



XINGNAN PRIMARY SCHOOL

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Website: www.xingnanpri.moe.edu.sg

2022 TERM 4 LEARNING PLAN PRIMARY 5

ENGLISH LANGUAGE & FOUNDATION ENGLISH LANGUAGE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1.	Listening and Viewing	<ul style="list-style-type: none"> Developing listening and viewing skills for understanding by focusing on literal and inferential meaning. Developing critical listening and viewing by focusing on implied meaning, higher-order thinking and evaluation. 	<u>STELLAR Readers</u> (Standard English) Unit 10: Preserving Food Unit 11: The World at Your Fingertips Unit 12: A Seriously Twisted Tale <u>STELLAR Readers</u> (Foundation English) Unit 7: The Internet Unit 8: Amazing Friends XNPS School Library Little Red Dot by The Straits Times XNPS Listening Package
2.	Reading and Viewing	<ul style="list-style-type: none"> Processing and comprehending texts by focusing on literal and inferential meaning. Analysing, evaluating, and appreciating texts by focusing on implied meaning, higher-order thinking, and judgment. Responding to a wide and extensive range of texts for enjoyment and understanding how the language is used in diverse contexts. 	
3.	Speaking and Representing	<ul style="list-style-type: none"> Developing accuracy and fluency in speaking and representing. Exploring, generating, developing and organising ideas respectfully as individuals and collaboratively in various contexts. 	



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		<ul style="list-style-type: none"> Speaking and representing confidently, coherently and cohesively for a variety of purposes, audiences, contexts and cultures. 	XNPS Speaking Package
		<ul style="list-style-type: none"> Monitoring, reviewing, revising and refining responsibly before, during and after speaking and representing. 	
4.	Writing and Representing	<ul style="list-style-type: none"> Using accurate and consistent spelling. 	XNPS Writing Package XNPS Spelling Kit
		<ul style="list-style-type: none"> Generating, selecting and organising ideas for writing and representing creatively and critically for Free, Situational and Continuous Writing. 	
		<ul style="list-style-type: none"> Reviewing, revising, editing and proofreading to improve writing and representing. 	
5.	Grammar	<ul style="list-style-type: none"> Applying simple present tense in timeless situations and for unchangeable facts. 	<u>STELLAR Workbook</u> (Standard English) Unit 10: Preserving Food Unit 11: The World at Your Fingertips Unit 12: A Seriously Twisted Tale
		<ul style="list-style-type: none"> Applying simple past tense to compare ancient and modern times. 	
		<ul style="list-style-type: none"> Using present perfect tense. 	
		<ul style="list-style-type: none"> Using connectors for contrast and results modals: Use of 'nonetheless', 'nevertheless' and 'consequently'. 	



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		<ul style="list-style-type: none"> Using connectors for sentence manipulation; 'either...or', 'neither...nor' and 'both'. 	(Foundation English) Unit 7: The Internet Unit 8: Amazing Friends Primary 5 Synthesis and Transformation (Assessment Book) Little Red Dot by The Straits Times Student Learning Space
		<ul style="list-style-type: none"> Applying knowledge of passive voice using simple present tense and simple past tense. 	
		<ul style="list-style-type: none"> Using modals of possibility for now and future: 'may', 'might', 'can', 'could'. 	
		<ul style="list-style-type: none"> Differentiating between phrases and clauses and using them in sentences. 	
		<ul style="list-style-type: none"> Changing active voice to passive voice. 	
		<ul style="list-style-type: none"> Learning how to apply punctuation for compound words, to separate sentences, for apposition, and separating clauses. 	
		<ul style="list-style-type: none"> Learning rules of countable and uncountable nouns and subject-verb agreement for singular and plural forms. 	
		<ul style="list-style-type: none"> Revising the use of imperative nouns. 	
		<ul style="list-style-type: none"> Understanding the use of adjectives for detail and adverbs of manner. 	
		<ul style="list-style-type: none"> Learning the use of quantifiers. 	



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		<ul style="list-style-type: none"> Using connectors, 'however' and 'but' to join sentences. Using connectors like 'because', 'as', 'since' and 'for' for reasons. Generating statements into questions. 	
6.	Vocabulary	<ul style="list-style-type: none"> Building vocabulary in relation to the STELLAR themes. Inferring meaning of words using contextual cues. Finding out the meanings of words, the origins and the word classes through the use of online dictionaries or physical dictionaries. Finding the synonyms and/or antonyms of a word from contextual clues. Applying the knowledge of creating words from a root word using prefixes and suffixes. Applying figurative language in sentences accurately. Forming new words by blending words. Learning phrasal verbs and their meanings. 	



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2022 TERM 4 ASSESSMENT MATTERS

PRIMARY 5 END-OF-YEAR EXAMINATION

Note Revision of Assessment for Year 2022:

- **The End-Of-Year (EOY) examination will examine the pupils' understanding in writing (Paper 1), language use and comprehension (Paper 2), listening comprehension (Paper 3), and oral communication (Paper 4).**
- If your child/ward is ill, it is advisable for him/her to see a doctor and rest at home. Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Your child/ward will not be disadvantaged as the final marks will be pro-rated.
- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.



