



ESTABLISHED 1932

XINGNAN PRIMARY SCHOOL

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2022 TERM 3 LEARNING PLAN PRIMARY 6

ENGLISH LANGUAGE & FOUNDATION ENGLISH LANGUAGE (FEL)

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Listening and Viewing	<ul style="list-style-type: none"> Developing listening and viewing skills for understanding by focusing on literal and inferential meaning. Developing critical listening and viewing by focusing on implied meaning, higher-order thinking and evaluation. 	XNPS School Library XNPS Oral Package Little Red Dot by The Straits Times On-line Listening Comprehension Package PSLE YEARLY PAPERS (2019,2020,2021) XNPS Past Years' Prelim Exam papers
2	Reading and Viewing	<ul style="list-style-type: none"> Processing and comprehending texts by focusing on literal and inferential meaning. Analysing, evaluating and appreciating texts by focusing on implied meaning, higher-order thinking and judgement. Responding to a wide and extensive range of texts for enjoyment and understanding how the language is used in diverse contexts. Developing accuracy and fluency in speaking and representing. 	
		<ul style="list-style-type: none"> Exploring, generating, developing and organising ideas respectfully as individuals and collaboratively in various contexts. 	



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3	Speaking and Representing	<ul style="list-style-type: none"> Speaking and representing confidently, coherently and cohesively for a variety of purposes, audiences, contexts and cultures. 	
		<ul style="list-style-type: none"> Monitoring, reviewing, revising and refining responsibly before, during and after speaking and representing. 	
4	Writing and Representing	<ul style="list-style-type: none"> Using accurate and consistent spelling. 	XNPS Writing Package XNPS Spelling Kits PSLE YEARLY PAPERS (2019,2020,2021) XNPS Past Years' Prelim Exam papers Little Red Dot by The Straits Times
		<ul style="list-style-type: none"> Generating, selecting and organising ideas for writing and representing creatively and critically for Free, Continuous or Situational Writing. 	
		<ul style="list-style-type: none"> Reviewing, revising, editing and proofreading to improve writing and representing. 	
5	Grammar	<ul style="list-style-type: none"> Identifying word classes and modifying these words, especially in Synthesis and Transformation questions. 	Primary 6 Synthesis and Transformation (Assessment Book) PSLE YEARLY PAPERS (2019,2020,2021) XNPS Past Years' Prelim Exam papers Little Red Dot by The Straits Times Student Learning Space
		<ul style="list-style-type: none"> Modifying sentences using adverbs, adverbial phrases, relative pronouns, relative clauses, apposition. 	
		<ul style="list-style-type: none"> Revising on the types of prepositions with emphasis on accompaniment. 	
		<ul style="list-style-type: none"> Revising punctuation e.g., brackets, semi-colons, colons, hyphens, dashes. 	
		<ul style="list-style-type: none"> Revising the use of tenses in context. 	
		<ul style="list-style-type: none"> Building vocabulary in relation to the STELLAR themes. 	



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6	Vocabulary	<ul style="list-style-type: none">• Inferring meaning of words using contextual cues.	
		<ul style="list-style-type: none">• Finding out the meanings of words, the origins and the word classes through the use of online dictionaries.	
		<ul style="list-style-type: none">• Applying figurative language in sentences accurately.	



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2022 TERM 3 ASSESSMENT MATTERS PRIMARY 6 PRELIMINARY EXAMINATION

- If your child/ward is ill, it is advisable for him/her to see a doctor and rest at home. Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Your child/ward will not be disadvantaged as the final marks will be pro-rated.
- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.



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Table of Specifications Primary 6 English Language

Paper	Component	Content	Item Type	No. of Items	Marks	Date	Duration
1	Writing	Situational Writing	Open-ended	1	15	18 Aug 2022	1 h 10 min
		Continuous Writing	Open-ended	1	40		
2	Language Use and Comprehension	Booklet A Grammar	MCQ	10	10	19 Aug 2022	1 h 50 min
		Vocabulary	MCQ	5	5		
		Vocabulary Cloze	MCQ	5	5		
		Visual Text Comprehension	MCQ	8	8		
		Booklet B Grammar Cloze	Open-ended	10	10		
		Editing for Spelling & Grammar	Open-ended	12	12		
		Comprehension Cloze	Open-ended	15	15		
		Synthesis / Transformation	Open-ended	5	10		
		Comprehension OE	Open-ended	10	20		



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3	Listening Comprehension	Listening Comprehension	MCQ	20	20	26 Aug 2022	-
4	Oral Communication	Reading Aloud	Open-ended	1	10	26 & 27 Jul 2022	-
		Stimulus-based Conversation	Open-ended	1	20		
Total					200		



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Table of Specifications Primary 6 Foundation English Language

