let's Bounce' (Social Dance) and repeat with modifications to movement phases.	Needs a lot of guidance to perform a structured dance to the following music, and repeat with modifications to movement phases	Needs some guidance to perform a structured dance to the following music, and repeat with modifications to movement phases	Needs a lot of guidance performing a structured dance to the following music, and repeat with modifications to movement phases	Able to perform a structured dance to the following music, and repeat with modifications to movement phases
3. Understand the need to balance diet with physical activity levels to ensure healthy growth.	-	Needs some guidance to understand the need to balance diet with physical activity levels to ensure healthy growth.	Needs little guidance to understand the need to balance diet with physical activity levels to ensure healthy growth.	Understand fully the need to balance diet with physical activity levels to ensure healthy growth.

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## 2022 TERM 2 LEARNING PLAN Primary 6 NATIONAL EDUCATION / SOCIAL STUDIES

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1.	International Friendship Day	<ul style="list-style-type: none"> <li>– Appreciate the diverse and colourful culture and traditions of the region and the lives of their peers in other ASEAN Member-States.</li> <li>– Strengthen the spirit of friendship and collaboration among different peoples in ASEAN and beyond.</li> <li>– Keep an open mindset and express an appreciation of the contributions of foreigners living, working and studying in Singapore.</li> </ul>	<ul style="list-style-type: none"> <li>– Kindsville Booklet</li> <li>– School-based activities</li> </ul>
2.	Legacies of the Civilisations of Indian Subcontinent	<ul style="list-style-type: none"> <li>- Recognise that rivers influenced the beginning of the civilisations of the Indian Subcontinent.</li> <li>- Evaluate and make informed decisions independently.</li> <li>- Recognise that beliefs shape one's thinking.</li> </ul>	<ul style="list-style-type: none"> <li>- SS Textbook &amp; Activity Book 6A / Chapter 2</li> <li>- Primary 6 Museum-Based Learning Virtual Tour Programme (conduct in Term 2 week 1, curriculum hours)</li> </ul>
3.	Legacies of the Chinese Civilisation	<ul style="list-style-type: none"> <li>- Evaluate how legacies of the Chinese civilisation continue to influence our lives today.</li> </ul> <p>Identify dynasties in the history of the Chinese civilisation.</p>	<ul style="list-style-type: none"> <li>- SS Textbook &amp; Activity Book 6B / Chapter 3</li> </ul>

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### 2022 Semester 1 Assessment Primary 6

- Your child/ward will be assessed on classroom participation, activities in the Activity Book, Reflections and Performance Task.
- A letter grade 'A', 'B' or 'C' will be awarded accordingly and will be reflected in your child's/ward/s report book.

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### 2022 TERM 2 LEARNING PLAN Primary 6 Art

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1.	Art Elements	Draw from observing visuals and the world around them to record ideas for their art making
		Experiment with alternative ways to use materials and tools to make art individually and with others
	Art Appreciation	Take pride in their own art making
		Gather information and make informed links between the use of visual qualities and intentions



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### HOLISTIC DEVELOPMENT PROFILE (HDP) SEMESTER 1

The Holistic Development Profile provides information on levels of skills acquired by students for the various subjects. The focus for each semester will vary as pupils' progress and develop age appropriately. For Semester 1, the focus for assessment for Art is on Understanding Visual Qualities and Drawing from Imagination and Observation.

#### QUALITATIVE DESCRIPTORS

P6 Art Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Gather information and make informed links between the use of visual qualities and intentions	Needs a lot of guidance to ask relevant questions.	Able to describe what is seen or sensed to ask related questions when prompted.	Able to analyze and reflect upon what is seen or sensed to ask related questions with some guidance.	Able to critically analyze and reflect upon what is seen or sensed to ask meaningful questions.
2. Draw from observing visuals and the world around them to record ideas for their art making	Needs a lot of guidance to draw from observation and imagination.	Needs some guidance to draw accurate proportions from observation and imagination and has minimal records of ideas	Able to independently draw accurate proportions from observation and imagination with some records of ideas for art	Able to independently draw accurate proportions from observation and imagination with consistent records of