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Table of Specifications Primary 5 English Language

Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
1	Writing	Situational Writing	Open-ended	1	15	10 October	1 h 10 min
		Continuous Writing	Open-ended	1	40		
2	Language Use and Comprehension	Booklet A Grammar	MCQ	10	10	26 October	1 h 50 min
		Vocabulary	MCQ	5	5		
		Vocabulary Cloze	MCQ	5	5		
		Visual Text Comprehension	MCQ	8	8		
		Booklet B Grammar Cloze	Open-ended	10	10		



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		Editing for Spelling & Grammar	Open-ended	12	12		
		Comprehension Cloze	Open-ended	15	15		
		Synthesis / Transformation	Open-ended	5	10		
		Comprehension OE	Open-ended	10	20		
3	Listening Comprehension	Listening Comprehension	MCQ	20	20	1 November	45 min
4	Oral Communication	Reading Aloud	Open-ended	1	10	11 October	-
		Stimulus-based Conversation	Open-ended	1	20		
Total					200		



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Table of Specifications Primary 5 Foundation English Language

Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
1	Writing	Situational Writing	Open-ended	1	10	10 October	1 h 10 min
		Continuous Writing	Open-ended	1	30		
2	Language Use and Comprehension	Booklet A Grammar	MCQ	8	8	26 October	1 h 20 min
		Punctuation	MCQ	2	2		
		Vocabulary	MCQ	5	5		
		Visual Text Comprehension	MCQ	5	5		
		Booklet B Form Filling	Open-ended	5	5		



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		Editing for Grammar	Open-ended	6	6		
		Editing for Spelling	Open-ended	6	6		
		Comprehension (Completion of sentences)	Open-ended	5	5		
		Synthesis	Open-ended	3	3		
		Comprehension Cloze	Open-ended	5	5		
		Comprehension: (Passages A and B)	Open-ended	7	10		
3	Listening Comprehension	Listening Comprehension	MCQ	20	20	1 November	45 min
4	Oral Communication	Reading Aloud	Open-ended	1	10	11 October	-
		Stimulus-based Conversation	Open-ended	1	20		
Total					150		



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2022 TERM 4 LEARNING PLAN

PRIMARY 5

MATHEMATICS

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Geometry	<p>Angles</p> <ul style="list-style-type: none">- Angles on a straight line- Angles at a point- Vertically opposite angles- Finding unknown angles <p>Triangle</p> <ul style="list-style-type: none">- Properties of<ul style="list-style-type: none">• Isosceles triangle• Equilateral triangle• Right-angled triangle- Angle sum of a triangle- Finding unknown angles in geometric figures without additional construction of lines <p>Parallelogram, Rhombus and Trapezium</p> <ul style="list-style-type: none">- Properties of<ul style="list-style-type: none">• Parallelogram• Rhombus• Trapezium- Finding unknown angles without additional construction of lines	<p>Textbook Workbook Ch 11, 12 & 13</p> <p>Topical WS</p>



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2022 TERM 4 LEARNING PLAN PRIMARY 5

FOUNDATION MATHEMATICS

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Measurement	<p>Area and Perimeter</p> <ul style="list-style-type: none">- Concept of area and perimeter of a plane figure- Measuring area in square units, cm^2 and m^2, excluding conversion between cm^2 and m^2- Area and perimeter of rectangle/square- Finding one dimension of a rectangle given the other dimension and its area/perimeter- Finding the length of one side of a square given its area/perimeter- Finding the area of figures made up of rectangles and squares <p>Volume of Cube and Cuboid</p> <ul style="list-style-type: none">- Building solids with unit cubes- Measuring volume in cubic units, cm^3 and m^3, excluding conversion between cm^3 and m^3- Drawing cubes and cuboids on isometric grid	<p>Textbook Workbook Ch 10</p> <p>Topical WS</p>
2	Rate and Speed	<p>Rate</p> <ul style="list-style-type: none">- Rate as the amount of a quantity per unit of another quantity- Finding rate, total amount or number of units given the other two quantities- Solving up to 3-step word problems involving rate	<p>Textbook Workbook Ch 11</p> <p>Topical WS</p>



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S/N	Topic(s)/ Skill(s)	– Learning Outcomes	Reference Materials
3	Data Representation and Interpretation	Tables, Bar Graphs and Line Graphs – Reading and interpreting data from tables/graphs – Completing a table from given data – Solving 1-step problems using data from tables/graphs	Textbook Workbook Ch 12 Topical WS



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2022 TERM 4 ASSESSMENT MATTERS

PRIMARY 5 END-OF-YEAR EXAMINATION

- Pupils need to bring their **Mathematical instrument sets** and **approved calculators** for the Mathematics examination. These items will not be provided by the school.
- If your child/ward is ill, it is advisable for him/her to see a doctor and rest at home. Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Your child/ward will not be disadvantaged as the final marks will be pro-rated.
- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.



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Table of Specifications

Primary 5 Standard Mathematics

Number and Algebra:

Chapter 1 – Whole Numbers

Chapter 2 – Four Operations of Whole Numbers

Chapter 3 – Fractions

Chapter 6 – Ratio

Chapter 7 – Decimals

Chapter 8 – Rate

Chapter 9 – Percentage

Measurement and Geometry:

Chapter 4 – Area of Triangle

Chapter 5 – Volume

Chapter 11 – Angles

Chapter 12 – Properties of Triangles

Chapter 13 – Properties of Parallelogram, Rhombus and Trapezium

Statistics:

Chapter 10 – Average



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Table of Specifications

Primary 5 Standard Mathematics

Paper	Booklet	Item Type	No. of Qns	No. of Marks per Qns	Marks	Period	Duration
1	A	Multiple Choice Question	10	1	10	27 October	1 h
			5	2	10		
	B	Short Answer Question	5	1	5		
			10	2	20		
2		Short Answer Question	5	2	10		1 h 30 min
		Structured / Long Answer Question	12	3, 4, 5	45		
Total			47	-	100		



