



ESTABLISHED 1932

XINGNAN PRIMARY SCHOOL

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2022 TERM 4 LEARNING PLAN PRIMARY 4

ENGLISH LANGUAGE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1.	Listening and Viewing	<ul style="list-style-type: none"> Developing a positive disposition by listening and viewing attentively for a sustained period, with empathy and respect. 	STELLAR Readers & Workbook Unit 10 : Rat's Nest Unit 11 : Leatherback Turtles Unit 12 : Boring Street Little Red Dot by The Straits Times Extensive Reading books Class Library books XNPS Spelling Kit XNPS Listening Package
		<ul style="list-style-type: none"> Making connections between parts of texts. 	
		<ul style="list-style-type: none"> Drawing on prior knowledge and contextual clues. 	
		<ul style="list-style-type: none"> Listening and viewing for understanding and enjoyment. 	
2.	Reading and Viewing	<ul style="list-style-type: none"> Enjoying reading a self-chosen storybook for enjoyment. 	Little Red Dot by The Straits Times Extensive Reading books Class Library books XNPS Spelling Kit XNPS Listening Package
		<ul style="list-style-type: none"> Constructing meaning from diverse and multiple texts. 	
		<ul style="list-style-type: none"> Using comprehension strategies to understand at literal, inferential and evaluative levels. 	
3.	Speaking and Representing	<ul style="list-style-type: none"> Using prediction and confirmation as comprehension strategies. 	XNPS Speaking Package
		<ul style="list-style-type: none"> Reading aloud and speaking with confidence. 	

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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
		<ul style="list-style-type: none"> Participating respectfully in discussion to develop, articulate, and represent ideas in real time in response to the listener(s). 	
4.	Writing and Representing	<ul style="list-style-type: none"> Manipulating sentences by adding details. Revising, proofreading, and editing writing pieces. Writing coherent and cohesive paragraphs using simple and complex sentences. Understanding how text features and structures suit various purposes and audiences. Using dialogues and flashbacks to begin narratives. Using Hopes, Feelings, Memories and Decisions (HFMD) to end a writing. Using saying verbs in writings. Using word identification skills to work out new words. Writing freely on a given topic (Sustained Silent Writing). 	<p>STELLAR Workbook Unit 10 : Rat's Nest Unit 11 : Leatherback Turtles Unit 12 : Boring Street</p> <p>Companion Booklet: The Champion XNPS Writing Package XNPS Spelling Kit</p>

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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
5.	Grammar	<ul style="list-style-type: none"> Adding suffix –y or -en to nouns to form adjectives as in golden, wooden, woollen, silken, skinny, dirty, watery. Recognising that Gerunds are nouns that can be formed from verbs. Recognising time/tense/aspect for Subject-Verb Agreement. Rewriting sentences in passive voice. Using adjectives. Using adverbs. Using connectors: although, though, when, if to connect sentences. Using ditransitive verbs in sentences: Mum made/cooked waffles for Millie. Using nouns as adjectives. Using reflexive pronouns: [himself] herself, myself, ourselves, themselves. 	STELLAR Workbook Unit 10 : Rat's Nest Unit 11 : Leatherback Turtles Unit 12 : Boring Street

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		<ul style="list-style-type: none"> Using relative pronouns: 'that' e.g., It isn't mice that stink. 'where' e.g., It was easy enough to shift Atom from the garage where she had left him with a sack over his cage. 	
6.	Vocabulary	<ul style="list-style-type: none"> Applying clipping of words. 	
		<ul style="list-style-type: none"> Identifying antonyms. 	
		<ul style="list-style-type: none"> Defining idiomatic phrasal verbs: to put on a demo, put on a play, to open the attachment, to pick up some takeaways. 	

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2022 TERM 4 ASSESSMENT MATTERS PRIMARY 4 END-OF-YEAR EXAMINATION

Note Revision of Assessment for Year 2022:

- The End-Of-Year (EOY) examination will examine the pupils' understanding in writing (Paper 1), language use and comprehension (Paper 2), listening comprehension (Paper 3), and oral communication (Paper 4).
- If your child/ward is ill, it is advisable for him/her to see a doctor and rest at home. Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Your child/ward will not be disadvantaged as the final marks will be pro-rated.
- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.