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		for art making.	making.	ideas for art making.
3. Experiment with alternative ways to use materials and tools to make art individually and with others	-	Able to apply conventional methods to use materials and tools to create art when with a lot of guidance.	Able to apply conventional methods to use materials and tools to create art independently.	Able to actively seek new ways to use materials and tools to create art unconventionally
4. Take pride in their own art making	-	Needs close supervision to demonstrate socially responsible behavior and to take more pride in their own art making.	Able to demonstrate socially responsible behavior and often takes pride in their own art making.	Able to independently demonstrate socially responsible behavior and consistently takes pride in their own art making.



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### 2022 TERM 2 LEARNING PLAN PRIMARY 6Music

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1.	Music Appreciation from local culture	Understand and identify structure in a pop song.
	Understand local pop culture	Listen to a locally composed piece of music and arrange it to the correct structure.
	Understand and identify structure in a song	Learn the chords of the piece of music
	Ukulele Playing Ensemble playing	Perform the piece of music as a group ensemble



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## HOLISTIC DEVELOPMENT PROFILE (HDP) SEMESTER 1

The Holistic Development Profile provides information on levels of skills acquired by students for the various subjects. The focus for each semester will vary as pupils' progress and develop age appropriately. For Semester 1, the focus for assessment for Music is on Composing and Performing

### QUALITATIVE DESCRIPTORS

P6 Music Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Perform individually and as an ensemble using rhythmic and harmonic patterns in 4/4 time.	Needs a lot of guidance to perform as an ensemble for the song Telok Blangah in 4/4 time.	Needs some guidance to perform as an ensemble for the song Telok Blangah in 4/4 time.	Needs little guidance to perform as an ensemble for the song Telok Blangah in 4/4 time.	Able to perform as an ensemble for the song Telok Blangah in 4/4 time.
2. Create Music in vocal setting, individually	Needs a lot of guidance to compose and perform a rap with voice demonstrating understanding of the elements of music (expression and	Needs some guidance to compose and perform a rap with voice demonstrating understanding of the elements of music (expression and	Needs little guidance to compose and perform a rap with voice demonstrating understanding of the elements of music (expression and	Able to compose and perform a rap with voice demonstrating understanding of the elements of music (expression and syncopation)



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	syncopation)	syncopation)	syncopation)	
3. Understand the role of music in society - recognise and describe the role of music in media: advertisements	-	-	Needs little guidance in recognising and describing the role of music in the media.	Able to recognise and describe the role of music in the media.



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## 2022 TERM 2 LEARNING PLAN Primary 6 FTGP/ CCE/ VIA

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	FTGP: Self Management	Pupils to make use of the MySkillsFuture Portal to examine the different pathways in Singapore Educational System.	FTGP Activity Book
2	Sexuality Education	Navigate changes during puberty and develop respect for themselves and others; Build healthy relationships with peers, anchored on the love and support from their families; and Exercise safety in potentially harmful situation.	
3	Leaders Lead Leaders Programme	Begin with the end in mind: Pupils to learn about how they can develop an outcome-oriented mindset in every activity they engage in—projects,	

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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
		meetings, presentations, contributions, etc. Lesson and activities would be incorporated into the FTGP Lesson.	
4	VIA: Everyday Responsibility	Everyday Responsibility: Pupils would understand the importance of keeping the school environment clean and how they play an important role in ensuring that they study in a conducive environment	

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## 2022 TERM 2 LEARNING PLAN Primary 6 MoCCA

S/N	Topic(s)/ Skill(s)	Class(es)	Learning Outcomes	Reference Materials
1	XTEND	6A, 6B, 6C, 6D, 6E, 6F	1. To provide opportunities and learning experiences for students to acquire knowledge and skills beyond curriculum so as to create joy of learning 2. To provide platforms for development of SEL competencies, character building and inculcation of school core values 3. To provide every student a platform to discover their interests and talents 4. To develop a sense of identity and belonging to the school and their community	

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