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Table of Specifications

Primary 5 Foundation Mathematics

Number and Algebra:

Chapter 1 – Whole Numbers I: Numbers up to 10 million

Chapter 2 – Whole Numbers II: Four Operations

Chapter 3 – Whole Numbers III: Factors and Multiples

Chapter 4 – Fractions I: Fractions and Mixed Numbers

Chapter 7 – Fractions II: Addition, Subtraction and Multiplication

Chapter 8 – Decimals I: Introduction

Chapter 9 – Decimals II: Four Operations

Chapter 11 – Rate

Measurement and Geometry:

Chapter 5 – Geometry

Chapter 6 – Time

Chapter 10 – Perimeter, Area and Volume

Statistics:

Chapter 12 – Tables and Graphs



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Table of Specifications

Primary 5 Foundation Mathematics

Paper	Booklet	Item Type	No. of Qns	No. of Marks per Qns	Marks	Period	Duration
1	A	Multiple Choice Question	10	1	10	27 October	1 h
			10	2	20		
	B	Short Answer Question	10	2	20		
2		Short Answer Question	10	2	20		1 h
		Structured Question	6	3, 4	20		
Total			46	-	90		



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2022 TERM 4 LEARNING PLAN PRIMARY 5

SCIENCE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Human System (Circulatory system)	Identify the organs of the human circulatory systems and describe their functions. Compare the ways in which substances are transported within plants and humans. - plants: tubes that transport food and water - humans: blood vessels that transport digested food, oxygen and carbon dioxide Show objectivity by seeking data and information to validate observations and explanations about their body.	System (Standard) textbook and workbook Topical worksheet
2	Plant transport system	Identify the parts of the plant transport system and describe their functions. Investigate the functions of plant parts (leaf, stem and root) and communicate findings. Show objectivity by seeking data and information to validate observations and explanations about plant parts and functions.	System (Standard) textbook and workbook Topical worksheet



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2022 TERM 4 LEARNING PLAN PRIMARY 5

FOUNDATION SCIENCE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Air and the Respiratory System	Recognise that air is a mixture of gases such as nitrogen, carbon dioxide, oxygen and water vapour. Identify the organs of the human respiratory system and describe their functions. Compare how plants and humans take in oxygen and give out carbon dioxide.	System (Foundation) textbook and workbook Topical worksheet
2	The Circulatory System	Identify the organs of the human circulatory systems and state their functions. State how the circulatory system transports substances around the body. Show objectivity by seeking data and information to validate observations and explanations about their body.	System (Foundation) textbook and workbook Topical worksheet



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2022 TERM 4 ASSESSMENT MATTERS

PRIMARY 5 END-OF-YEAR EXAMINATION

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- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.



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Table of Specifications Primary 5 Science

Lower Block (P3 & P4)		
Theme	Energy	Interactions
Topics	Light and Shadows [P4] Heat and Temperature [P4]	Magnets and their Characteristics [P3] Making Magnets [P3]

Upper Block (P5)		
Theme	Cycles	Systems
Topics	Reproduction in Flowering Plants Reproduction in Human Water and Changes of State Water Cycle	The Unit of Life Electrical Systems Using Electricity Air and the Respiratory System The Plant Transport System The Circulatory System



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Item Type	No. of Qns	No. of Marks per Qn	Marks	Period	Duration
Multiple Choice Questions	28	2	56	31 October	1h 45 min
Open-ended Questions	12 – 13	2 – 5	44		
Total Marks			100		



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Table of Specifications

Primary 5 Foundation Science

Lower Block (P3 & P4)	
Theme	Energy
Topics	Light and Shadows [P4] Heat and Temperature [P4]

Upper Block (P5 and P6)		
Theme	Cycles	Systems
Topics	Reproduction in Flowering Plants Reproduction in Humans Water and Changes of State Water cycle	Electrical Systems Using electricity The Plant Transport System The Circulatory System Air and the Respiratory System



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Item Type	No. of Qns	No. of Marks per Qn	Marks	Period	Duration
Multiple Choice Questions	18	2	36	31 October	1h 15 min
Structured	6 – 7	2- 3	14		
Open-ended	5 – 6	2 – 4	20		
Total Marks			70		



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2022 TERM 4 LEARNING PLAN PRIMARY 5 CHINESE LANGUAGE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	听	· 听出说话者的不同看法	课本 活动本 补充练习 活动单 口试手册
2	说及口语互动	· 能说出校园生活中发生的趣事	
3	读	· 通过比较人物前后的行为和感受，理解课文的中心 · 有感情地朗读诗歌，体会诗歌的特点 · 找出关键词语，理解段落的主要意思	
4	写	· 根据提示(审题、选材、列提纲、根据录像/提示打写)写作文通过一件事或几件事写出人物的特点	