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Table of Specifications Primary 4 English Language

Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
1	Composition	Guided Writing (with picture prompts and helping words)	Open-ended	1	20	10 October	1 h

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Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
2	Language Use and Comprehension	Vocabulary	MCQ discrete	6	6	26 October	1 h 15 min
		Grammar	MCQ discrete	10	10		
		Grammar	Cloze (Fill-in-the-Blanks with helping words): 1 passage* on: <ul style="list-style-type: none"> personal pronouns and/or possessive determiners 1 passage* on: <ul style="list-style-type: none"> subject-verb agreement Each passage is about 60-70 words in length	4	4		

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Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
			Refer to EL Syllabus 2020 p.80-105; 4 blanks in each passage				
		Vocabulary	Cloze (Fill-in-the-Blanks with helping words): 1 passage* on: <ul style="list-style-type: none"> phrasal verbs, collocations and/or idioms The passage is about 60-70 words in length	4	4		
		Sentence Combining	Using of conjunctions and/or connectors to combine two sentences into one	4	4		

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Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
3	Listening Comprehension	Comprehension 1 passage (200-220 words in length for basic items)	A variety of items: e.g., MCQ, Sequencing, and Open-ended	8	8		
		Comprehension 1 passage (220-300 words in length for non-basic items)		10	10		
		Picture-matching	MCQ discrete	4	14	1 November	35 min
		Note-taking	Fill-in-the Blanks	5			
		Comprehension	MCQ discrete	3			

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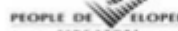
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Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
4	Oral	Reading Aloud	Open-ended	1	6	12 October	-
		Stimulus-based Conversation	Open-ended	1	10		
Total					100		

* Factual/personal recounts, general knowledge texts, instruction, expositions, narratives, or short functional texts.

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2022 TERM 4 LEARNING PLAN PRIMARY 4

MATHEMATICS

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Area and Perimeter	Area and Perimeter - Finding one dimension of a rectangle given the other dimension and its area/perimeter - Finding the length of one side of a square given its area/perimeter - Finding the area of figures made up of rectangles and squares	Textbook Workbook Ch 10 Topical WS
2	Data Representation and Interpretation	Tables and Line Graphs - Completing a table from given data. - Reading and interpreting data from tables/line graphs. - Solving 1-step problems using data from tables/graphs.	Textbook Workbook Ch 11 Topical WS
3	Measurement	Time - Measuring time in seconds - 24-hour clock - Solving problems involving time in 24-hour clock	Textbook Workbook Ch 12 Topical WS

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2022 TERM 4 ASSESSMENT MATTERS PRIMARY 4 END-OF-YEAR EXAMINATION

- Pupils need to bring their **Mathematical instrument sets** for the Mathematics examination. These items will not be provided by the school.
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Table of Specifications

Primary 4 Mathematics

Number and Algebra:

Chapter 1 – Whole Numbers

Chapter 2 – Factors and Multiples

Chapter 3 – Four Operations of Whole Numbers

Chapter 4 – Fractions

Chapter 7 – Decimals

Chapter 8 – Four Operations of Decimals

Measurement and Geometry:

Chapter 5 – Angles

Chapter 6 – Squares and Rectangles

Chapter 9 – Symmetry

Chapter 10 – Area and Perimeter

Chapter 12 – Time

Statistics:

Chapter 11 – Tables and Line Graphs

Students should use various thinking skills and heuristics to help them solve mathematical problems.