Paper	Component	Content	Item Type	No. of Items	Marks	Date	Duration
1	Writing	Situational Writing	Open-ended	1	10	18 Aug 2022	1 h 10 min
		Continuous Writing	Open-ended	1	30		
2	Language Use and Comprehension	Booklet A Grammar	MCQ	8	8	19 Aug 2022	1 h 20 min
		Punctuation	MCQ	2	2		
		Vocabulary	MCQ	5	5		
		Visual Text Comprehension	MCQ	5	5		
		Booklet B Form Filling	Open-ended	5	5		
		Editing for Grammar	Open-ended	6	6		
		Editing for Spelling	Open-ended	6	6		
		Comprehension (Completion of sentences)	Open-ended	5	5		
		Synthesis	Open-ended	3	3		



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		Comprehension Cloze	Open-ended	5	5		
		Comprehension: (Passages A and B)	Open-ended	7	10		
3	Listening Comprehension	Listening Comprehension	MCQ	20	20	26 Aug 2022	-
4	Oral Communication	Reading Aloud	Open-ended	1	10	26 & 27 Jul 2022	-
		Stimulus-based Conversation	Open-ended	1	20		
Total					150		



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2022 TERM 3 LEARNING PLAN PRIMARY 6

MATHEMATICS

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	All Topics	Revision	Textbook Workbook Topical WS Factual Fluency Logical Reasoning WS Skills Based WS Practice Papers



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FOUNDATION MATHEMATICS

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Geometry	Rectangle, Square and Triangle – Properties of <ul style="list-style-type: none">• Isosceles triangle• Equilateral triangle• Right-angled triangle – Angle sum of a triangle – Finding unknown angles in geometric figures involving <ul style="list-style-type: none">• Square• Rectangle• Triangle	Textbook Workbook Ch 6 Topical WS
2	All Topics	Revision	Textbook Workbook Topical WS Factual Fluency Practice Papers



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2022 TERM 3 ASSESSMENT MATTERS PRIMARY 6 PRELIMINARY EXAMINATIONS

- Pupils need to bring their **Mathematical instrument sets** and **approved calculators** for the Mathematics examination. These items will not be provided by the school.
- If your child/ward is ill, it is advisable for him/her to see a doctor and rest at home. Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Your child/ward will not be disadvantaged as the final marks will be pro-rated.
- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.



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Table of Specifications

Primary 6 Mathematics

Number and Algebra:

Chapter 1 – Algebra

Chapter 2 – Fractions

Chapter 3 – Ratio

Chapter 4 – Percentage

Measurement and Geometry:

Chapter 5 – Angles in Geometric Figures

Chapter 6 – Circles

Chapter 7 – Speed

Chapter 8 – Volume

Chapter 10 – Solid Figures and Nets

Data Representation and Interpretation:

Chapter 9 – Pie Charts

Please note that past years' topics will also be included.

Students should use various thinking skills and heuristics to help them solve mathematical problems.



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Primary 6 Mathematics

Paper	Section	Item Type	No. of Qns	No. of Marks per Qn	Marks	Date	Duration
1	A	Multiple Choice Question	10	1	10	22 August 2022	1 h
			5	2	10		
	B	Short Answer Question	5	1	5		
			10	2	20		
2		Short Answer Question	5	2	10		1 h 30 min
		Structured / Long Answer Question	12	3, 4, 5	45		
Total			47	-	100		



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Table of Specifications

Primary 6 Foundation Mathematics

Number and Algebra:

Chapter 1 – Fractions

Chapter 2 – Decimals

Chapter 3 – Percentage

Measurement and Geometry:

Chapter 4 – Area and Perimeter

Chapter 6 – Rectangle, Square and Triangle

Chapter 8 – Volume

Data Representation and Interpretation:

Chapter 5 – Average

Chapter 7 – Pie Charts

Please note that past years' topics will also be included.

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Primary 6 Foundation Mathematics

Paper	Section	Item Type	No. of Qns	No. of Marks per Qn	Marks	Date	Duration
1	A	Multiple Choice Question	10	1	10	22 August 2022	1 h
			10	2	20		
	B	Short Answer Question	10	2	20		
2		Short Answer Question	10	2	20		1 h
		Structured Question	6	3, 4	20		
Total			46	-	90		



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2022 TERM 3 LEARNING PLAN PRIMARY 6

CHINESE LANGUAGE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	听	<ul style="list-style-type: none">通过历届考题，让学生复习听力试卷。	PSLE 及校内历届考试练习
2	说/ 口语互动	<ul style="list-style-type: none">提供情景，反复口述情景的内容。通过会话，学生能针对问题表达自己的看法和感受。	课本，活动本， 补充练习 PSLE历届会手册 口试手册
3	读	<ul style="list-style-type: none">通过语文应用练习，掌握对词语的意思及运用。通过复习，掌握及巩固理解问答的答题技巧。	课本，活动本， 补充练习 PSLE历届会手册 口试手册



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4	写/ 书面互动	<ul style="list-style-type: none">· 巩固作文写作。· 在写作时抓住重点进行叙述和描写。· 描写人物外貌、动作、对话和心理活动。· 在叙述时进行景物和心理描写。	课本，活动本， 补充练习 PSLE历届会手册
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2022 TERM 3 LEARNING PLAN PRIMARY 6