2022 TERM 4 LEARNING PLAN

A SELF-DIRECTED LEARNER, A GRACIOUS CITIZEN





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PRIMARY 5 MALAY LANGUAGE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Bertutur	<ul style="list-style-type: none"> menyampaikan dan menjelaskan maklumat yang relevan dengan lancar dan yakin di khalayak mengemukakan dan bertukar-tukar idea, pendapat atau pandangan yang membina dengan menggunakan bahasa yang betul 	Buku Cepak 5B SLS Google Classroom Pakej Lisan dan Kefahaman Mendengar Pakej Karangan
2	Membaca	<ul style="list-style-type: none"> membaca dan memberikan sudut pandangan peribadi membaca, menginterpretasi informasi dan membuat kesimpulan 	
3	Mendengar	<ul style="list-style-type: none"> mendengar dan membuat inferens 	
4	Menulis	<ul style="list-style-type: none"> mengedit teks dari segi bahasa, diksi, organisasi, urutan dan pertautan 	
5	Pengetahuan dan Penggunaan Bahasa	<ul style="list-style-type: none"> menggunakan peribahasa yang betul dan sesuai mengikut konteks membina ayat yang betul mengikut konteks (ayat songsang, ayat majmuk) menggunakan kata dengan betul mengikut konteks (kata hubung, kata terbitan, penjodoh bilangan, kata majmuk, bandingan semacam, kata sendi nama,) 	

A SELF-DIRECTED LEARNER, A GRACIOUS CITIZEN





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2022 TERM 4 LEARNING PLAN PRIMARY 5 TAMIL LANGUAGE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	கேட்டல், நோக்கல் & பேசுதல், பேச்சுவழிக் கருத்துப்பரிமாற்றம்	மாணவர்களைப் பேச்சுத்தமிழிலும் எழுத்துத் தமிழிலும் உரையாட ஊக்குவிக்கப்படுகின்றனர். அவர்களின் கேட்டல் & பேசுதல் திறன்களை மேம்படுத்த கதை சொல்லுதல், பாடல்கள், கதைகள், அசைவுப்படக்காட்சிகள் தொடர்பான நடவடிக்கைகள் மேற்கொள்ளப்படுகின்றன. எ.கா: ஒளிக்காட்சி: ஐந்தடிப் பாதை, கேட்டல் கருத்தறிதல்: உலகப் புகழ்பெற்ற இடங்கள்	தேன்தமிழ் பாடநூல் & பயிற்சிநூல், தேன்தமிழ் இணையப்பக்கம், மாணவர் கற்றல் தளம் (SLS)
2	படித்தல்	மாணவர்கள் நாடு / மறைந்தது மாறியதும், உலக அதிசயங்கள், புகழ்பெற்ற இடங்கள் ஆகிய தலைப்புகள் தொடர்பான பகுதிகளைப் பொருளுணர்ந்து படிப்பார்கள்/வாசிப்பார்கள். எ.கா: சிறுவர் கதைநூல் – எனக்குப் பெருமை	தேன்தமிழ் பாடநூல், சிறுவர் கதைநூல்
3	எழுதுதல்	மாணவர்கள் சொல்வதெழுதுதல், கட்டுரை, முன்னுணர்வுக் கருத்தறிதல், தெரிவுவிடைக் கருத்தறிதல், சுயவிடைக் கருத்தறிதல், கருத்துவிளக்கப்படக் கருத்தறிதல் ஆகியவற்றைக் கற்றுணர்ந்து எழுதுவார்கள். எ.கா: பயிற்சிநூல் – தெரிவுவிடைக் கருத்தறிதல் : பயிற்சி 9.5 – ரிக்சாக்கள்	தேன்தமிழ் பயிற்சிநூல், பயிற்சித்தாள்கள், Padlet

A SELF-DIRECTED LEARNER, A GRACIOUS CITIZEN





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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
4	எழுத்துவழிக் கருத்துப்பரிமாற்றம் மொழிக்கூறுகள்	<p>மாணவர்கள் பல்வேறு துழல்களின் அடிப்படையிலான சுயவிடைக் கருத்தறிதல், தெரிவுவிடைக் கருத்தறிதல் & கருத்துவிளக்கப்படப் பகுதிகளைக் கற்றுணர்ந்து எழுத்துவழிக் கருத்துப்பரிமாற்றப் பகுதியைச் செய்வார்கள்.</p> <p>எ.கா: பயிற்சிநூல் – பயிற்சி 10.4– சீனப் பெருஞ்சுவர்</p> <p>மாணவர்கள் இலக்கணக் கூறுகள், செய்யுள்கள் ஆகியவற்றை அறிந்துகொள்வார்கள்.</p> <p>எ.கா: அத்தனை, இத்தனை, எத்தனை ஆகியவற்றின் பயன்பாட்டை அறிந்துகொள்வார்கள். எ.கா: பாடநூல் – பாடம் 9 à பக்கம் 55</p> <p>பழமொழிகள் – பதறாத காரியம் சிதறாது / திருக்குறள் – ‘தன்னைத்தான் காக்கின் சினங்காக்க...’</p> <p>வல்லின மெய் மிகா இடங்கள்</p> <p>எ.கா: பாடநூல் – பாடம் 10 à பக்கம் 70</p>	<p>பயிற்சிநூல், பாடநூல், கற்றல் செயலிகள் (Plickers, Decktoys, Quizlet, Quizizz, Wordwall)</p> <p>தேன்தமிழ் பாடநூல் & பயிற்சிநூல்</p> <p>சிறுவர் கதைநூல் – சினமே எதிரி</p>

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2022 TERM 4 ASSESSMENT MATTERS

PRIMARY 5 END-OF-YEAR EXAMINATION

- Only **dictionaries** endorsed by the school are allowed to be used in the Mother Tongue Paper 1 (Composition) Examination.
- If your child is ill, it is advisable for him/her to see a doctor and rest at home. Your child will not be disadvantaged as the final marks will be pro-rated.
- Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Absence from any Term Review that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.