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Primary 4 Mathematics

Item Type	Marks	Period	Duration
MCQ	15 x 2 marks	27 October	1 h 45 min
Short Answer Question	21 x 2 marks		
Word Problems	4 x 3 marks 4 x 4 marks		
Total:	100 marks		

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2022 TERM 4 LEARNING PLAN PRIMARY 4 SCIENCE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Plant System	Identify the different parts of plants and state their functions. - leaf - stem - root Observe plant parts. Show curiosity in exploring the surrounding plants and question what they find. Show concern by being responsible towards plants.	Systems Textbook Systems Workbook Topical Worksheets
2	Human System (digestive system)	Identify the organ systems and state their functions in human (digestive, respiratory, circulatory, skeletal and muscular). Identify the organs in the human digestive system (mouth, gullet, stomach, small intestine and large intestine) and describe their functions. Show curiosity in exploring their own body and questioning about the structures or functions of the body.	Systems Textbook Systems Workbook Topical Worksheets

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Table of Specifications

Primary 4 Science

Lower Block (P3 & P4)					
Theme	Interactions	Diversity	Cycles	Energy	Systems
Topics	Magnets and their Characteristics Making Magnets	Classification: Living and Non-living Things Plants Animals Fungi and Bacteria Exploring Materials	Life Cycles of some Animals Life Cycles of Plants Matter	Light and Shadows Heat and Temperature	Your amazing body as a system (Digestive system) Plants and their parts

Item Type	No. of questions	No. of marks per question	Marks	Period	Duration
MCQ	28	2	56	31 October	1h 30 min
Open-ended Question	13	2 - 4	44		
Total	41	-	100		

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2022 TERM 4 LEARNING PLAN PRIMARY 4

CHINESE LANGUAGE

考试范围：第一课至第十五课

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	听	· 听出说话者的不同看法	课本 活动本 补充练习 活动单
2	说及口语互动	· 能对别人的问题说出看法，说明理解，并对别人的看法作出回应。 · 从不同方面介绍动物	
3	读	· 认识阅读材料的构成（书信） · 从不同方面比较地点的特点 · 从不同方面比较动物的特点	
4		· 根据图意和提示写出事情的起因、经过和结果	

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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
	写	<ul style="list-style-type: none"> · 描写人物外貌 · 描写人物动作 · 描写人物对话 · 能使用省略号 · 能写信, 并在信中使用礼貌用语 · 能在书信中提出问题, 并针对他人问题做出回应。 · 能用修改符号检查并修改作文。 	

2022 TERM 4 LEARNING PLAN PRIMARY 4

MALAY LANGUAGE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Bertutur	<ul style="list-style-type: none"> • memberikan arahan yang jelas dan betul dengan lancar dengan menggunakan intonasi yang betul 	Buku Cepak 4B e-cekap

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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
		<ul style="list-style-type: none"> bertanya dan menjawab pertanyaan menyampaikan pesan dengan lancar dengan menggunakan sebutan dan intonasi yang betul mengemukakan idea pendapat atau pandangan tentang sesuatu perkara dengan memberikan contoh yang sesuai 	Lampiran Lembaran Buku Kecil Google Classroom SLS
2	Membaca	<ul style="list-style-type: none"> membaca dan membuat inferens membaca dan menilai informasi 	
3	Mendengar	<ul style="list-style-type: none"> mendengar dan membuat kesimpulan mendengar dan membuat ramalan mendengar dan membuat inferens 	
4	Menulis	<ul style="list-style-type: none"> menghasilkan pelbagai jenis teks prosa dan puisi perenggan yang sesuai dan menggunakan permulaan karangan yang menarik untuk penulisan karangan gambar bersiri 	
5	Pengetahuan dan Penggunaan Bahasa	<ul style="list-style-type: none"> menggunakan kata adjektif dengan betul mengikut konteks menggunakan imbuhan awalan 'se-', 'ter-' dengan betul mengikut konteks membina ayat songsang yang betul mengikut konteks menggunakan kata sendi nama 'pada' dan 'kepada' dengan betul mengikut konteks menggunakan kata ganda separa dengan betul dalam pelbagai konteks 	

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		<ul style="list-style-type: none"> • menggunakan bandingan semacam yang betul dan sesuai mengikut konteks • mengenal pasti kesilapan dan membetulkan ejaan perkataan dan tanda baca dalam teks • membina ayat tunggal dengan peluasan subjek dan predikat yang betul mengikut konteks • menggunakan peribahasa dengan betul mengikut konteks 	