MALAY LANGUAGE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Lisan dan Interaksi Lisan	<ul style="list-style-type: none">bertukar-tukar idea, pendapat atau pandangan yang membina berdasarkan teks/konteks/video secara spontanmenggunakan laras bahasa yang betul dan sebutan baku	Cekap 6B Google Classroom SLS Buku PSLE Kad Ayuh Bicara Pakej Lisan Pakej Kefahaman Mendengar
2	Membaca	<ul style="list-style-type: none">membaca dan mengenal pasti informasi spesifik dan perincian teksmembaca dengan sebutan yang tepat dan baku serta gaya nada yang sesuai	
3	Mendengar	<ul style="list-style-type: none">mendengar sesuatu teks bacaan atau audio untuk memahami idea utama dan sampinganmendengar untuk memahami maklumat yang tersurat dan tersirat	
4	Menulis dan Interaksi Penulisan	<ul style="list-style-type: none">menjana dan menyusun idea dengan jelas dan bersesuaian dengan konteksmengembangkan idea dengan menekankan sebab dan akibatmenggunakan teknik Show not Tell (Unjuk bukan Ujar) dalam membuat deskripsi watak/perasaan/perbuatanmenyampaikan hasrat menggunakan pelbagai jenis ayat mengikut konteks	
5	Penguasaan dan Penggunaan Bahasa	<ul style="list-style-type: none">memahami pelbagai jenis dan golongan katamenggunakan kosa kata yang bersesuaian dengan konteks	



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TAMIL LANGUAGE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	பேசுதல்	<p>மாணவர்களை இறுதி ஆண்டு தேர்வுக்கு தயார் செய்வதே இத்தவணையின் முக்கிய நோக்கமாகும்.</p> <p>மேலும், மாணவர்களைத் தமிழில் பேச ஊக்குவிப்பதும் நமது முக்கிய நோக்கமாகும். கதைகள், பாகமேற்று நடித்தல், உரையாடல்கள் போன்றவற்றின் மூலம் மாணவர்களைத் தமிழில் பேச ஊக்குவிப்போம்.</p> <p>அவ்வகையில் மாணவர்களின் பேச்சுத் திறனை மேம்படுத்த வகுப்பில் பல பயிற்சிகள் வழங்கப்படும்.</p> <p>எடுத்துக்காட்டுகள்:</p> <p>ஒளிக்காட்சிகள் மூலம் பயிற்சி செய்தல்:</p> <p>மாணவர்கள் ஆசிரியர் வகுப்பில் காட்டும் ஒளிக்காட்சிகளைக் கண்டு, அதனை ஒட்டி கேட்கப்படும் மூன்று கேள்விகளுக்குப் பதில் உரைப்பர்.</p> <p>மாணவர்கள் PEEL (Point-Elaboration-Example-Link back) உத்திமுறையைப் பயன்படுத்தி கேள்விகளுக்குப் பதில் அளிப்பர்.</p> <p>மாணவர்கள் பாடநூலில் கொடுக்கப்பட்ட தலைப்புகள் மற்றும் படங்களை ஒட்டி கலந்துரையாடுவர்.</p>	<p>PSLE புத்தகம் பாடநூல் ஒளிக்காட்சிகள்</p>



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2	வாசிப்பு	<p>மாணவர்கள் பாடநூலில் கொடுக்கப்பட்ட வாசிப்புப்பகுதிகள், கதைப்புத்தகங்கள் போன்றவற்றின் துணைக்கொண்டு சரளமாக வாசிக்கக் கற்றுக்கொள்வர்.</p> <p>மாணவர்கள் ஏற்ற இறக்கத்துடன் வாசிக்கக் கற்றுக்கொள்வர்.</p> <p>மாணவர்கள் ல-ள-ழ ஒலி வேறுபாடு உணர்ந்து பகுதியை முறையாக உச்சரித்துப் படிக்கக் கற்றுக்கொள்வர்.</p> <p>மாணவர்கள் த-ட ஒலி வேறுபாடு உணர்ந்து பகுதியை முறையாக உச்சரித்துப் படிக்கக் கற்றுக்கொள்வர்.</p>	<p>பாடநூல்</p> <p>கதைப்புத்தகங்கள்</p> <p>வாசிப்புப் பகுதிகள்</p>
3	கேட்டல்	<p>கேட்டல் கருத்தறிதல் பகுதிகள்:</p> <p>மாணவர்கள் வாசிக்கப்படும் பனுவலை உள்வாங்கி, கேட்கப்படும் கேள்விகளுக்கு விடைகளை எழுதுவர்.</p>	<p>கடந்த ஆண்டுகளின் PSLE</p> <p>கேட்டல் கருத்தறிதல் பயிற்சிகள்</p> <p>பயிற்சி நூல்</p>
4	மொழி பயிற்சிகள் / எழுத்து வேலை	<p>மாணவர்களை இறுதி ஆண்டு தேர்வுக்கு தயார் செய்வதே இத்தவணையின் முக்கிய நோக்கமாகும்.</p> <p>அவ்வகையில் மாணவர்கள் அனைவருக்கும் தாள் இரண்டில் சோதிக்கப்படும் அனைத்து மொழிகூறுகளும் போதிய பயிற்சி வழங்கப்படும். மாணவர்களுக்குப் போதிய கட்டுரை பயிற்சிகளும் வழங்கப்படும்.</p>	<p>PSLE புத்தகம்</p> <p>பயிற்சித்தாட்கள்</p>