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Table of Specifications Primary 5 Chinese Language

考试范围：第一课至第十四课

测试	考查项目	考查方式:	题数	分数	周数	时间
试卷一	命题作文	自由作答 (二选一)	1	40分	第五周 10月10日	50分钟
	看图作文		1			
试卷二	语文应用	多项选择	15	30分	第七周 10月28日	1小时40分钟
	短文填空	多项选择	5	10分		
	阅读理解一	多项选择	5	10分		
	完成对话	开放式	4	8分		
	阅读理解二 (2个篇章)	作答	11	32分		
口试	朗读短文	朗读	1	20分	第五周 10月11日	-
	会话	对话	1	30分		-
听力理解	听力理解	多项选择	10	20分	第8周 11月1日	40分钟
总分			53	200		

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Primary 5 Higher Chinese Language

考试范围：第一课至第十六课

测试	考查项目	考查方式:	题数	分数	周数	时间
试卷一	命题作文	二选一	1	40分	第八周 11月2日	50分钟
	完成文章		1			
试卷二	(一) 语文应用	多项选择/客观题	10	20分		1小时20分钟
	(二) 阅读理解	作答	6	16分		
	(三) 阅读理解	作答	7	24分		
总分			24	100		

Primary 5 Foundation Chinese Language

考试范围：第一课至第十二课

测试	考查项目	考查方式:	题数	分数	周数	时间
试卷一	语文应用	多项选择	5	5分	第七周 10月28日	40分钟
	阅读理解	多项选择/开放式	5	10分		
试卷二 (口试)	朗读短文	朗读	1	15分	第五周 10月11日	-
	看录像进行会话	对话	1	40分		-
试卷三	听力理解	多项选择	15	30分	第8周 11月1日	45分钟

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(听力)						
总分						

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Table of Specifications Primary 5 Malay Language Unit yang diuji : Buku 5A (Unit 1-4) Buku 5B (Unit 5-7)

Komponen	Kandungan	Jenis Item	Markah	Waktu	Jangka Masa
Kertas 1 (Karangan)	Menulis Cerita	<i>Tajuk / Gambar Bersiri</i>	40	Minggu 5 10 Oktober	50 minit
Kertas 2 (Penggunaan Bahasa)	Imbuhan	<i>Jawapan Pelbagai Pilihan (MCQ)</i>	20	Minggu 7 28 Oktober	1 jam 40 minit
	Peribahasa		10		
	Golongan Kata		10		
	Kefahaman Objektif		10		
	Melengkapkan Frasa	<i>Isi Tempat Kosong (FIB)</i>	8		
	Rangsangan Grafik	<i>Jawapan Pelbagai Pilihan (MCQ) / Jawapan Bebas (OE)</i>	10		
	Kefahaman Subjektif	<i>Jawapan Bebas (OE)</i>	22		
Lisan	Bacaan	<i>Paparan Teks</i>	20	Minggu 5 11 Oktober	-
	Perbualan Berdasarkan Rangsangan Video	<i>Paparan Video</i>	30		-
Kefahaman Mendengar	Mendengar Teks	<i>Jawapan Pelbagai Pilihan (MCQ)</i>	20	Minggu 8 1 November	40 minit
Jumlah			200		

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Primary 5 Higher Malay Language Unit yang diuji : Buku 5A (Unit 1-4) Buku 5B (Unit 5-7)

Komponen	Kandungan	Jenis Item	Markah	Waktu	Jangka Masa
Kertas 1 Karangan	Menulis Cerita	<i>Tajuk / Melengkapkan Pemula Cerita</i>	40	Minggu 8 2 November	40 minit
Kertas 2 Penggunaan Bahasa	Memadankan Peribahasa	<i>Jawapan Pelbagai Pilihan (MCQ)</i>	10		1 jam 20 minit
	Mengedit Teks	<i>Isi Tempat Kosong (FIB)</i>	10		
	Kefahaman 1	<i>Jawapan Bebas (OE)</i>	16		
	Kefahaman 2	<i>Jawapan Bebas (OE)</i>	24		
Total			100		

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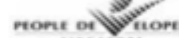
Website: www.xingnanpri.moe.edu.sg

Primary 5 Foundation Malay Language Unit yang diuji : Buku 5A (Unit 1-4) Buku B (Unit 5-6)

Komponen	Kandungan	Jenis Item	Markah	Waktu	Jangka Masa
Kertas 1 Kefahaman Membaca	Bahagian A Penggunaan Bahasa	<i>Jawapan Pelbagai Pilihan (MCQ)</i>	5	Minggu 7 28 Oktober	40 minit
	Bahagian B Kefahaman 1	<i>Jawapan Pelbagai Pilihan (MCQ)</i>	4		
	Bahagian C Kefahaman 2	<i>Jawapan Pelbagai Pilihan (MCQ) / Isi Tempat Kosong (FIB)</i>	6		
Lisan	Bacaan	<i>Paparan Teks</i>	15	Minggu 5 11 Oktober	-
	Perbualan Berdasarkan Rangsangan Video	<i>Paparan Video</i>	40		
Kefahaman Mendengar	Mendengar Teks	<i>Jawapan Pelbagai Pilihan (MCQ)</i>	30	Minggu 8 1 November	45 minit
Total			100		

Table of Specifications

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Primary 5 Tamil Language

தேர்வில் சோதிக்கப்படும் தொகுதிகள்: (3A-3B) (4A-B) (5A - தொகுதிகள்:1-5) (5B - தொகுதிகள்:6-9)