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2022 TERM 4 LEARNING PLAN PRIMARY 4

TAMIL LANGUAGE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	பேசுதல்	<p>மாணவர்களைத் தமிழில் பேச ஊக்குவிப்பது நமது முக்கிய நோக்கமாகும். கதைகள், பாகமேற்று நடித்தல், உரையாடல்கள் போன்றவற்றின் மூலம் மாணவர்களைத் தமிழில் பேச ஊக்குவிப்போம்.</p> <p>எடுத்துக்காட்டுகள்:</p> <p>மாணவர்கள் பாடநூலில் கொடுக்கப்பட்டப் படங்களைக்கொண்டு கதை ஒன்றை உருவாக்குவர். பாடநூல் பக்கம்: 53. பிறகு பாகமேற்று நடித்துக்காட்டுவர்.</p> <p>மாணவர்கள் பாடநூலில் கொடுக்கப்பட்ட தலைப்புகள் மற்றும் படங்களை ஒட்டி கலந்துரையாடுவர். பாடநூல் பக்கம்: 42-43 - இப்பக்கங்களில் உள்ள படத்தைக்கொண்டு மாணவர்கள் கலந்துரையாடல் ஒன்றில் ஈடுபடுவர். பாடநூல் பக்கம்: 39- இப்பக்கத்தில் உள்ள தலைப்பை ஒட்டி மாணவர்கள் கலந்துரையாடல் ஒன்றில் ஈடுபடுவர்.</p> <p>மாணவர்கள் அவர்கள் இதவணையில் கற்றுக்கொள்ளும் பழமொழிகளைக்கொண்டு கதைகள் அமைத்து அதை நாடகமாக நடித்துக்காட்டுவர். பாடநூல் பக்கம்: 38, 54 & 71</p>	<p>பாடநூல் - பாடம் 16 to 20 பயிற்சிநூல் தேன் தமிழ் வலைத்தளம் Google வகுப்பறை</p>
2	வாசிப்பு	<p>மாணவர்கள் பாடநூலில் கொடுக்கப்பட்ட வாசிப்புப்பகுதிகள், சிறுவர் கதைநூல், கதைப்புத்தகங்கள் போன்றவற்றின் துணைக்கொண்டு சரளமாக வாசிக்கக் கற்றுக்கொள்வர்.</p>	<p>பாடநூல் சிறுவர் கதைநூல் கதைப்புத்தகங்கள்</p>

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		<p>எடுத்துக்காட்டு: பாடநூல் பக்கம்: 35-36, 44-45, 48-49</p> <p>மாணவர்கள் ஏற்ற இறக்கத்துடன் வாசிக்கக் கற்றுக்கொள்வர்.</p> <p>மாணவர்கள் ல-ள-ழ ஒலி வேறுபாடு உணர்ந்து பகுதியை முறையாக உச்சரித்துப் படிக்கக் கற்றுக்கொள்வர்.</p> <p>மாணவர்கள் த-ட ஒலி வேறுபாடு உணர்ந்து பகுதியை முறையாக உச்சரித்துப் படிக்கக் கற்றுக்கொள்வர்.</p>	Google வகுப்பறை
3	கேட்டல்	<p>கேட்டல் கருத்தறிதல் பகுதிகள்:</p> <p>மாணவர்கள் வாசிக்கப்படும் பனுவலை உள்வாங்கி, கேட்கப்படும் கேள்விகளுக்கு விடைகளை எழுதுவர்.</p> <p>நோக்கல்</p> <p>மாணவர்கள் ஒளிக்காட்சியைப் பொருளுணர்ந்து கவனித்து, கேட்கப்படும் கேள்விகளுக்கு விடைகளை எழுதுவர்.</p> <p>எடுத்துக்காட்டு: பயிற்சிநூல் பக்கம்: 58 & 59</p>	பயிற்சித்தாட்கள் பயிற்சிநூல்
4	மொழி பயிற்சிகள் / எழுத்து வேலை	<p>மாணவர்கள் மூன்று காலங்களை அறிவர். அவற்றை எவ்வாறு பயன்படுத்துவது என்பதையும் கற்றுக்கொள்வர்.</p> <p>மாணவர்கள் 'ஆனால், அதனால் மற்றும் அப்பொழுது' போன்ற சொற்களின் பயன்பாட்டை அறிவர்.</p> <p>மாணவர்கள் எதிர் சொற்கள் என்றால் என்ன என்பதை அறிவர். அவற்றைக் கொண்டு வாக்கியங்களை அறிவர்.</p>	பாடநூல் பயிற்சிநூல் பயிற்சித்தாட்கள்