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2022 TERM 3 ASSESSMENT MATTERS PRIMARY 6 PRELIMINARY EXAMINATION

- Only **dictionaries** endorsed by the school are allowed to be used in the Mother Tongue Paper 1 (Composition) Examination.
- If your child is ill, it is advisable for him/her to see a doctor and rest at home. Your child will not be disadvantaged as the final marks will be pro-rated.
- Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Absence from any Term Review that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.



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Table of Specifications Primary 6 Chinese Language

测试	考查项目	考查方式:	题数	分数	日期	时间
试卷一	命题作文	二选一	1	40分	8月18日	50分钟
	看图作文		1			
试卷二	语文应用	多项选择	15	30分	8月23日	1小时40分钟
	短文填空	多项选择	5	10分		
	阅读理解一	多项选择	5	10分		
	完成对话	开放式	4	8分		
	阅读理解二 (2个篇章)	作答	11	32分		
口试	朗读短文	朗读	1	20分	7月26日/7月27日	-
	会话	对话	1	30		-
听力理解	听力理解	多项选择	10	20	8月26日	40分钟
总分			53	200		



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Primary 6 Higher Chinese Language

测试	考查项目	考查方式:	题数	分数	日期	时间
试卷一	命题作文	二选一	1	40分	8月26日	50分钟
	完成文章		1			
试卷二	(一) 语文应用	多项选择/客观题	10	20分		1小时20分钟
	(二) 阅读理解	作答	6	16分		
	(三) 阅读理解	作答	7	24分		
总分			24	100		



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Primary 6 Foundation Chinese Language

测试	考查项目	考查方式:	题数	分数	日期	时间
试卷一	语文应用	多项选择	5	5分	8月23日	40分钟
	阅读理解	多项选择/开放式	5	10分		
试卷二 口试	朗读短文	朗读	1	15分	7月26日 7月27日	-
	看录像进行会话	对话	1	40分		-
试卷三	听力理解	多项选择	15	30分	8月26日	45分钟
总分			27	100		



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Table of Specifications Primary 6 Malay Language

Komponen	Kandungan	Jenis Item	Markah	Tarikh	Jangka Masa
Kertas 1 (Karangan)	Menulis Cerita	<i>Tajuk / Gambar</i>	40	18 Ogos	50 minit
Kertas 2 (Penggunaan Bahasa)	Imbuhan	<i>Jawapan Pelbagai Pilihan (MCQ)</i>	20	23 Ogos	1 jam 40 minit
	Peribahasa		10		
	Golongan Kata		10		
	Kefahaman Objektif		10		
	Melengkapkan Frasa	Isi Tempat Kosong (FIB)	8		
	Rangsangan Grafik	Jawapan Pelbagai Pilihan (MCQ) / Jawapan Bebas (OE)	10		
	Kefahaman Subjektif	Jawapan Pelbagai Pilihan (MCQ) / Jawapan Bebas (OE)	22		
Lisan	Bacaan	Paparan Teks	20	26 & 27 Julai	-



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	Perbualan Berdasarkan Rangsangan Video	Paparan Video	30		
Kefahaman Mendengar	Mendengar Teks	Jawapan Pelbagai Pilihan (MCQ)	20	26 Ogos	40 minit
Jumlah			200		

Primary 6 Higher Malay Language

Komponen	Kandungan	Jenis Item	Markah	Tarikh	Jangka Masa
Kertas 1 Karangan	Menulis Cerita	<i>Tajuk / Melengkapkan Pemula Cerita</i>	40	25 Ogos	50 minit
Kertas 2 Penggunaan Bahasa	Memadankan Peribahasa	<i>Jawapan Pelbagai Pilihan (MCQ)</i>	10		1 jam 20 minit
	Mengedit Teks	<i>Isi Tempat Kosong (FIB)</i>	10		
	Kefahaman 1	<i>Jawapan Bebas (OE)</i>	16		
	Kefahaman 2	<i>Jawapan Bebas (OE)</i>	24		
Total			100		



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Primary 6 Foundation Malay Language