தேர்வுக் கூறு	அமைப்பு	அமைப்பு	மதிப்பெண்கள்	வாரம்	நேரம்
தாள் 1 - கட்டுரை	தலைப்புக் கட்டுரை	OE	40x1	10 அக்டோபர் வாரம் 5	50 நிமிடங்கள்
	படக் கட்டுரை	OE	40x1		
வாய்மொழி	வாசிப்பு	வாசிப்பு பகுதி	20	11 அக்டோபர் வாரம் 5	
	உரையாடல்	உரையாடல்	30		
தாள் 2 மொழிக் கூறு	வேற்றுமை உருபுகள்	5 (MCQ)	5x2	28 அக்டோபர் வாரம் 7	1 மணி நேரம் 40 நிமிடங்கள்
	செய்யுள் / பழமொழி	5 (MCQ)	5x2		
	அடைமொழி / எச்சம்	5 (MCQ)	5x2		
	முன்னுணர்வுக் கருத்தறிதல்	5 (MCQ)	5x2		
	தெரிவுவிடைக் கருத்தறிதல்	4 (MCQ)	4x2		
	சொற்பொருள்	1 (MCQ)	1x2		
	ஒலி வேறுபாட்டுச் சொற்கள்	4 (FIB)	4x2		
	கருத்துவிளக்கப்படக் கருத்தறிதல்	3 MCQ & 1 FIB	(3x2) + 4		
	சுயவிடைக் கருத்தறிதல்	7 (OE)	22		

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தேர்வுக் கூறு	அமைப்பு	அமைப்பு	மதிப்பெண்கள்	வாரம்	நேரம்
கேட்டல் கருத்தறிதல்	கேட்டல் கருத்தறிதல்	10 (MCQ)	20	1 நவம்பர் வாரம் 8	40 நிமிடங்கள்
மொத்தம்			200		

Primary 5 Higher Tamil Language

தேர்வில் சோதிக்கப்படும் தொகுதிகள்: (5A - தொகுதிகள்:1-5) (5B - தொகுதிகள்:6 & 7)

தேர்வுக் கூறு	அமைப்பு	அமைப்பு	மதிப்பெண்கள்	வாரம்	நேரம்
தாள் 1 கட்டுரை	தலைப்புக் கட்டுரை	OE	40x1	2 நவம்பர் வாரம் 8	50 நிமிடங்கள்
	தொடக்க வரி கட்டுரை	OE	40x1		
தாள் 2 மொழிக் கூறு	பிழைதிருத்தம்	5 (FIB)	5x2		1 மணி நேரம் 20 நிமிடங்கள்
	வாக்கியங்களை முடித்தெழுதுதல்	5 (FIB)	5x2		
	கருத்தறிதல் 1	6 (OE)	16		
	சுயவிடைக் கருத்தறிதல்	6 (OE)	20		
	சொற்பொருள்	2 (FIB)	2x2		
மொத்தம்			100		

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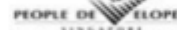
Website: www.xingnanpri.moe.edu.sg

Primary 5 Foundation Tamil Language

தேர்வில் சோதிக்கப்படும் தொகுதிகள்: (5A - தொகுதிகள்:1-5) (5B - தொகுதிகள்:6-9)

தேர்வுக் கூறு	அமைப்பு	அமைப்பு	மதிப்பெண்கள்	வாரம்	நேரம்
வாய்மொழி	வாசிப்பு	வாசிப்பு பகுதி	15	11 அக்டோபர் வாரம் 5	
	உரையாடல்	உரையாடல்	40		
தாள் 1 மொழிக் கூறு	மொழிப் பயன்பாடு	5 MCQ	5X1	28 அக்டோபர் வாரம் 7	40 நிமிடங்கள்
	வாசிப்பு கருத்தறிதல்	2 MCQ	2X2		
	நடைமுறை சார்ந்த பனுவல்	1 (MCQ) 2 (FIB)	3X2		
		மொத்தம்	15		
கேட்டல் கருத்தறிதல்	கேட்டல் கருத்தறிதல்	15 (MCQ)	15x2	1 நவம்பர் வாரம் 8	45 நிமிடங்கள்
மொத்தம்			100		

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2022 TERM 4 LEARNING PLAN PRIMARY 5

NATIONAL EDUCATION / SOCIAL STUDIES

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Life in Southeast Asia Today (Cultures, Games & Batik)	<ul style="list-style-type: none">Describe the economic and socio-cultural connections among countries in Southeast AsiaDescribe the connections among countries in Southeast Asia through festivals and gamesDescribe the connections among countries in Southeast Asia through batik	Video from SLS Lesson "Batik in Southeast Asia" SS Textbook 5B SS Workbook 5B
2	Life in Southeast Asia Today (Sarong and Housing)	<ul style="list-style-type: none">Describe the connections among countries in Southeast Asia through the sarongDescribe the connections among countries in Southeast Asia through features of housing that are adapted to the environmentShow curiosity to learn more about the world they live in	Real sarongs (from SS Treasure Shelf box) SS Textbook 5B SS Workbook 5B
3	Life in Southeast Asia Today (ASEAN)	<ul style="list-style-type: none">Describe the connections among the member countries of ASEAN through the ASEAN Political-Security Community (APSC) and ASEAN Economic Community (AEC)Describe the economic and socio-cultural connections among countries in Southeast Asia	SS Textbook 5B SS Workbook 5B



