To provide a vibrant environment that nurtures minds and builds character.

A Self-directed Learner,
A Gracious Citizen

WELCOME TO
XINGNAN PRIMARY SCHOOL

Preparing Your Child
For Primary One

P1 Orientation
For Cohort 2020
To provide a vibrant environment that nurtures minds and builds character

A Self-directed Learner,
A Gracious Citizen

Mrs Dawn Soo
Year Head Lower Primary

Mdm Maslinda Bte Abd Wahab
Assistant Year Head
To provide a vibrant environment that nurtures minds and builds character

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OVERVIEW

1. Primary Education
2. What is it Like in School?
3. Preparing for School
4. Transiting to Primary 1
5. Parent–School Partnership
To provide a vibrant environment that nurtures minds and builds character

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PRIMARY EDUCATION

• Formative years
• Early stages of learning
• Discovering talents and abilities
AIMS OF PRIMARY EDUCATION

• Lay a strong foundation
• Nurture well-rounded individuals and passionate lifelong learners
• Prepare the child for the future
Mission: To provide a vibrant environment that nurtures minds and builds character.

Philosophy: We believe that every child is of worth and can learn.

VISION

Self-Directed Learner
Adaptable and Resilient
Far-sighted and Rooted
Independent and Collaborative

Gracious Citizen
Kind and Confident
Values-driven and Critical

Creativity Responsibility Loyalty Empathy Respect

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A Gracious Citizen
DEVELOPMENTS IN PRIMARY EDUCATION

• Move away from over-emphasis on academic grades
  – Review of PSLE scoring
  – Reduction of school-based assessments

• Nurturing a well-rounded individual
  – Outdoor Education (OE)
  – Applied Learning Programme (ALP)
  – Character and Citizenship Education (CCE)
WHAT IS IT LIKE IN SCHOOL?

X³ Learning Years Programme

XTEND (P5-P6)

Transforming Experiences through Innovation and Discovery

XCITE (P1-P2)

Curriculum Integration through Thematic Experiences

XPLORE (P3-P4)

Purposeful Learning Opportunities through Resource-rich Environments

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XCITE (P1-P2)

Curriculum Integration through Thematic Experiences
WHAT IS IT LIKE IN SCHOOL?

Subjects taken at P1

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Social Studies
5. Art
6. Music
7. Physical Education/Health Education
Thematic Approach: Animals

Learning journey to the Singapore Zoo

Pre-Learning Journey Activity: A hunt for animals in the class

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Thematic Learning Experiences

Post Learning Journey - Group writing task

- Created own version of story, “Walking through the Jungle”.
- Introduced to the sounds and movements of wild animals.
Math Activity – Jungle Hunt

Searching animals buried in sand, applying math concepts to solve problems
Thematic Learning Experiences

EL Read – Using IPad

- Digital story recording – The Farm Concert using Moo-O.
Pair Work
Draw an animal based on description provided.
WHAT IS IT LIKE IN SCHOOL?

Programme for Active Learning (PAL)

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WHAT IS IT LIKE IN SCHOOL?

Modular CCA (MoCCA)

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WHAT IS IT LIKE IN SCHOOL?

Holistic Assessment

• Focuses on building child’s confidence and desire to learn
• No examinations and weighted assessments at P1 and P2
• Use of appropriate assessment modes to provide useful information on child’s development
# WHAT IS IT LIKE IN SCHOOL?

## Reporting and Dismissal Time

<table>
<thead>
<tr>
<th></th>
<th>Mon</th>
<th>Tue</th>
<th>Wed, Thur and Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reporting Time</td>
<td>By 7.30 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Venue</td>
<td>Hardcourt</td>
<td>Classrooms</td>
<td>School Hall</td>
</tr>
<tr>
<td>Pre-assembly Activities</td>
<td>Drop Everything And Read (DEAR)</td>
<td>Reading activities</td>
<td>News and views</td>
</tr>
<tr>
<td></td>
<td>Announcements</td>
<td></td>
<td>Touch Science</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Music &amp; Art</td>
</tr>
<tr>
<td>Recess</td>
<td></td>
<td>9.30 a.m. to 10.00 a.m.</td>
<td></td>
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<tr>
<td>Dismissal Time</td>
<td>1.30 p.m.</td>
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<td>Gates 2 and 3 will be used for dismissal:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Gate 2 – 1A, 1B and 1C</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Gate 3 – 1D and 1E</td>
</tr>
</tbody>
</table>

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WHAT IS IT LIKE IN SCHOOL?