Komponen	Kandungan	Jenis Item	Markah	Tarikh	Jangka Masa
Kertas 1 Kefahaman Membaca	Bahagian A Penggunaan Bahasa	<i>Jawapan Pelbagai Pilihan (MCQ)</i>	5	23 Ogos	40 minit
	Bahagian B Kefahaman 1	<i>Jawapan Pelbagai Pilihan (MCQ)</i>	4		
	Bahagian C Kefahaman 2	<i>Jawapan Pelbagai Pilihan (MCQ) / Isi Tempat Kosong (FIB)</i>	6		
Lisan	Bacaan	<i>Paparan Teks</i>	15	26 & 27 Julai	-
	Perbualan Berdasarkan Rangsangan Video	<i>Paparan Video</i>	40		
Kefahaman Mendengar	Mendengar Teks	<i>Jawapan Pelbagai Pilihan (MCQ)</i>	30	26 Ogos	45 minit
Total			100		



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Table of Specifications Primary 6 Tamil Language

தேர்வுக் கூறு	அமைப்பு	அமைப்பு	மதிப்பெண்கள்	தேதி	நேரம்
தாள் 1 - கட்டுரை	தலைப்புக் கட்டுரை	OE	40x1	18 ஆகஸ்ட்	50 நிமிடங்கள் -
	படக் கட்டுரை	OE	40x1		
தாள் 2 மொழிக் கூறு	வேற்றுமை உருபுகள்	5 (MCQ)	5x2	23 ஆகஸ்ட்	1 மணி நேரம் 40 நிமிடங்கள்
	செய்யுள் / பழமொழி	5 (MCQ)	5x2		
	அடைமொழி / எச்சம்	5 (MCQ)	5x2		
	முன்னுணர்வுக் கருத்தறிதல்	5 (MCQ)	5x2		
	தெரிவுவிடைக் கருத்தறிதல்	4 (MCQ)	4x2		
	சொற்பொருள்	1 (MCQ)	1x2		



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	ஒலி வேறுபாட்டுச் சொற்கள்	4 (FIB)	4x2		
	கருத்துவிளக்கப்படக் கருத்தறிதல்	3 MCQ & 1 FIB	(3x2) + 4		
	சுயவிடைக் கருத்தறிதல்	7 (OE)	22		
கேட்டல் கருத்தறிதல்	கேட்டல் கருத்தறிதல்	10 (MCQ)	20	26 ஆகஸ்ட்	40 நிமிடங்கள்
வாய்மொழி	வாசிப்பு	வாசிப்பு பகுதி	20	26-27 ஜூலை	-
	உரையாடல்	உரையாடல்	30		
மொத்தம்			200		



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Primary 6 Higher Tamil Language

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தாள் 1 கட்டுரை	தலைப்புக் கட்டுரை	Open-ended	40x1	25 ஆகஸ்ட்	50 நிமிடங்கள்
	தொடக்க வரி கட்டுரை	Open-ended	40x1		
தாள் 2 மொழிக் கூறு (மணி நேரம் 20 நிமிடங்கள்)	பிழைதிருத்தம்	FIB	5x2		1 மணி நேரம் 20 நிமிடங்கள்
	வாக்கியங்களை முடித்தெழுதுதல்	FIB	5x2		
	கருத்தறிதல் 1	6 (OE)	16		
	சுயவிடைக் கருத்தறிதல்	6 (OE)	20		
	சொற்பொருள்	FIB	2x2		
மொத்தம்			100		



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Primary 6 Foundation Tamil Language

தேர்வுக் கூறு	அமைப்பு	அமைப்பு	மதிப்பெண்கள்	தேதி	நேரம்
தாள் 1 மொழிக் கூறு	மொழிப் பயன்பாடு	5 MCQ	5x1	23 ஆகஸ்ட்	40 நிமிடங்கள்
	வாசிப்பு கருத்தறிதல்	2 MCQ	2x2		
	நடைமுறை சார்ந்த பனுவல்	1 MCQ 2 FIB	3X2		
கேட்டல் கருத்தறிதல்	கேட்டல் கருத்தறிதல்	15 MCQ	15x2	28 ஆகஸ்ட்	45 நிமிடங்கள்
வாய்மொழி	வாசிப்பு	வாசிப்பு பகுதி	15	26-27 ஜூலை	--
	உரையாடல்	உரையாடல்	40		
மொத்தம்			100		



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2022 TERM 3 LEARNING PLAN PRIMARY 6

SCIENCE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1.	Revision	• Revision	Revision



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2022 TERM 3 LEARNING PLAN PRIMARY 6

FOUNDATION SCIENCE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1.	Revision	• Revision	Revision



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2022 TERM 3 ASSESSMENT MATTERS PRIMARY 6 PRELIMINARY EXAMINATION

- If your child/ward is ill, it is advisable for him/her to see a doctor and rest at home. Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Your child/ward will not be disadvantaged as the final marks will be pro-rated.
- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.