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4	Life in Southeast Asia Today (Agriculture and Cottage Industry)	<ul style="list-style-type: none"> Describe the connections among countries in Southeast Asia through agricultural activities Describe the connections among countries in Southeast Asia through cottage industries 	Treasure Shelf box SS Textbook 5B SS Workbook 5B
5	Life in Southeast Asia Today (Tourism and ASEAN)	<ul style="list-style-type: none"> Describe the importance of the tourism industry to countries in Southeast Asia State the purpose of ASEAN Describe how ASEAN was formed Consider the ethical effects of one's actions and the impact on others so as to make informed decisions and carry out appropriate actions 	Video from SLS lesson "Discover Southeast Asia: ASEAN" SS Textbook 5B SS Workbook 5B
6	Performance Task: Creating a model that represents: 1. Lives along a river 2. Living around a volcano	<ul style="list-style-type: none"> Design a model that represents either Lives Along A River or Living Around A Volcano Create model that represents either Lives Along A River or Living Around A Volcano Design a poster or pamphlet that provides information on the chosen model Process information based on reliability and relevance on the chosen river/volcano Demonstrate integrity and responsibility in the use of information by acknowledging the sources of information used 	SLS Videos SS Textbook 5B



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2022 SEMESTER 2 ASSESSMENT

PRIMARY 5

- Your child/ward will be assessed on classroom participation, activities in the Activity Book, Reflections and Performance Task.
- A letter grade 'A', 'B' or 'C' will be awarded accordingly and will be reflected in your child's/ward's report book.



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2022 TERM 4 LEARNING PLAN PRIMARY 5

PHYSICAL EDUCATION / HEALTH EDUCATION

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Gymnastics	(Revisit) Perform a sequence of six different movements which includes jumping action, rotating action, body extensions and different movement planes, with smooth transition
		(Revisit) Perform with a partner a sequence of eight different movements each, which includes pair balances, travelling actions and a variety of position and timing.
2	Athletics	Jumping (Distance & Height) 1. jumping for distance with single-foot take off 2. jumping for height with single-foot take off over an obstacle
		Throwing at distance & height 1. Using a short, fast approach run. 2. Pushing a weight-appropriate shot-like objects 3. Throwing using the sidearm pattern with arm fully extended and shoulders square to the target
3	Games & Sports	Keeping Possession a) Send the ball to the off the ball attacker b) Support on the ball attacker c) Move beyond personal space



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		Regaining Possession of the ball a) Off the ball defender to move into personal space b) Into the line of space to get the ball back c) Prevent a pass or force an unsuccessful pass
		Creating Space to invade a) Move beyond personal space b) Send ball to off the ball attacker
		Denying Space to invade a) Move into the personal space b) Get the ball back, to prevent a pass or force an unsuccessful pass.
4	Physical Health & Fitness: Eye Infection	Understand the common types of eye infections, the symptoms and causes.
		Recognise the steps to take if one has an eye infection.



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HOLISTIC DEVELOPMENT PROFILE (HDP) TERM 4

The Holistic Development Profile provides information on levels of skills acquired by pupils for the various subjects. The focus for each semester will vary as pupils progress and develop age appropriateness. For Term 4, the focus for assessment for Physical Education and Health Education is on Gymnastics and Physical Health & Fitness.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
Dance: Creating & Performing <i>Perform a structured dance to the music - 'Ceimo Ceimo' (Single-Circle), 'Apat Apat' (Double-Circle) or 'Slappin Leather' (Social Dance), and repeat with modifications to movement phases</i>	Needs a lot of guidance to perform a structured dance to the assigned music, and repeat with modifications to movement phases.	Needs some guidance to perform a structured dance to the assigned music, and repeat with modifications to movement phases.	Needs little guidance to perform a structured dance to the assigned music, and repeat with modifications to movement phases.	Able to confidently perform a structured dance to the assigned music, and repeat with modifications to movement phases.



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Gymnastics: Sequencing <i>Perform a sequence of six different movements which includes a jumping action to a rotating with smooth transition</i>	Needs a lot of guidance to perform a sequence of six different movements which includes a jumping action to a rotating with smooth transition.	Needs some guidance to perform a sequence of six different movements which includes a jumping action to a rotating with smooth transition.	Needs little guidance to perform a sequence of six different movements which includes a jumping action to a rotating with smooth transition.	Able to confidently perform a sequence of six different movements which includes a jumping action to a rotating with smooth transition.
Physical Health & Fitness: Good Health Habits and Practices 1. <i>Identify the types of eye infections and what causes them</i> 2. <i>Demonstrate and practice good eye care habits to prevent eye infections</i>		Needs some guidance to identify types and causes of eye infections and demonstrate good eye care habits to prevent further infections.	Needs little guidance to identify types and causes of eye infections and demonstrate good eye care habits to prevent further infections.	Able to identify accurately the types and causes of eye infections and demonstrate good eye care habits to prevent further infections.



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2022 TERM 4 LEARNING PLAN PRIMARY 5

ART

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Observation	Draw from observing visuals and the world around them to record ideas for their art making.
2	Appreciation	Respect others' artworks, intentions and perspectives.
		Take pride in their own art making.
3	Express	Discuss and relate Singapore and international artworks and artists to their own experiences.

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HOLISTIC DEVELOPMENT PROFILE (HDP) TERM 4

The Holistic Development Profile provides information on levels of skills acquired by pupils for the various subjects. The focus for each semester will vary as pupils progress and develop age appropriateness. For Term 4, the focus for assessment for Art is on digital imagining as an individual and group.