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2022 TERM 4 ASSESSMENT MATTERS

PRIMARY 4 END-OF-YEAR EXAMINATION

- Only **dictionaries** endorsed by the school are allowed to be used in the Mother Tongue Paper 1 (Composition) Examination.
- If your child is ill, it is advisable for him/her to see a doctor and rest at home.
Your child will not be disadvantaged as the final marks will be pro-rated.
- Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Absence from any Term Review that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.

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Table of Specifications

Primary 4 Chinese Language

测试	考查项目:	考查方式:	题数	分数:	周数	时间
-	口试	-	-	30分	第五周 10月12日	-
试卷 (一)	看图作文	自由作答	1	15分	第5周 10月10日	40分钟
听力	听力测验	多项选择	10	10分	第八周 11月1日	30分钟
试卷 (二)	(一) 辩子测验	多项选择	2	4分	第七周 10月28日	1小时20分钟
	(二) 词语选择	多项选择	4	8分		
	(三) 词语搭配	填充 (提供选项)	4	8分		
	(四) 短文填空	多项选择	4	8分		

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测试	考查项目:	考查方式:	题数	分数:	周数	时间
	(五) 阅读理解	多项选择 书面回应	3	8分		
	(六) 理解问答	作答	5	9分		
总分			-	100分		

Primary 4 Malay Language Unit yang diuji : Buku 4A (Unit 1-5) Buku 4B (Unit 6-9)

Komponen	Kandungan	Jenis Item	Markah	Waktu	Jangka Masa
Kertas 1 Karangan	Menulis cerita	<i>Gambar Bersiri</i>	15	Minggu 5 10 Oktober	40 minit
Kertas 2 Penggunaan Bahasa dan Kefahaman	Imbuhan	<i>Soalan Pelbagai Pilihan</i>	10	Minggu 7 28 Oktober	1 jam 20 miniti
	Peribahasa	<i>Soalan Pelbagai Pilihan</i>	8		
	Melengkapkan Teks	<i>Soalan Pelbagai Pilihan</i>	10		

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Komponen	Kandungan	Jenis Item	Markah	Waktu	Jangka Masa
	Kefahaman Objektif (berserta interaksi penulisan)	<i>Soalan Pelbagai Pilihan / Soalan Bebas</i>	8		
	Kefahaman Subjektif	<i>Soalan Bebas</i>	9		
Lisan	Bacaan	<i>Paparan Teks</i>	10	Minggu 5 12 Oktober	-
	Perbualan Berdasarkan Gambar	<i>Gambar</i>	20		
Kefahaman Mendengar	Kefahaman Mendengar	<i>Soalan Pelbagai Pilihan</i>	10	Minggu 8 1 November	30 minit
Jumlah			100		

Primary 4 Tamil Language

தேர்வில் சோதிக்கப்படும் தொகுதிகள்: 3A-3B / 4A மற்றும் 4B- தொகுதி 6-9

தேர்வுக் கூறு	அமைப்பு	அமைப்பு	மதிப்பெண்கள்	வாரம்	நேரம்
வாய்மொழி	வாசிப்பு	வாசிப்பு பகுதி	10	12 அக்டோபர் வாரம் 5	
	படத்தை ஒட்டிய உரையாடல்	உரையாடல்	20		
		மொத்தம்	30		