During Dismissal

Gate 2 - P1A, 1B & 1C

Gate 3 - P1D and 1E
WHAT IS IT LIKE IN SCHOOL?

Safety and Security: Visitor Management in Xingnan

• In order to ensure the safety and well-being of our pupils, the following measures are taken:

  – Vehicles will be allowed to enter the school premises on the following occasions:
    • Morning drop-offs near the school foyer
    • Emergency cases, e.g. pick-up of sick pupil
    • Pre-arranged appointment with staff
    • Delivery, e.g. canteen vendors, bookshop, uniforms, postman, etc.
WHAT IS IT LIKE IN SCHOOL?

Safety and Security: Visitor Management in Xingnan

• In order to ensure the safety and well-being of our pupils, the following measures are taken:

  – Bring along your photo ID to register at the Guard Post and obtain a Visitor Pass. Display Visitor Pass at all times when in school premise.
# WHAT IS IT LIKE IN SCHOOL?

**Safety and Security: Visitor Management in Xingnan**

- Opening hours of Gates 1, 2 and 3

<table>
<thead>
<tr>
<th>Timing</th>
<th>Morning Drop-off (Gate 1)</th>
<th>Authorised Vehicles (Gate 1)</th>
<th>Walk-in (Gate 2)</th>
<th>Walk-in (Gate 3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.30 a.m. – 7.40 a.m.</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>7.40 a.m. – 1.30 p.m.</td>
<td>–</td>
<td>✓</td>
<td>✓</td>
<td>X</td>
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<tr>
<td>1.30 p.m. – 2.00 p.m.</td>
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<tr>
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<td>5.30 p.m. – 6.15 p.m.</td>
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<tr>
<td>School Holidays</td>
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WHAT IS IT LIKE IN SCHOOL?

<table>
<thead>
<tr>
<th>Time</th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THU</th>
<th>FRI</th>
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</thead>
<tbody>
<tr>
<td>0730 to 0800</td>
<td>MATHS</td>
<td>EL</td>
<td>Mass Ex</td>
<td>AC</td>
<td>MoCCA</td>
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<tr>
<td>0800 to 0830</td>
<td>EL</td>
<td>PE</td>
<td>MATHS</td>
<td>AC</td>
<td>MoCCA</td>
</tr>
<tr>
<td>0830 to 0900</td>
<td>EL</td>
<td>MT</td>
<td>MATHS</td>
<td>MT</td>
<td>CCE</td>
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<tr>
<td>0900 to 0930</td>
<td>EL</td>
<td>MT</td>
<td>MUSIC</td>
<td>MT</td>
<td>CCE</td>
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<tr>
<td>0930 to 1000</td>
<td>RECESS</td>
<td>RECESS</td>
<td>RECESS</td>
<td>RECESS</td>
<td>RECESS</td>
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<tr>
<td>1000 to 1030</td>
<td>PAL</td>
<td>EL</td>
<td>EL</td>
<td>MT</td>
<td>P1MT</td>
</tr>
<tr>
<td>1030 to 1100</td>
<td>PAL</td>
<td>EL</td>
<td>EL</td>
<td>SS</td>
<td>PAL</td>
</tr>
<tr>
<td>1100 to 1130</td>
<td>MATHS</td>
<td>MATHS</td>
<td>EL</td>
<td>EL</td>
<td>PAL</td>
</tr>
<tr>
<td>1130 to 1200</td>
<td>MATHS</td>
<td>MATHS</td>
<td>PE</td>
<td>PE</td>
<td>MATHS</td>
</tr>
<tr>
<td>1200 to 1230</td>
<td>MT</td>
<td>MUSIC</td>
<td>MT</td>
<td>EL</td>
<td>HE</td>
</tr>
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<td>1230 to 1300</td>
<td>MT</td>
<td>ASSM/FTGP</td>
<td>MT</td>
<td>EL</td>
<td>EL</td>
</tr>
<tr>
<td>1300 to 1330</td>
<td>MT</td>
<td>ASSM/FTGP</td>
<td>MT</td>
<td>EL</td>
<td>EL</td>
</tr>
</tbody>
</table>