QUALITATIVE DESCRIPTORS

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Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Draw from observing visuals and the world around them to record ideas for their art making (LO2)	Needs a lot of guidance to draw from observation and imagination.	Needs some guidance to draw accurate proportions from observation and imagination and has minimal records of ideas for art making.	Able to independently draw accurate proportions from observation and imagination with some records of ideas for art making.	Able to independently draw accurate proportions from observation and imagination with consistent records of ideas for art making.
2. Take pride in their own art making (LO5)		Needs close supervision to demonstrate socially responsible behaviour and to take more pride in their own art making.	Able to demonstrate socially responsible behavior and often takes pride in their own art making.	Able to independently demonstrate socially responsible behaviour and consistently takes pride in their own art making.

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3. Respect others' artworks, intentions and perspectives (LO6)	Needs a lot of guidance to recognize and respect others' intentions and perspectives.	Needs some guidance to respectfully acknowledge differences in artistic intentions and perspectives.	Able to respectfully acknowledge differences in artistic intentions and perspectives. Pupils independently draw inspiration from these differences when prompted.	Able to respectfully draw inspiration from surrounding differences in artistic intentions and perspectives and express gratitude in appreciation.
4. Discuss and relate Singapore and international artworks and artists to their own experiences (LO7)		Needs some guidance to make basic singular word descriptions of the artist's perspective and artistic processes used in the creation of the artwork.	Able to use appropriate art vocabulary to discuss artist's perspectives and processes used in the creation of the artwork and relate them to their own experiences when prompted.	Able to use appropriate art vocabulary to actively consider artist's perspectives and artistic processes used in the creation of the artwork and relate them meaningfully to their own experiences.

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2022 TERM 4 LEARNING PLAN PRIMARY 5

MUSIC

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Music Knowledge	Form 4 chords namely C, G, F and Am on the ukulele.
2	Music Performance	Play the ukulele chordal accompaniment, both individually and as an ensemble, the song 'Singapore Town'
3	Music Appreciation	Appreciate the community song, Singapore Town, that can be heard in the Singaporean context.

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HOLISTIC DEVELOPMENT PROFILE (HDP) TERM 4

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QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Perform individually and as an ensemble using ukulele in 4/4 time.	Needs a lot of guidance to perform as an ensemble using the ukulele.	Needs some guidance to perform as an ensemble using the ukulele.	Needs little guidance to perform as an ensemble using the ukulele.	Able to perform as an ensemble using the ukulele.
2. Appreciate music from the Singapore culture			Needs little guidance to identify and perform the community song, Singapore Town, that can be heard in the Singaporean context.	Able to identify and perform the community song, Singapore Town, that can be heard in the Singaporean context.
3. Understand Musical Elements and Concepts of: - Tonality and Harmony	Needs a lot of guidance in identifying the chords (C, G, Am, F) on the ukulele	Needs some guidance in identifying the chords (C, G, Am, F) on the ukulele	Needs little guidance in identifying the chords (C, G, Am, F) on the ukulele	Able to identify the chords (C, G, Am, F) on the ukulele

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2022 TERM 4 LEARNING PLAN PRIMARY 5

MODULAR CCA (MoCCA)

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1.	Inter-class Games	<ul style="list-style-type: none"> - Acquire knowledge and skills beyond the curriculum so as to create joy of learning. - Development of SEL competencies, character building and inculcation of school core values. - Discover their interests and talents. - Develop a sense of identity and belonging to the school and their community

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FORM TEACHER GUIDANCE PERIOD (FTGP)

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Social Awareness	Pupils will be able to apply the Step In, Step Back and Reflect method to understand that people think, feel and behave differently towards a same situation and look at the differences among people as strengths.
2	Self-Management	Pupils will be able to set non-academic goals and make plans to achieve their goals. They would know internal resources to help them pursue their goals in their lives.
3	ECG	Pupils will be able to understand the complementary nature of occupations.
4	7 Habits	Pupils will be able to 1) focus and act on what they can control and influence, instead of what they can't 2) define clear measures of success and a plan to achieve them 3) prioritize and achieve their most important goals, instead of constantly reacting to urgencies 4) collaborate more effectively by building high-trust relationships 5) influence others by developing a deep understanding of their needs and perspectives 6) develop innovative solutions that leverage diversity and satisfy all key stakeholders 7) increase motivation, energy and work/life balance by making time for renewing activities
5	Sexuality Education	Navigate changes during puberty and develop respect for themselves and others; Build healthy relationships with peers, anchored on the love and support from their families; and Exercise safety in potentially harmful situations.

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VALUES-IN-ACTION (VIA)

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Everyday Responsibility	Everyday Responsibility: Pupils would understand the importance of keeping the school environment clean and how they play an important role in ensuring that they study in a conducive environment.

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CHARACTER AND CITIZENSHIP EDUCATION (CCE)

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Theme: Welcome to Singapore	LO: <ol style="list-style-type: none"> Pupils will share reasons as to what makes Singapore a unique nation. Pupils will share the values / habits held by our forefathers which played a key role in creating Singapore. 7 Habits infusion: All	Text Book Activity Book Art materials
2	Theme: Standing Tall	LO: <ol style="list-style-type: none"> Pupils will share ways they can be kind to one another and help each other in times of change Pupils will learn the importance of being resilient in times of change 7 Habits infusion: Be proactive, Put first things first, Sharpen the saw and Synergise	Text Book Activity Book

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S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
3	Theme: My family	<p>LO:</p> <ol style="list-style-type: none"> 1. Pupils will share ways in which they can display kindness to the members in their family. 2. Pupils will share the values / habits needed in creating a family with good bonding amongst all members. <p>7 Habits infusion: Be proactive, Think win-win, Synergise and Seek first to understand then to be understood.</p>	Text Book Activity Book

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