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தேர்வுக் கூறு	அமைப்பு	அமைப்பு	மதிப்பெண்கள்	வாரம்	நேரம்
தாள் 1 - கட்டுரை	படக் கட்டுரை	(OE)	15	10 அக்டோபர் வாரம் 5	40 நிமிடங்கள்
கேட்டல் கருத்தறிதல்	கேட்டல் கருத்தறிதல்	(MCQ)	10	1 நவம்பர் வாரம் 8	30 நிமிடங்கள்
தாள் 2 மொழிக் கூறு	வேற்றுமை	(FIB)	5x2	28 அக்டோபர் வாரம் 7	1 மணி நேரம் 20 நிமிடங்கள்
	செய்யுள்	(FIB)	4x2		
	தெரிவுவிடை கருத்தறிதல்	(3 MCQ) (1 OE)	(3X2)+4		
	முன்னுணர்வு கருத்தறிதல்	(FIB)	4x2		
	சுயவிடை கருத்தறிதல்	(FIB)	9		
மொத்தம்			100		

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2022 TERM 4 LEARNING PLAN PRIMARY 4

NATIONAL EDUCATION / SOCIAL STUDIES

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1.	Chapters 5: Lives & Contributions of Settlers in Singapore (1819 – 1930s)	<ul style="list-style-type: none"> Describe how Mr David Marshall contributed to Singapore's journey towards independence. Recognise that beliefs shape one's thinking. Identify the reasons for Singapore's merger with Malaya and separation from Malaysia. Describe what independence meant for Singapore. 	<p>Chapter 5 Lesson Ideas (Periods 5 -10) Textbook pp. 35 – 61 AB 5.2 The Beliefs and Contributions of David Marshall (Crossword Puzzle) AB 5.3 Merger, Separation and Independence AB 5.4 The Beliefs and Contributions of Mr Lee Kuan Yew AB 5.5 Journey Towards Independence (Exit Card)</p> <p>Performance Task Package Writing an informative text: Choose one site/building in Singapore that shows Singapore's progress.</p>

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2022 TERM 4 LEARNING PLAN PRIMARY 4

PHYSICAL EDUCATION / HEALTH EDUCATION

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Gymnastics	Perform a sequence of four different movements which includes joining a balancing action to a rotating action (in this order), demonstrating varied movement pathways, with smooth transition and different starting and ending positions.
2	Outdoor Education	Undertake a route with checkpoints using pictorial charts and other aids, e.g., photographs, written and verbal instructions.
		Respond appropriately to minor injuries during outdoor activities.
		Identify and participate in outdoor activities that promote growth and health and for personal enjoyment.
3	Games & Sports	(Revisit) Sending, receiving, striking and volleying an object (with and without implement) and moving to position in a 1 v 1 net-barrier game.
		(Revisit) Sending and receiving an object (with and without implement) and moving to position in a 2 v 1 invasion game.

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S/N	Topic(s)/ Skill(s)	Learning Outcomes
4	Physical Health & Fitness: Knowing Your BMI	Document weight & height to calculate BMI for Semester 2 to track and summarise one's growth throughout the year.
5	Reflection of Learning	Document skills and knowledge learned in P4 PE (Dance, Gymnastics, Games & Sports and Outdoor Education).

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HOLISTIC DEVELOPMENT PROFILE (HDP) TERM 4

The Holistic Development Profile provides information on levels of skills acquired by students for the various subjects. The focus for each semester will vary as pupils' progress and develop age appropriately. For Term 4, the focus for assessment for Physical Education and Health Education is Gymnastics & Outdoor Education.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
Gymnastics: Mounting & Dismounting <i>Able to mount and dismount from apparatus and land in a controlled finished position</i>	Needs a lot of guidance to demonstrate the ability to mount and dismount from apparatus and land in a controlled finished position.	Needs some guidance to demonstrate the ability to mount and dismount from apparatus and land in a controlled finished position.	Needs little guidance to demonstrate the ability to mount and dismount from apparatus and land in a controlled finished position.	Able to confidently demonstrate the ability to mount and dismount from apparatus and land in a controlled finished position.
Outdoor Education: Enhancing physical health and well-being Navigation Skills <i>Undertake a route with checkpoints using pictorial charts and other</i>		Needs some guidance to undertake a route with checkpoints using pictorial charts and apply key principles and considerations of healthy eating and hygiene when	Needs little guidance to undertake a route with checkpoints using pictorial charts and apply key principles and considerations of healthy eating and hygiene when	Able to confidently undertake a route with checkpoints using pictorial charts and apply key principles and considerations of healthy eating and hygiene when