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A Gracious Citizen
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WHAT IS IT LIKE IN SCHOOL?
Recess and Buddy Programme
WHAT IS IT LIKE IN SCHOOL?

Healthy Meals In School Programme

<table>
<thead>
<tr>
<th>Meal</th>
<th>Price</th>
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<tbody>
<tr>
<td>Healthy (left)</td>
<td>$1.50</td>
</tr>
<tr>
<td>Healthy (middle)</td>
<td>$1.80</td>
</tr>
<tr>
<td>Healthy (right)</td>
<td>$2.00</td>
</tr>
</tbody>
</table>

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WHAT IS IT LIKE IN SCHOOL?

Snack Break

• 10 min snack time between 11.30 a.m. and 12.00 noon
• Prepare a simple dry snack (e.g. bread, fruits, biscuits)
PREPARING FOR SCHOOL

School Uniform

• School T-shirt and pants for boys and skorts for girls to be worn for all school days.
• White shoes and socks
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PREPARING FOR SCHOOL

School Uniform

• Sew name tags above the school crest.
• Label your child’s uniforms and school shoes with his/her name.
PREPARING FOR SCHOOL

School books and stationery

• Refer to the **Primary One booklist** in your Orientation bag.
• You may order the books online at [www.actlink.com.sg](http://www.actlink.com.sg) or make a trip to the school bookshop. (Refer to the booklist for operation hours.)
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PREPARING FOR SCHOOL

Self-Introduction Poster

Complete this take-home activity with your child.
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**PREPARING FOR SCHOOL**

**Lanyard with Name card**

Indicate on the name card with information on after-school pick-up arrangement.

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**Xingnan Primary School**

**A Self-directed Learner, A Gracious Citizen**

**Name:** Johnson Tan

**Class:** 1A

**School Bus #:**

**Student Care:**

(please indicate Name of Student Care)

**Parent Pickup from School**
## PREPARING FOR SCHOOL

### First day of school

<table>
<thead>
<tr>
<th>What to wear</th>
<th>What to pack</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. School uniform</td>
<td>1. Refer to “P1 Packing List” in P1 Orientation Information Booklet.</td>
</tr>
<tr>
<td>2. White school shoes</td>
<td>2. Snack box</td>
</tr>
<tr>
<td>3. White socks</td>
<td>3. Water-bottle</td>
</tr>
<tr>
<td>4. Lanyard with</td>
<td>4. Pocket-money / POSB Smart Buddy Watch</td>
</tr>
<tr>
<td>name card</td>
<td><em>Pack the school bag with your child.</em></td>
</tr>
</tbody>
</table>

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TRANSITING TO PRIMARY 1

• A smooth transition is made when your child:
  – feels safe and comfortable in their new environment.
  – is able to manage the daily challenges of school life.
TRANSITING TO PRIMARY 1

Discuss Concerns About the Transition

- New school environment
- Classrooms
- School rules
- Friends
- Fears or Concerns
TRANSITING TO PRIMARY 1

Build Excitement Towards Starting School

- Involve your child in preparing for school
- Share stories about starting school
- List things to look forward to
TRANSITING TO PRIMARY 1

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TRANSITING TO PRIMARY 1

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TRANSITING TO PRIMARY 1

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Chat about school

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Boost your child’s confidence

Practise various scenarios

Likes And Dislikes
When activities and subjects have your child excited, watch how their interest can blossom into a skill. When they don’t, you might want to strengthen your levels of involvement. Ask your child about their interests and hobbies. You can ask them what they like doing and why.