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Table of Specifications Primary 6 Science

Lower Block (P3 and P4)				
Theme: Diversity	Theme: Cycles	Theme: Systems	Theme: Interactions	Theme: Energy
Topics Classifying Things Living & Non-living Things Plants Animals Fungi and Bacteria Exploring Materials	Topics Life Cycle of Some Animals Life Cycles of Plants Matter and its Three States	Topics The Human Body as a System The Digestive System Plants and their Parts	Topics Magnets and their Characteristics Making Magnets	Topics Light and Shadows Heat and Temperature



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Upper Block (P5 and P6)			
Theme: Cycles Topics Reproduction in Plants Reproduction in Humans Water and Changes of State The Water Cycle	Theme: Systems Topics The Plant Transport System Air & the Respiratory System The Circulatory System The Unit of Life (Cells) Electrical Systems Using Electricity	Theme: Interactions Topics Forces Living Together Food Chains & Food Webs Adaptations Man's impact on the Environment	Theme: Energy Topics Energy in Food Forms and Uses of Energy Sources of Energy

Item Type	No. of Qns	No. of Marks per Qn	Marks	Date	Duration
Multiple Choice Questions	28	2	56	24 August 2022	1 h 45 min
Open-ended Questions	5-6	3, 4 or 5	44		
Total Marks			100		

A SELF-DIRECTED LEARNER, A GRACIOUS CITIZEN



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Table of Specifications Primary 6 Foundation Science

Lower Block (P3 and P4)				
Theme: Diversity	Theme: Cycles	Theme: Systems	Theme: Interactions	Theme: Energy
Topics Classifying Things Living & Non-living Things Plants Animals Fungi and Bacteria Exploring Materials	Topics Life Cycle of Some Animals Life Cycles of Plants Matter and its Three States	Topics The Human Body as a System The Digestive System Plants and their Parts	Topics Magnets and their Characteristics Making Magnets	Topics Light and Shadows Heat and Temperature



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Upper Block (P5 and P6)			
Theme: Cycles Topics Reproduction in Plants Reproduction in Humans Water and Changes of State The Water Cycle	Theme: Systems Topics The Plant Transport System Air and the Respiratory System The Circulatory System Electrical Systems Using Electricity	Theme: Interactions Topics Forces Living Together Food Chains Adaptations Man's impact on the Environment	Theme: Energy Topics Energy from the Sun

Item Type	No. of Qns	No. of Marks per Qn	Marks	Date	Duration
Multiple Choice Questions	18	2	36	24 August 2022	1 h 15 min
Structured Questions	6 - 7	2 or 3	14		
Open-ended Questions	5 - 6	2, 3 or 4	20		
Total Marks			70		

A SELF-DIRECTED LEARNER, A GRACIOUS CITIZEN



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2022 TERM 3 LEARNING PLAN PRIMARY 6

MODULAR CCA (MoCCA)

S/N	Topic(s)/ Skill(s)	Class(es)	Learning Outcomes	Reference Materials
1	PSLE Prep / Entrepreneur Day Prep	6A, 6B, 6C, 6D, 6E, 6F	<ol style="list-style-type: none">1. Acquire knowledge and skills beyond the curriculum so as to create joy of learning.2. Development of SEL competencies, character building and inculcation of school core values.3. Discover their interests and talents.4. Develop a sense of identity and belonging to the school and their community	



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2022 TERM 3 LEARNING PLAN PRIMARY 6

FORM TEACHER GUIDANCE PERIOD (FTGP)

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Relationship Management	Pupils will be able to use appropriate ways to provide help and seek help from family members.
2	Sexuality Education	Navigate changes during puberty and develop respect for themselves and others; Build healthy relationships with peers, anchored on the love and support from their families; and Exercise safety in potentially harmful situations.
3	Sharpen the Saw	Pupils will need to understand the importance of having a balanced programme for self-renewal in the four areas of their life: physical, social/emotional, mental and spiritual.
4	Put First Things First	Pupils will learn about the need to work on their priorities.



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2022 TERM 3 LEARNING PLAN PRIMARY 6

VALUES-IN-ACTION (VIA)

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Everyday Responsibility	Everyday Responsibility: Pupils will understand the importance of keeping the school environment clean and how they play an important role in ensuring that they study in a conducive environment.



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2022 TERM 3 LEARNING PLAN PRIMARY 6

CHARACTER AND CITIZENSHIP EDUCATION (CCE)

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Under One Roof	<p>LO:</p> <ol style="list-style-type: none">1. Pupils will share and explore ways in cooperating, building and maintaining harmonious relationships.2. Pupils will share what harmonious relationships mean to them. <p>Infusion of 7 Habits: Be proactive, Synergize and Think Win-Win</p> <p>Suggested extension activities:</p> <ul style="list-style-type: none">• Discussion time and gallery walk: Pupils will share benefits of strengthening relationships with members of other socio-cultural groups. Pupils, in groups, will pen down their thoughts on butcher paper. Following that, there will be a gallery walk.• Creation of comic strips: Pupils will work in pairs to create simple comics to share ways in cooperating, building and maintaining harmonious relationships.	Text Book Activity Book