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Learning Outcomes	Beginning	Advancing	Deepening	Mastering
<p><i>aids, e.g., photographs, written and verbal instructions</i></p> <p>Outdoor Living Skills <i>Apply key principles and considerations of healthy eating and hygiene when preparing a meal for a day trip, e.g., a trip to the neighbourhood park</i></p>		<p>Preparing a meal for a day trip.</p>	<p>Preparing a meal for a day trip.</p>	<p>Preparing a meal for a day trip.</p>
<p>Physical Health & Fitness: Good Health Habits and Practices</p> <p><i>Able to understand the process of mosquito breeding and associated diseases as well as to take precautionary measures to prevent and protect oneself from mosquito bites.</i></p>		<p>Needs some guidance to understand the process of mosquito breeding and associated diseases as well as to take precautionary measures to prevent and protect oneself from mosquito bites.</p>	<p>Needs little guidance to understand the process of mosquito breeding and associated diseases as well as to take precautionary measures to prevent and protect oneself from mosquito bites.</p>	<p>Understand fully the process of mosquito breeding and associated diseases as well as to take precautionary measures to prevent and protect oneself from mosquito bites.</p>

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2022 TERM 4 LEARNING PLAN PRIMARY 4

ART

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Observe	Ask questions and gather information to make meaning about what they see.
2	Express	Share their artworks, intentions and artmaking processes with others.
		Demonstrate eagerness to find out more about art.
		Talk about Singapore and international artworks and artists.

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HOLISTIC DEVELOPMENT PROFILE (HDP) TERM 4

The Holistic Development Profile provides information on levels of skills acquired by students for the various subjects. The focus for each semester will vary as pupils' progress and develop age appropriately. For Term 3, the focus for assessment for Art is on form creation in three-dimensional space.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Ask questions and gather information to make meaning of what they see (LO2)	Needs a lot of guidance to ask questions to make meaning of what they see.	Able to ask relevant questions to make meaning of what they see when prompted.	Able to ask relevant questions independently to make meaning of what they see.	Able to independently raise relevant and meaningful questions that reflect a deeper thought process of what they see.
2. Demonstrate eagerness to find out more about art (LO6)		Needs some guidance to make simple descriptions of the artist's perspective and artistic processes used in the creation of the artwork.	Able to consider the artist's perspective and artistic processes used in the creation of the artwork when prompted.	Able to actively consider the artist's perspective and artistic processes used in the creation of the artwork.
3. Share their artworks, intentions and art making processes with others (LO7)	Needs a lot of guidance to make basic relations to personal experiences and memories.	Needs some guidance to make short and simple relations to their personal experiences and memories.	Able to make simple relations to their personal experiences and memories independently.	Able to make justified relations to their personal experiences and memories.

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<p>4. Talk about Singapore and international artworks and artists. (LO8)</p>		<p>Needs some guidance to make short and simple relations of their personal experiences and artworks to the works of Singapore and international artists.</p>	<p>Able to make relations of their personal experiences and artworks to the works of Singapore and international artists when prompted</p>	<p>Able to actively make meaningful relations of their personal experiences and artworks to the works of Singapore and international artists.</p>
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2022 TERM 4 LEARNING PLAN PRIMARY 4

MUSIC

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Musical Performance	Perform the song 'When the Saint Goes Marching In' using the recorder.
2	Music Creation	Create a soundscape using ICT Tools and different instruments.
3	Music Appreciation	Identify and sing the community songs that can be heard in the Singaporean context.

