P1 PARENTS’ BRIEFING

- P1 EL Programmes
- What is STELLAR?
- The STELLAR Vision
- STELLAR & language learning
- What makes up a STELLAR unit
- The STELLAR programme in the EL curriculum
- STELLAR & Parents
- EL Assessments
Primary 1 EL Programmes

EL Bridging Programme
- Focuses on phonics instruction using Jolly Phonics resources

EL Preparatory Programme
- To bridge the learning gap during transition to Primary 1

EL Read
- Choral Reading
- Moo-O (story reading)
Primary 1 EL Programmes

Modular CCA - Puppetry
• Pupils learn skills of making simple puppets
• Pupils learn communication skills through the use of puppets

IPW
• Interdisciplinary project work based on a learning journey
• Pupils learn to work in groups
• Pupils learn presentation skills
Primary 1 EL Programmes

Learning Support Programme
- Specialised programme for pupils who need additional support in literacy (identified through screening exercise)
- Focuses on word recognition and decoding skills
- 3 lessons each week after school (small group instruction)
- Extensive Reading Programme

STELLAR Supplementary Programme
- Support programme for pupils who are weak in English and experiencing difficulty in EL classrooms
- 4 lessons each week after school (small group instruction)
Stategies for English Language Learning and Reading

A new English Language Curriculum for Primary Schools in Singapore
The STELLAR Vision

Children who

- love reading and

- have a strong foundation in the English Language
- Teaching and learning of English using more *speaking* and *listening* activities

- Children learn *reading* and *writing* using rich and interesting books, with discussions led by the teacher
STELLAR is different because...

- Classroom environment is:
  - 😊 focused on children’s interaction rather than on teacher talk
  - 😊 enriched with children’s written language
  - 😊 filled with various reading materials for children’s use
STELLAR is different because…

- English language learning is achieved through:
  - ☺ vocabulary learned in books
  - ☺ **expression of thoughts** in oral and written forms
  - ☺ **discussions** with other children and the teacher
  - ☺ informal **peer interaction**
STELLAR Pedagogic Framework

1. Shared Book Approach
   - Reading for understanding and enjoyment

2. Explicit teaching of language items, structures and skills
   - word study & phonics
   - grammar & vocabulary
   - media & visual literacy
   - speech & drama
   - Follow-up activities e.g. art & craft, music

3. Modified Language Experience Approach
   - Shared experience followed by Class Writing

4. Group Writing

5. Individual Writing

6. Differentiated Learning through Learning Centres:
   - E.g. Reading Centre, Word Study Centre, Listening Centre

Scaffolding for Success
Weaving between whole – parts - whole
What is a STELLAR lesson like?

1. Shared Reading Experiences
   Children read storybook with the teacher and engage in oral discussions with teacher and peers

3. Language Use Activities in Learning Centres
   The teacher prepares mini lessons based on specific needs of children to prepare them for reading & writing activities; e.g. grammar, vocabulary, word recognition, decoding skills, spelling

2. Shared Writing Experiences
   The teacher models writing using children’s language. Children engage in writing together and in writing independently
Why Books?

- Books:
  - open up the world for children
  - help children think and wonder
  - increase children’s vocabulary and knowledge about the world around them
  - provide good examples for reading and writing
Each STELLAR Unit includes…

- Focused Reading using Big Books
  - 😊 reading for enjoyment
  - 😎 reading for knowledge
Each STELLAR Unit includes...

- **Key Teaching Points**
  - Concepts about print (spacing between words, reading from left to right, punctuation)
  - Vocabulary (meaning of words or phrases)
  - Word identification activities (spelling patterns, letter-sound relationships)
  - Grammar (present tense, past tense, singular or plural forms)
Each STELLAR Unit includes...

- Development of the four language skills:
  - ☑️ listening
  - ☑️ speaking
  - ☑️ reading
  - ☑️ writing
Each STELLAR Unit includes...

Development of social skills:

😊 oral interaction among peers in non-threatening situations
😊 working in partnership with other children
😊 turn-taking and respect for others during class discussions
Each STELLAR Unit includes...

- Independent learning
  - 😊 individual reading
  - 😊 individual writing
  - 😊 working at learning centres
STELLAR resources
STELLAR resources
The STELLAR curriculum is very comprehensive.

- Integrates all **language skills**
- Skills are enhanced through **daily practice**
- Key language items are **explicitly taught** to children

It supports the current 2010 EL Syllabus.

It aims to move learners towards independence using quality children’s books and activities that motivate and engage young learners.
STELLAR needs Parents’ Support

- **Home support** – help your child learn English by providing English language reading materials at home.

- **Activate child’s interest** – show your child that you believe learning English is both enjoyable and useful in your daily life.
STELLAR needs Parents’ Support

- **Role model** – read and write notes and messages in front of your child.

- **Understanding** – English language learning requires frequent exposure to listening, speaking, reading and writing opportunities and activities rather than use of worksheets alone.
How you can help your child

- Go to the library together
- Have lots of books, magazines and newspapers in your home
- Give your child books about their special interests
How you can help your child

- Allow your child to choose books to read and reread
- Read to and with your child (or have your child read to you)
  - Remember that reading in a mother tongue language also fosters a love for books and knowledge
- Talk about the books and characters read
Books that interest children …

- Have clear print and colourful, attractive illustrations or photographs
- Have a strong storyline
- Have interesting characters
- Are about everyday life
- Are repetitive and have rhyming words to help children remember words
Some language activities you can do with your child include...

- Playing language games like word scavenger hunt. *(Looking for a word in print materials.)*

- Reading aloud a book and asking your child to identify words beginning with the same sound, for example, ‘p’ – *pancake, pick, put, police, pat, etc.*
Some language activities you can do with your child include…

• Helping your child learn more interesting words by thinking of new words to replace known words, for example, ‘big’ – huge, enormous, large, gigantic, etc.

• Getting your child to retell a story to you in his or her own words

• Suggesting that your child give a different ending to the story read
# Assessment

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<th>Assessment Item</th>
<th>Component(s)</th>
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<td>Language Use</td>
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<td>Poetry Recitation</td>
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<td>2</td>
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<td></td>
<td>Test 1</td>
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<td>Test 3</td>
<td>Language Use &amp; Comprehension</td>
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Thank you for your TIME & INTEREST in the P1 ENGLISH PROGRAMME