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2	Going Global	<p>LO:</p> <ol style="list-style-type: none">1. Pupils will explore choices and ways that help with forging good relationships with people around the world.2. Pupils will share possible platforms they can use to build good relationships with the people around the world. <p>Infusion of 7 Habits: Be proactive, Synergize and Think Win-Win</p> <p>Suggested extension activities:</p> <ul style="list-style-type: none">• Discussion time and gallery walk: Pupils will share ways as well as the benefits of forging good relationships with people around the world. Pupils, in groups, will pen down their thoughts on butcher paper. Following that, there will be a gallery walk.• Story time: Pupils will learn how Singapore works harmoniously with other nations around the world and the benefits we reap from these efforts.	Text Book Activity Book
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2022 TERM 3 LEARNING PLAN PRIMARY 6

ART

<u>S/N</u>	<u>Topic(s)/ Skill(s)</u>	<u>Learning Outcomes</u>
1	Observation	Gather information and make informed links between the use of visual qualities and intentions
2	Appreciate	Respect others' artworks, intentions and perspectives
3	Express	Discuss the intentions of their own artworks and interpret those of others
		Discuss and relate Singapore and international artworks and artists to their own experiences



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HOLISTIC DEVELOPMENT PROFILE (HDP) **TERM 3**

The Holistic Development Profile provides information on levels of skills acquired by pupils for the various subjects. The focus for each semester will vary as pupils progress and develop age appropriateness. For Term 3, the focus for assessment for Art is on creating self-driven artistic themes using ideas built from personal experiences and inspiration from others' ideas.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Gather information and make informed links between the use of visual qualities and intentions (LO1)	Needs a lot of guidance to ask relevant questions.	Able to describe what is seen or sensed to ask related questions when prompted.	Able to analyze and reflect upon what is seen or sensed to ask related questions with some guidance.	Able to critically analyze and reflect upon what is seen or sensed to ask meaningful questions.
2. Discuss the intentions of their own artworks and interpret those of others (LO4)	Needs a lot of guidance to make basic singular word descriptions of their artistic intention and those of others.	Able to explain their artistic intentions and those of others in simple sentences when with guidance.	Able to independently discuss their artistic intentions and those of others in relation to their personal experiences and memories when prompted.	Able to actively involve their personal experiences and memories in discussing their artistic intentions and those of others.



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3. Respect others' artworks, intentions and perspectives (LO6)	Needs a lot of guidance to recognize and respect others' intentions and perspectives.	Needs some guidance to respectfully acknowledge differences in artistic intentions and perspectives.	Able to respectfully acknowledge differences in artistic intentions and perspectives. Pupils independently draw inspiration from these differences when prompted.	Able to respectfully draw inspiration from surrounding differences in artistic intentions and perspectives and express gratitude in appreciation.
4. Discuss and relate Singapore and international artworks and artists to their own experiences (LO7)		Needs some guidance to make basic singular word descriptions of the artist's perspective and artistic processes used in the creation of the artwork.	Able to use appropriate art vocabulary to discuss artist's perspectives and processes used in the creation of the artwork and relate them to their own experiences when prompted.	Able to use appropriate art vocabulary to actively consider artist's perspectives and artistic processes used in the creation of the artwork and relate them meaningfully to their own experiences.



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2022 TERM 3 LEARNING PLAN PRIMARY 6

MUSIC

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Music Appreciation	Appreciate music from the Western classical traditions: Opera
2	Listen and Respond to Music	Create a simple art piece which reflects the music of the Opera. Analyse and evaluate a performance using musical elements (Expression).
3	Music Performance	Play the ukulele chordal accompaniment, using varied strumming patterns, both individually and as an ensemble, the song 'Count On Me' '
4	Musical Elements	To identify, aurally, music in the Rondo form.



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HOLISTIC DEVELOPMENT PROFILE (HDP) TERM 3

The Holistic Development Profile provides information on levels of skills acquired by pupils for the various subjects. The focus for each semester will vary as pupils progress and develop age appropriateness. For Term 3, the focus for assessment for Music is on Listening and Responding to Music, Global Cultural Music Appreciation as well as Understanding of Musical Elements.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Listen and Respond to Music	Needs a lot of guidance to analyse and evaluate a performance using musical elements	Needs some guidance to analyse and evaluate a performance using musical elements	Needs little guidance to analyse and evaluate a performance using musical elements	Able to analyse and evaluate a performance using musical elements
2. Appreciate music from global cultures			Needs little guidance to recognise, aurally, the music from the western classical tradition: Opera	Able to recognise, aurally, the music from the western classical tradition: Opera
3. Understand Musical Elements and Concepts of: - Form	Needs a lot of guidance in identifying, aurally, music in the Rondo form	Needs some guidance in identifying, aurally, music in the Rondo form	Needs little guidance in identifying, aurally, music in the Rondo form	Able to identify, aurally, music in the Rondo form



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2022 TERM 3 LEARNING PLAN PRIMARY 6

NATIONAL EDUCATION / SOCIAL STUDIES

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Commemorating Racial Harmony Day	<ul style="list-style-type: none">• Learn that in Singapore, people are treated equally regardless of their race and religion.• Strengthens friendships between people of other races and religions• Appreciates the different cultures that make up Singapore.	Lesson Package/Programme prepared by CCE Department Kindsville Booklet
2	National Day Celebration	<ul style="list-style-type: none">• Explore the question of what it means to be Singaporean and the society they want to build.• At the end of the celebration, pupils will pledge to do something for Singapore.	Lesson Package/Programme prepared by CCE Department Kindsville Booklet