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HOLISTIC DEVELOPMENT PROFILE (HDP) TERM 4

The Holistic Development Profile provides information on levels of skills acquired by students for the various subjects. The focus for each semester will vary as pupils' progress and develop age appropriately. For Term 4, the focus for assessment for Music is ensemble playing and soundscape creations.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Perform individually and as an ensemble using recorder for a chosen repertoire, in 2/4, 3/4 or 4/4 time.	Needs a lot of guidance to perform the song 'When the Saint Goes Marching In' using the recorder.	Needs some guidance to perform the song 'When the Saint Goes Marching In' using the recorder.	Needs little guidance to perform the song 'When the Saint Goes Marching In' using the recorder.	Able to perform the song 'When the Saint Goes Marching In' using the recorder.
2. Create music in both instrumental and vocal settings, individually and in groups: - Create a soundscape using digital tools.	Needs a lot of guidance to create and perform soundscapes.	Needs some guidance to create and perform soundscapes.	Needs little guidance to create and perform soundscapes.	Able to create and perform soundscapes.

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<p>3. Appreciate music from the Singapore culture by identifying and singing the community songs that can be heard in the Singaporean context.</p>			<p>Needs little guidance to identify and sing the community songs that can be heard in the Singaporean context.</p>	<p>Able to identify and sing the community songs that can be heard in the Singaporean context..</p>
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2022 TERM 4 LEARNING PLAN PRIMARY 4

MODULAR CCA (MoCCA)

S/N	Topic(s)/ Skill(s)	Class(es)	Learning Outcomes
1	Balloon Sculpting	4D, 4E	1. Acquire knowledge and skills beyond the curriculum so as to create joy of learning. 2. Development of SEL competencies, character building and inculcation of school core values. 3. Discover their interests and talents. 4. Develop a sense of identity and belonging to the school and their community
2	Diabolo	4A, 4B, 4C	

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2022 TERM 4 LEARNING PLAN PRIMARY 4

FORM TEACHER GUIDANCE PERIOD (FTGP)

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Relationship Management	Pupils will understand and appreciate that everyone is important in a team and they can contribute to their team in positive ways.
	Social Awareness	Pupils will have greater awareness of interests and occupations related to nature, environment and science.
2	7 Habits	<p>Pupils will be able to</p> <ol style="list-style-type: none"> 1) Focus and act on what they can control and influence, instead of what they can't. 2) Define clear measures of success and a plan to achieve them. 3) Prioritize and achieve their most important goals, instead of constantly reacting to urgencies. 4) Collaborate more effectively by building high-trust relationships. 5) Influence others by developing a deep understanding of their needs and perspectives. 6) Develop innovative solutions that leverage diversity and satisfy all key stakeholders. 7) Increase motivation, energy and work/life balance by making time for renewing activities.

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VALUES-IN-ACTION (VIA)

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Everyday's Responsibility	Everyday's Responsibility: Pupils would understand the importance of keeping the school environment clean and how they play an important role in ensuring that they study in a conducive environment.

A SELF-DIRECTED LEARNER, A GRACIOUS CITIZEN





ESTABLISHED 1932

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2022 TERM 4 LEARNING PLAN PRIMARY 4

CHARACTER AND CITIZENSHIP EDUCATION (CCE)

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Theme: Shine For My School	<ol style="list-style-type: none"> 1. Pupils will share ways in which they can play their part and bring glory to the school. 2. Pupils will understand that winning awards is not the only way to make the school proud. Being an exemplary Xingnianian also plays a significant role. <p>7 habits infusion: All</p>	Text Book Activity Book
2	Theme: Play Well, Play Fair	<ol style="list-style-type: none"> 1. Pupils will learn the importance of playing well at the same time being fair with one another. 2. Pupils will share strategies or ways in which we can encourage fairness. <p>7 habits infusion: Think Win-Win, seek first to understand then to be understood & Synergize</p>	Text Book Activity Book Poster template

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