What Have I Learnt?
Talk about your child’s achievements and ask them to think of three instances to report their progress.

Great Job!

Let’s Buy Food
Your child will need to buy food in the future. Help them identify the items that they need to buy and the price. This will help them become familiar with the concept of money.

Noodles

Chat about school

Xingnan School

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TRANSITING TO PRIMARY 1
TRANSITING TO PRIMARY 1

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PARENT-SCHOOL PARTNERSHIP

Parent Involvement

• Be involved in your child’s education and development.
• Know your child’s school schedule and upcoming events.
• Set aside time to check child’s homework and pupil diary for notes from teachers daily.
• Be in communication with your child’s teachers.
PARENT-SCHOOL PARTNERSHIP

Communication with the School

1. Work with your child’s teachers first as they know your child best.
   – Write your queries in the pupil diary
   – Call and leave a message with the General Office (Tel: 6791 3679)
   – Email the teachers
   – To meet up with your child’s teacher, make an appointment first before coming to school.
   – Teachers’ email addresses on school website
PARENT-SCHOOL PARTNERSHIP

Communication with the School

2. Communication Platform

– Parents’ Gateway
– School Website

https://xingnanpri.moe.edu.sg/
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PARENT-SCHOOL PARTNERSHIP

Parents Engagement Session

Date: 2 January 2020 (Thursday)
Time: 7.30 a.m. to 11.00 a.m.
Venue: School Hall

Sharing by Heads of Department
— Approaches to Teaching & Learning
— P1 Programmes
Parents’ Workshop

Workshop: Transition to Primary 1
Date: 2 January 2020 (Wednesday)
Time: 11.00 a.m. to 1.00 p.m.
Venue: Conference Room
Fee: Free

(Registration is required and based on a first-come-first-served basis.)
# First Day of School

<table>
<thead>
<tr>
<th>Time</th>
<th>Item</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.00 a.m. to 7.20 a.m.</td>
<td><strong>Accompany your child to classroom</strong></td>
<td>P1 Classrooms (Level 1)</td>
</tr>
<tr>
<td>7.20 a.m. to 7.40 a.m.</td>
<td>Arrival of Parents and Light Refreshment</td>
<td></td>
</tr>
<tr>
<td>7.40 a.m. to 7.50 a.m.</td>
<td><strong>Introduction</strong>&lt;br&gt;Sharing on programme for the day&lt;br&gt;Introduction of Key Personnel&lt;br&gt;Introduction of P1 Form teachers and subject teachers</td>
<td>School Hall</td>
</tr>
<tr>
<td>7.50 a.m. to 8.00 a.m.</td>
<td>Principal’s Address</td>
<td></td>
</tr>
<tr>
<td>8.00 a.m. to 9.20 a.m.</td>
<td>Sharing by curricular and co-curricular HODs</td>
<td></td>
</tr>
<tr>
<td>9.20 a.m. to 10.00 a.m.</td>
<td><strong>Break (P1 Recess)</strong></td>
<td>Canteen</td>
</tr>
</tbody>
</table>
# First Day of School

<table>
<thead>
<tr>
<th>Time</th>
<th>Item</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.00 a.m. to 10.30 a.m.</td>
<td>Skit – “My Healthy Happy Family”</td>
<td>School Hall</td>
</tr>
<tr>
<td>10.30 a.m. to 11.00 a.m.</td>
<td>Sharing by Curricular HODs</td>
<td></td>
</tr>
<tr>
<td>11.00 a.m. to 1.00 p.m.</td>
<td>Workshop – Transition to P1</td>
<td>Conference Room</td>
</tr>
<tr>
<td>1.00 p.m.</td>
<td>Proceed to school gates</td>
<td>Gates 2 and 3</td>
</tr>
<tr>
<td>1.30 p.m.</td>
<td>Dismissal of Pupils</td>
<td></td>
</tr>
</tbody>
</table>

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~ THANK YOU ~