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3	Discovering Southeast Asia - Appreciating and cooperating with one another to promote progress and understanding in Southeast Asia.	<ul style="list-style-type: none">• Explain the importance of economic activities to the growth of Southeast Asia.• Compare and contrast the similarities and differences in the way of life of people of Southeast Asia.• Infer that people in Southeast Asia contribute to the growth of countries in a diverse manner.• Explain how Southeast Asians are interdependent to promote progress and understanding in Southeast Asia.• Describe the origins and purposes of ASEAN.• Understand the role and importance of ASEAN as a regional organisation.• Value and appreciate the relationships among the countries in ASEAN	6B Textbook Chapter 4,5,6 Activity Book 6B Activity 1, 4, 5, 7, 8, 9, 10 and 12
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PHYSICAL EDUCATION

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Gymnastics	<ol style="list-style-type: none">1. Mount, Dismount and Vault using a springboard.2. Sequence and perform in small groups, a set of ten different movements to include actions like travelling, jumping, rotating and balancing, demonstrating a variety of positions.
2	Dance	<p>Perform the following structured dances and repeat with modifications to the movement phases.</p> <ul style="list-style-type: none"><input type="checkbox"/> 'Sicilian Tarantella' (line-facing folk dance)<input type="checkbox"/> 'Let's Bounce' (social dance)
3	Games & Sports	<p>Defense and Attack concept</p> <p>1. Sending into Space Send the ball into space and move when the ball is away from the base.</p> <p>2. Defending Space Maximise coverage of the use of space at the court. Strike the ball and be in the role of a fielder and pitcher in a striking/fielding game.</p>



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HOLISTIC DEVELOPMENT PROFILE (HDP) TERM 3

The Holistic Development Profile provides information on levels of skills acquired by pupils for the various subjects. The focus for each semester will vary as pupils progress and develop age appropriateness. For Term 3, the focus for assessment for Physical Education and Health Education is on Gymnastics and Physical Health & Fitness.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
Games & Sports: Territorial-Invasion Attack the opponent's defending area and score a goal while protecting own goal at the same time.	Needs a lot of guidance to understand the concept of attacking opponent's defending area and scoring a goal while protecting own goal at the same time.	Needs some guidance to understand the concept of attacking opponent's defending area and scoring a goal while protecting own goal at the same time.	Needs little guidance to understand the concept of attacking opponent's defending area and scoring a goal while protecting own goal at the same time.	Able to understand clearly the concept of attacking opponent's defending area and scoring a goal while protecting own goal at the same time.
Dance: Creating & Performing Able to perform a structured dance to the music - 'Sicillian Tarantella' (Line-facing) or 'Let's Bounce' (Social Dance) and repeat with modifications to movement phases.	Needs a lot of guidance to perform a structured dance to the following music, and repeat with modifications to movement phases	Needs some guidance to perform a structured dance to the following music, and repeat with modifications to movement phases	Needs a lot of guidance performing a structured dance to the following music, and repeat with modifications to movement phases	Able to perform a structured dance to the following music, and repeat with modifications to movement phases



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<p>Outdoor Education: Enhancing physical health and well-being</p> <p>Navigation Skills</p> <ol style="list-style-type: none"> 1. Plan and undertake a route with checkpoints using pictorial charts. 2. Create a pictorial chart of an area in school indicating relative sizes and positions of key landmarks. <p>Outdoor Living Skills</p> <ol style="list-style-type: none"> 3. Apply key principles and considerations of planning meals appropriate to different types of outdoor activities. 		<p>Needs some guidance to plan, create and undertake a route with checkpoints using pictorial charts of an area in school indicating relative sizes and positions of key landmarks and also apply key principles and considerations of planning meals appropriate to different types of outdoor activities.</p>	<p>Needs little guidance to plan, create and undertake a route with checkpoints using pictorial charts of an area in school indicating relative sizes and positions of key landmarks and also apply key principles and considerations of planning meals appropriate to different types of outdoor activities.</p>	<p>Able to plan, create and undertake a route with checkpoints using pictorial charts of an area in school indicating relative sizes and positions of key landmarks and also apply key principles and considerations of planning meals appropriate to different types of outdoor activities.</p>
<p>Physical Health & Fitness: Fire Safety</p> <ol style="list-style-type: none"> 4. Identify ways to prevent fire. 5. Be aware of the proper procedures to keep safe when escaping from a fire 		<p>Needs some guidance to identify ways to prevent fire and demonstrate awareness in proper procedures to keep safe when escaping from a fire</p>	<p>Needs little guidance to identify ways to prevent fire and demonstrate awareness in proper procedures to keep safe when escaping from a fire</p>	<p>Able to identify accurately ways to prevent fire and confidently demonstrate awareness in proper procedures to keep safe when escaping from a fire</p>